IMPROVINGATION MEETINGS

A PARENT SURVEY
IS THE KEY TO A
STRONG

PARTNERSHIP

Dear Parents/ Guardians:



Or Student Development and

Program Evaluation.
OUR GOAL: SCHOOLS AND FAMILIES
WORKING TO BETWEET THE
PROTOGRAL NEEDS OF STUDENTS
WITH DISABILITIES.

NEEDHAM PUBLIC SCHOOLS

A school and community partnership that creates excited learners, inspires excellence, and fosters integrity.



NEEDHAM PUBLIC SCHOOLS OFFICE OF STUDENT DEVELOPMENT AND PROGRAM EVALUATION

> 1330 HIGHLAND AVE. NEEDHAM, MA 02492

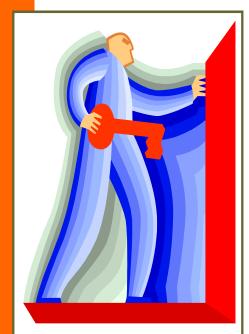


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OUR GOAL: SCHOOLS AND FAMILIES WORKING TOGETHER TO MEET THE EDUCATIONAL NEEDS OF STUDENTS WITH DISABILITIES.

IEP TEAM MEETING SURVEY

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Communications. When the school invited	you to th	e IEP r	neeting f	or your c	hild	
	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Appl.	How can we improve our communications? Please comment here.
I understood the kind of meeting I was invited to attend.						
2. I was given the information I needed to prepare for the meeting.						
I looked forward to attending the meeting.						
4. If needed, I was able to change the meeting time and date to meet my family's needs.						
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The IEP Meeting. As a participant in the IE	P meetin	g				
	Strongly Agree	Agree	Disagree	Strongly Disagree		How can we improve our IEP Meetings? Please comment here.
5. I was asked to share my views and opinions with the IEP team members.						
6. The IEP considered my child's strengths.						
7. I was comfortable expressing my opinions during the meeting.						
8. The length of the meeting was appropriate.						
9. Educational terms were explained to me as needed.						
10. I understand the goals that have been written for my child.						
11. I believe that the IEP we developed for my child will be successful.						
12. We were told of our rights and our option to reject portions of the IEP when we disagreed with the proposal.						