

Needham Public Schools

Superintendent's FY20 Operating Budget Request

Needham School Committee December 11, 2018

Eq.ui.ty 'e-kwə-tē noun

Just and fair access, inclusion, and participation; the practice of nurturing a learning environment in which all children are empowered to grow, create, and achieve; freedom from bias and discrimination; an understanding that each student possesses personal gifts and attributes and brings these to the classroom which strengthen learning for all; a process by which we ensure justice, engender respect, and inspire hope.

FY20 Budget Planning: One Budget, Two Components

 The 1st and typical components of the FY20 Budget includes:

Level Service – Resources for existing contracts, enrollment growth, student services, & curriculum and administrative support

Program Improvements – Resources for innovation and new or expanded programs

• The 2nd and <u>unique</u> components of the FY20 Budget includes:

Program Improvements – Resources for Sunita L. Williams School & Full Day Kindergarten

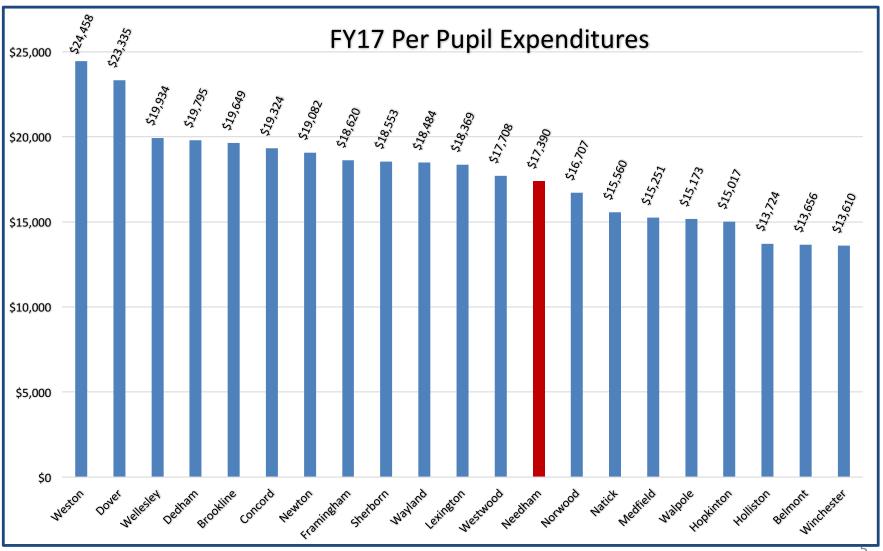
FY20 Budget Development Process

- August/September School Committee and School Administration met to Discuss Budget Process and Guidelines
- September School Leadership Team Planning
- October/November School Committee Adopts Budget Priorities; Budget Workshops with School Administrators; School Committee consultation
- November Review of Preliminary Budget with Principals, Directors and Central Office

FY20 Budget Priorities

- District's Values and Goals.
- The need to hire and retain highly qualified staff, teaching within established student/teacher ratio guidelines.
- Continue the ongoing refinement of curriculum, instruction and assessment practices.
- Develop and maintain educational resources and a technology infrastructure that supports student learning and meets District goals.
- Provide resources for the opening of the Sunita L. Williams School and Full Day Kindergarten.





FY20 Budget Overview

Budget Overview

FY19:

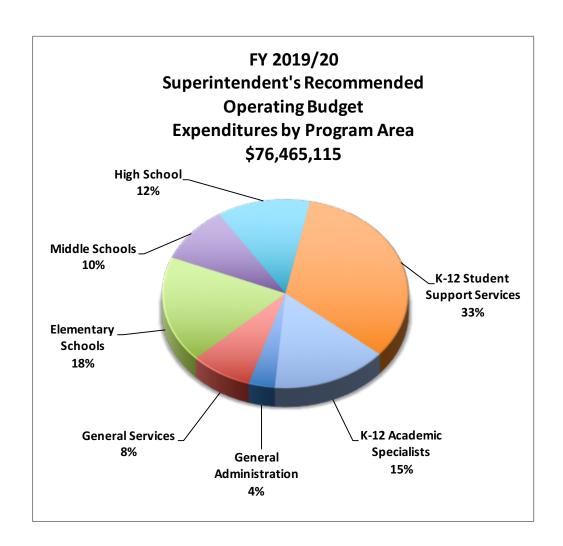
\$71,105,943

FY20 Proposed:

\$76,465,115

\$5,359,172 (7.5%)

Increase over FY19



FY20 Budget Proposed Increases

1 Budget, **2** Components

1st Component:

•	Contractual	Salary	Increases	\$1,7	756,848
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• Level Service \$1,308,601

Program Improvements \$245,372

Subtotal: \$3,310,820

2nd Component:

Sunita L. Williams School \$97,814

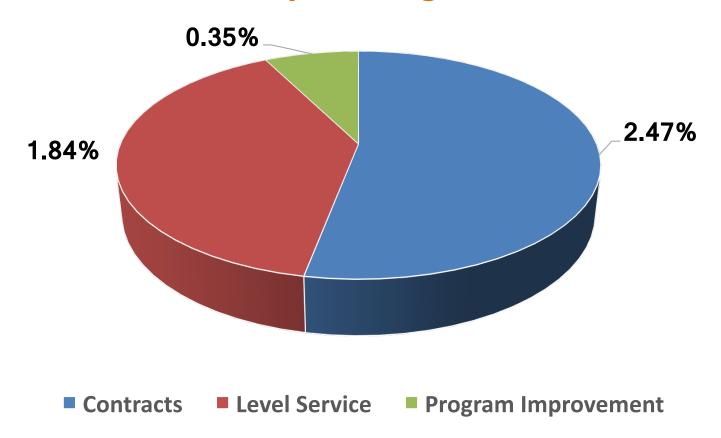
Full Day Kindergarten \$1,950,540

Subtotal: \$2,048,354

Total FY20 Budget Request: \$5,359,172

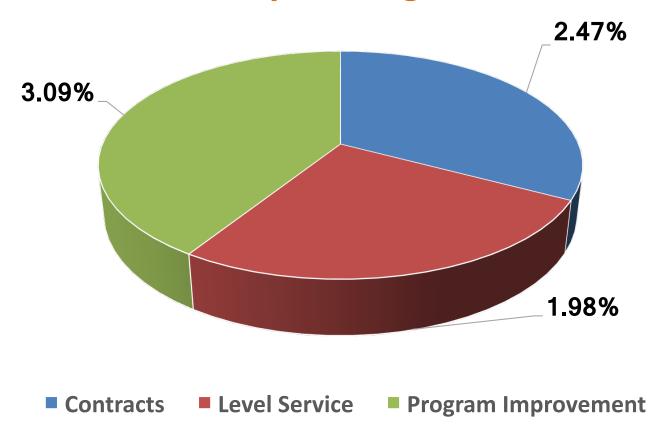
FY20 Budget Proposed Increases

4.7% Increase over FY19 without Sunita L. Williams
 School & Full Day Kindergarten

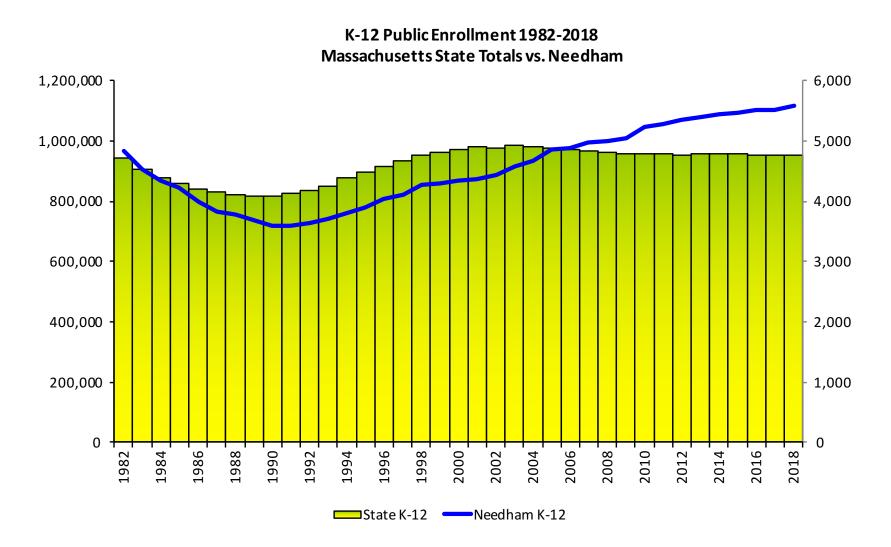


FY20 Budget Proposed Increases

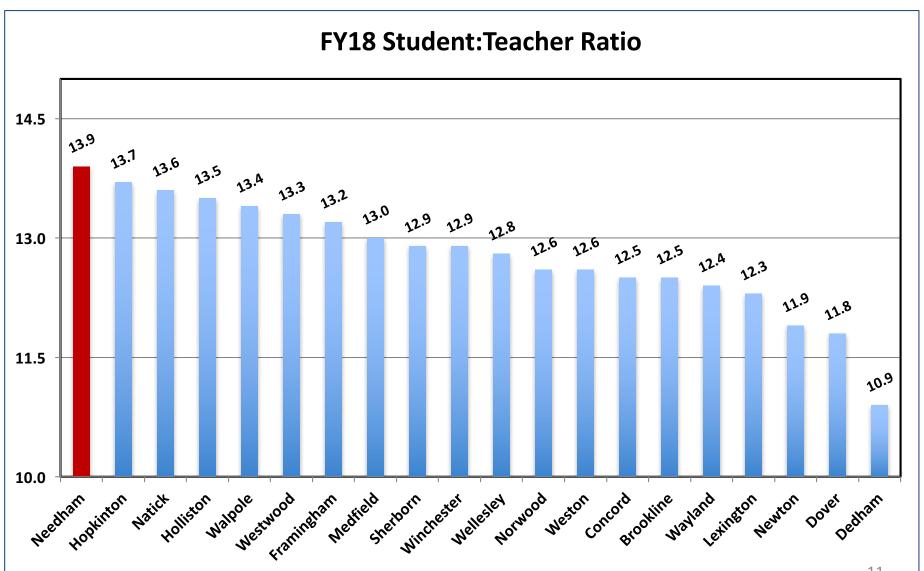
7.5% Increase over FY19 with Sunita L. Williams
 School & Full Day Kindergarten



FY20 Budget Context: Enrollment







FY20 Proposed Increases: Staff

1 Budget, **2** Components

1st Component:

•	Grades 1-12 Enrollment Teachers	7.5 FTE
•	Paraprofessionals, Admin, Support	2.53 FTE
	Subtotal FTE Request:	10.03 FTF

2nd Component:

•	Sunita L.	Williams	Elementary	/ School
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- Tea	chers, Ad	lmin,	Support	1.05 FTE
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Full Day Kindergarten

- '	Teach	hers					11.9	91	FT	E
							4.0			_

- Teacher Assistants 18.0 FTE

- Support, Clerical, Transportation 3.89 FTE

Subtotal FTE Request: 34.85 FTE

Total FY20 FTE Request: 44.88 FTE

FY20 Proposed Increases: Staff

1 Budget, 2 Components

1st Component:

Grades 1-12 Enrollment Teachers

7.5 FTF

Paraprofessionals, Admin, Support

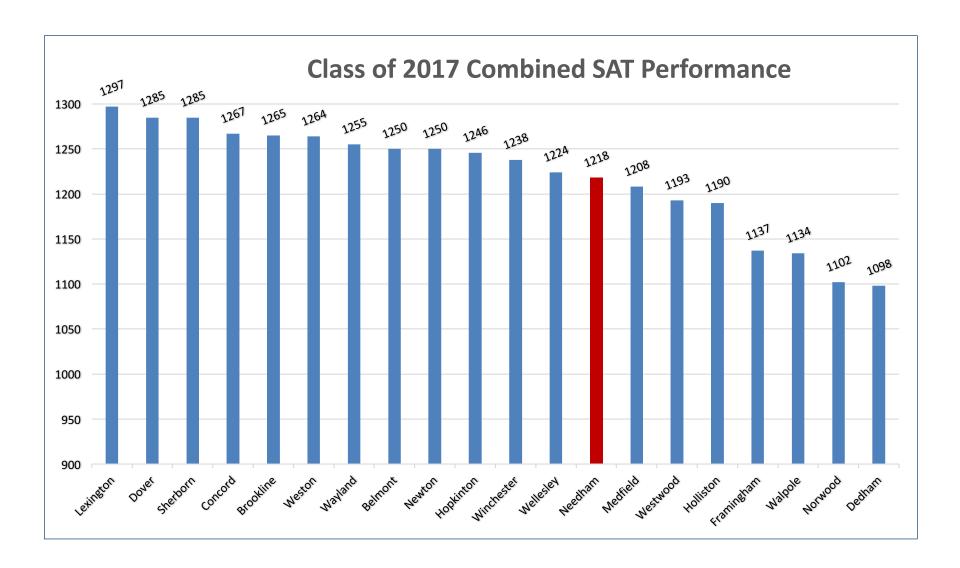
2.53 FTE

Subtotal FTE Request: 10.03 FTE

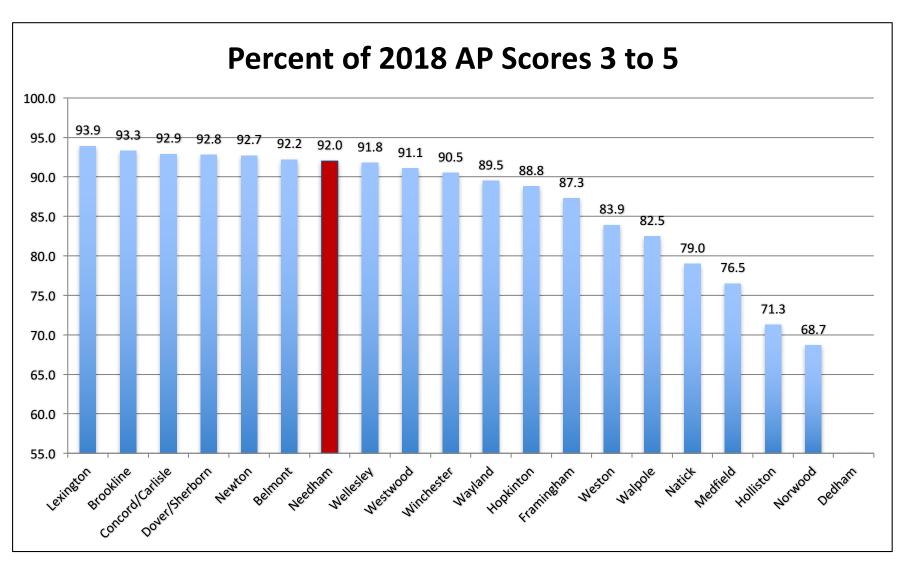
2nd Component:

- Of the 10.03 FTEs requested, 2.08 FTE are required due to grants being phased out or stricter Federal rules requiring services to private schools; these positions currently exist in the schools.
- The remaining FTEs are for special education, English Language Learners, support staff, and enrollment needs

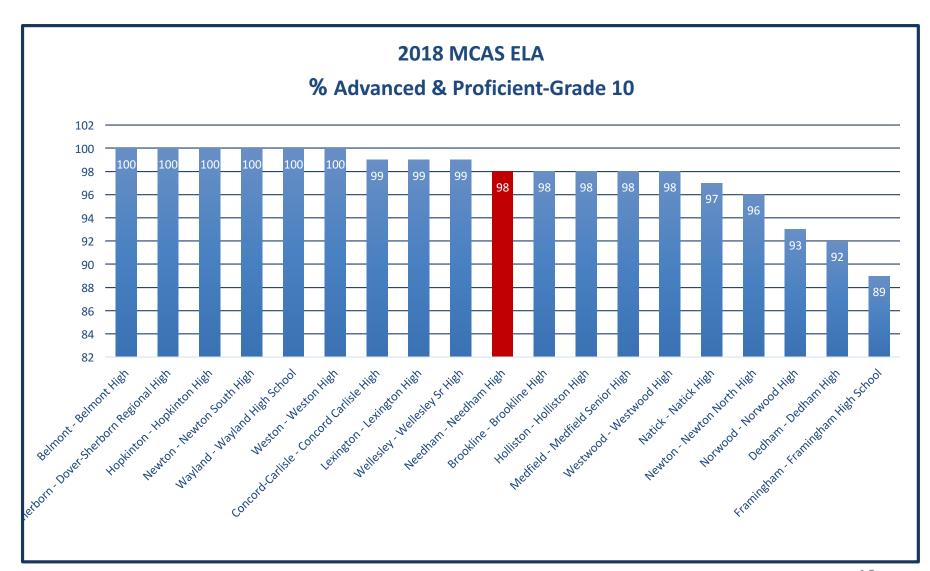




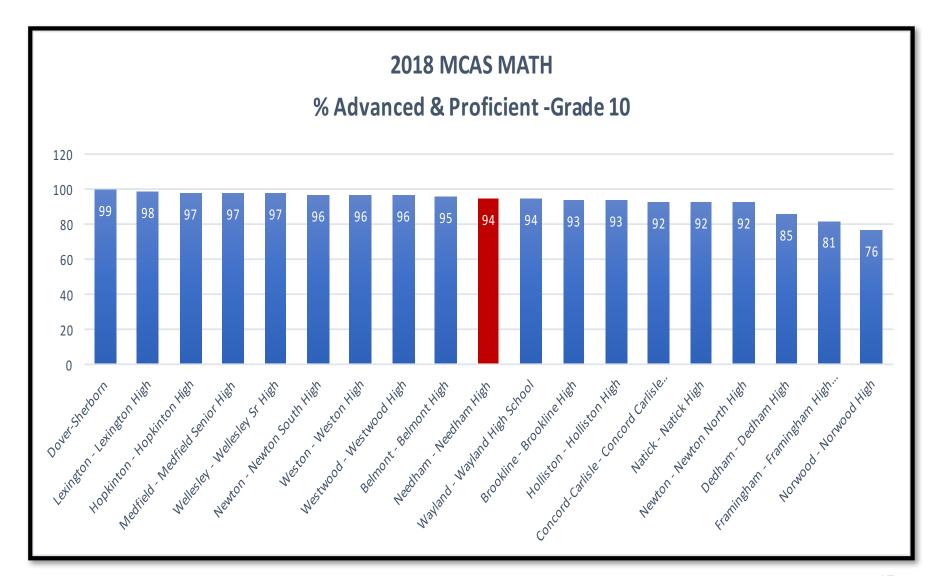


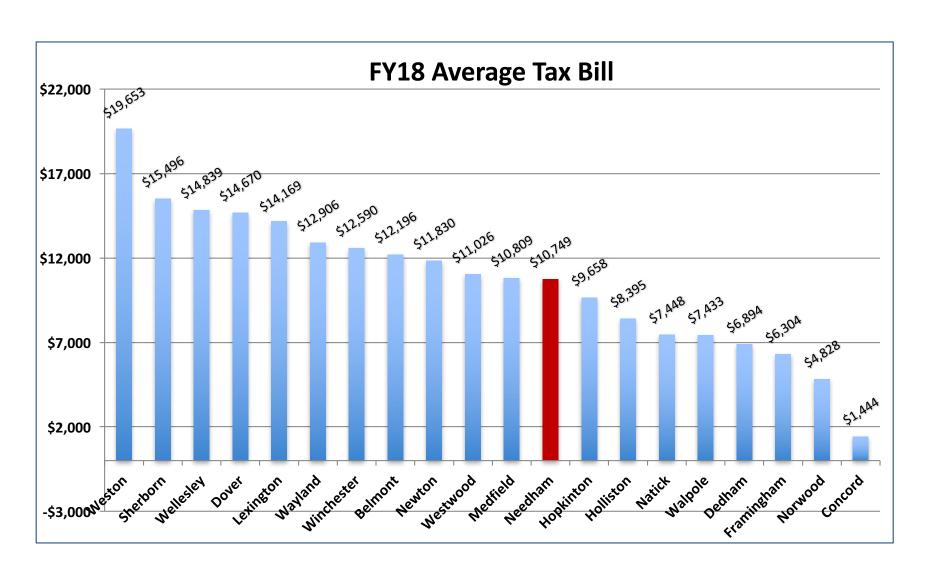












FY20 Budget: Student Services

Increased tuition costs and student needs requires additional funding

\$482,412

 Increased student needs, resources, and special education staffing will require additional funds, including contractual services, a 1.0 special education teacher at Broadmeadow, 1.0 substitute nurse, & .4 increase in special education administration at Sunita L. Williams. \$491,762

Increased counseling needs require .6 FTE guidance

\$37,692

FY20 Budget: Equity, Inclusion, Access

The budget requires new resources to ensure an equitable learning environment for all students

•	Increased student and staff needs require	\$39,078
	a part-time ELL administrator and teaching	
	staff	
•	Additional bus	\$36,048
•	High school equity & diversity programs	\$10,284
•	Unified Sports Program for Basketball	\$7,024
•	Recruitment resources to hire/train	\$5,000
	diverse staff	

FY20 Budget: Curriculum, Instruction & Administrative Technology

Curriculum materials & leadership training	\$56,578
STEAM Programming .4 FTE	\$25,125
Infrastructure, Software, Support:Increased technical support	\$12,637
 Licenses, maintenance, software for business and human resources offices and programs 	\$46,712
 Phone maintenance and lines 	\$34,583

Why Full Day Kindergarten?

- Leads to higher academic achievement; students demonstrate greater literacy and math skills
- ☑ Contributes to increased school readiness and better long term attendance
- Decreases costs by reducing retention and remediation
- ☑ Benefits children socially and emotionally

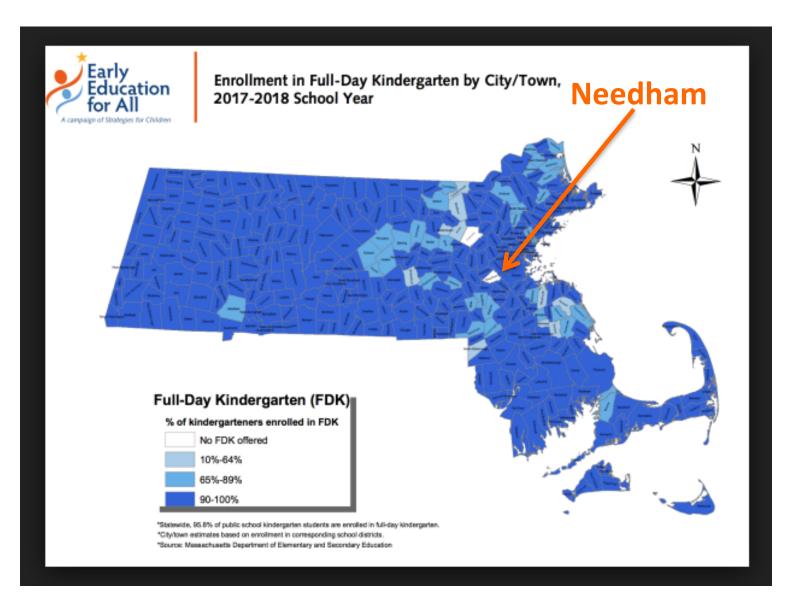
Source: Full Day Kindergarten Report to Needham School Committee 2016

Why Full Day Kindergarten?

- In a 2015-2016 Parent survey, 95% of respondents said they wanted a full day kindergarten program for their children
- 96% of Massachusetts students are enrolled in full day kindergarten
- DESE Standards written with the implicit need for full day kindergarten
- ☑ It is a matter of equity, inclusion, and access for all children

Source: Full Day Kindergarten Report to Needham School Committee 2016

Why Full Day Kindergarten?



FY20 Budget: Full Day Kindergarten Why a Teacher Assistant in each Kindergarten Classroom?

- DESE Guidelines (2017) recommend 2.0 adults in each class of 20 kindergarteners
- National Association for the Education of Young Children (NAEYC) recommends 2.0 adults in classes of no more than 24 kindergarteners
- Our program will be "hands on" and include various student learning centers requiring management, supervision, and assistance.
- Of all our 20 comparable communities, 17 have a full time coteacher or teacher assistant

FY20 Budget: Full Day Kindergarten

	FTE	COST
 Teachers 	11.91	\$748,164
 Teacher Assistants 	18.00	\$462,330
 Support Staff (Clerical, & 		
Transportation)	3.89	\$136,546
 Curriculum Materials, Training 		\$104,150
 Classroom Technology 		\$40,000
 Benefits* Placeholder 		\$459,350

Total FDK Costs: \$1,950,540

^{*} Benefit costs to be included in Town budget

Deferred Needs

- Guidance, Literacy, and coaching
- Part-time teachers for High School: Pathways Science Mandarin, and Latin
- Software for business operations; support staff
- DaVinci Lab program specialist
- District survey software, curriculum materials
- Upgrade NHS TV Studio software
- Clerical support
- Student club stipends, K-12
- Middle School literacy

Next Steps

- December/January Finance Committee, School Committee & School Administration Meet to Review Budget
- December 12 Finance Committee/School Committee budget workshop
- January 15 Town Manager Meets with School Committee on Budget
- January 15 Public Hearing on School Budget
- January 16 Finance Committee Reviews School Budget
- January 22 School Committee Votes School Budget







