


SOCIAL STUDIES	Jan	Jun
Locates continents on a map.		
Identifies their own town, state, country, & continent.		
Uses directions to compare locations on a map.		
Demonstrate an understanding of how geography affects the way people live.		
Compares and contrasts cultures.		

PHYSICAL EDUCATION	Jan	Jun
Participation		
Exhibits responsible behavior while participating in class activities.		
Personal and Social Responsibility		
Works independently with others in partner environments with minimal teacher prompting.		
Psychomotor		
Demonstrates the ability to jump a long rope continuously turned by others.		
Kicks a rolling ball to a large stationary target with the instep (shoelaces).		
Dribbles a ball continuously using alternating hands while traveling in general space.		
Applies simple strategies (quick fakes, twisting, stretching) in chasing and fleeing activities.		
Ability to move to a beat with various body movements and direction changes.		

VISUAL ARTS	Jan	Jun
Participates appropriately in art class activities		
Communications and Expression		
Uses problem solving, observation, analysis and self-assessment to create, analyze and refine works of art.		
Designs and creates a 2D work that includes imaginary images.		
Design and Composition		
Designs and creates a collage that demonstrates at least two contrasting textures.		
Methods, Tools and Techniques		
Uses artistic tools appropriately to create works of art that express specific concepts.		
Uses a sequential process in creating works of art and communicates this process to others.		

MUSIC	Jan	Jun
Participates appropriately in music class activities		
Creating		
Accurately creates simple rhythm patterns in response to a similar rhythm prompt by the teacher or class.		
Performing		
Uses a healthy singing voice to accurately perform unison songs within a given pitch range.		
Accurately echo sings melodies within a given pitch range alone and with others.		
Accurately identifies and claps a steady beat while singing or listening to a song.		
Responding		
Listens to music and identifies high vs low pitches and pitch direction.		
Listens to music and accurately identifies simple 4 beat rhythms being performed visually and aurally.		



Needham Public Schools

2019-2020
Grade 2 Progress Report

HR:	Art:	Attendance:
Music:	PE:	Absences: Tardies:
E=Established D=Developing B=Beginning NY=Not yet observed		
* = See separate progress monitoring report		

SOCIAL & EMOTIONAL LEARNING	Jan	Jun
Self Awareness		
Able to recognize and express one's emotions.		
Demonstrates self-confidence.		
Social Awareness		
Displays empathetic characteristics.		
Engages effectively with those who are different from oneself.		
Self Management		
Regulates emotions, thoughts, and behaviors.		
Sets and accomplishes goals.		
Relationship Skills		
Engages socially and builds positive relationships with others.		
Demonstrates ability to manage conflict.		
Works cooperatively with others.		

SOCIAL & EMOTIONAL LEARNING	Jan	Jun
Responsible Decision Making		
Follows class/school expectations.		
Demonstrates the ability to solve problems.		
Demonstrates the ability to reflect and learn from mistakes.		
Approaches to Learning		
Demonstrates initiative, self-direction, and independence.		
Demonstrates eagerness and curiosity.		
Maintains focus and attention.		
Demonstrates creativity and thinking and use of materials.		
Demonstrates organization skills.		
Able to retain and recall information.		

Comments:

ENGLISH LANGUAGE ARTS			
Reading	Jan	Jun	
Reads routinely for a sustained amount of time.			
Monitors and self-corrects while reading.			
Decodes grade-level texts accurately.			
Reads grade-level texts fluently with phrasing and expression.			
Reads grade-level texts with literal comprehension.			
Reads grade-level texts with inferential and analytical comprehension.			
Communicates understanding about reading orally, using evidence to support thinking.			
Communicates understanding about reading in writing, using evidence to support thinking.			
Language and Word Study			
Reads high frequency and irregularly spelled ("trick") words in texts.			

ENGLISH LANGUAGE ARTS			
Writing Process	Jan	Jun	
Writes routinely for a sustained amount of time.			
Uses planning strategies effectively (generating ideas, rehearsing, organizing).			
Applies revising and editing strategies and incorporates feedback to improve writing.			
Structure			
Creates an engaging beginning that introduces a topic or story.			
Organizes and connects ideas according to genre.			
Includes an ending that provides closure.			
Development			
Uses ideas that relate to the topic.			
Uses details and evidence to elaborate ideas.			
Conventions			
Uses grammatically correct sentence structure.			
Uses proper capitalization.			
Uses proper punctuation.			
Applies spelling strategies.			
Spells high frequency and irregularly spelled ("trick") words correctly in writing.			

MATHEMATICS			
Operations and Algebraic Thinking	Jan	Jun	
Fluently knows addition fact combinations to 20.			
Fluently knows subtraction fact combinations within 20.			
Understands the relationship between addition and subtraction.			
Represents and solves word problems involving addition and subtraction within 100.			
Uses equal groups and arrays to understand multiplication and write corresponding equations.			
Can identify odd and even numbers.			
Number and Operations in Base Ten			
Uses place value understanding to represent ones, tens, and hundreds in a 3-digit number.			
Uses place value to read, write, and compare numbers to 1000.			
Uses place value knowledge to skip count by 5's, 10's and 100's to 1000.			
Fluently adds 2-digit numbers within 100 using place value and relationship of properties of operation.			
Fluently subtracts 2-digit numbers within 100 using place value and relationship of properties of operation.			
Adds and subtracts 3-digit numbers within 1000 using place value and relationship of properties of operations.			
Measurement and Data			
Tells and writes time to the nearest 5 minutes, using AM and PM.			
Knows relationships of time (e.g., number of seconds in a minute).			
Solves problems involving dollar bills and coins, using appropriate symbols.			
Draws and uses picture and bar graphs to solve problems.			
Measures and estimates lengths to a whole unit.			
Selects and uses appropriate tools to measure length.			
Compares lengths to determine how much longer one object is than another.			
Geometry			
Recognizes and draws shapes having specified attributes.			
Divides a rectangle into square units.			
Divides circles and rectangles into halves, thirds, fourths.			

MATHEMATICS (Cont.)			
Problem Solving	Jan	Jun	
Communicates mathematical thinking orally.			
Demonstrates understanding of the problem solving process (read, plan, solve, check).			
Solves mathematical problems using the appropriate strategies.			
Communicates mathematical thinking in numbers, pictures, and words.			

SCIENCE			
Magnets Unit (Physical Science)	Jan	Jun	
Identifies and explains the properties of magnets.			
Applies knowledge of the properties of magnets to solve a design challenge.			
Science & Engineering Practices/Skills			
Asks questions that can be answered by an investigation.			
Makes observations in order to answer scientific questions.			
Plans and conducts an investigation or solution to a design problem.			
Records information in words and/or using accurate scientific sketches.			
Makes conclusions based on evidence, either orally or in written form.			
Trees Unit (Life Science)			
Explains the structure and function of tree parts.			
Can make accurate observations of tree leaves and identify several trees.			
Develops and explains model of basic process of photosynthesis.			
Soil Unit (Earth Science)			
Defines the composition of soil (including organic or inorganic).			
Compares and contrasts different types of soil and dirt.			
Identifies examples of ways living things depend on soil.			
Explains basic process of decomposition.			

Proficiency Scale - Academic	
4	In addition to meeting the standard, the student is able to make in-depth inferences and applications that extend beyond what was taught. The student exceeds the January/June standard.
3	The student meets the January/June standard.
2	The student is progressing towards meeting the January/June standard.
1	The student needs more review & reinforcement, requires constant teacher support and assistance to learn and use information. The student is having difficulty meeting the January/June standard.
-	Not taught during this reporting period.
*	See separate progress monitoring report.

*A community and school partnership
that creates excited learners,
inspires excellence,
fosters integrity*