


VISUAL ARTS	T1	T2
Participates appropriately in art class activities.		
Communications and Expression		
Uses problem-solving, observation, analysis, and self-assessment to create, analyze and refine works of art.		
Designs and creates landscapes demonstrating appropriate simple perspective and use of space.		
Design and Composition		
Designs and creates a free-standing sculptural form that incorporates texture and enhanced surface via color/paint.		
Methods, tools and techniques		
Uses artistic tools to create works of art that express specific concept.		
Uses a sequential process in creating works of art and communicates this process to others.		

MUSIC	Jan	Jun
Participates appropriately in music class activities		
Creating		
Improvises simple two-measure rhythms that match meters of two and three.		
Performing		
Uses the head voice to sing melodies and match pitch.		
Accurately reads and performs music notation of the pitches B, A, and G on the treble clef staff.		
Accurately reads and performs rhythmic notation that includes eighth, quarter, half, whole notes and quarter rests.		
Accurately performs one and two part recorder music.		
Responding		
Listens to music and responds to differences in tempo, meters of two vs. three, and dynamics.		

PHYSICAL EDUCATION	Jan	Jun
Participation		
Exhibits responsible behavior while participating in class activities.		
Personal and Social Responsibility		
Exhibits personal responsibility while working cooperatively with others.		
Psychomotor		
Demonstrates the ability to combine balance and weight transfers with movement concepts (e.g., mule kick, cartwheel, round off).		
Uses proper form while throwing overhand to a stationary target.		
Demonstrates the ability to catch a ball thrown from a partner while standing in a stationary position.		
Uses proper underhand form to strike an object over a net.		
Uses proper grip and form to strike a stationary ball consistently using a long-handled implement.		



Needham Public Schools

2019-2020
Grade 3 Progress Report

HR:	Art:	Attendance:
Music:	PE:	Absences: Tardies:
E=Established D=Developing B=Beginning NY=Not yet observed * = See separate progress monitoring report		

SOCIAL & EMOTIONAL LEARNING	Jan	Jun
Self Awareness		
Able to recognize and express one's emotions.		
Demonstrates self-confidence.		
Social Awareness		
Displays empathetic characteristics.		
Engages effectively with those who are different from oneself.		
Self Management		
Regulates emotions, thoughts, and behaviors.		
Sets and accomplishes goals.		
Relationship Skills		
Engages socially and builds positive relationships with others.		
Demonstrates ability to manage conflict.		
Works cooperatively with others.		

SOCIAL & EMOTIONAL LEARNING	Jan	Jun
Responsible Decision Making		
Follows class/school expectations.		
Demonstrates the ability to solve problems.		
Demonstrates the ability to reflect and learn from mistakes.		
Approaches to Learning		
Demonstrates initiative, self-direction, and independence.		
Demonstrates eagerness and curiosity.		
Maintains focus and attention.		
Demonstrates creativity and thinking and use of materials.		
Demonstrates organization skills.		
Able to retain and recall information.		

Comments:

ENGLISH LANGUAGE ARTS		
Reading	Jan	Jun
Reads routinely for a sustained amount of time.		
Decodes grade-level texts accurately.		
Reads grade level texts at an appropriate rate.		
Reads grade-level texts fluently with phrasing and expression.		
Reads grade-level texts with literal comprehension.		
Reads grade-level texts with inferential and analytical comprehension.		
Communicates understanding about reading orally, using evidence to support thinking.		
Communicates understanding about reading in writing, using evidence to support thinking.		
Language and Word Study		
Understands basic parts of speech (adjective, noun, verb, adverb, pronoun).		

ENGLISH LANGUAGE ARTS		
Writing Process	Jan	Jun
Writes routinely for a sustained amount of time.		
Uses planning strategies effectively (generating ideas, rehearsing, organizing).		
Applies revising and editing strategies and incorporates feedback to improve writing.		
Structure		
Creates an engaging beginning that introduces a topic or story.		
Organizes and connects ideas according to genre.		
Includes an ending that provides resolution/closure.		
Development		
Writes well-developed and organized paragraphs that support the main ideas or story.		
Elaborates with details and evidence that support the reader's understanding.		
Develops voice appropriate to the genre.		
Conventions		
Uses proper capitalization and punctuation.		
Writes grammatically correct sentences of varying length and complexity.		
Applies spelling strategies.		
Spells high frequency words correctly.		

Proficiency Scale - Academic	
4	In addition to meeting the standard, the student is able to make in-depth inferences and applications that extend beyond what was taught. The student exceeds the January/June standard.
3	The student meets the January/June standard.
2	The student is progressing towards meeting the January/June standard.
1	The student needs more review & reinforcement, requires constant teacher support and assistance to learn and use information. The student is having difficulty meeting the January/June standard.
-	Not taught during this reporting period.
*	See separate progress monitoring report.

*A community and school partnership
that creates excited learners,
inspires excellence,
fosters integrity*

MATHEMATICS		
Operations and Algebraic Thinking	Jan	Jun
Understands properties of addition and subtraction and the relationship between them.		
Represents and solves 2-step word problems involving addition and subtraction.		
Demonstrates fluency with multiplication facts through 10 x 10.		
Understands properties of multiplication and division and the relationship between them.		
Represents and solves 2-step word problems involving multiplication and division.		
Numbers and Operations in Base Ten		
Adds and subtracts within 1000 using place value strategies.		
Uses place value knowledge to round whole numbers to the nearest 10 and 100.		
Multiplies one-digit whole number by multiples of 10.		
Number and Operations -- Fractions		
Understands a fraction as part of a whole.		
Understands a fraction as a number on a number line.		
Understands simple equivalent fractions.		
Compares two fractions with the same numerator or same denominator.		
Measurement and Data		
Tells and writes time to the nearest minute.		
Calculates elapsed time to the nearest minute.		
Solves problems involving measurement and estimation of liquid volumes and masses of objects.		
Can measure to halves and fourths of an inch.		
Solves mathematical problems involving area and perimeter.		
Represents and interprets data from a graph (picture, bar or line plot) to solve problems.		
Geometry		
Identifies and compares polygons using their attributes.		
Problem Solving		
Solves mathematical problems using appropriate problem solving strategies.		
Communicates mathematical thinking and reasoning orally.		
Communicates mathematical thinking and reasoning in writing.		

SCIENCE		
Electricity Unit	Jan	Jun
Identifies and classifies objects/materials that conduct electricity and insulate from electricity.		
Investigates a question about electricity using batteries, light bulb, motor or buzzer.		
Lights a light bulb by creating a circuit.		
Recognizes electricity is a form of energy and energy has the ability to cause motion or create change.		
Science & Engineering Practices/Skills		
Plans, conducts and adjusts investigations based on questions and/or evidence.		
Engages in discussion, using evidence and scientific language to communicate ideas.		
Records observations and data and creates accurate observational sketches and/or models.		
Survivor (Life Science)		
Identifies how certain characteristics (adaptations) help animal or plant species survive in their habitats.		
Identifies changes to habitats and how they might affect organisms' ability to survive.		
Describe fossils and types of organisms that lived long ago and compare them to organisms living on Earth today.		
Rocks & Minerals		
Identifies the rock cycle (igneous, sedimentary, metamorphic rock).		
Recognizes rocks are aggregates of minerals.		
Investigates properties of minerals and recognizes they are made from one substance.		
Recognizes that the properties of rocks and minerals determine their practical applications.		

SOCIAL STUDIES		
	Jan	Jun
Describes Needham's history and development.		
Locates and identifies the regions of the US, the states, and their capitals.		
Identifies and locates continents and oceans.		
Uses map skills.		
Understands and applies vocabulary.		