

2008-2009 NCLB Report Card - Pollard Middle

Pollard Middle (01990405)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>. **State educator data totals include all public school districts in Massachusetts except for the Norwood Public Schools.**

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09				Educator Data - 2008-09			
	School	District	State		School	District	State
Total Count	1,104	5,115	958,910	Total # of Teachers	83.0	338.1	70,132.3
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	98.8	98.0	96.5
African American or Black	3.0	2.9	8.2	Total Number of Classes in Core Academic Areas	318	1,265	278,712
Asian	5.9	6.0	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.7	97.9	96.5
Hispanic or Latino	2.9	3.2	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.3	2.1	3.5
Multi-race, Non-Hispanic	2.5	2.5	2.0	Student/Teacher Ratio	13.3 to 1	15.1 to 1	13.6 to 1
Native American	0.2	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1	0.1				
White	85.5	85.2	69.9				
Gender (%)							
Male	52.9	51.9	51.4				
Female	47.1	48.1	48.6				
Selected Populations (%)							
Limited English Proficiency	0.5	1.0	5.9				
Low-Income	4.2	3.9	30.7				
Special Education	13.9	13.0	17.1				
First Language Not English	5.8	6.4	15.4				

Grades Offered: 06, 07, 08

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

Pollard Middle: 2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	Very High	No Change
MATHEMATICS	Improvement Year 1 - Subgroups	High	No Change

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	
ENGLISH LANGUAGE ARTS	Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?	Did student group meet or exceed its own improvement target?	Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?					
Aggregate	Yes	100	Yes	96.0	No	-0.5	Yes	97.7	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	80.0	No	-2.2	Yes	97.2	No
Low Income	-	-	-	80.1	-	-	-	-	-
Afr. Amer./Black	-	-	-	76.0	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	95.6	-	-	-	-	-
Hispanic	-	-	-	87.5	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	96.9	Yes	0.0	Yes	97.7	Yes
MATHEMATICS	MetTarget	Actual	MetTarget (76.5)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	Yes	89.6	No	-0.4	Yes	97.7	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	99	No	61.4	No	-3.3	Yes	97.2	No
Low Income	-	-	-	67.5	-	-	-	-	-
Afr. Amer./Black	-	-	-	63.5	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	96.6	-	-	-	-	-
Hispanic	-	-	-	72.5	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.4	No	-0.1	Yes	97.7	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	No	Yes	No	Yes	No	No	

Pollard Middle:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,081	1,079	100	Yes	1,069	96.0	Yes	96.5	0.5	96.5-99.5	No	97.7	0.6	Yes	Yes
Lim. English Prof.	14	14	-	-	10	-	-	-	-	-	-	-	-	-	-
Special Education	173	173	100	Yes	170	80.0	No	82.2	2.5	82.2-87.2	No	97.2	1.2	Yes	No
Low Income	52	51	-	-	49	80.1	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	27	27	-	-	26	76.0	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	53	53	-	-	51	95.6	-	-	-	-	-	-	-	-	-
Hispanic	31	31	-	-	30	87.5	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	936	934	100	Yes	929	96.9	Yes	96.9	0.4	96.9-99.8	Yes	97.7	0.6	Yes	Yes

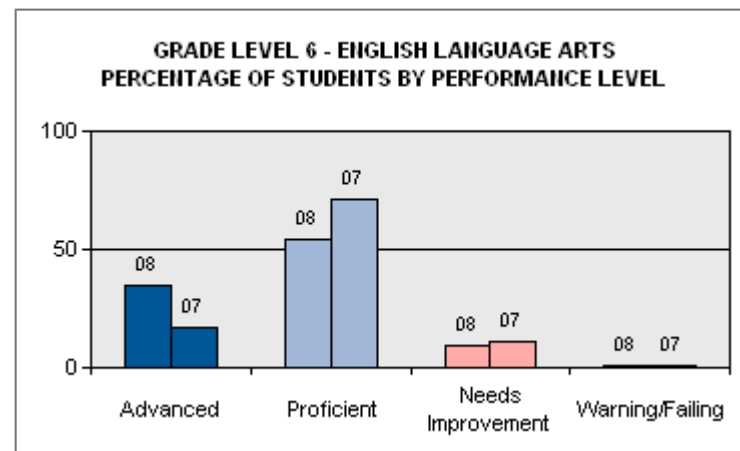
MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,083	1,080	100	Yes	1,068	89.6	Yes	90.0	1.4	90.0-93.9	No	97.7	0.6	Yes	Yes
Lim. English Prof.	14	14	-	-	10	-	-	-	-	-	-	-	-	-	-
Special Education	173	172	99	Yes	169	61.4	No	64.7	5.0	67.2-72.2	No	97.2	1.2	Yes	No
Low Income	52	52	-	-	50	67.5	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	27	27	-	-	26	63.5	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	53	53	-	-	51	96.6	-	-	-	-	-	-	-	-	-
Hispanic	31	31	-	-	30	72.5	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	936	933	100	Yes	928	90.4	Yes	90.5	1.4	90.5-94.4	No	97.7	0.6	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	No	Yes	No	Yes	No	No	

2008 MCAS Results by Subgroup by Grade then Subject

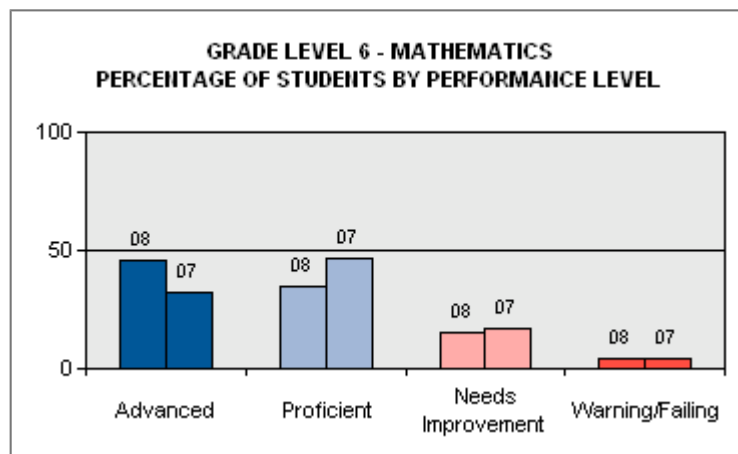
* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	50	100	10	46	34	10	80.5	51	100	10	47	33	10	80.9	13,444	99	2	26	42	31	66.2
LEP/FLEP	5	-	-	-	-	-	-	5	-	-	-	-	-	-	5,067	98	3	28	41	28	64.3
Low-Income	16	94	0	38	44	19	73.4	17	95	0	41	41	18	75.0	22,143	99	4	40	38	17	74.5
African American/Black	15	100	13	47	27	13	80.0	16	100	13	50	25	13	81.3	5,740	99	5	42	37	16	75.8
Asian	23	100	35	52	9	4	94.6	23	100	35	52	9	4	94.6	3,459	100	29	49	17	5	90.5
Hispanic/Latino	9	-	-	-	-	-	-	9	-	-	-	-	-	-	9,488	99	4	36	39	21	71.0
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	199	99	12	52	28	9	84.5
White	303	100	37	54	9	0	97.0	305	99	36	54	9	0	97.0	51,315	100	17	57	20	5	89.9
Other Subgroups																					
Male	193	100	25	60	13	2	94.2	196	99	25	60	13	2	94.1	37,002	99	10	52	27	11	83.6
Female	162	99	48	47	5	1	98.1	162	99	48	47	5	1	98.1	34,536	99	20	53	21	6	89.0
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19,939	99	5	41	37	16	75.2
Non-Title I	355	100	35	54	9	1	96.0	358	99	35	54	9	1	95.9	51,599	100	19	57	19	5	90.4
Non-Low Income	339	100	37	55	8	1	97.1	341	100	37	55	8	1	97.0	49,395	100	20	58	18	4	91.4
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,826	97	1	15	42	41	53.4
FLEP	5	-	-	-	-	-	-	5	-	-	-	-	-	-	2,241	100	5	45	38	11	78.2
1st Yr LEP*	2	-	-	-	-	-	-	2	-	-	-	-	-	-	404	96	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	103	97	15	41	27	17	78.9
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	5	-	-	-	-	-	-	1,234	99	15	50	28	7	85.4
All Students																					
2008	355	100	35	54	9	1	96.0	358	99	35	54	9	1	95.9	71,575	99	15	52	24	8	86.2
2007	358	100	17	71	11	1	95.7	364	100	17	71	12	1	95.7	72,887	100	9	58	25	7	86.4



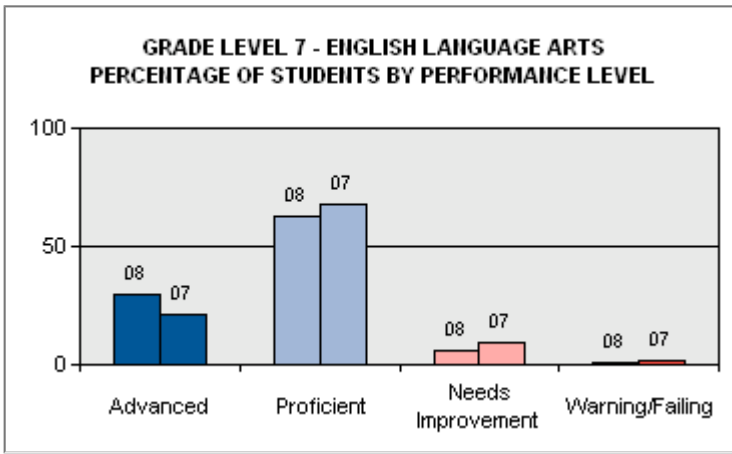
GRADE LEVEL 6 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	50	100	10	26	34	30	62.5	51	100	10	27	33	29	63.2	13,438	99	4	14	29	53	53.6
LEP/FLEP	5	-	-	-	-	-	-	5	-	-	-	-	-	-	5,121	99	8	20	28	44	56.6
Low-Income	17	100	6	18	59	18	63.2	18	100	6	22	56	17	65.3	22,174	99	9	24	32	35	62.6
African American/Black	15	100	7	33	40	20	70.0	16	100	6	38	38	19	71.9	5,751	99	7	23	33	37	60.9
Asian	23	100	65	26	9	0	97.8	23	100	65	26	9	0	97.8	3,463	100	45	31	15	9	88.7
Hispanic/Latino	9	-	-	-	-	-	-	9	-	-	-	-	-	-	9,523	99	8	22	31	40	59.2
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	198	99	16	30	31	23	72.7
White	304	100	46	37	13	4	92.3	306	100	46	37	13	4	92.2	51,361	100	27	36	24	13	82.3
Other Subgroups																					
Male	193	100	48	33	13	6	90.3	196	99	47	33	14	6	90.3	37,032	99	23	32	25	20	77.1
Female	163	100	43	38	17	2	92.3	163	100	43	38	17	2	92.3	34,602	100	24	33	26	17	78.1
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19,969	99	11	25	31	33	63.9
Non-Title I	356	100	46	35	15	4	91.2	359	100	45	35	15	4	91.2	51,665	100	28	36	23	13	82.9
Non-Low Income	339	100	47	36	13	4	92.6	341	100	47	36	13	4	92.6	49,460	100	30	36	23	11	84.3
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,881	99	4	13	26	57	47.1
FLEP	5	-	-	-	-	-	-	5	-	-	-	-	-	-	2,240	100	14	28	31	27	68.8
1st Yr LEP*	2	-	-	-	-	-	-	2	-	-	-	-	-	-	447	99	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	104	98	18	26	19	37	66.6
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	5	-	-	-	-	-	-	1,234	99	24	30	26	20	75.6
All Students																					
2008	356	100	46	35	15	4	91.2	360	100	45	35	15	5	91.0	71,679	100	23	33	26	18	77.6
2007	358	100	32	47	17	4	91.3	364	100	32	46	18	4	91.1	72,889	100	20	32	28	20	75.5



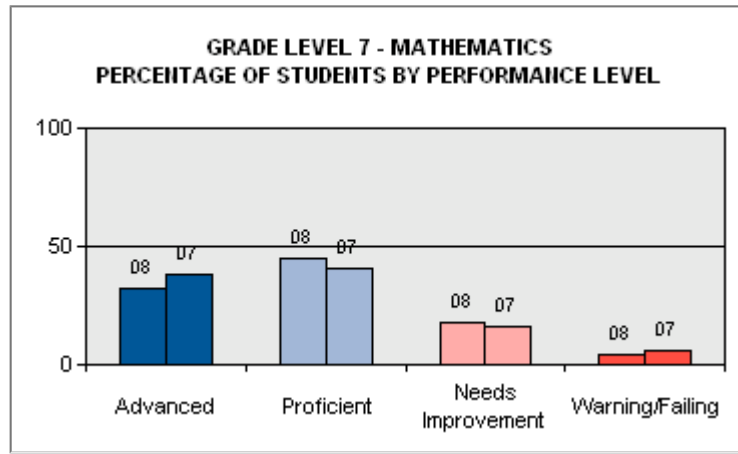
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	50	100	2	58	32	8	82.5	59	100	3	51	34	12	80.1	13,544	97	1	26	43	29	67.2
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	4,061	98	2	27	40	31	63.0
Low-Income	16	100	0	63	31	6	81.3	16	100	0	63	31	6	81.3	22,476	98	3	43	38	16	75.9
African American/Black	5	-	-	-	-	-	-	5	-	-	-	-	-	-	6,079	98	3	44	36	16	76.6
Asian	13	100	38	54	0	8	94.2	13	100	38	54	0	8	94.2	3,385	99	23	55	18	4	91.2
Hispanic/Latino	12	100	17	50	33	0	87.5	12	100	17	50	33	0	87.5	9,591	98	3	39	39	19	73.0
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	218	99	5	46	38	11	78.4
White	304	100	31	64	4	1	97.9	313	100	30	63	5	2	97.0	52,132	99	15	62	19	5	91.0
Other Subgroups																					
Male	185	100	21	71	6	2	95.8	193	100	20	69	8	3	94.4	37,458	99	8	54	28	10	83.8
Female	160	100	41	54	4	1	98.3	162	100	41	54	4	1	98.3	35,302	99	18	59	18	5	91.1
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17,412	98	3	44	38	15	76.5
Non-Title I	345	100	30	63	6	1	97.0	355	100	29	62	6	2	96.2	55,348	99	15	61	19	5	90.8
Non-Low Income	329	100	31	63	4	1	97.7	339	100	31	62	5	2	96.9	50,284	99	17	63	17	4	92.5
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2,461	97	0	15	42	43	53.2
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1,600	99	4	45	38	13	78.1
1st Yr LEP*	-	-	-	-	-	-	-	1	-	-	-	-	-	-	493	96	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75	99	8	47	35	11	82.7
Multi-race - Non-Hispanic/Latino	10	100	30	50	10	10	87.5	11	100	27	55	9	9	88.6	1,280	99	14	54	25	8	87.0
All Students																					
2008	345	100	30	63	6	1	97.0	355	100	29	62	6	2	96.2	72,799	99	12	57	23	8	87.3
2007	363	100	21	68	9	2	95.8	366	100	21	67	9	2	95.5	73,577	100	9	60	23	8	86.9



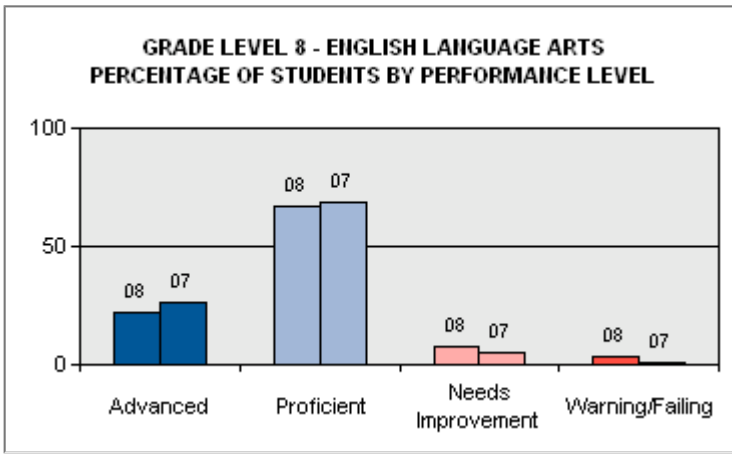
GRADE LEVEL 7 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	49	98	4	24	45	27	63.3	58	98	5	22	38	34	60.8	13,669	98	2	10	26	62	46.5
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	4,138	99	4	13	25	59	45.4
Low-Income	16	100	6	31	44	19	70.3	16	100	6	31	44	19	70.3	22,664	99	4	19	32	45	54.2
African American/Black	5	-	-	-	-	-	-	5	-	-	-	-	-	-	6,138	99	3	18	32	47	52.3
Asian	13	100	54	23	23	0	90.4	13	100	54	23	23	0	90.4	3,398	100	32	35	21	12	83.8
Hispanic/Latino	12	100	8	25	50	17	72.9	12	100	8	25	50	17	72.9	9,684	99	3	16	29	51	50.2
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	219	99	5	22	35	37	58.3
White	303	100	33	48	16	4	91.9	312	100	32	46	15	6	90.6	52,320	100	17	37	29	17	77.5
Other Subgroups																					
Male	184	99	34	42	18	6	89.4	192	99	33	41	17	9	87.4	37,676	99	15	32	27	25	71.5
Female	160	100	30	49	19	3	92.3	162	100	30	48	19	3	92.4	35,446	100	15	33	30	23	72.2
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17,564	99	5	20	32	43	55.3
Non-Title I	344	100	32	45	18	4	90.8	354	100	32	44	18	6	89.7	55,558	99	18	36	28	18	77.1
Non-Low Income	328	100	34	46	17	4	91.8	338	100	33	45	17	6	90.6	50,458	100	20	38	27	15	79.8
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2,526	99	2	8	20	70	38.0
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1,612	99	6	21	31	42	56.9
1st Yr LEP*	-	-	-	-	-	-	-	1	-	-	-	-	-	-	559	99	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75	99	9	33	29	28	69.0
Multi-race - Non-Hispanic/Latino	10	100	40	30	20	10	87.5	11	100	36	36	18	9	88.6	1,288	100	16	29	30	25	70.8
All Students																					
2008	344	100	32	45	18	4	90.8	354	100	32	44	18	6	89.7	73,169	99	15	32	29	24	71.8
2007	351	99	38	41	16	6	90.5	354	99	38	40	16	6	90.0	73,592	100	15	31	30	24	70.4



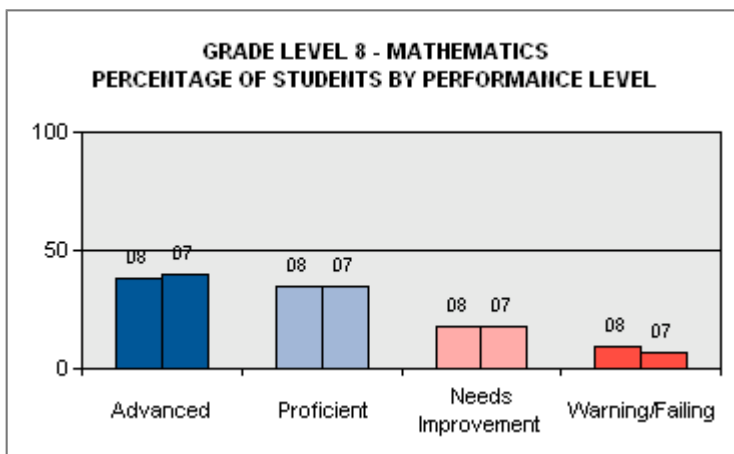
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	70	100	1	54	30	14	77.9	73	99	1	55	30	14	78.1	13,027	97	1	35	36	27	70.3
LEP/FLEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	3,840	98	2	30	34	34	62.3
Low-Income	17	100	6	59	29	6	85.3	17	100	6	59	29	6	85.3	22,189	98	3	51	31	15	78.8
African American/Black	6	-	-	-	-	-	-	6	-	-	-	-	-	-	6,023	98	4	54	29	13	80.6
Asian	15	100	53	40	7	0	98.3	15	100	53	40	7	0	98.3	3,355	99	22	59	13	5	92.1
Hispanic/Latino	9	-	-	-	-	-	-	10	100	10	70	10	10	87.5	9,462	98	3	47	32	18	75.7
Native American		-	-	-	-	-	-		-	-	-	-	-	-	212	99	8	55	29	8	84.3
White	322	100	20	71	7	2	95.9	324	100	20	71	7	2	95.8	52,986	99	14	67	14	4	92.5
Other Subgroups																					
Male	197	100	14	70	12	4	92.9	200	100	14	70	13	4	92.8	37,806	99	8	63	20	9	87.3
Female	172	100	31	64	3	2	97.7	172	100	31	64	3	2	97.7	35,421	99	17	63	15	5	91.4
Title I		-	-	-	-	-	-		-	-	-	-	-	-	16,968	98	4	53	30	14	79.6
Non-Title I	369	100	22	67	8	3	95.1	372	100	22	67	8	3	95.0	56,259	99	15	66	14	5	92.2
Non-Low Income	352	100	23	68	7	3	95.6	355	100	23	68	7	3	95.5	51,038	99	16	68	12	4	93.8
LEP		-	-	-	-	-	-		-	-	-	-	-	-	2,385	97	1	18	36	46	52.4
FLEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1,455	99	4	51	32	14	78.7
1st Yr LEP*		-	-	-	-	-	-	1	-	-	-	-	-	-	426	96	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	65	96	9	51	32	8	85.4
Multi-race - Non-Hispanic/Latino	17	100	47	41	12	0	97.1	17	100	47	41	12	0	97.1	1,124	99	11	63	19	7	88.7
All Students																					
2008	369	100	22	67	8	3	95.1	372	100	22	67	8	3	95.0	73,268	99	12	63	18	7	89.3
2007	329	99	26	69	5	1	97.9	337	99	25	69	5	1	97.9	74,433	100	12	63	18	6	89.5



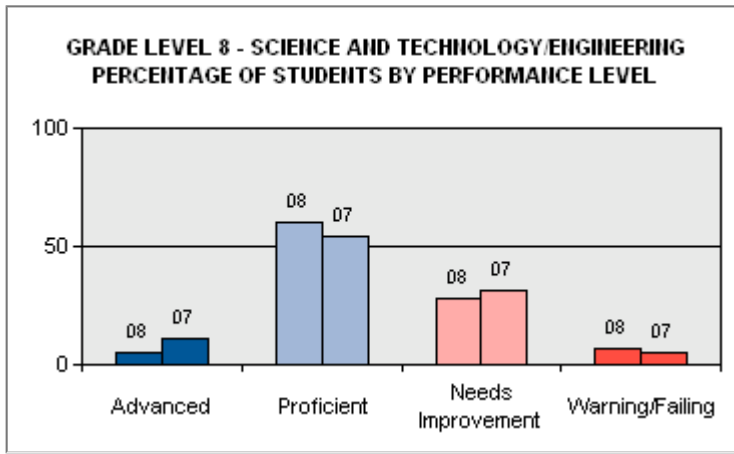
GRADE LEVEL 8 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	70	100	7	24	31	37	59.3	72	97	7	24	33	36	59.4	13,047	97	2	10	26	63	45.8
LEP/FLEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	3,891	99	5	12	23	60	44.3
Low-Income	17	100	6	41	29	24	69.1	17	100	6	41	29	24	69.1	22,243	98	6	19	30	45	54.6
African American/Black	6	-	-	-	-	-	-	6	-	-	-	-	-	-	6,029	98	5	19	31	46	53.4
Asian	15	100	67	33	0	0	100.0	15	100	67	33	0	0	100.0	3,356	99	39	29	18	13	83.7
Hispanic/Latino	9	-	-	-	-	-	-	10	100	10	30	50	10	75.0	9,524	98	5	17	28	50	51.2
Native American		-	-	-	-	-	-		-	-	-	-	-	-	209	99	11	25	25	39	62.3
White	321	100	38	36	18	8	87.2	322	99	38	35	19	8	87.1	53,017	99	22	34	27	17	77.3
Other Subgroups																					
Male	196	99	37	37	18	9	87.1	198	99	36	36	19	9	86.9	37,832	99	19	30	26	24	72.1
Female	172	100	39	33	19	9	86.5	172	100	39	33	19	9	86.5	35,492	99	19	30	27	23	72.0
Title I		-	-	-	-	-	-		-	-	-	-	-	-	17,028	99	7	21	30	43	55.7
Non-Title I	368	100	38	35	18	9	86.8	370	99	38	35	19	9	86.7	56,296	99	23	33	26	18	77.0
Non-Low Income	351	100	39	35	18	8	87.7	353	99	39	35	18	8	87.5	51,081	99	25	35	25	15	79.7
LEP		-	-	-	-	-	-		-	-	-	-	-	-	2,433	99	3	7	19	71	36.6
FLEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1,458	99	9	21	28	42	57.2
1st Yr LEP*		-	-	-	-	-	-	1	-	-	-	-	-	-	475	100	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	64	96	19	20	34	27	67.6
Multi-race - Non-Hispanic/Latino	17	100	41	35	24	0	89.7	17	100	41	35	24	0	89.7	1,125	99	19	27	28	26	69.4
All Students																					
2008	368	100	38	35	18	9	86.8	371	99	37	35	19	9	86.6	73,365	99	19	30	27	24	72.0
2007	330	99	40	35	18	7	88.2	340	99	39	35	19	8	87.6	74,319	100	17	28	30	25	70.2



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School							District							State						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	70	100	1	23	49	27	61.8	73	99	1	23	49	26	62.7	12,972	97	0	10	37	53	48.6
LEP/FLEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	3,879	98	0	7	27	66	37.1
Low-Income	17	100	0	24	53	24	61.8	17	100	0	24	53	24	61.8	22,139	98	0	14	41	45	49.9
African American/Black	6	-	-	-	-	-	-	6	-	-	-	-	-	-	6,003	98	0	11	40	48	47.5
Asian	15	100	13	73	13	0	93.3	15	100	13	73	13	0	93.3	3,358	99	5	44	34	18	74.3
Hispanic/Latino	8	-	-	-	-	-	-	9	-	-	-	-	-	-	9,470	98	0	11	37	52	45.2
Native American		-	-	-	-	-	-		-	-	-	-	-	-	208	99	1	27	42	30	63.0
White	321	100	5	61	29	5	85.4	323	99	5	61	29	5	85.4	52,940	99	3	44	40	13	75.6
Other Subgroups																					
Male	197	100	5	60	28	7	85.3	200	100	5	60	29	7	85.3	37,739	99	3	38	38	21	70.3
Female	170	99	6	59	29	6	84.0	170	99	6	59	29	6	84.0	35,424	99	2	35	41	22	67.9
Title I		-	-	-	-	-	-		-	-	-	-	-	-	16,933	98	0	14	41	45	49.4
Non-Title I	367	99	5	60	28	7	84.7	370	99	5	59	29	6	84.7	56,230	99	3	43	39	15	75.1
Non-Low Income	350	99	6	61	27	6	85.8	353	99	6	61	27	6	85.8	51,024	99	3	46	38	12	77.4
LEP		-	-	-	-	-	-		-	-	-	-	-	-	2,431	98	0	3	20	78	30.4
FLEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1,448	98	0	14	39	47	48.2
1st Yr LEP*		-	-	-	-	-	-	1	-	-	-	-	-	-	476	99	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	63	94	2	30	46	22	63.5
Multi-race - Non-Hispanic/Latino	17	100	6	59	29	6	85.3	17	100	6	59	29	6	85.3	1,121	99	3	32	42	23	66.1
All Students																					
2008	367	99	5	60	28	7	84.7	371	99	5	59	29	6	84.6	73,203	99	3	36	39	22	69.1
2007	330	99	11	54	31	5	86.1	340	99	10	53	31	6	85.3	74,257	99	3	30	44	24	65.9



About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.