

2008-2009 NCLB Report Card - William Mitchell

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>. **State educator data totals include all public school districts in Massachusetts except for the Norwood Public Schools.**

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09				Educator Data - 2008-09			
	School	District	State		School	District	State
Total Count	471	5,115	958,910	Total # of Teachers	29.0	338.1	70,132.3
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	97.9	98.0	96.5
African American or Black	2.3	2.9	8.2	Total Number of Classes in Core Academic Areas	107	1,265	278,712
Asian	4.9	6.0	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	95.3	97.9	96.5
Hispanic or Latino	2.3	3.2	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	4.7	2.1	3.5
Multi-race, Non-Hispanic	1.9	2.5	2.0	Student/Teacher Ratio	16.3 to 1	15.1 to 1	13.6 to 1
Native American	0.4	0.1	0.3				
Native Hawaiian or Pacific Islander	0.4	0.1	0.1				
White	87.7	85.2	69.9				
Gender (%)							
Male	49.3	51.9	51.4				
Female	50.7	48.1	48.6				
Selected Populations (%)							
Limited English Proficiency	0.8	1.0	5.9				
Low-Income	1.7	3.9	30.7				
Special Education	8.3	13.0	17.1				
First Language Not English	4.0	6.4	15.4				

Grades Offered: K, 01, 02, 03, 04, 05

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

William Mitchell: 2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	Declined
MATHEMATICS	No Status	Very High	No Change

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	
Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?				
ENGLISH LANGUAGE ARTS	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	Yes	91.6	No	-4.4	Yes	97.6	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	72.3	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	92.5	No	-4.0	Yes	97.6	Yes
MATHEMATICS	MetTarget	Actual	MetTarget (76.5)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	Yes	90.2	No	-2.2	Yes	97.6	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	82.1	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.9	No	-2.9	Yes	97.6	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	

William Mitchell:
AYP Data Detail

ENGLISH LANGUAGE ARTS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008	
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Aggregate	221	221	100	Yes	220	91.6	Yes	96.0	0.6	96.0-99.1	No	97.6	0.6	Yes	Yes	
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	28	28	-	-	28	72.3	-	-	-	-	-	-	-	-	-	
Low Income	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	197	197	100	Yes	196	92.5	Yes	96.5	0.5	96.5-99.5	No	97.6	0.4	Yes	Yes	

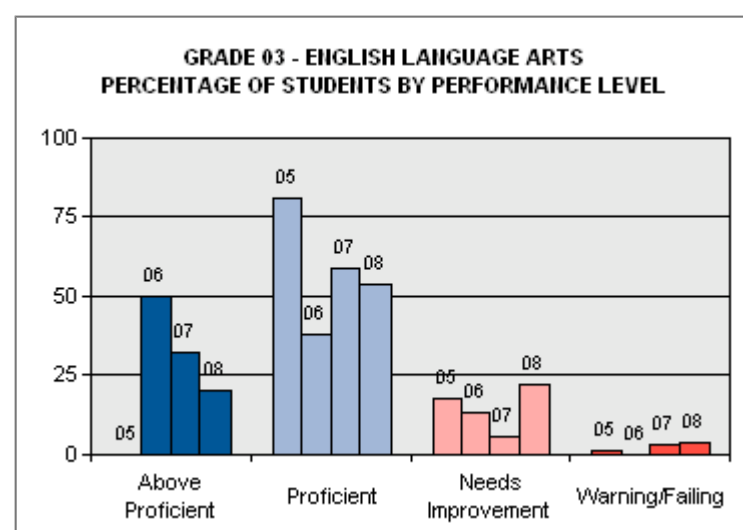
MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008	
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Aggregate	221	221	100	Yes	220	90.2	Yes	92.4	1.1	92.4-96.0	No	97.6	0.6	Yes	Yes	
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	28	28	-	-	28	82.1	-	-	-	-	-	-	-	-	-	
Low Income	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	197	197	100	Yes	196	90.9	Yes	93.8	0.9	93.8-97.2	No	97.6	0.4	Yes	Yes	

Adequate Yearly Progress History											NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	

2008 MCAS Results by Subgroup by Grade then Subject

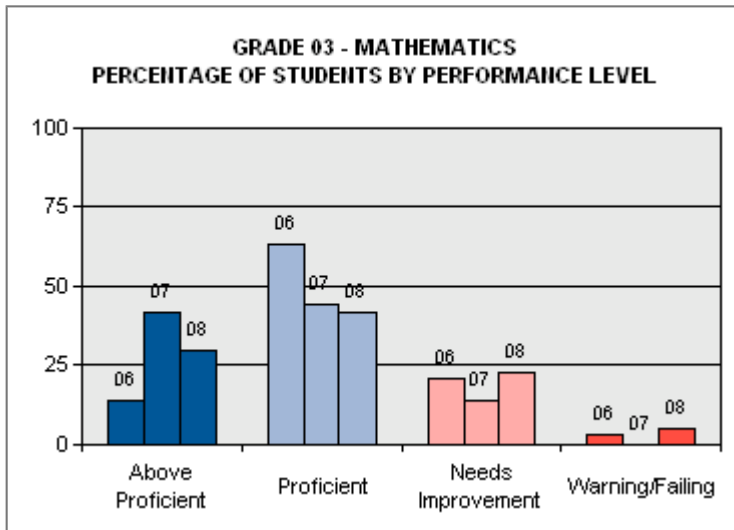
* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	20	20	40	20	70.0	51	100	12	31	41	16	79.4	12,108	99	3	20	42	36	63.7
LEP/FLEP	2	-	-	-	-	-	-	14	100	21	29	43	7	80.4	6,989	99	4	22	44	30	62.3
Low-Income	5	-	-	-	-	-	-	25	100	4	36	52	8	80.0	22,285	99	5	27	46	23	68.5
African American/Black	2	-	-	-	-	-	-	14	100	7	43	50	0	83.9	5,540	99	6	27	45	23	68.2
Asian	3	-	-	-	-	-	-	24	100	33	42	25	0	93.8	3,431	99	21	41	29	9	84.0
Hispanic/Latino	3	-	-	-	-	-	-	16	100	13	50	38	0	89.1	10,073	99	4	25	45	26	65.5
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	204	100	8	33	49	10	76.1
White	73	100	23	55	19	3	92.1	365	99	29	49	19	3	92.9	49,487	100	18	45	29	7	86.1
Other Subgroups																					
Male	38	100	16	55	24	5	89.5	207	100	23	49	24	4	90.8	36,022	99	12	40	34	14	79.6
Female	45	100	24	53	20	2	91.7	222	100	33	47	18	1	93.7	34,228	100	18	42	31	9	83.5
Title I		-	-	-	-	-	-		-	-	-	-	-	-	23,025	99	6	28	45	21	69.6
Non-Title I	83	100	20	54	22	4	90.7	429	100	28	48	21	3	92.3	47,225	100	20	47	27	7	87.4
Non-Low Income	78	100	22	55	19	4	91.3	404	100	30	49	19	2	93.1	47,965	100	20	47	27	6	87.6
LEP	1	-	-	-	-	-	-	4	-	-	-	-	-	-	5,028	98	2	18	45	35	57.7
FLEP	1	-	-	-	-	-	-	10	100	20	40	40	0	87.5	1,961	100	7	33	44	17	74.1
1st Yr LEP*		-	-	-	-	-	-	2	-	-	-	-	-	-	461	91	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	5	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	69	97	9	42	42	7	82.2
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	9	-	-	-	-	-	-	1,446	99	15	39	34	12	80.8
All Students																					
2008	83	100	20	54	22	4	90.7	430	100	28	48	21	3	92.3	70,284	100	15	41	33	11	81.5
2007	66	100	32	59	6	3	95.8	416	100	26	54	18	2	92.9	71,311	100	14	45	32	9	83.5



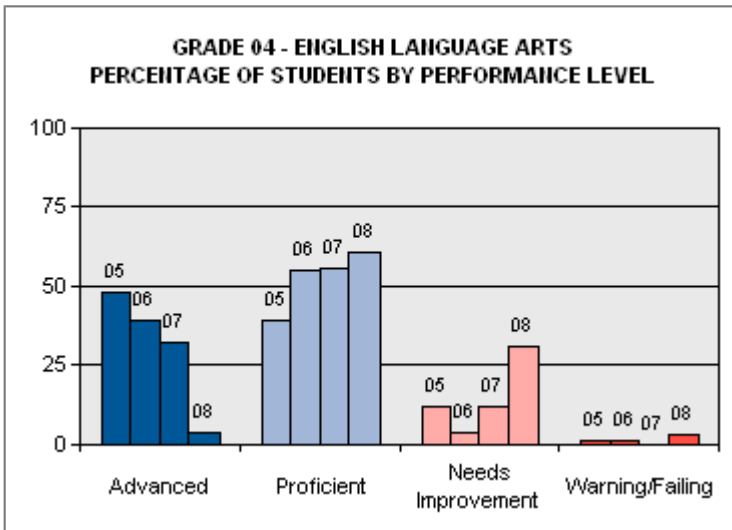
GRADE LEVEL 3 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	30	20	40	10	77.5	51	100	22	33	24	22	80.4	12,132	99	7	22	30	41	63.6
LEP/FLEP	2	-	-	-	-	-	-	13	100	31	46	23	0	90.4	7,024	99	12	28	30	30	67.0
Low-Income	5	-	-	-	-	-	-	25	100	12	44	24	20	79.0	22,319	100	11	30	32	27	69.5
African American/Black	2	-	-	-	-	-	-	14	100	21	57	14	7	87.5	5,542	100	10	27	33	30	66.7
Asian	3	-	-	-	-	-	-	24	100	58	38	4	0	99.0	3,443	100	37	36	19	9	87.8
Hispanic/Latino	3	-	-	-	-	-	-	15	94	33	40	20	7	88.3	10,108	99	11	28	31	30	67.3
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	202	100	16	34	33	17	75.9
White	73	100	32	42	23	3	91.1	366	100	40	41	15	4	93.2	49,538	100	28	39	23	10	85.7
Other Subgroups																					
Male	38	100	26	47	21	5	88.8	208	100	41	41	14	4	92.9	36,092	100	24	36	25	15	81.2
Female	45	100	33	38	24	4	90.0	221	100	39	41	16	4	92.6	34,264	100	25	37	25	13	81.9
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23,042	100	13	31	32	25	70.7
Non-Title I	83	100	30	42	23	5	89.5	429	100	40	41	15	4	92.8	47,314	100	30	39	21	9	86.8
Non-Low Income	78	100	32	42	22	4	90.7	404	100	42	41	14	3	93.6	48,037	100	31	39	21	9	87.1
LEP	1	-	-	-	-	-	-	3	-	-	-	-	-	-	5,064	99	8	26	32	34	63.1
FLEP	1	-	-	-	-	-	-	10	100	40	40	20	0	92.5	1,960	100	20	34	26	20	77.0
1st Yr LEP*	-	-	-	-	-	-	-	2	-	-	-	-	-	-	529	99	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	97	21	35	25	18	79.2
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	9	-	-	-	-	-	-	1,452	99	25	32	26	17	80.0
All Students																					
2008	83	100	30	42	23	5	89.5	430	100	40	41	15	4	92.7	70,393	100	25	36	25	14	81.5
2007	66	100	42	44	14	0	95.8	416	100	32	50	15	3	92.7	71,323	100	19	41	24	16	80.3



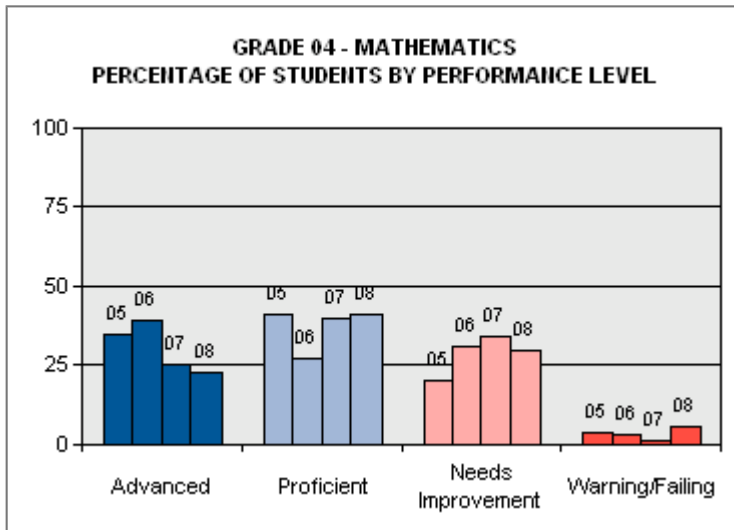
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	0	10	70	20	60.0	51	98	0	20	61	20	67.2	13,134	99	1	13	44	42	56.9
LEP/FLEP	1	-	-	-	-	-	-	10	100	0	10	60	30	55.0	6,269	99	1	17	48	33	57.4
Low-Income		-	-	-	-	-	-	19	100	0	21	63	16	68.4	22,338	99	2	24	49	25	63.9
African American/Black		-	-	-	-	-	-	9	-	-	-	-	-	-	5,583	99	2	23	50	25	63.1
Asian	2	-	-	-	-	-	-	32	100	19	50	28	3	88.3	3,495	99	13	43	34	10	80.8
Hispanic/Latino	3	-	-	-	-	-	-	16	100	0	38	44	19	67.2	9,716	99	2	21	48	29	61.3
Native American		-	-	-	-	-	-		-	-	-	-	-	-	190	99	2	31	51	16	70.5
White	64	100	5	63	31	2	89.1	348	100	12	51	35	2	87.7	50,670	100	10	46	36	9	82.2
Other Subgroups																					
Male	39	100	3	51	41	5	83.3	217	100	6	45	45	4	82.9	36,579	99	5	37	42	16	74.4
Female	31	100	6	74	19	0	94.4	201	100	19	56	23	2	91.0	34,563	100	11	44	35	10	81.1
Title I		-	-	-	-	-	-		-	-	-	-	-	-	22,692	99	2	25	50	23	64.8
Non-Title I	70	100	4	61	31	3	88.2	418	100	12	50	34	3	86.8	48,450	99	11	48	33	8	83.6
Non-Low Income	70	100	4	61	31	3	88.2	399	100	13	52	33	3	87.7	48,804	100	11	48	34	7	83.9
LEP	1	-	-	-	-	-	-	2	-	-	-	-	-	-	4,093	98	1	11	47	42	50.7
FLEP		-	-	-	-	-	-	8	-	-	-	-	-	-	2,176	100	3	30	51	16	70.0
1st Yr LEP*		-	-	-	-	-	-	1	-	-	-	-	-	-	456	91	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	14	100	0	43	43	14	71.4
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	1	-	-	-	-	-	-	72	99	10	40	40	10	81.3
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	12	100	8	67	25	0	93.8	1,416	100	6	43	37	13	77.1
All Students																					
2008	70	100	4	61	31	3	88.2	418	100	12	50	34	3	86.8	71,162	99	8	41	39	13	77.6
2007	68	100	32	56	12	0	95.6	410	100	17	60	21	2	91.3	70,517	100	10	46	34	10	81.2



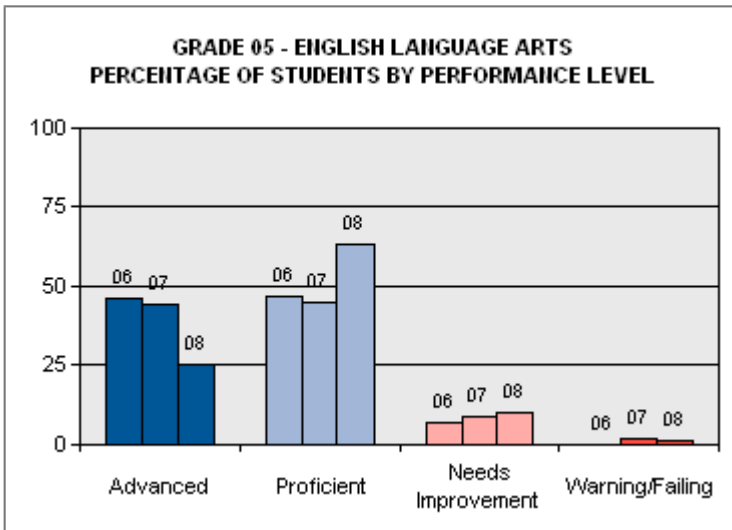
GRADE LEVEL 4 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	20	30	40	10	77.5	51	98	6	25	57	12	71.6	13,214	99	4	14	44	39	59.9
LEP/FLEP	1	-	-	-	-	-	-	10	100	20	20	50	10	72.5	6,318	100	9	19	44	29	62.8
Low-Income		-	-	-	-	-	-	19	100	11	11	58	21	65.8	22,447	100	8	21	47	24	66.0
African American/Black		-	-	-	-	-	-	9	-	-	-	-	-	-	5,608	100	7	19	48	26	63.5
Asian	2	-	-	-	-	-	-	32	100	50	19	31	0	88.3	3,507	100	38	28	26	7	86.1
Hispanic/Latino	3	-	-	-	-	-	-	16	100	6	25	56	13	73.4	9,779	100	8	20	45	27	64.1
Native American		-	-	-	-	-	-		-	-	-	-	-	-	193	99	11	27	47	16	72.3
White	64	100	25	41	28	6	86.3	347	99	29	36	31	3	87.2	50,848	100	23	33	36	9	81.9
Other Subgroups																					
Male	39	100	18	41	36	5	84.0	217	100	26	35	35	4	85.8	36,750	100	19	29	38	14	77.6
Female	31	100	29	42	23	6	89.5	200	100	34	33	31	3	87.3	34,672	100	21	30	38	12	78.6
Title I		-	-	-	-	-	-		-	-	-	-	-	-	22,799	100	9	22	47	22	67.0
Non-Title I	70	100	23	41	30	6	86.4	417	100	29	34	33	4	86.5	48,623	100	25	33	33	8	83.3
Non-Low Income	70	100	23	41	30	6	86.4	398	100	30	35	32	3	87.5	48,975	100	25	33	34	8	83.6
LEP	1	-	-	-	-	-	-	2	-	-	-	-	-	-	4,140	100	5	14	45	35	57.0
FLEP		-	-	-	-	-	-	8	-	-	-	-	-	-	2,178	100	16	27	41	16	73.9
1st Yr LEP*		-	-	-	-	-	-	2	-	-	-	-	-	-	502	99	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	14	100	0	57	29	14	76.8
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	1	-	-	-	-	-	-	73	100	23	25	38	14	78.8
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	12	100	42	25	33	0	91.7	1,414	100	21	27	38	14	77.0
All Students																					
2008	70	100	23	41	30	6	86.4	417	100	29	34	33	4	86.5	71,450	100	20	29	38	13	78.1
2007	68	100	25	40	34	1	87.1	411	100	30	33	34	3	86.7	70,645	100	19	29	39	13	77.0



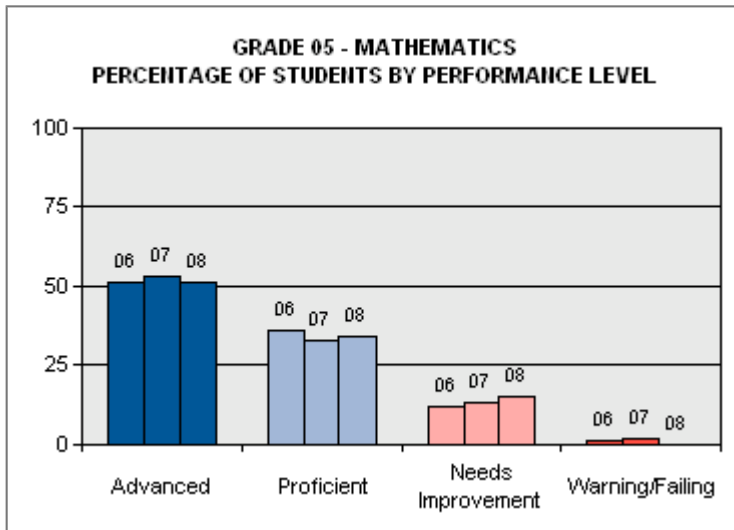
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	8	-	-	-	-	-	-	58	100	7	43	34	16	76.7	13,403	99	2	21	47	30	64.6
LEP/FLEP		-	-	-	-	-	-	5	-	-	-	-	-	-	5,670	99	3	23	47	26	62.9
Low-Income	3	-	-	-	-	-	-	16	100	0	50	44	6	81.3	21,857	99	4	33	46	18	71.2
African American/Black	1	-	-	-	-	-	-	12	100	8	58	25	8	85.4	5,522	99	4	33	46	17	71.1
Asian	3	-	-	-	-	-	-	26	100	35	54	8	4	93.3	3,366	100	22	46	25	7	87.0
Hispanic/Latino	3	-	-	-	-	-	-	14	100	14	57	29	0	89.3	9,293	99	3	29	47	21	67.5
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	207	100	3	41	44	12	76.6
White	59	100	29	61	8	2	96.6	351	100	23	63	13	2	94.8	50,775	100	16	53	26	5	88.1
Other Subgroups																					
Male	30	100	20	70	7	3	95.8	211	100	16	63	18	3	92.4	36,352	99	10	47	33	10	82.0
Female	37	100	30	57	14	0	96.6	204	100	29	60	9	1	96.2	34,271	100	17	48	28	7	85.8
Title I		-	-	-	-	-	-		-	-	-	-	-	-	20,618	99	5	34	45	16	71.8
Non-Title I	67	100	25	63	10	1	96.3	415	100	23	62	13	2	94.3	50,005	100	17	54	24	5	88.8
Non-Low Income	64	100	27	63	9	2	96.5	399	100	24	62	12	2	94.8	48,766	100	18	54	24	4	89.5
LEP		-	-	-	-	-	-	3	-	-	-	-	-	-	3,265	98	1	14	47	38	53.9
FLEP		-	-	-	-	-	-	2	-	-	-	-	-	-	2,405	100	6	36	47	11	75.2
1st Yr LEP*		-	-	-	-	-	-	2	-	-	-	-	-	-	458	92	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	68	99	12	51	31	6	86.0
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	11	100	18	64	9	9	97.7	1,392	100	14	48	30	9	84.2
All Students																					
2008	67	100	25	63	10	1	96.3	415	100	23	62	13	2	94.3	70,644	100	13	48	30	8	83.9
2007	64	100	44	45	9	2	96.5	361	100	37	50	11	2	95.3	71,320	100	15	48	28	9	84.6



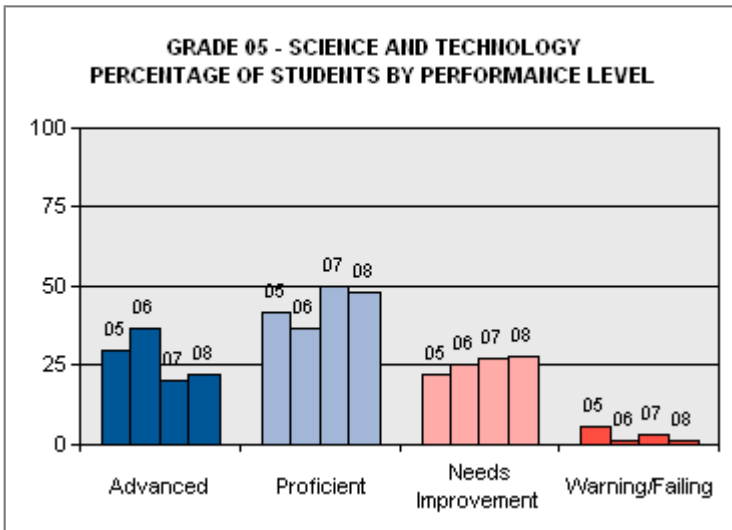
GRADE LEVEL 5 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	8	-	-	-	-	-	-	58	100	16	21	43	21	68.5	13,394	99	4	14	33	49	54.3
LEP/FLEP		-	-	-	-	-	-	5	-	-	-	-	-	-	5,695	99	9	19	34	38	57.7
Low-Income	3	-	-	-	-	-	-	16	100	13	38	38	13	79.7	21,904	100	8	22	37	32	61.9
African American/Black	1	-	-	-	-	-	-	12	100	17	17	58	8	77.1	5,522	100	8	20	39	33	60.4
Asian	3	-	-	-	-	-	-	26	100	54	31	15	0	94.2	3,367	100	42	29	20	9	86.5
Hispanic/Latino	3	-	-	-	-	-	-	14	100	14	43	43	0	85.7	9,328	99	7	20	37	37	58.1
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	209	100	12	22	39	27	66.3
White	59	100	58	29	14	0	95.8	351	100	40	34	22	3	89.5	50,833	100	26	33	29	13	80.7
Other Subgroups																					
Male	30	100	53	37	10	0	96.7	211	100	44	32	20	5	89.6	36,411	100	23	30	30	18	76.3
Female	37	100	49	32	19	0	93.9	204	100	34	38	26	2	89.6	34,311	100	22	30	31	17	76.2
Title I		-	-	-	-	-	-		-	-	-	-	-	-	20,650	100	10	23	37	30	63.1
Non-Title I	67	100	51	34	15	0	95.1	415	100	39	35	23	3	89.6	50,072	100	27	33	28	12	81.7
Non-Low Income	64	100	53	33	14	0	95.3	399	100	40	35	22	3	90.0	48,818	100	29	33	27	11	82.7
LEP		-	-	-	-	-	-	3	-	-	-	-	-	-	3,294	99	5	14	31	50	49.5
FLEP		-	-	-	-	-	-	2	-	-	-	-	-	-	2,401	99	14	26	37	23	69.0
1st Yr LEP*		-	-	-	-	-	-	2	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	68	99	21	37	31	12	83.1
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	11	100	27	55	9	9	97.7	1,395	100	23	30	28	20	75.8
All Students																					
2008	67	100	51	34	15	0	95.1	415	100	39	35	23	3	89.6	70,748	100	22	30	30	17	76.2
2007	64	100	53	33	13	2	94.5	363	100	40	40	16	4	91.5	71,352	100	19	32	31	18	75.7



GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	8	-	-	-	-	-	-	58	100	5	26	53	16	67.2	13,369	99	4	17	45	33	61.9
LEP/FLEP		-	-	-	-	-	-	5	-	-	-	-	-	-	5,686	99	3	13	46	38	53.1
Low-Income	3	-	-	-	-	-	-	16	100	6	31	56	6	70.3	21,873	99	4	19	50	26	61.6
African American/Black	1	-	-	-	-	-	-	12	100	0	42	42	17	68.8	5,515	100	3	16	50	31	57.8
Asian	3	-	-	-	-	-	-	26	100	27	31	38	4	85.6	3,363	100	25	31	34	10	80.4
Hispanic/Latino	3	-	-	-	-	-	-	14	100	14	36	36	14	76.8	9,315	99	4	15	50	31	57.4
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	209	100	6	28	49	17	69.6
White	59	100	25	47	27	0	90.3	351	100	23	40	36	2	85.9	50,800	100	20	38	35	7	83.3
Other Subgroups																					
Male	30	100	20	57	23	0	93.3	211	100	24	40	33	3	86.6	36,377	100	17	34	37	12	78.6
Female	37	100	24	41	32	3	85.8	204	100	21	38	38	3	83.9	34,286	100	16	32	39	13	76.5
Title I		-	-	-	-	-	-		-	-	-	-	-	-	20,634	100	5	20	50	25	61.8
Non-Title I	67	100	22	48	28	1	89.2	415	100	22	39	36	3	85.3	50,029	100	22	38	33	7	84.1
Non-Low Income	64	100	23	48	27	2	89.5	399	100	23	40	35	3	85.9	48,790	100	22	39	32	6	84.8
LEP		-	-	-	-	-	-	3	-	-	-	-	-	-	3,289	99	1	8	41	50	45.8
FLEP		-	-	-	-	-	-	2	-	-	-	-	-	-	2,397	99	5	20	54	22	63.0
1st Yr LEP*		-	-	-	-	-	-	2	-	-	-	-	-	-	521	98	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	68	99	22	34	32	12	81.6
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	11	100	27	45	18	9	95.5	1,393	100	17	33	37	13	77.7
All Students																					
2008	67	100	22	48	28	1	89.2	415	100	22	39	36	3	85.3	70,689	100	17	33	38	12	77.6
2007	64	100	20	50	27	3	88.7	363	100	25	46	26	2	89.6	71,338	100	14	37	37	12	78.9



About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.