


SOCIAL STUDIES		
Self and Society	T1	T2
Describes what makes oneself and others unique.		
Understands one's relationship to the classroom and larger community.		
Describes how similarities and differences are vital to the classroom and larger community.		
Calendar		
Names the days of the week in sequence.		
Names the months of the year in sequence.		
Identifies days and weeks on a calendar.		
Answers basic calendar questions.		
Maps/Directions		
Names address, town & state.		
Names and locates directions (N, S, E, W) on a map.		
Demonstrates an understanding that a map is a pictorial representation of a place.		
Demonstrates an understanding that different maps are used for different purposes.		
PHYSICAL EDUCATION		
	Jan	Jun
Exhibits responsible behavior while participating in class activities.		
Personal and Social Responsibility		
Accepts personal responsibility by using equipment and space appropriately.		
Psychomotor		
Uses proper form while throwing underhand to a stationary object.		
Demonstrates the ability to catch a self-tossed object in personal space.		
Demonstrates the ability to skip using proper form in general space.		
Demonstrates the ability to roll in a forward direction using proper skill cues.		
Demonstrates the ability to dribble a ball with alternating hands while remaining in a stationary space.		
Demonstrates the ability to dribble a ball with feet in general space.		

VISUAL ARTS		
	Jan	Jun
Participates appropriately in art class activities.		
Communications and Expression		
Uses problem solving, observation, analysis and self-assessment to create, analyze and refine works of art.		
Accurately identifies and uses primary and secondary colors to create and enhance original images.		
Design and Composition		
Uses line to draw at least two different patterns within specified guidelines for a specific purpose.		
Methods, Tools and Techniques		
Uses artistic tools appropriately to create works of art that express a given concepts.		
Uses a sequential process in creating works of art.		

MUSIC		
	Jan	Jun
Participates appropriately in music class activities.		
Creating		
Creates long and short rhythm patterns using iconic notation.		
Performing		
Begins to use a healthy singing voice to sing melodies within an appropriate pitch range.		
Accurately claps or taps a steady beat while listening to a given song.		
Responding		
Listens to music and identifies high vs. low pitches.		
Listens to music and identifies loud vs. soft sounds.		
Listens to music and identifies fast vs. slow tempi.		

*A community and school partnership
that creates excited learners,
inspires excellence,
fosters integrity*

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Needham Public Schools

2019-2020
Grade 1 Progress Report

HR:	Art:	Attendance:
Music:	PE:	Absences: Tardies:
E=Established D=Developing B=Beginning NY=Not yet observed * = See separate progress monitoring report		

SOCIAL & EMOTIONAL LEARNING		
Self Awareness	Jan	Jun
Able to recognize and express one's emotions.		
Demonstrates self-confidence.		
Social Awareness		
Displays empathetic characteristics.		
Engages effectively with those who are different from oneself.		
Self Management		
Regulates emotions, thoughts, and behaviors.		
Sets and accomplishes goals.		
Relationship Skills		
Engages socially and builds positive relationships with others.		
Demonstrates ability to manage conflict.		
Works cooperatively with others.		

SOCIAL & EMOTIONAL LEARNING		
Responsible Decision Making	Jan	Jun
Follows class/school expectations.		
Demonstrates the ability to solve problems.		
Demonstrates the ability to reflect and learn from mistakes.		
Approaches to Learning		
Demonstrates initiative, self-direction, and independence.		
Demonstrates eagerness and curiosity.		
Maintains focus and attention.		
Demonstrates creativity and thinking and use of materials.		
Demonstrates organization skills.		
Able to retain and recall information.		

Comments:

ENGLISH LANGUAGE ARTS		
Reading	Jan	Jun
Engages with text independently for a sustained amount of time.		
Monitors and self-corrects while reading.		
Decodes grade-level texts accurately.		
Reads grade-level text fluently with phrasing and expression.		
Comprehends grade-level texts using a variety of strategies (retelling, inferring, making connections, predicting).		
Retells a story including key details that support the central message or lesson.		
Identifies main topic and details in informational text.		
Communicates understanding about reading orally, using evidence to support thinking.		
Language and Word Study		
Reads high frequency and common irregularly spelled (“trick”) words in texts.		

ENGLISH LANGUAGE ARTS		
Writing Process	Jan	Jun
Writes routinely for a sustained amount of time.		
Generates ideas for writing.		
Revises and edits writing with guidance and support from adults and peers.		
Structure		
Provides an introduction to the topic or story.		
Sequences ideas in a logical order.		
Includes an ending that provides closure.		
Development		
Uses relevant details to elaborate ideas.		
Conventions		
Prints upper and lowercase letters legibly.		
Uses correct sentence structure.		
Uses proper capitalization and punctuation.		
Applies spelling strategies.		
Spells high frequency and common irregularly spelled (“trick”) words correctly.		

MATHEMATICS		
Operations and Algebraic Thinking	Jan	Jun
Fluently knows addition fact combinations to 10.		
Fluently knows subtraction facts within 10.		
Adds and subtracts within 20.		
Represents and solves problems using addition and subtraction.		
Understands meaning of the equal sign as "same as" and determines equations as true or false.		
Number and Operations in Base Ten		
Reads and writes numerals to 120 and uses numerals to represent objects.		
Understands the place value of a 2-digit number.		
Compares 2 numbers using >, =, <.		
Uses place value knowledge to add within 100.		
Uses place value knowledge to subtract within 100.		
Mentally finds 10 more and 10 less than a number.		
Measurement and Data		
Tells and writes time in hours and half-hours using analog and digital clocks.		
Measures and compares length.		
Organizes, represents, and interprets data.		
Identifies common U.S. coins (penny, nickel, dime, & quarter) and knows comparative and equivalent values.		
Geometry		
Identifies shapes by defining attributes, e.g., by number of sides vs. color.		
Combines 2-D or 3-D shapes to create a new shape.		
Divides circles and rectangles into halves and fourths.		
Problem Solving		
Communicates mathematical thinking orally.		
Communicates mathematical thinking in numbers, pictures, and words.		
Solves mathematical problems using appropriate tools and strategies.		

SCIENCE		
Physical Science (Sound & Light)	Jan	Jun
Demonstrates that vibrating materials can make sound and that sound can make materials vibrate.		
Tests and explains how various materials let light pass through, block light, or redirect/reflect light.		
Designs and builds a device that uses light or sound to send a signal over a distance.		
Science Process Skills & Notebook Usage		
Investigates, records, organizes and communicates observations through spoken words, sketches, and writing.		
Uses vocabulary associated with unit appropriately in context orally and in writing.		
Appropriately uses magnification tools, content related equipment and materials to investigate.		
Life Science (Life Cycle Unit)		
Observes, describes and records data on the life cycle of 1 type of live insect, animal & plant.		
Compares and contrasts the life cycles of two or more living organisms.		
Demonstrates an understanding that each living organism has a unique life cycle, life span and must meet specific basic needs for survival.		
Earth Science (Observing Seasonal Changes)		
Names the seasons in sequence and name characteristics of each.		
Describes the predictable patterns of seasonal change.		
Observes, describes, and graphs weather data over time.		
Demonstrates an understanding that changes in weather are accompanied with physical changes in sky, cloud cover, wind speed, temperature, and precipitation.		

Proficiency Scale - Academic	
4	In addition to meeting the standard, the student is able to make in-depth inferences and applications that extend beyond what was taught. The student exceeds the January/June standard.
3	The student meets the January/June standard.
2	The student is progressing towards meeting the January/June standard.
1	The student needs more review & reinforcement, requires constant teacher support and assistance to learn and use information. The student is having difficulty meeting the January/June standard.
-	Not taught during this reporting period.
*	See separate progress monitoring report.