



Needham School Committee

Broadmeadow Performance Center

November 1, 2022

Executive Session. 5:45 p.m.

Open Session 6:30 p.m.

Broadcast on the Needham Channel municipal and HD channels, live stream at:

<https://needhamchannel.org>

Please click the link below to access meeting for Public Comments:

<https://us02web.zoom.us/j/89884976352?pwd=bEFvNjFCMHgzM1VqWmxOWFpFeUpQQQT09>

Passcode: **294979**. Or One tap mobile: US: +16469313860

Needham School Committee

November 1, 2022 6:30 p.m.

Broadmeadow School Performance Center

Next School Committee Meeting: November 15, 2022 6:30 p.m.

Broadcast on the Needham Channel municipal and HD channels, live stream at: <https://needhamchannel.org>

Please click the link below to access meeting for Public Comments:

<https://us02web.zoom.us/j/89884976352?pwd=bEFvNjFCMHgzM1VqWmxOWFpFeUpQQT09>

Passcode: **294979**. Or One tap mobile: US: +16469313860

5:45 p.m. Executive Session (Exception #3 to discuss collective bargaining per MGL C30A, s.21(A) #3 and to return to open session)

6:30 p.m. Public Comments

6:35 p.m. School Committee Chair and Subcommittee Updates

6:40 p.m. Superintendent's Comments

6:45 p.m. Consent Items

1. Approve Minutes of the Meetings of October 4, 2022 and October 18, 2022
2. FY23 Budget Transfers
3. Accept Donations
4. Disposal of Surplus Items

Discussion Items

6:45 p.m. Massachusetts Association of School Superintendents Certificate of Academic Excellence Awards

7:05 p.m. 2022 MCAS Results

8:00 p.m. 2022-2023 Superintendent's Goals

8:30 p.m. School Committee Comments

Information Items

- ACCEPT Collaborative FY23 Quarter One Report
- FY23 First Quarter Financial Report



Needham School Committee

November 1, 2022

Agenda Item: **Executive Session**

Background Information:

Chair Matthew Spengler will convene the meeting. On a roll call vote, the committee will vote to go into executive session to discuss collective bargaining per MGL C30A, s.21(A) #3 and to return to open session.



Needham School Committee

November 1, 2022

Agenda Item: **Public Comments**

Background Information:

- The School Committee Chair will offer the opportunity for the public to speak to the School Committee on issues not on the agenda.



Needham School Committee

November 1, 2022

Agenda Item: **School Committee Chair and Subcommittee Updates**

Background Information:

- The Chair and subcommittee members may offer brief updates on issues not on the agenda.

Members of the School Committee available for comment:

Matthew Spengler, Chair

Andrea Longo Carter, Vice Chair

Connie Barr

Michael Greis

Elizabeth Lee

Michael O'Brien

Alisa Skatrud

Dilin Meloni, Student Representative member of School Committee



Needham School Committee

November 1, 2022

Agenda Item: **Superintendent's Comments**

Background Information:

Superintendent Daniel E. Gutekanst will apprise the School Committee of events, information, and matters of interest not on the agenda.



Needham School Committee

November 1, 2022

Agenda Item: **Consent Agenda**

1. Approve Minutes of the Meetings of October 4, 2022 and October 18, 2022
2. FY23 Budget Transfers
3. Accept Donations
4. Disposal of Surplus Items

Chair: "Does anyone wish to remove any item from the consent agenda?"

If none removed:

"There being no objection, these items are adopted by unanimous consent."

Needham School Committee
Minutes of the Meeting
October 4, 2022

Matthew Spengler, Chairman of the Needham School Committee, called the meeting to order at 5:00 p.m. The meeting is broadcast on the Needham Municipal Channel and HD Channels. Live stream at: <https://needhamchannel.org>. The meeting is accessible via Zoom for public comment.

Members of the School Committee present were:

Matthew Spengler, Chair	Michael Greis
Andrea Longo Carter, Vice-Chair	Michael O'Brien
Connie Barr	Alisa Skatrud
Dilin Meloni, (non-voting Student Member)	

Members of the Central Administration present were:

Dan Gutekanst	Alexandra M. McNeil
Anne Gulati	Carmen Williams
Mary Lammi	

Also present were:

Diane Simmons, Director of Strategic Planning and Community Engagement

Public Comments

Public Comments

Chairman Spengler offered the opportunity for members of the public to speak to the School Committee on issues not on the agenda, either in person or on the Zoom link. Chairman Spengler stated that members of the community could also contact the School Committee via email at schoolcommittee@needham.k12.ma.us.

There were no public comments.

School Committee Chair and Subcommittee Update

School Committee
Chair and
Subcommittee
Updates

Chairman Spengler took a moment to wish Michael Greis a very Happy Birthday. Chairman Spengler thanked School Committee members and Superintendent Gutekanst for their time at the Harvest Fair, welcoming community members and sharing information on the school district.

Chairman Spengler stated that the School Committee meeting will adjourn this evening at 6:00 pm in recognition of Yom Kippur.

Consent Items

Consent Items

1. Minutes of the Meetings of September 6, 2022, and September 20, 2022
2. Approve Boosters Club 2022-23 Budget
3. Accept Boosters Club 2021-22 In-Kind Donations
4. PTC FY 2022-2023 Budgets
5. PTC 2021-2022 In-Kind Donations

Chairman Spengler asked if members of the School Committee wanted to remove any items from the Consent Agenda. Chairman Spengler stated that because there are no objections, the items are adopted by unanimous consent.

DISCUSSION ITEMS

2022 District Survey Results

2022 District
Survey Results

Chair Spangler introduced this item. He welcomed Diane Simmons, Director of Strategic Planning and Community Engagement, and invited her to present the 2022 District Survey Results.

Ms. Simmons reviewed the results of the 2022 district survey with the School Committee. She stated that 1,847 parents of students in grades Pre-K to 12 responded to the survey as well as 3,426 students and 616 staff. She stated that the survey is an important engagement tool because it helps the school department respond to feedback from students, parents, and staff. She added that the perspective from all three of these stakeholder groups is critical to understanding data. She also added that the survey is an indicator of where the district has strength and where there are areas that need attention.

Ms. Simmons described how the survey was administered. She stated that the district partnered with Panorama Education to administer a nationally normed survey. Ms. Simmons outlined key findings and how the district would use the data in supporting the FY23 District Priorities. Ms. Simmons summarized next steps. The entire report is available online in the School Committee Packet for this meeting at www.needham.k12.ma.us. Discussion followed.

ACTION ITEMS

Approve FY24-28 Capital Improvement Plan Requests

Approve FY24-28
Capital
Improvement Plan
Requests

Upon the recommendation of the Superintendent, that the Needham School Committee approves the FY24-28 Capital Improvement Plan requests as submitted.

The motion was moved by Michael Greis and seconded by Connie Barr. The motion carried the vote was 6-0-0.

Approve Student Music Trip to Washington D.C.

Approve Student
Music Trip to
Washington D.C.

Upon the recommendation of the Superintendent, that the Needham School Committee approves the student music trip to Washington D.C. in April 2023 as submitted.

The motion was moved by Michael Greis and seconded by Andrea Longo Carter.

The motion carried the vote was 6-0-0.

School Committee Comments

School Committee
Comments

Michael Greis stated that he read a very nice article in the online edition of the Boston Globe. He stated that the article featured the Needham High School boys' soccer team with a nice picture of Dilin Meloni, Needham's leading scorer.

Alisa Skatrud referred to the Boosters Club 2021-22 In-Kind donations on the Consent Agenda. Ms. Skatrud acknowledged the support of the community and everything they do to support the schools.

Michael O'Brien expressed his appreciation to the teachers and principals for a nice start to the school year. He stated that it is great to have these opportunities for families and the community to be back in the schools to see the teachers and get a sense of what their children are doing. He also stated that it is great seeing the number of posters and presentations that connect the teachings of the Portrait of a Needham Graduate.

A list of all documents used at this School Committee meeting is available at:

A List of
Documents

[http://www.needham.k12.ma.us/districtinfo/schoolcommittee/packets 2022-2023.](http://www.needham.k12.ma.us/districtinfo/schoolcommittee/packets%2022-2023)

A motion was
made:

At approximately 5:57 p.m., Michael Greis moved, and Alisa Skatrud seconded the motion to adjourn the School Committee meeting of October 4, 2022.
The motion carried the vote was 6-0-0.

Adjournment

Minutes Prepared by

Cheryl Gosmon

Needham School Committee
Minutes of the Meeting
October 18, 2022

Matthew Spengler, Chairman of the Needham School Committee, called the meeting to order at 6:30 p.m. The meeting is broadcast on the Needham Municipal Channel and HD Channels. Live stream at: <https://needhamchannel.org>. The meeting is accessible via Zoom for public comment.

Members of the School Committee present were:

Matthew Spengler, Chair	Elizabeth Lee
Andrea Longo Carter, Vice-Chair	Michael O'Brien
Connie Barr	Alisa Skatrud
Michael Greis	
Dilin Meloni, (non-voting Student Member)	

Members of the Central Administration present were:

Dan Gutekanst	Alexandra M. McNeil
Anne Gulati	Carmen Williams

Also present were:

Members of SASC, Dilin Meloni, Lea Gruen, Max Scott, Danielle Sockol, Evan Tsingos, and Otis Tsingos

Public Comments

Public Comments

Chairman Spengler offered the opportunity for members of the public to speak to the School Committee on issues not on the agenda, either in person or on the Zoom link. Chairman Spengler stated that members of the community could also contact the School Committee via email at schoolcommittee@needham.k12.ma.us.

There were no public comments.

School Committee Chair and Subcommittee Update

School Committee
Chair and
Subcommittee
Updates

Michael O'Brien stated that he attended the Minuteman District School Committee meeting recently. He stated that he had the opportunity to meet with the new Superintendent, Dr. Kathleen Dawson. He stated that he received a nice update on enrollment, the new building, and their outreach process.

Superintendent's Comments

Superintendent's
Comments

Superintendent Gutekanst shared a recent experience at Sunita L. Williams Elementary School involving Physical Education and Wellness teacher Rob Tatro, Dr. Karen Richardson, Professor of Movement Arts at Bridgewater State University, and Dr. Naoki Suzuki, Professor of Physical Education and Teacher Development at the University of Tokyo. He stated that the three of them have been collaborating using a tool called class cloud. He stated that this tool connects Mr. Tatro's students with students in Tokyo, sharing lessons and ideas about movement and physical education, and wellness. He stated that the heart of this is the international collaboration made feasible by technology. Superintendent Gutekanst stated that it is great to see a tool used like that to bring kids together in learning.

Consent Items

Consent Items

1. FY23 Budget Transfers
2. Disposal of Surplus Items

Chairman Spengler asked if members of the School Committee wanted to remove any items from the Consent Agenda. Chairman Spengler stated that because there are no objections, the items are adopted by unanimous consent.

DISCUSSION ITEMS

Needham High School Student Advisory to School Committee Report

Needham High
School Student
Advisory to
School Committee
Report

Chairman Spangler introduced this item. He stated that this is the first of several reports the Student Advisory to the School Committee (SASC) will provide the School Committee this year. SASC meets regularly with the principal to discuss school issues, concerns, and ideas with the high school administration. Chairman Spangler stated the students are excited and prepared to discuss these issues with the School Committee and welcome questions and comments. Chairman Spangler welcomed Dilin Meloni, Evan Tsingos, Otis Tsingos, Lea Gruen, Max Scott, and Danielle Sockol and invited them to present their report.

SASC expressed its appreciation to the School Committee for the opportunity to present the current events of Needham High School. Their report included class updates and fundraiser activities. Students also reported on upcoming events including a Halloween Party for the elementary school students, Junior Harbor Cruise, Homecoming, and the Attendance Policy Pilot. The entire SASC report is available online in the School Committee Packet at www.needham.k12.ma.us. A comprehensive discussion followed.

Emery Grover Project Update/October 2022 Special Town Meeting Preparation

Emery Grover
Project
Update/October
2022 Special
Town Meeting
Preparation

Dr. Gutekanst introduced this item. He stated that a Frequently Asked Questions document has been prepared for the October 2022 Special Town Meeting Article 10: Appropriate for Emery Grover Renovation Supplement. Members of the School Committee discussed the document as well as a copy of the warrant and amendment. Dr. Gutekanst stated that Town Meeting is scheduled for Monday, October 24, 2022.

Dr. Gutekanst shared with the School Committee that Bids have been received. He stated that the total additional costs would be \$2.7M which includes contingency. Dr. Gutekanst stated that the Permanent Public Building Committee (PPBC) has met and voted to award the contract pending the outcome of Town Meeting. He stated that the Finance Committee has met and voted to support the additional funding. He stated that overall, he is prepared to present this request to Town Meeting. Discussion followed.

Department of Elementary and Secondary Education Comprehensive District Review Report September 2022

Department of
Elementary and
Secondary
Education
Comprehensive
District Review
Report September
2022

Dr. Gutekanst led the discussion on this item. He stated that on January 24-28, 2022, the Department of Elementary and Secondary Education (DESE) completed a systemwide audit of the Needham Public Schools. He stated that the audit had three main purposes, continuous improvement, consider the effectiveness of systemwide functions using six district standards established by DESE, and promote district reflection on its performance and potential next steps for improvement and growth. Dr. Gutekanst presented a slideshow presentation on the report. He stated that the report is posted on DESE's website, is available in the School Committee Packet, and will be available on the district's website at www.needham.k12.ma.us. Discussion followed.

ACTION ITEM

Vote to Support October 2022 Special Town Meeting Article 10:
Appropriate for Emery Grover Renovation Supplement

Vote to Support
October 2022
Special Town
Meeting Article
10: Appropriate
for Emery Grover
Renovation
Supplement

Upon recommendation of the Superintendent, the Needham School Committee votes to support October 2022 Special Town Meeting Article 10 as amended to include \$2.725 million in additional funding for the renovation of the Emery Grover building and the temporary location at Hillside School.

The motion was moved by Michael Greis and seconded by Connie Barr. The motion carried the vote was 7-0-0.

School Committee Comments

School Committee
Comments

Elizabeth Lee stated that there are a group of parents planning a multicultural event that will take place in March of 2023. She stated that they are looking for families that would share some aspects of their culture. She stated that more information on this will be published in the PTC bulletins.

Connie Barr stated that she, Town Officials, and Town Meeting members did a walkthrough of the Castle Farm Property owned by the Foster Estate. Dr. Barr stated that this is Article 11 on the Special Town Meeting Warrant.

Alisa Skatrud stated that tickets are on sale for the Play, The Addams Family by Students Acting to Make a Difference. She stated that the dates are October 28, 29, and 30th.

A list of all documents used at this School Committee meeting is available at:

A List of
Documents

http://www.needham.k12.ma.us/districtinfo/schoolcommittee/packets_2022-2023.

A motion was
made:

At approximately 8:00 p.m., Michael Greis moved, and Alisa Skatrud seconded the motion to adjourn the School Committee meeting of October 18, 2022.

Adjournment

The motion carried the vote was 7-0-0.

Minutes Prepared by,
Cheryl Gosmon

NEEDHAM SCHOOL COMMITTEE

Agenda Item #: _____

Date: November 1, 2022

Item Title: **FY 2022/23 Budget Transfers**

Item Description: Transfer of FY23 budget allocations between line items in the following amounts:

Salaries	(\$28,669)
Purchase of Service/Expense	\$28,669
Capital	<u>\$0</u>
Net Change:	\$0

Issues: Under Massachusetts General Law Chapter 71, Section 34, and School Committee Policy #DBJ, the School Committee is empowered to make changes in allocations between line items within its budget, once approved by Town Meeting. In no case may a transfer result in the aggregate Operating Budget being more than authorized by the Town. Transfers between separate, non-operating appropriations are prohibited except as permitted by law.

Recommendation/Options: Approve the attached line-item budget transfers.

Rationale: The attached line-item budget transfers adjust the school operating budget to reflect anticipated expenditures during this fiscal year.

Implementation Implications:

Supporting Data: Attached listing of requested line-item budget transfers within the FY23 Operating Budget.

School Committee (circle one)

Action	Information	Discussion	Consent Calendar
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Central Administrator	Town Counsel	Sub-Committee:	_____
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Will report back to School Committee (date): _____

Respectfully Submitted,

Anne Gulati

Anne Gulati
Assistant Superintendent for Finance & Operations

G/L ACCOUNT #	DESCRIPTION	DEBIT	CREDIT
<u>SALARIES</u>			
0001.3410.040.40.3510.099.99.520.010.5122.300.03	HS ATHLETICS - SALARIES SCHOOL COACHES		28,669.00
	SUBTOTAL SALARIES	-	28,669.00
<u>PURCHASE OF SERVICE & EXPENSE</u>			
0001.3410.040.40.3510.099.99.520.030.5380.300.04	HS ATHLETICS OTHER PURCHASED SERVICES	28,669.00	
0001.3032.040.99.1220.099.99.520.030.5780.300.06	MATH INSTRUCTION		1400
0001.3032.040.99.1220.099.99.520.030.5780.300.06	DIR OF PROG DEV OTHER EXPENSES	\$1,400.00	
0001.3561.005.26.2358.099.99.520.030.5303.300.04	P & T - SEMINARS & TRAINING	250.00	
0001.3561.005.26.2358.030.99.520.030.5303.300.04	MATH - HGH ROCK - OUTSIDE PD PROV - P&T SEMINAR &		250.00
	SUBTOTAL PURCHASE OF SERVICES & EXPENSE	30,319.00	1,650.00
<u>CAPITAL OUTLAY</u>			
N/A			
	SUBTOTAL CAPITAL	-	-
	GRAND TOTAL	30,319.00	30,319.00

NEEDHAM SCHOOL COMMITTEE

Agenda Item#: _____ **Date:** November 1, 2022

Item Title: **Approve School Department Donations**

Item Description: The following donations have been made to Needham Public Schools:

	<u>Value:</u>
• Ms. Genevieve M. Hammond, Needham, MA donation to support the NHS Dan Matthews Scholarship	\$3,500.00
• Zhaobi Zou, Needham, MA donation to support Needham High School general needs	\$75.00
• Birthday Book Donations at Mitchell, Newman, and Sunita Williams Elementary Schools (9/9-9/15)	\$1,530.00

Issues: M.G.L. Chapter 44, Section 53A and School Committee policy #DFC/KH authorize the School Committee to accept any grant of gifts or funds given for educational purposes by the federal or state government, charitable foundations, private corporations, PTCs or an individual. M.G.L. Chapter 44, Section 53A further stipulates that any monies received and accepted by the School Committee may be expended without further appropriation.

Recommendations/Options: That the School Committee accept with gratitude the aforementioned donations.

School Committee: Consent Calendar

Respectfully Submitted,

Anne Gulati

Assistant Superintendent for Finance and Operations

Elementary Library book Donations Donations from 9/9-9/15/22			SC Meeting Date: 11/1/22	
Donation Date	Donor	School	Value	Town
9/15/22	Greene, Jen	Mitchell Elementary School	17.00	Needham
9/15/22	Greene, Jen	Mitchell Elementary School	17.00	Needham
9/12/22	Holland, Erica	Mitchell Elementary School	17.00	Needham
9/13/22	Inwald, Tatiana	Mitchell Elementary School	17.00	Needham
9/13/22	Kalita, Karen	Mitchell Elementary School	17.00	Needham
9/14/22	Leviton, Kimberly	Mitchell Elementary School	34.00	Needham
9/9/22	Mead, Megan	Mitchell Elementary School	17.00	Needham
9/9/22	Nugent, Stacey	Mitchell Elementary School	17.00	Medway
9/14/22	Paolino, Cameron	Mitchell Elementary School	17.00	Needham
9/14/22	Paolino, Cameron	Mitchell Elementary School	17.00	Needham
9/12/22	Revelle, David	Mitchell Elementary School	17.00	Needham
9/12/22	Revelle, David	Mitchell Elementary School	17.00	Needham
9/9/22	Robinson, Emily	Mitchell Elementary School	17.00	Needham
9/15/22	Walker, Laura	Mitchell Elementary School	17.00	Needham
9/13/22	Afzali, Erika	Newman Elementary School	17.00	Needham
9/13/22	Afzali, Erika	Newman Elementary School	17.00	Needham
9/12/22	Alexander, Lauren	Newman Elementary School	17.00	Needham
9/13/22	Batt, Melissa	Newman Elementary School	17.00	Needham
9/13/22	Baucom, Melissa	Newman Elementary School	17.00	Needham
9/15/22	Baucom, Melissa	Newman Elementary School	17.00	Needham
9/12/22	Bentov, Rebecca	Newman Elementary School	17.00	Needham
9/12/22	Bentov, Rebecca	Newman Elementary School	17.00	Needham
9/13/22	Bivol, Tatiana	Newman Elementary School	17.00	Needham
9/13/22	Buhler, Adam	Newman Elementary School	17.00	Needham
9/13/22	Buhler, Adam	Newman Elementary School	17.00	Needham
9/12/22	Calderon, Arnold	Newman Elementary School	17.00	Needham
9/12/22	Calderon, Arnold	Newman Elementary School	17.00	Needham
9/9/22	Carfara, Katherine	Newman Elementary School	17.00	Needham
9/9/22	Carfara, Katherine	Newman Elementary School	17.00	Needham
9/13/22	Coutu, Sommer	Newman Elementary School	17.00	Needham
9/15/22	Daly, Kristi	Newman Elementary School	17.00	Needham

9/12/22	Evseev, Andrei	Newman Elementary School	17.00	Needham
9/12/22	Hay, Michelle	Newman Elementary School	17.00	Needham
9/13/22	Hoffman, Tracy	Newman Elementary School	17.00	Needham
9/11/22	Hunnicutt, Anna	Newman Elementary School	17.00	Needham
9/13/22	Johnson, Stephany	Newman Elementary School	17.00	Needham
9/13/22	Johnson, Stephany	Newman Elementary School	17.00	Needham
9/13/22	Johnson, Stephany	Newman Elementary School	17.00	Needham
9/15/22	Kaplan, Leslie	Newman Elementary School	17.00	Needham
9/15/22	Kaplan, Leslie	Newman Elementary School	17.00	Needham
9/13/22	Lane, Lara	Newman Elementary School	17.00	Needham
9/10/22	List, Chanit	Newman Elementary School	17.00	Newton
9/10/22	Loupos Perez, Alexandra	Newman Elementary School	17.00	Brighton
9/10/22	Loupos Perez, Alexandra	Newman Elementary School	17.00	Brighton
9/13/22	Mania, Vered	Newman Elementary School	17.00	Needham
9/13/22	Mania, Vered	Newman Elementary School	17.00	Needham
9/13/22	Mania, Vered	Newman Elementary School	17.00	Needham
9/13/22	Milonas, Sarah	Newman Elementary School	17.00	Needham
9/13/22	Milonas, Sarah	Newman Elementary School	17.00	Needham
9/13/22	Moore, David	Newman Elementary School	17.00	Needham
9/15/22	Murphy, Sarah	Newman Elementary School	17.00	Needham
9/15/22	Murphy, Sarah	Newman Elementary School	17.00	Needham
9/13/22	Petrenko, Tatyana	Newman Elementary School	17.00	Needham
9/15/22	Porter, Monique	Newman Elementary School	17.00	Needham
9/10/22	Raiz, Kathryn	Newman Elementary School	17.00	Needham
9/9/22	Ruderman, Matthew	Newman Elementary School	17.00	Needham
9/12/22	Ryan, Tim	Newman Elementary School	17.00	Needham
9/12/22	Ryan, Tim	Newman Elementary School	17.00	Needham
9/12/22	Sarasohn, Rachel	Newman Elementary School	17.00	Needham
9/13/22	Sharrard, Jeremy	Newman Elementary School	17.00	Needham
9/10/22	Stein, Melissa	Newman Elementary School	17.00	Needham
9/10/22	Stein, Melissa	Newman Elementary School	17.00	Needham
9/9/22	Tamez, Mary	Newman Elementary School	17.00	Needham
9/15/22	Tubman, Laura	Newman Elementary School	17.00	Needham
9/15/22	Tubman, Laura	Newman Elementary School	17.00	Needham
9/14/22	Walt, Stephanie	Newman Elementary School	17.00	Needham

9/13/22	Zhang, jianbin	Newman Elementary School	17.00	Needham
9/9/22	Coggeshall, Jillian	Sunita Williams	17.00	Needham
9/13/22	Core, Eliza	Sunita Williams	17.00	Needham
9/13/22	Core, Eliza	Sunita Williams	17.00	Needham
9/13/22	Gedik, Nuh	Sunita Williams	17.00	Needham
9/9/22	Greenberg, Joanna	Sunita Williams	17.00	Needham
9/12/22	Greenfield, Lisa	Sunita Williams	17.00	Needham
9/9/22	Grosskopf, Ian	Sunita Williams	17.00	Needham
9/12/22	Hayes, Emily	Sunita Williams	17.00	Needham
9/15/22	Helwig, Janine	Sunita Williams	17.00	Needham
9/13/22	Kedar, Shantanu	Sunita Williams	17.00	Needham
9/13/22	Kedar, Shantanu	Sunita Williams	17.00	Needham
9/13/22	Klein, Ian	Sunita Williams	17.00	Needham
9/13/22	Miller, Sarah	Sunita Williams	17.00	Needham
9/12/22	Morris, Jennifer	Sunita Williams	17.00	Needham
9/12/22	Ouellette, Michelle	Sunita Williams	17.00	Needham
9/12/22	Ouellette, Michelle	Sunita Williams	17.00	Needham
9/14/22	Reyzin, Leonid	Sunita Williams	17.00	Needham
9/12/22	Rosofsky, Eli	Sunita Williams	17.00	Needham
9/12/22	Taylor, Michelle	Sunita Williams	17.00	Needham
9/12/22	Travia, Nicholas	Sunita Williams	17.00	Needham
9/9/22	White, Jenna	Sunita Williams	17.00	Needham
9/9/22	White, Jenna	Sunita Williams	17.00	Needham
			1,530.00	

	School	Donation Value		# of books
	Mitchell	255.00		15
	Newman	901.00		53
	Sunita	<u>374.00</u>		<u>22</u>
	Total	1,530.00		90

NEEDHAM SCHOOL COMMITTEE

Agenda Item #: _____

Date: November 1, 2022

Item Title: Disposal of Surplus: Newman Elementary School, Emery Grover

Item Description: This request seeks approval to dispose of the following items, which are either obsolete, non-functioning, or the repair cost exceeds the value of the equipment.

From Newman Elementary School:

- 37 Old Metal Folding Chairs

From Emery Grover:

- 23 Outdated Phonological Awareness Books/Tapes/Videos

Issues: Chapter 30B Section 16 of the Massachusetts General Laws permits a governmental body to dispose of a tangible supply no longer useful to the governmental body, but having a resale or salvage value, at less than the fair market value to a charitable organization that has received a tax exemption from the United States by reason of its charitable nature. Transactions between governmental entities also are exempt from Ch30B. Chapter 30B Section 15 and Needham School Policy #DN further authorize the disposal of surplus school property, other than real estate, having a net value of less than \$10,000 through the exercise of sound business practices by the Procurement Officer.

Recommendation/Options: That the Needham School Committee be informed of the disposal of the above items, to the Town Transfer Station of the aforementioned surplus equipment in accordance with MGH30B Section 15&16.

Rationale:

Implementation Implications:

Supporting Data: None.

School Committee (circle one)

Action Information Discussion Consent Calendar

Central Administrator Town Counsel Sub-Committee: _____

Will report back to School Committee (date): _____

Respectfully Submitted,

Anne Gulati

Assistant Superintendent for Finance & Operations



Needham School Committee

November 1, 2022

Agenda Item: **Discussion**

Massachusetts Association of School Superintendents Academic Excellence Awards

- The Superintendent will award the 2022-23 Massachusetts Association of School Superintendents Certificates of Academic Excellence to:

Rachel Talcoff
Evangelos Tsingos

- This award is presented to students who have distinguished themselves in the pursuit of excellence during their high school careers.
-



Needham School Committee

November 1, 2022

Agenda Item: **Discussion**

2022 MCAS Results

Background Information:

- Assistant Superintendent for Instruction and Innovation Carmen Williams will provide a report on the district's performance on the Massachusetts Comprehensive Assessment System (MCAS) tests administered to all students in grades 3-8, and 10.
- Note that not all of the data included in this presentation will be reviewed at the meeting.

Persons Available for Presentation:

Carmen Williams, Assistant Superintendent for Instruction and Innovation

Needham Public Schools: 2022 MCAS Data Report

Tuesday, November 1, 2022



2022 MCAS Data Context

Massachusetts Department of Elementary and Secondary Education (DESE):

- The global pandemic and disruption in learning has had an influence on test administration and test results.
- Test administration:

	3-8th grades	10th grade
2019	Full	Full
2020	No test	No test
2021	½ test (remote option)	Full (remote option)
2022	Full	Full

2022 MCAS Data Context

- 10th graders haven't taken the MCAS since they were in 7th grade

State-wide Trends:

- Historically significant low writing results with 31% of students receiving 0 points on the essay compared to 19% in 2019
- Opportunity/ achievement gaps have not increased, however performance across the board has decreased.
- Chronic absenteeism 3-8th increased by 138% as compared to 2019
- Determination for assistance or intervention will not be made in the accountability report, however percentile and federal designation will be published.

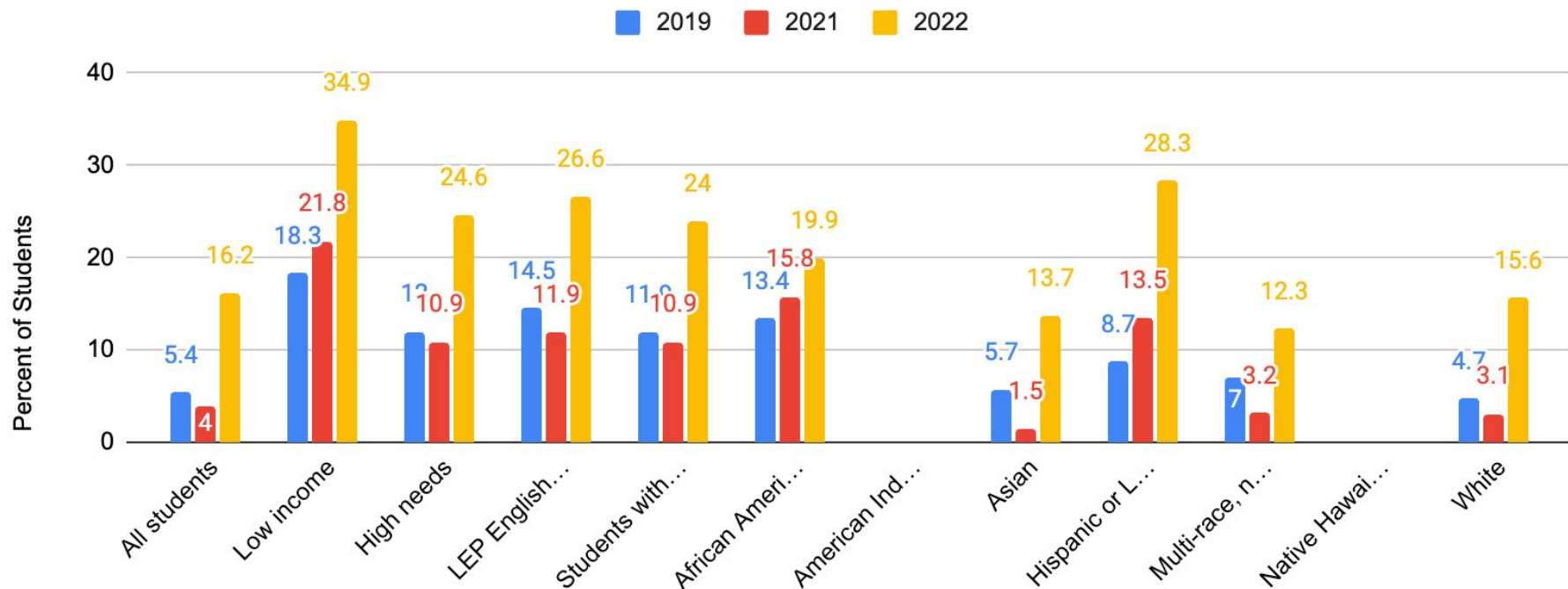
2022 MCAS Data Context

DESE Recommendations:

- Recognize that absenteeism data tells part of the story and how prolonged disruption in access to education matters
- Examine both achievement and growth data
- Consider 2022 the new baseline for moving forward
- Triangulate ongoing district initiatives with assessment data during this *recovery period*

Chronic Absenteeism

10% or more of the school year (18 days)



Student Attendance

Achievement Data

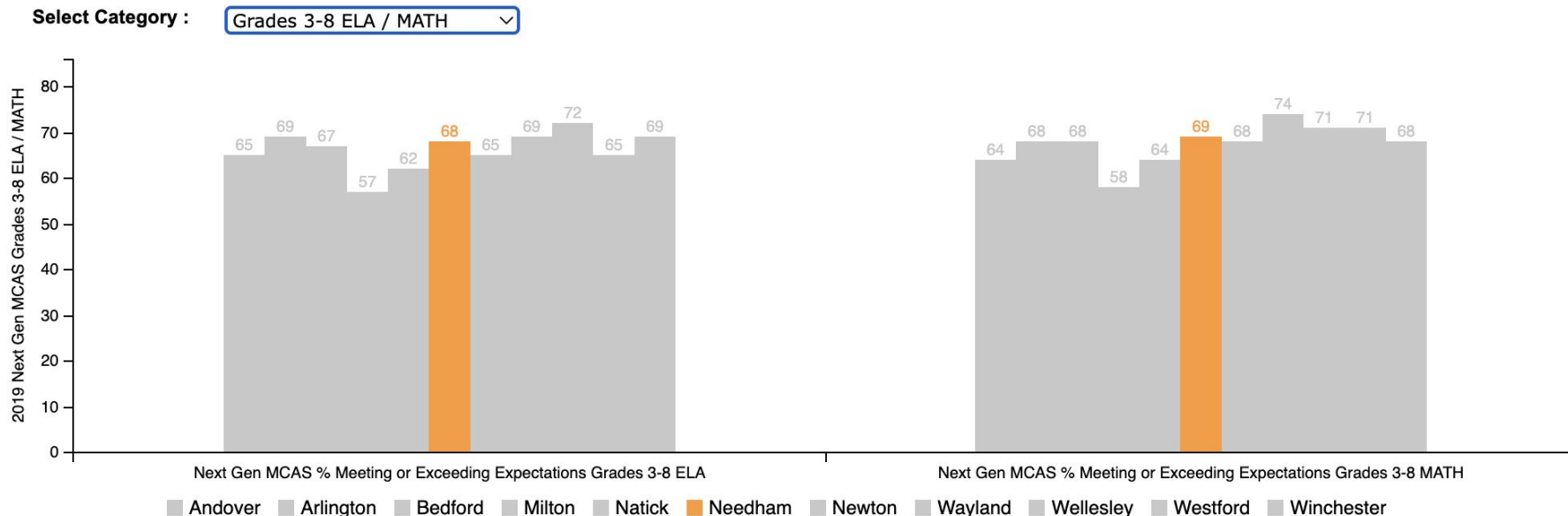


Next-Generation Test Achievement Levels

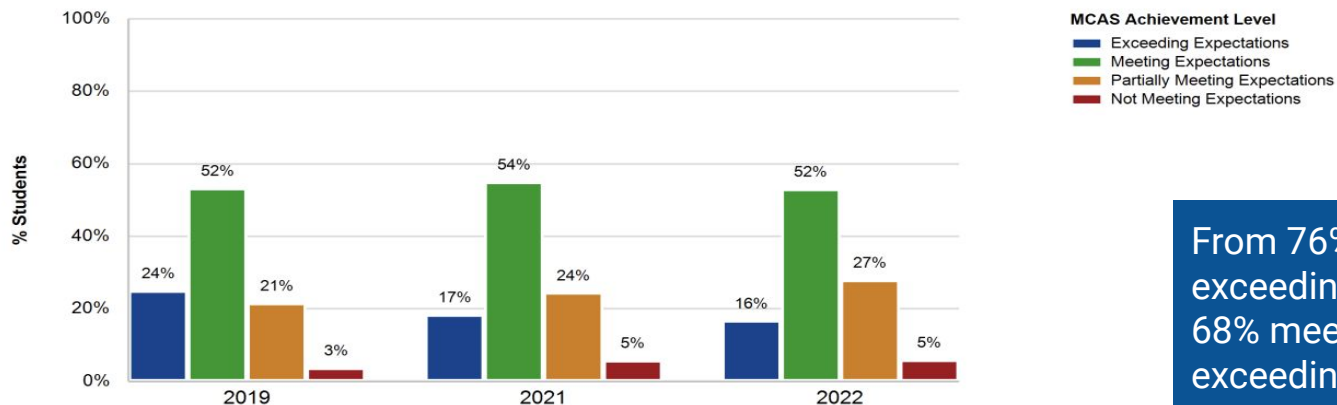
Achievement Level	Scaled Score
Exceeding Expectations	530-560
Meeting Expectations	500-529
Partially Meeting Expectations	470-499
Not Meeting Expectations	440-469

Average Scaled Scores are reported as numbers from 440-560 and offer a precise measure when comparing groups over time.

Achievement Compared to Other Communities



Student Group : All Students

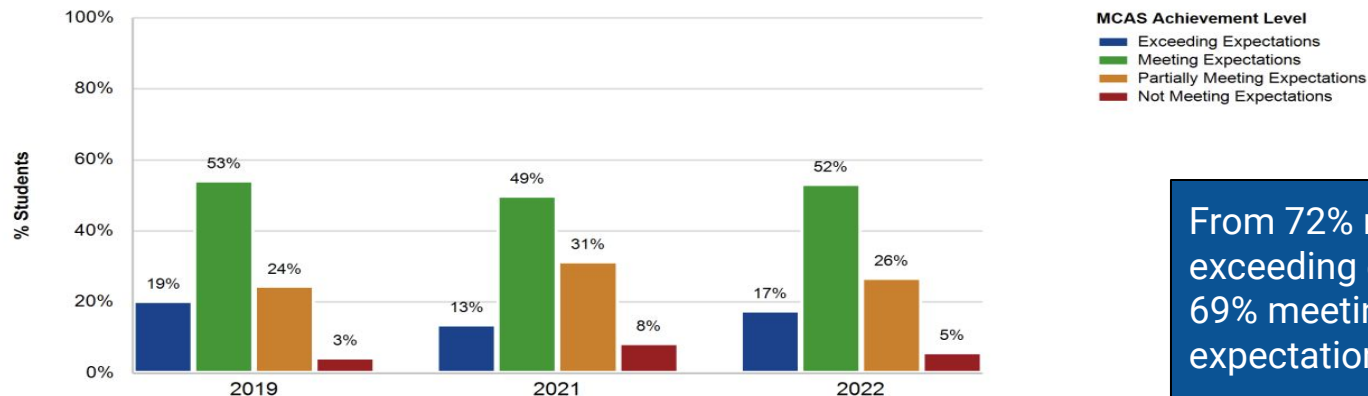


From 76% meeting and exceeding expectations to 68% meeting and exceeding expectations.

	2019		2021		2022	
	District	State	District	State	District	State
Exceeding Expectations	24%	10%	17%	8%	16%	6%
Meeting Expectations	52%	42%	54%	38%	52%	35%
Partially Meeting Expectations	21%	37%	24%	38%	27%	42%
Not Meeting Expectations	3%	11%	5%	16%	5%	17%
Average Scaled Score	515	501	511	497	509	494
N Students	2,656	424,052	2,556	395,744	2,586	400,101
Participation Rate			97%	95%	99%	99%
Mean SGP	59	50	49	36	61	50

27 percentage points above the state average.

Student Group : All Students



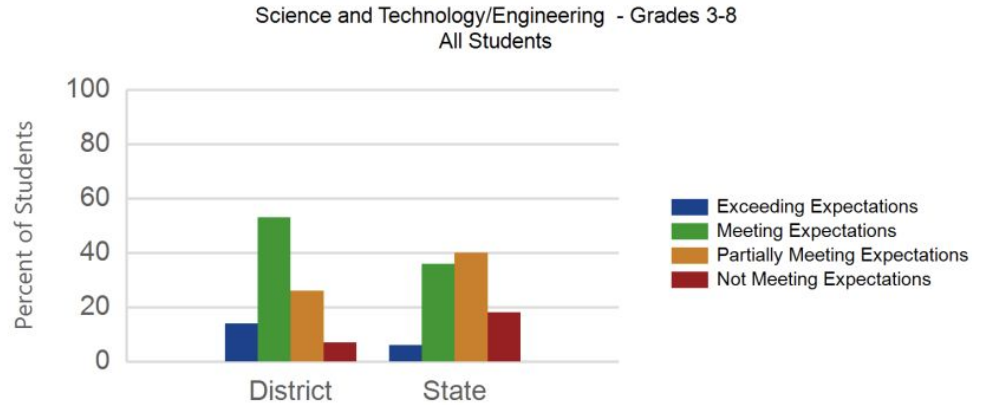
From 72% meeting or exceeding expectations to 69% meeting or exceeding expectations.

	2019		2021		2022	
	District	State	District	State	District	State
Exceeding Expectations	19%	9%	13%	5%	17%	6%
Meeting Expectations	53%	40%	49%	29%	52%	33%
Partially Meeting Expectations	24%	39%	31%	45%	26%	43%
Not Meeting Expectations	3%	12%	8%	22%	5%	17%
Average Scaled Score	512	499	506	490	510	493
N Students	2,659	424,089	2,554	395,490	2,586	399,938
Participation Rate			97%	95%	99%	99%
Mean SGP	57	50	49	30	64	50

30 percentage points above the state average.

Participation Rate: 97%

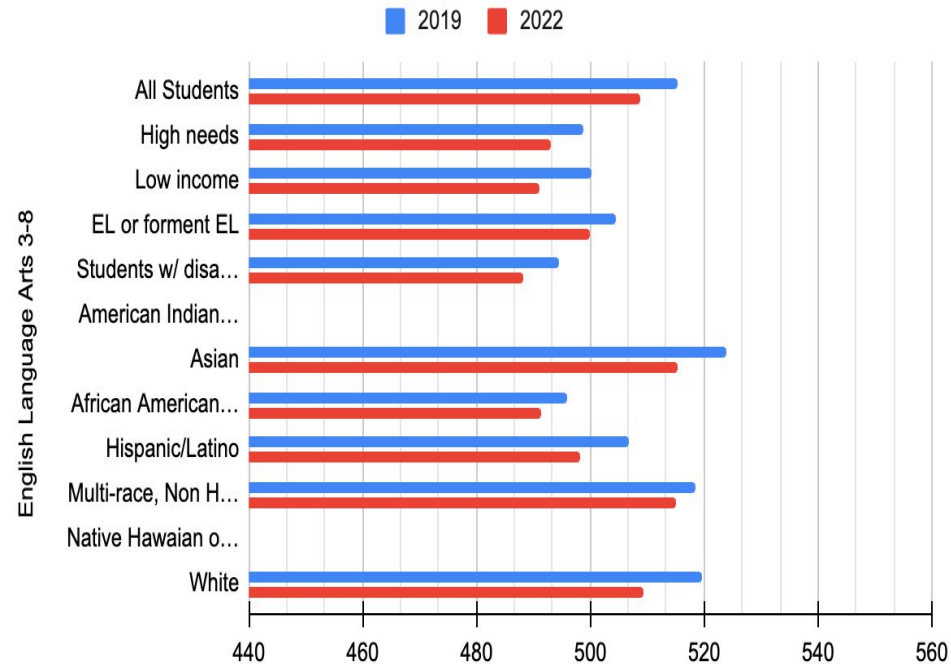
Science and Technology/Engineering	N Students Included	% District	% State
Exceeding Expectations	118	14	6
Meeting Expectations	462	53	36
Partially Meeting Expectations	229	26	40
Not Meeting Expectations	63	7	18
Total Included	872		



MCAS Achievement–3–8th English Language Arts

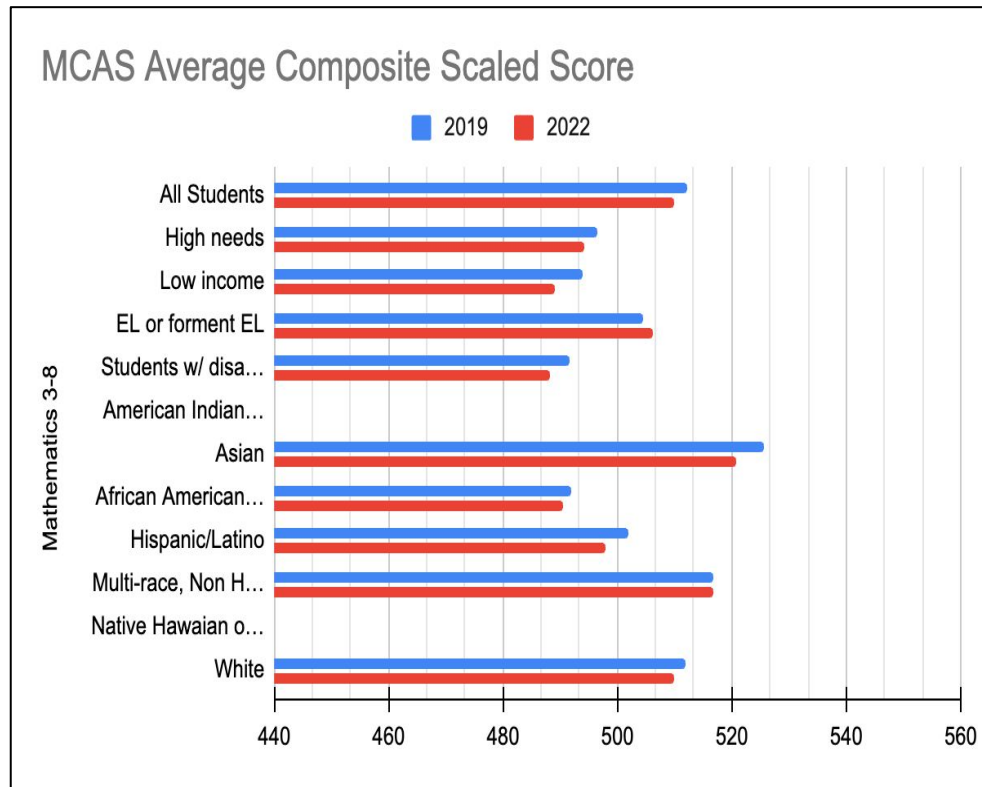
English Language Arts 3-8	2019	2022	Difference
All Students	515.2	508.9	-6.3
High needs	498.8	493.1	-5.7
Low income	500.2	491.2	-9
EL or forment EL	504.6	499.8	-4.8
Students w/ disabilities	494.5	488.1	-6.4
American Indian or Alaska Native	na	na	na
Asian	523.9	515.3	-8.6
African American/Black	496	491.3	-4.7
Hispanic/Latino	506.7	498.2	-8.5
Multi-race, Non Hisp./Lat	518.5	515	-3.5
Native Hawaiian or Pacific Islander	na	na	na
White	519.5	509.4	-10.1

MCAS Average Composite Scaled Score



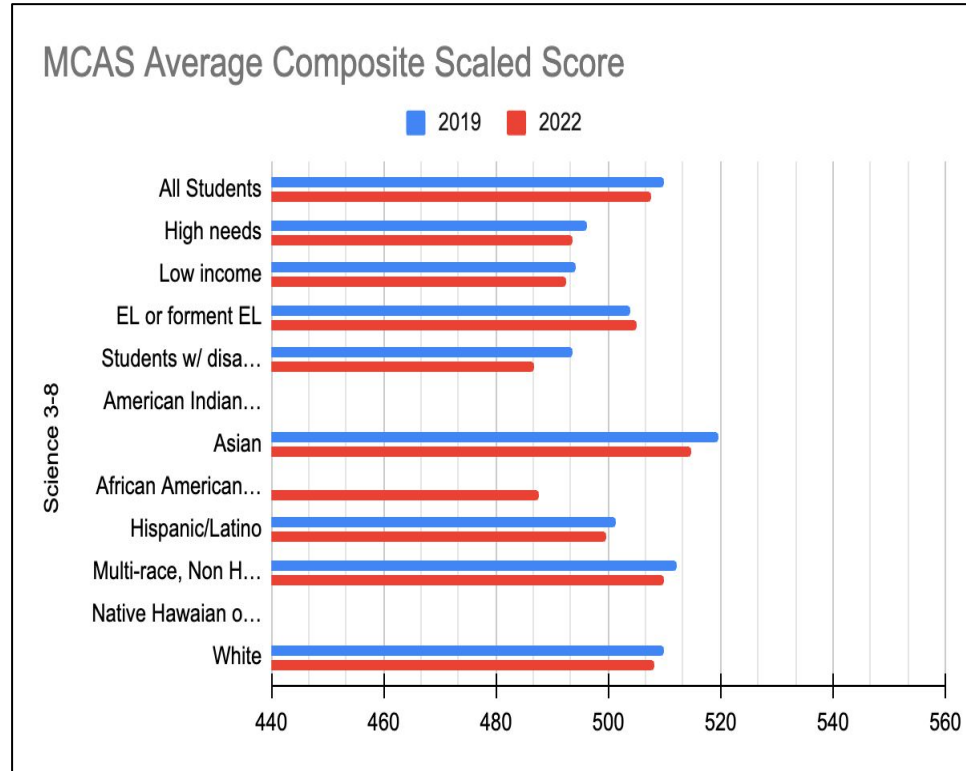
MCAS Achievement- 3-8th Mathematics

Mathematics 3-8	2019	2022	Difference
All Students	512.1	509.8	-2.3
High needs	496.5	494.2	-2.3
Low income	494	489	-5
EL or forment EL	504.6	506.1	1.5
Students w/ disabilities	491.7	488.3	-3.4
American Indian or Alaska Native	na	na	na
Asian	525.5	520.8	-4.7
African American/Black	492	490.4	-1.6
Hispanic/Latino	501.9	497.8	-4.1
Multi-race, Non Hisp./Lat	516.9	516.7	-0.2
Native Hawaiian or Pacific Islander	na	na	na
White	512	509.8	-2.2



MCAS Achievement–3–8th Science

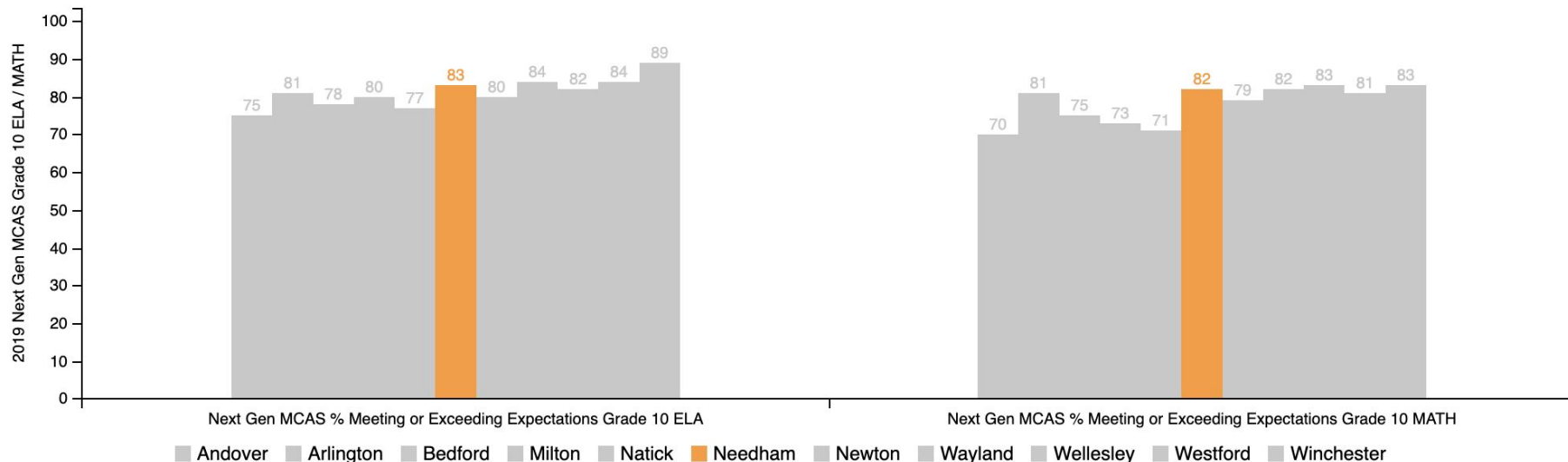
Science 3-8	2019	2022	Difference
All Students	510	507.5	-2.5
High needs	496.3	493.6	-2.7
Low income	494.1	492.4	-1.7
EL or forment EL	503.9	505.1	1.2
Students w/ disabilities	493.7	486.9	-6.8
American Indian or Alaska Native	na	na	na
Asian	519.6	514.7	-4.9
African American/Black		487.6	
Hispanic/Latino	501.4	499.7	-1.7
Multi-race, Non Hisp./Lat	512.2	510	-2.2
Native Hawaiian or Pacific Islander	na	na	na
White	510	508.2	-1.8



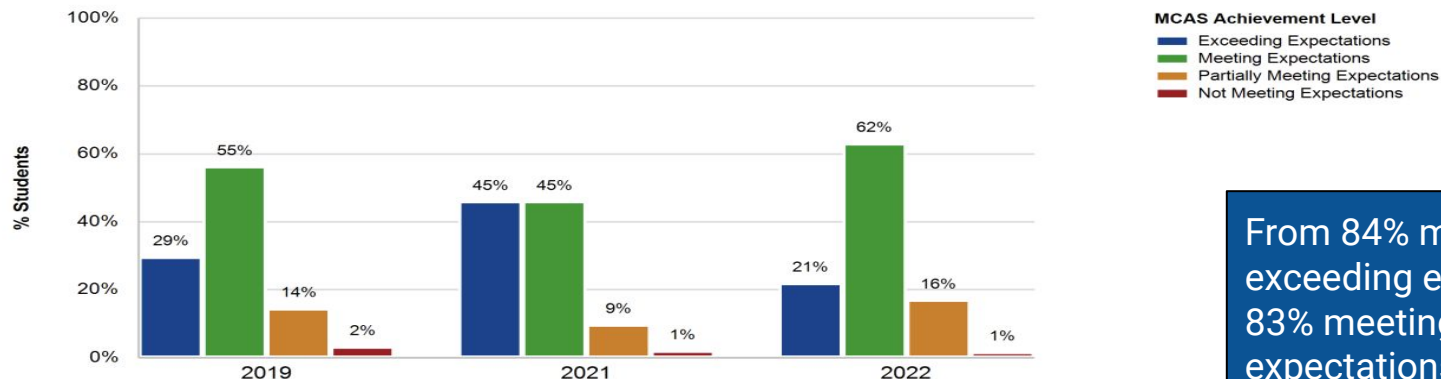
Achievement Compared to Other Communities

Select Category :

Grade 10 ELA / MATH



Student Group : All Students

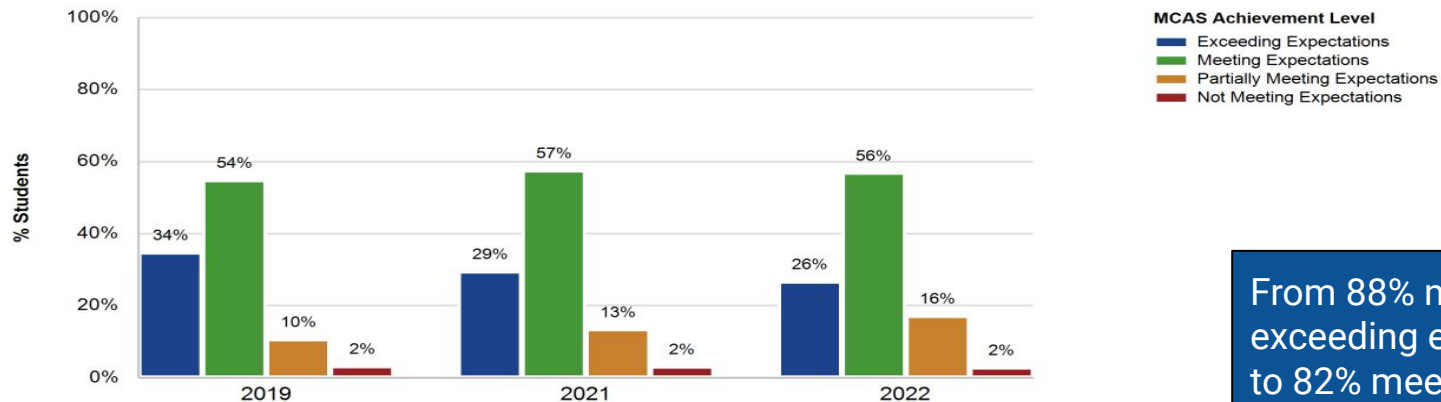


From 84% meeting or exceeding expectations to 83% meeting or exceeding expectations.

	2019		2021		2022	
	District	State	District	State	District	State
Exceeding Expectations	29%	13%	45%	19%	21%	9%
Meeting Expectations	55%	48%	45%	45%	62%	49%
Partially Meeting Expectations	14%	31%	9%	27%	16%	34%
Not Meeting Expectations	2%	8%	1%	9%	1%	8%
Average Scaled Score	520	506	525	507	516	503
N Students	428	70,815	366	64,305	423	67,396
Participation Rate			95%	90%	99%	98%
Mean SGP	50	49	49	53	52	50

25 percentage points above the state average.

Student Group : All Students



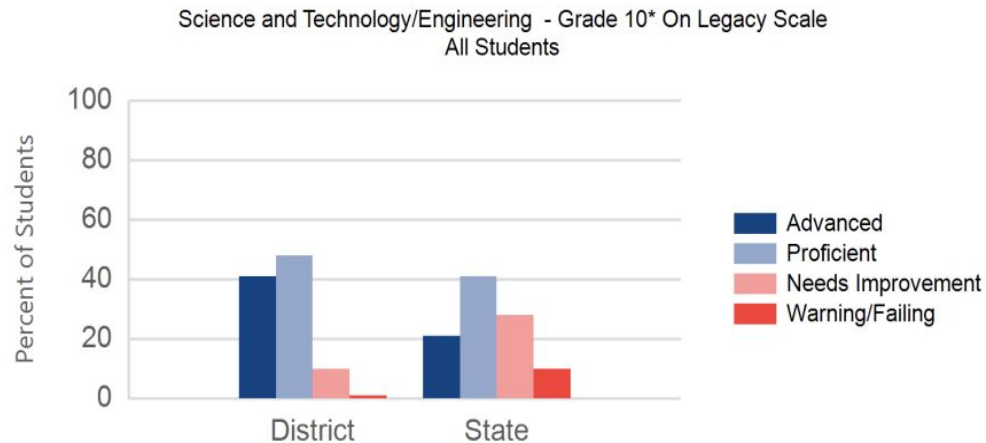
From 88% meeting or exceeding expectations to 82% meeting or exceeding expectations.

33 percentage points above the state average.

	2019		2021		2022	
	District	State	District	State	District	State
Exceeding Expectations	34%	13%	29%	11%	26%	11%
Meeting Expectations	54%	45%	57%	41%	56%	38%
Partially Meeting Expectations	10%	33%	13%	36%	16%	40%
Not Meeting Expectations	2%	9%	2%	12%	2%	10%
Average Scaled Score	523	505	520	501	517	501
N Students	428	70,392	367	64,015	418	67,028
Participation Rate			96%	89%	98%	98%
Mean SGP	56	50	39	37	48	50

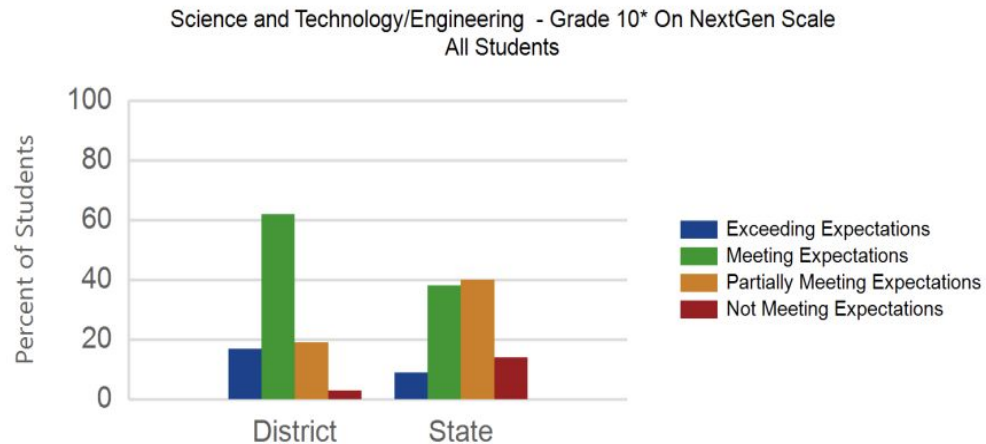
Participation Rate: 99%

Science and Technology/Engineering	N Students Included	% District	% State
Advanced	167	41	21
Proficient	198	48	41
Needs Improvement	41	10	28
Warning/Failing	5	1	10
Total Included	411		



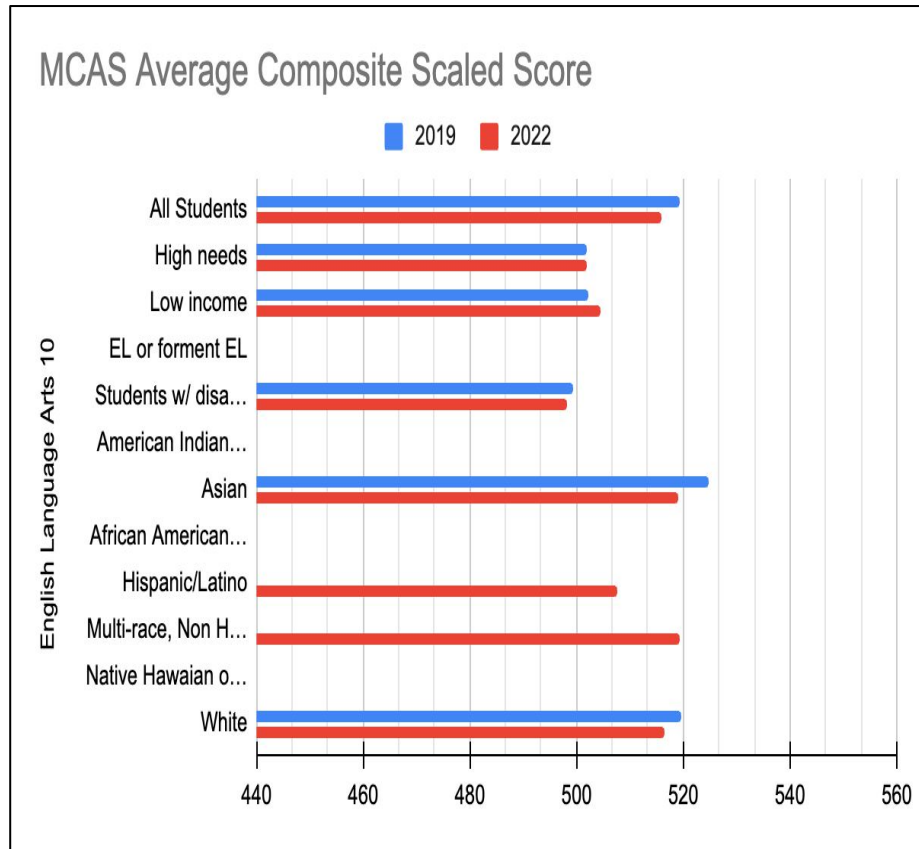
Participation Rate: 99%

Science and Technology/Engineering	N Students Included	% District	% State
Exceeding Expectations	70	17	9
Meeting Expectations	253	62	38
Partially Meeting Expectations	77	19	40
Not Meeting Expectations	11	3	14
Total Included	411		



MCAS Achievement- 10th English Language Arts

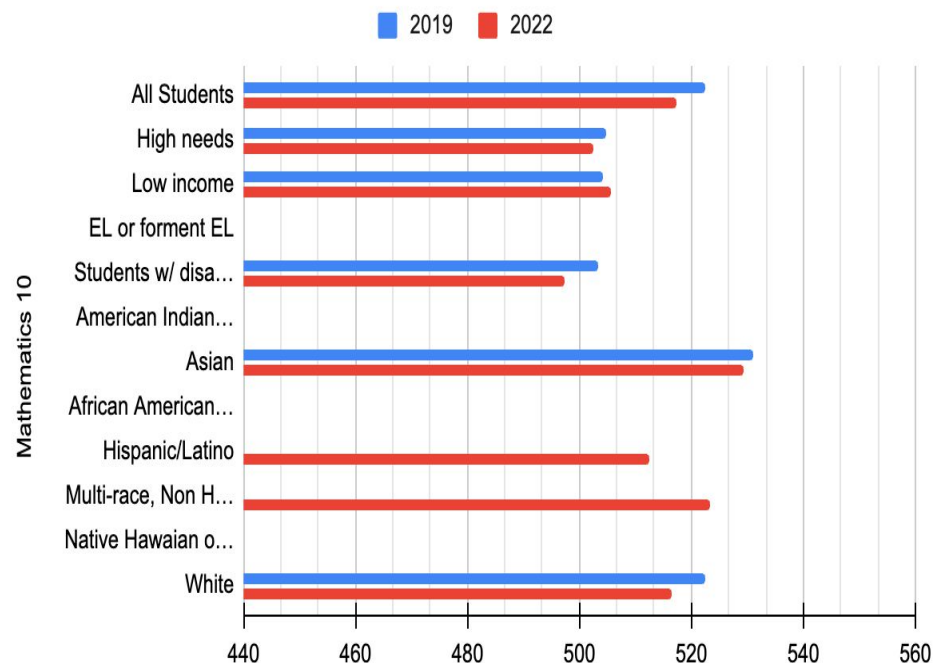
English Language Arts 10	2019	2022	Difference
All Students	519.3	515.9	-3.4
High needs	501.8	502	0.2
Low income	502.3	504.5	2.2
EL or former EL	na	na	na
Students w/ disabilities	499.4	498.1	-1.3
American Indian or Alaska Native	na	na	na
Asian	524.7	519.1	-5.6
African American/Black	na	na	na
Hispanic/Latino	na	507.7	na
Multi-race, Non Hisp./Lat	na	519.2	na
Native Hawaiian or Pacific Islander	na	na	na
White	519.5	516.6	-2.9



MCAS Achievement–10th Mathematics

Mathematics 10	2019	2022	Difference
All Students	522.6	517.3	-5.3
High needs	504.8	502.5	-2.3
Low income	504.3	505.6	1.3
EL or forment EL	na	na	na
Students w/ disabilities	503.3	497.3	-6
American Indian or Alaska Native	na	na	na
Asian	530.9	529.4	-1.5
African American/Black	na	na	na
Hispanic/Latino	na	512.5	na
Multi-race, Non Hisp./Lat	na	523.4	na
Native Hawaiian or Pacific Islander	na	na	na
White	522.6	516.4	-6.2

MCAS Average Composite Scaled Score



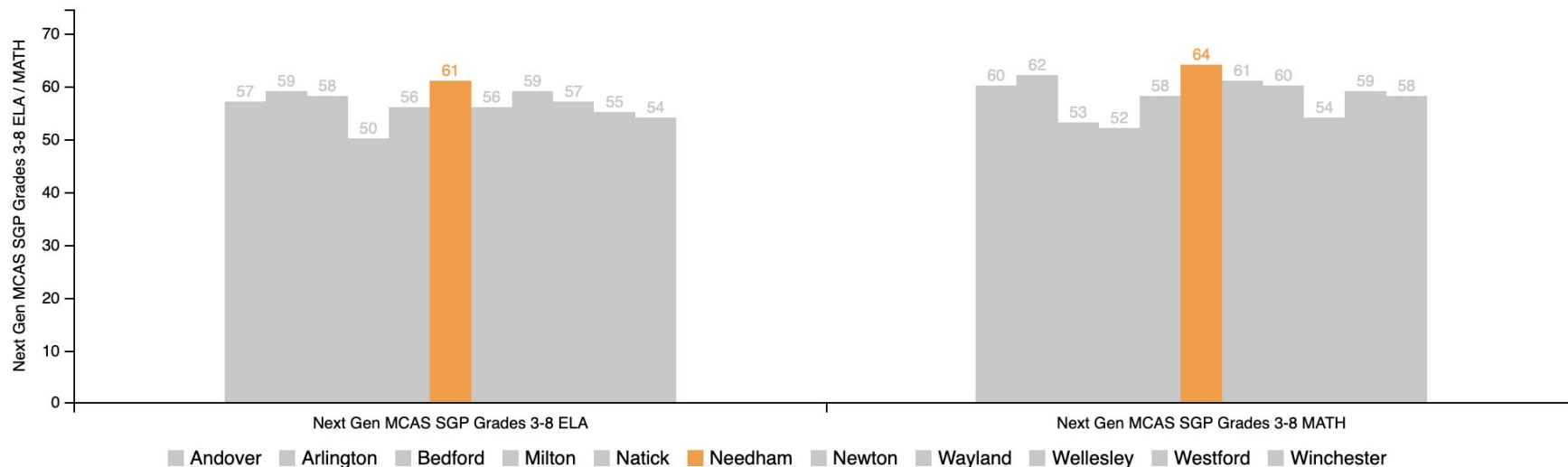
Growth Data



Student Growth Percentile

Select Category :

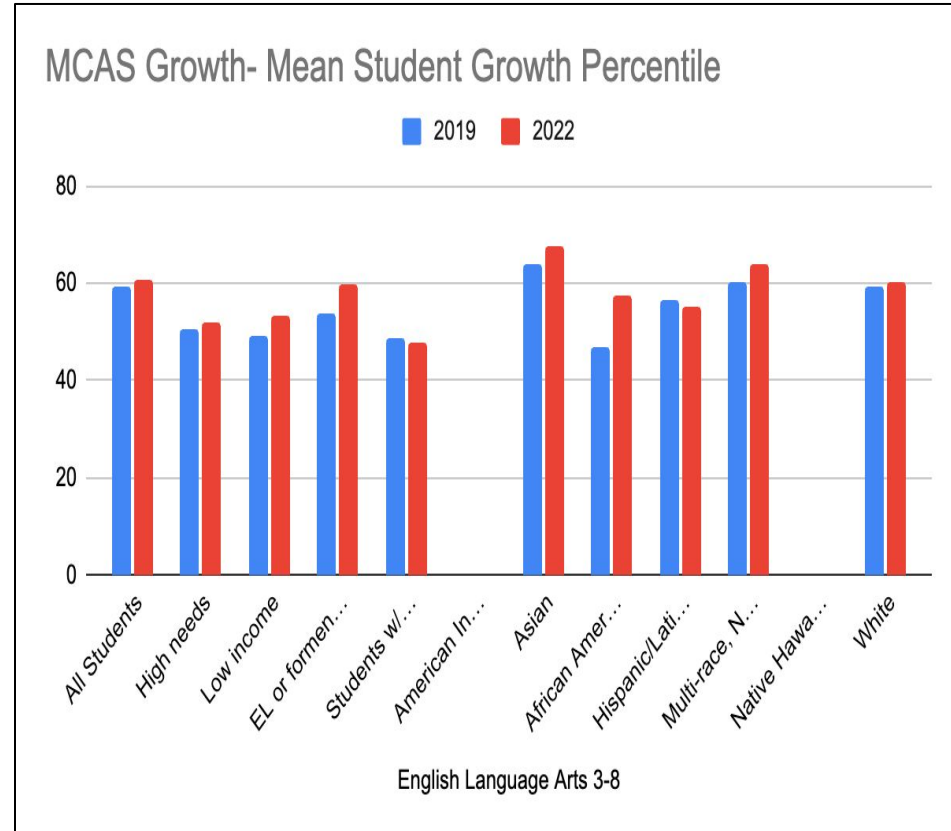
Grades 3-8 SGP ELA / MATH ▾



Student Growth Percentile indicates growth in achievement from one year to the next as compared compared to academic peers.

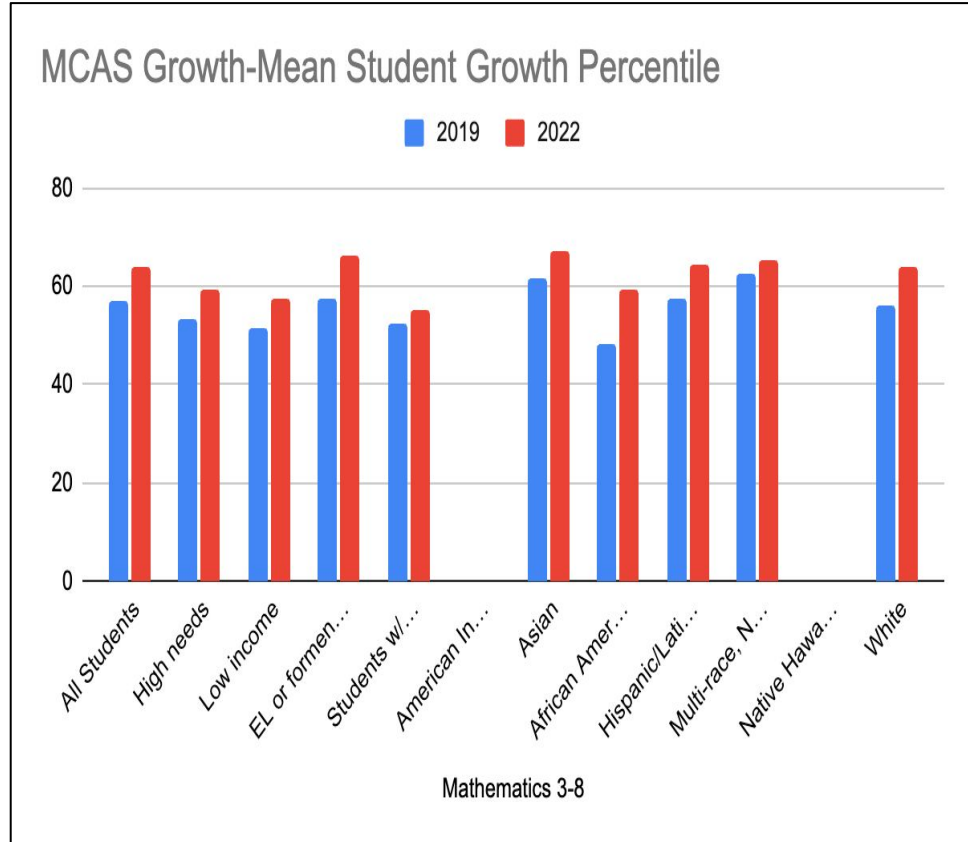
MCAS Growth-3-8th English Language Arts

English Language Arts 3-8	2019	2022	Difference
All Students	59.2	60.8	1.6
High needs	50.7	52	1.3
Low income	49.4	53.5	4.1
EL or forment EL	53.8	59.7	5.9
Students w/ disabilities	48.9	47.7	-1.2
American Indian or Alaska Native	na	na	na
Asian	63.8	67.8	4
African American/Black	47	57.6	10.6
Hispanic/Latino	56.8	55.3	-1.5
Multi-race, Non Hisp./Lat	60.2	64.1	3.9
Native Hawaiian or Pacific Islander	na	na	na
White	59.3	60.3	1



MCAS Growth– 3–8th Mathematics

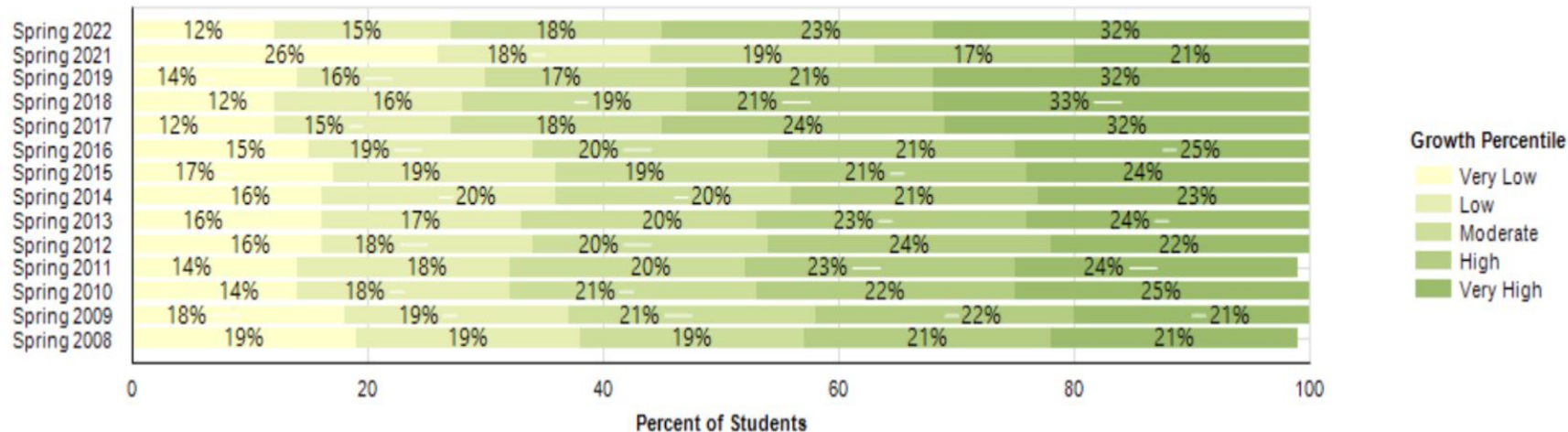
Mathematics 3-8	2019	2022	Difference
All Students	56.9	64.2	7.3
High needs	53.3	59.4	6.1
Low income	51.3	57.5	6.2
EL or forment EL	57.5	66.2	8.7
Students w/ disabilities	52.5	55.4	2.9
American Indian or Alaska Native	na	na	na
Asian	61.6	67.4	5.8
African American/Black	48.3	59.3	11
Hispanic/Latino	57.7	64.3	6.6
Multi-race, Non Hisp./Lat	62.5	65.4	2.9
Native Hawaiian or Pacific Islander	na	na	na
White	56.3	63.8	7.5



GR302 MCAS District and School Growth Distribution

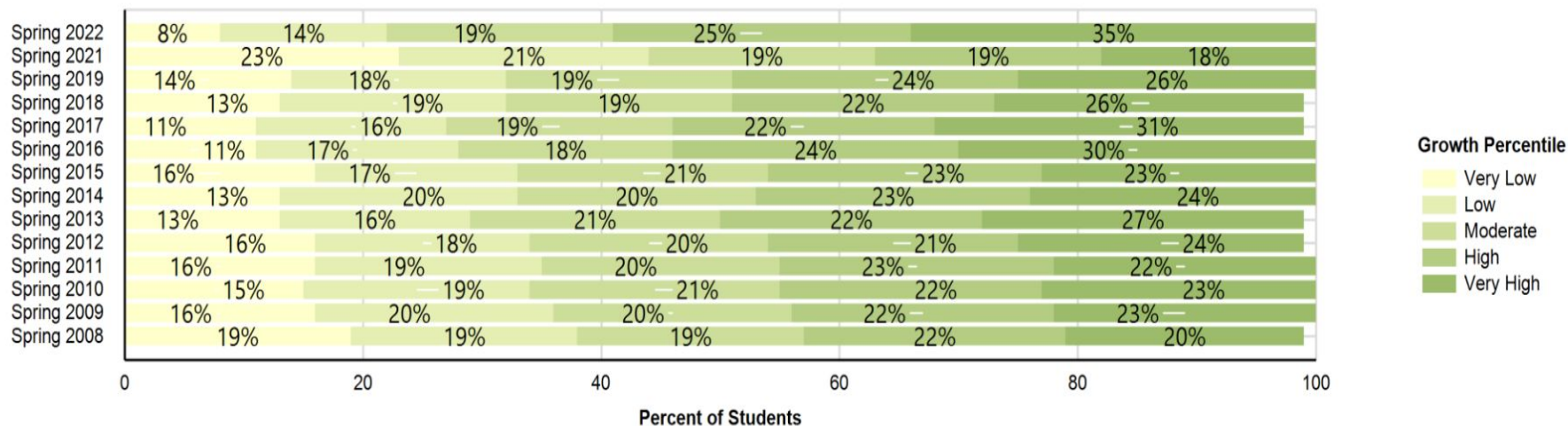
District: Needham
School: All Schools

Growth Distribution by Year
Needham - All Students



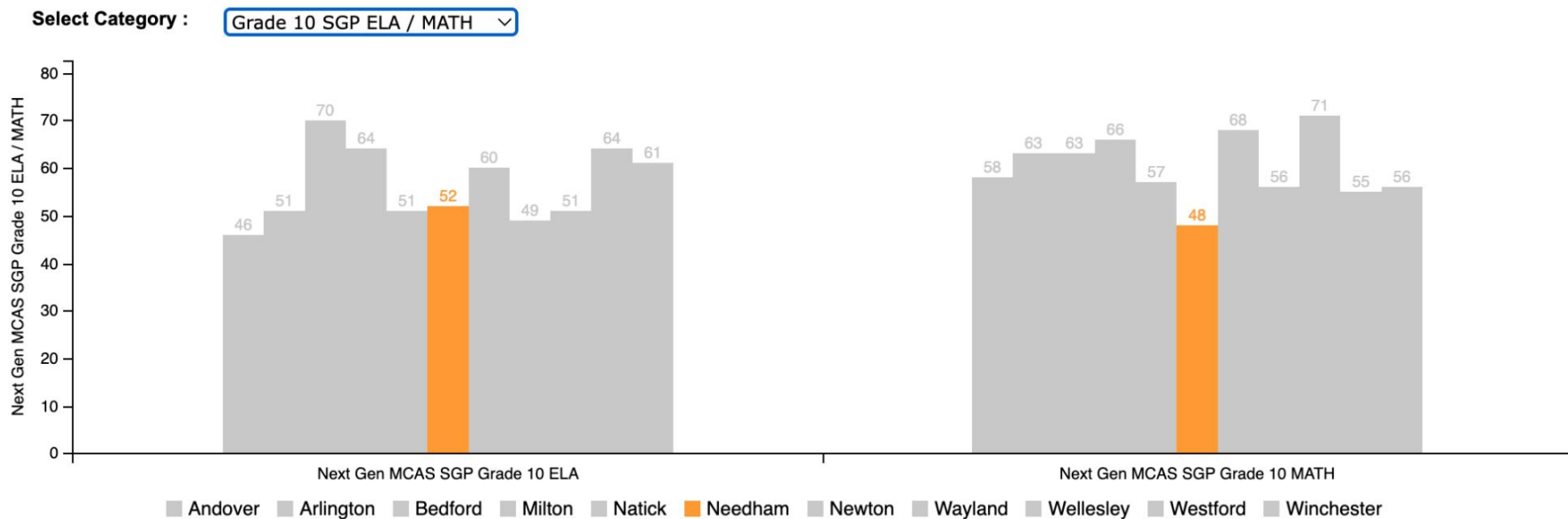
Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

Growth Distribution by Year Needham - All Students



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

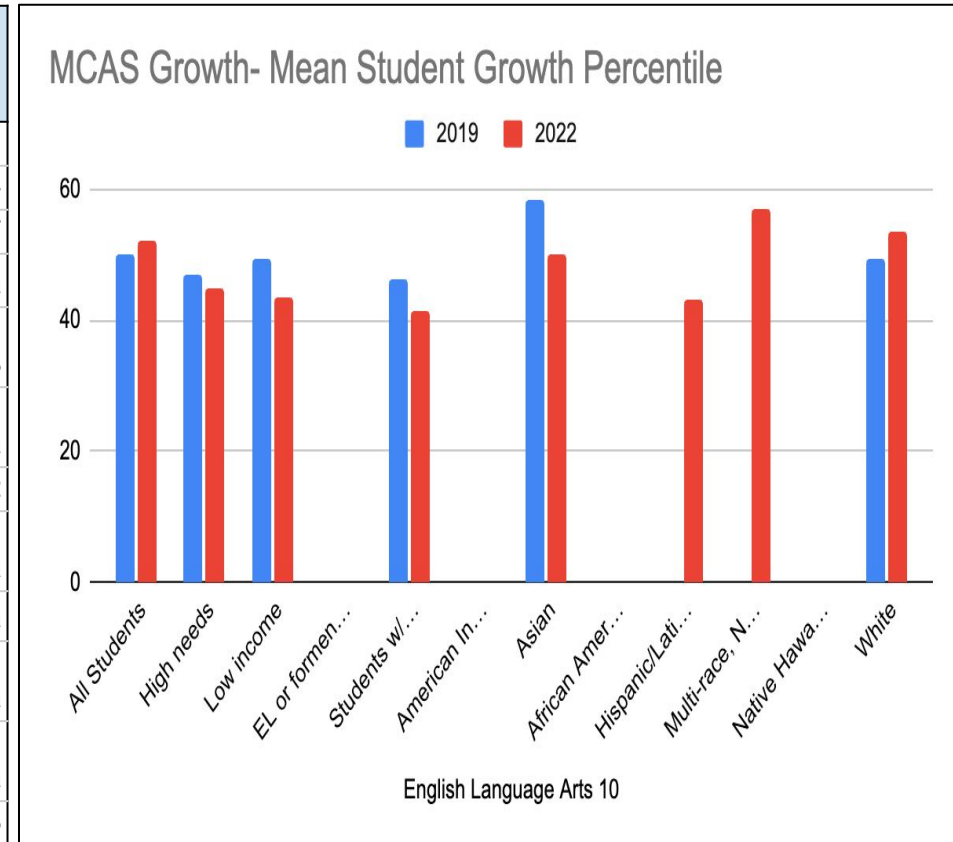
Student Growth Percentile



Student Growth Percentile indicates growth in achievement from one year to the next as compared to academic peers.

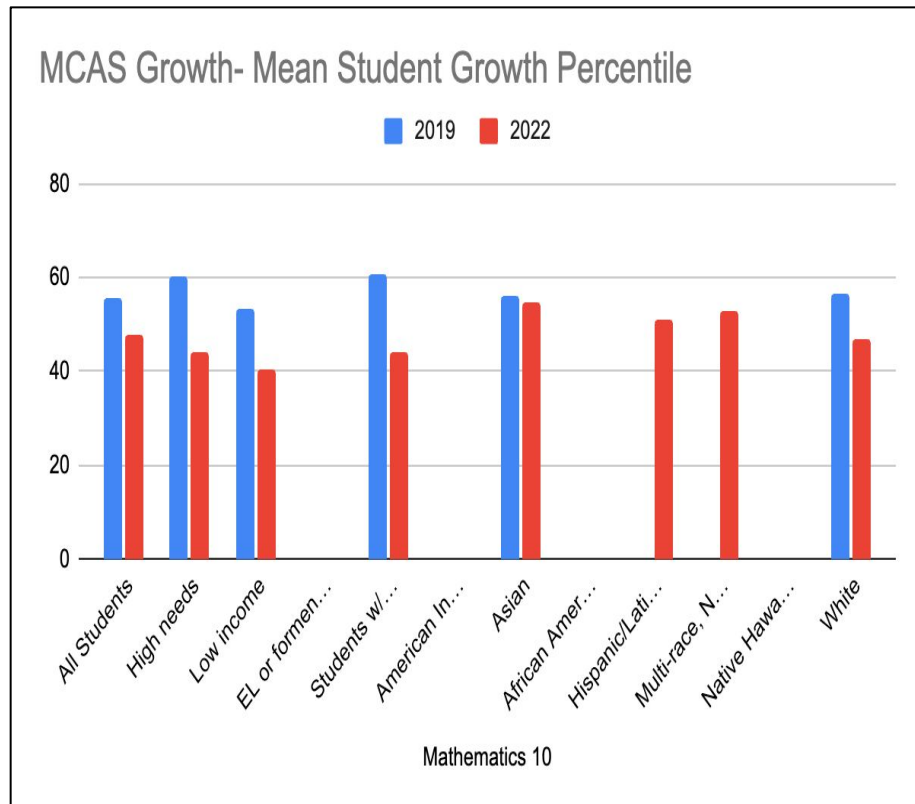
MCAS Growth-10th English Language Arts

English Language Arts 10	2019	2022	Difference
All Students	50.2	52.3	2.1
High needs	47.1	44.7	-2.4
Low income	49.2	43.5	-5.7
EL or forment EL	na	na	na
Students w/ disabilities	46.2	41.4	-4.8
American Indian or Alaska Native	na	na	na
Asian	58.4	50.2	-8.2
African American/Black	na	na	na
Hispanic/Latino	na	43.3	na
Multi-race, Non Hisp./Lat	na	56.9	na
Native Hawaiian or Pacific Islander	na	na	na
White	49.3	53.6	4.3

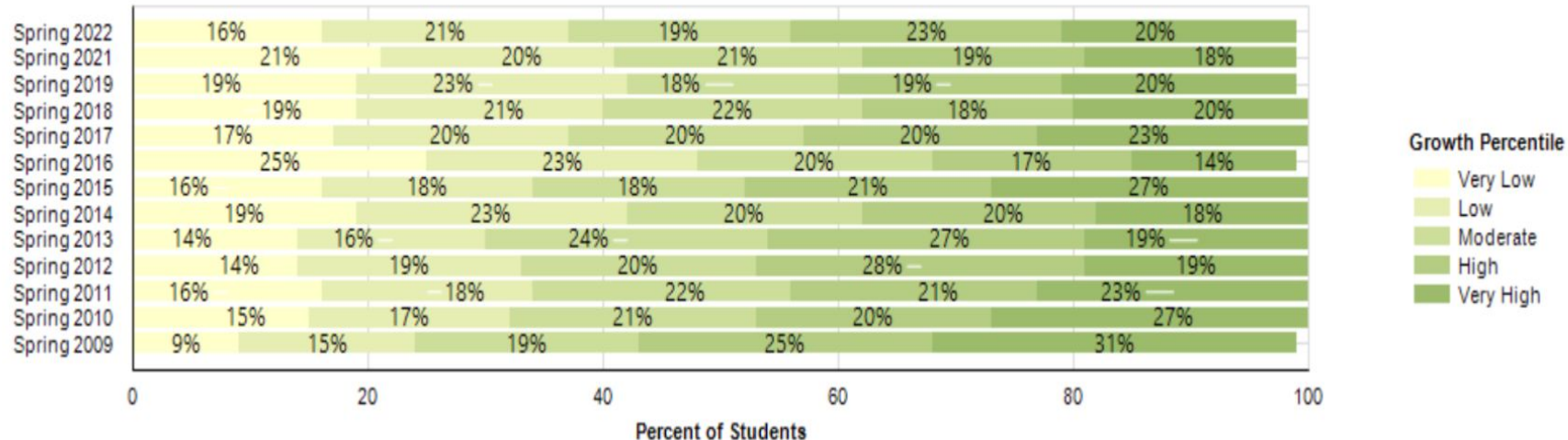


MCAS Growth– 10th Mathematics

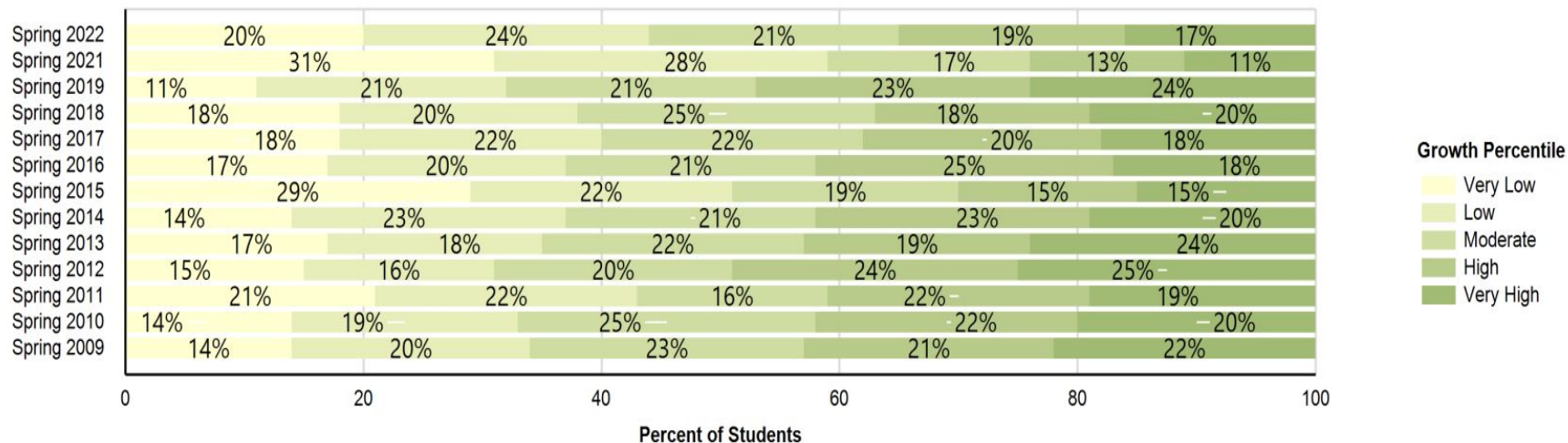
Mathematics 10	2019	2022	Difference
All Students	55.7	47.9	-7.8
High needs	60.1	44	-16.1
Low income	53.2	40.4	-12.8
EL or forment EL	na	na	na
Students w/ disabilities	60.8	44	-16.8
American Indian or Alaska Native	na	na	na
Asian	56.3	54.9	-1.4
African American/Black	na	na	na
Hispanic/Latino	na	51.1	na
Multi-race, Non Hisp./Lat	na	52.8	na
Native Hawaiian or Pacific Islander	na	na	na
White	56.4	46.9	-9.5



Growth Distribution by Year
Needham - All Students



**Growth Distribution by Year
Needham - All Students**



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

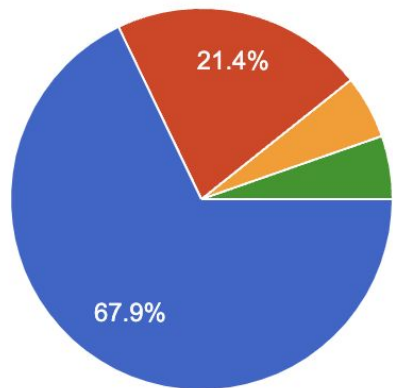
Intervention Data



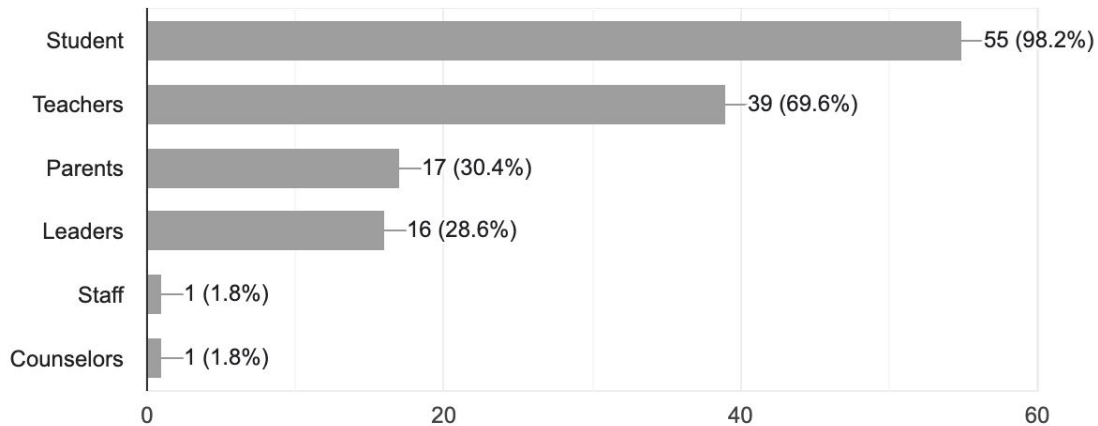
Curriculum Interventions

Implementation of new core curriculum for K-5 Math	Remote Learning	Content coverage	Literacy Intervention and Coaching at Pollard
Second Step Schoolwide Implementation	"Structured Learning Support" (SLS)	What is most important?	Intervention Block
Inner Explorer Online Mindfulness	Use of Up the Ladder Reading & Writing Units of Study	Grading - "Fairness is not everyone getting the same thing; fairness is everyone getting what they need"	1:1 devices- overnight (it wasn't really overnight, but the ways that the district moved to get devices in the hands of all students was monumental & fast))
UDL professional learning series	Wellness Curriculum Pilot	MCAS prep course	Restorative Practices and Community Meetings/ Circles
Lexia Core 5	Heggerty phonemic Awareness Program	Pollyanna program	Added Screeners at grades 7 & 8
History Skills Videos	EarlyBird Early Literacy / Dyslexia Screener	More flexible grading practices	Equity Team
TECCA		Transitions Program	

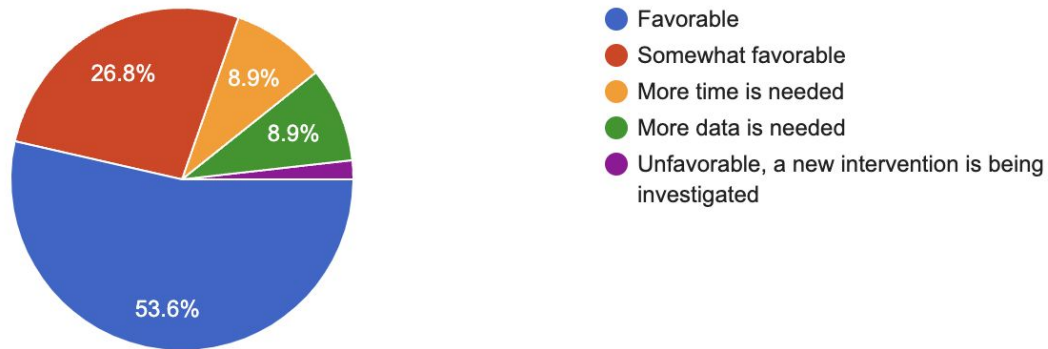
Staffing	Structural Interventions	
Increase of AP to 1.0 FTE	Summer Bridge	Lock-step assignment planning
Inclusive Practices Coach	Community Engagement	"Wonderful Wednesdays" at High Rock
Additional Math Coach/Specialist FTE	COVID Protocols	Free lunches
Added a Personal Counselor to staff	IIP (Increased In Person) Learning Program at NHS	LGBTQ+ PD
Increased FTE Middle School Literacy Support	Leveraging Internal Student Support Teams	iDecide Program through MGH
Transitions Program expansion	Math Intervention	Establishing and Maintaining a Community of Learners
	SLS Block (Structured Learning Support)	Change of field site venue
	Literacy Coach and LBC	EL at Summer Bridge



- Academic
- Social and emotional
- Basic/ physical
- Health



Intervention Purpose and Audience



I think teachers of grades 11 and 12 are now seeing/noticing the impact of the 2020-2021 school year on their students' skills and are adjusting their practice so that they can move their students forward.

We have data from the pilot year, but more time is needed to see the full impact across K-5.

This has increased support of students, behavioral interventions/supports, and partnerships with families

Having a coaching model for teachers as well as a support person who could provide tier 2 interventions has been impactful for students and staff.

While the students that utilized this resource found it helpful, especially during remote week or when falling behind. Some students were reluctant to learn from a video and we could have collected more specific data on this intervention.

District Leaders' Personal Reflections

Key Takeaways:

1. Needham Public Schools examines MCAS data in order to **continually improve teaching and learning**.
2. Similar to other districts around the state, we are in a **recovery period** in direct response to disrupted learning caused by the global COVID 19 pandemic.
3. Chronic absenteeism and reduced access to **quality instruction** has a significant impact on student achievement.
4. In grades 3-8, the percentage of students meeting and exceeding expectation is lower than 2019. However, our student growth percentile is higher.
5. In grade 10, our percentage of students meeting and exceeding expectations in ELA is near pre-pandemic levels. Though math student growth percentiles continue to average above the state level, math growth appears to be slowing.
6. At least **50 interventions** have been implemented and reviewed in the last 2.5 years to support recovery efforts.

Ongoing Steps:

1. Introducing **data inquiry cycles** and data analysis at district leadership meetings
2. Reviewing **interventions**, i.e. Summer Bridges, for impact
3. Partnering with Cornelius Minor on sustaining **classroom conditions** that are equitable
4. Allocating and aligning the **budget** to the strategic plan and our focus on equity
5. District action steps and school **improvement plans** address marginalized student populations
6. Listening and **learning** through Dr. Carmen Williams' entry plan process.

More information on Needham Public Schools can be found at:

<https://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=01990000&orgtypecode=5>

Q&A





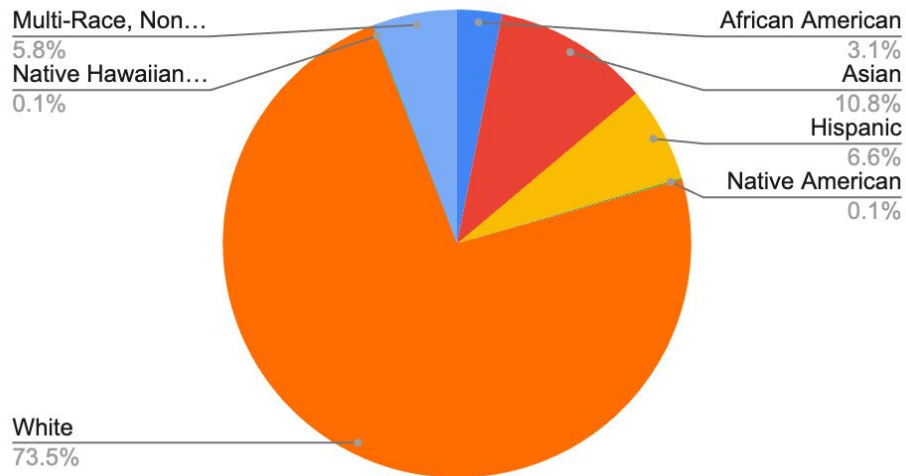
The following information and data will not be presented at the meeting; it is provided to offer additional context.

Achievement and Growth

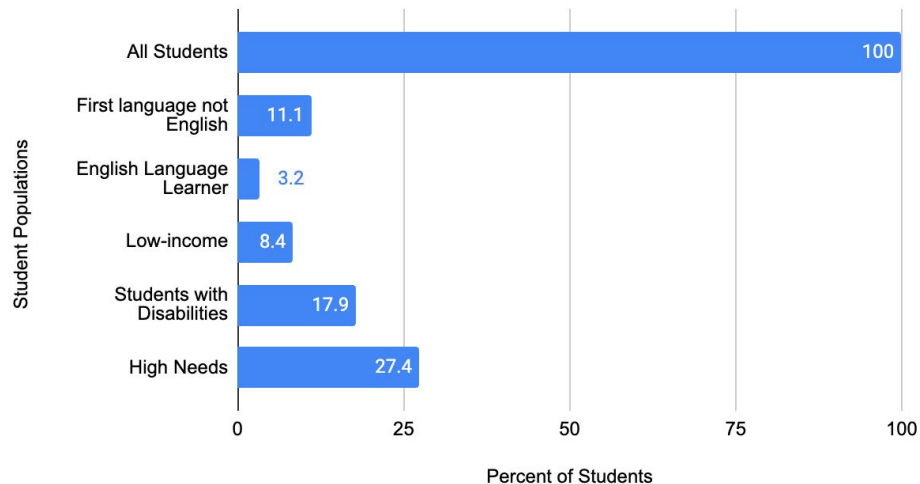
The following slides display a quadrant that reflects both achievement and growth by demographics. Achievement is captured as the percent of students meeting or exceeding expectations. Growth measurement is a percentile ranking that measures growth as compared to students within the group from around the state. The star in the middle of the graph represents the state average.

Student Demographics

2021-22 Student Enrollment by Race

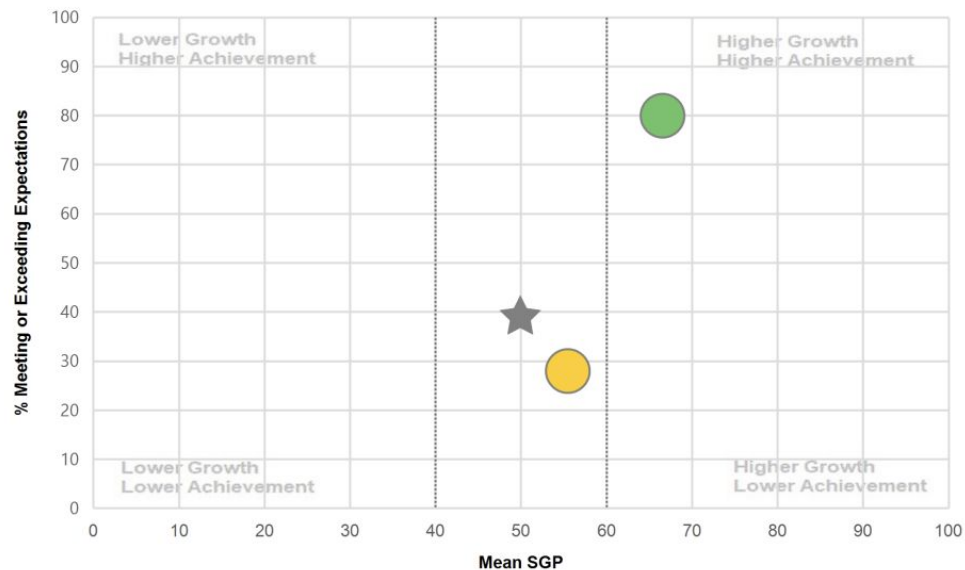


2021-22 Student Demographic Information



3-8th Grades

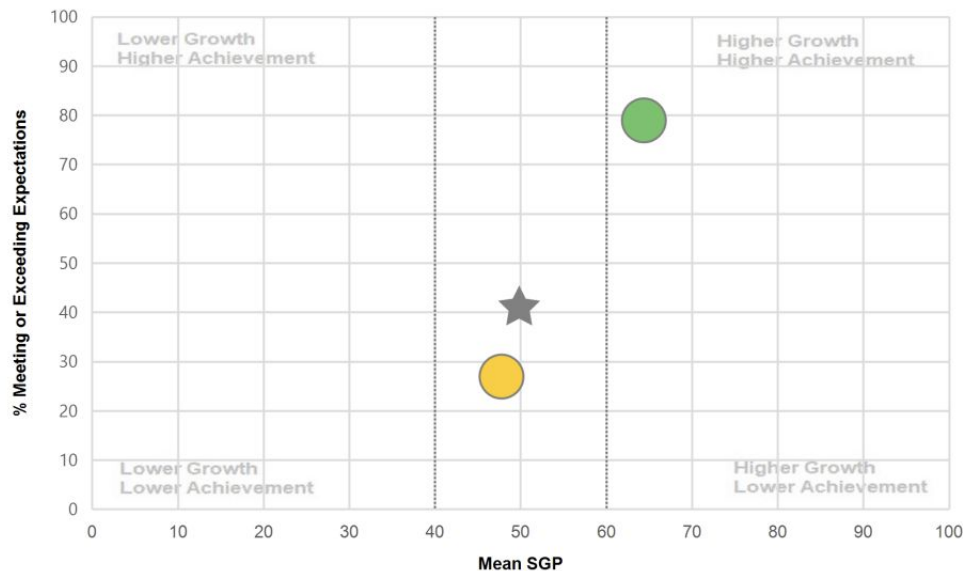




★ State(49.9, 39%)

		Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
	Non-Disabled	67	1,571	80	2,030	100
	Students w/ Disabilities	55	421	28	556	97

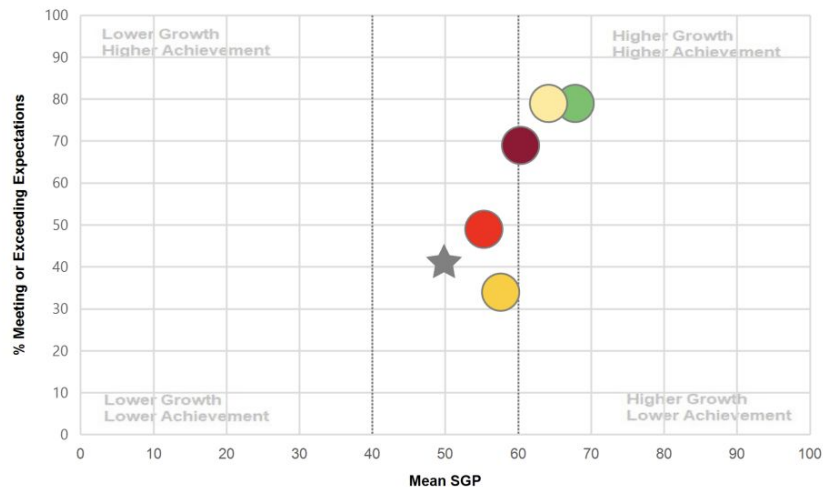
Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.



★ State(49.8, 41%)

	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
Non-Disabled	64	1,575	79	2,029	100
Students w/ Disabilities	48	423	27	557	97

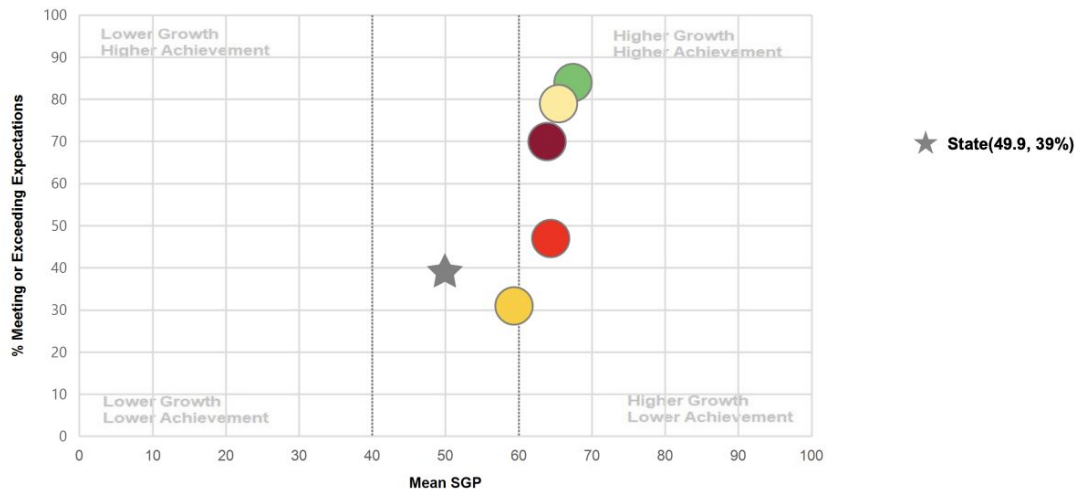
Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.



★ State(49.8, 41%)

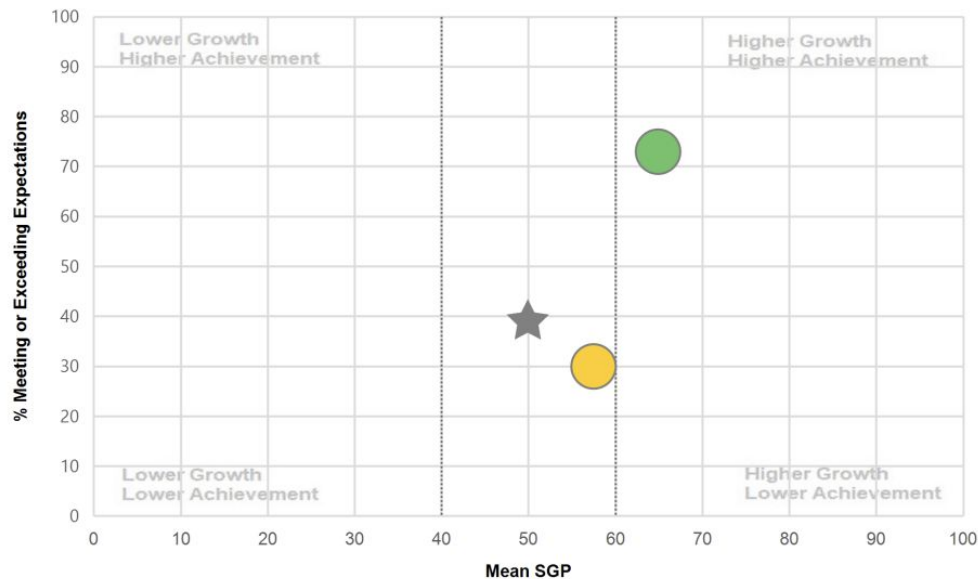
	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
African Amer./Black	58	77	34	99	100
Amer. Ind. or Alaska Nat.	-	-	-	1	
Asian	68	214	79	278	99
Hispanic/Latino	55	133	49	178	99
Multi-Race, Non-Hisp./Lat.	64	104	79	145	99
Nat. Haw. or Pacif. Isl.	-	1	-	1	
White	60	1,469	69	1,884	99

Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.





	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
African Amer./Black	59	76	31	101	100
Amer. Ind. or Alaska Nat.	-	-	-	1	
Asian	67	215	84	280	100
Hispanic/Latino	64	132	47	177	98
Multi-Race, Non-Hisp./Lat.	65	104	79	145	99
Nat. Haw. or Pacif. Isl.	-	1	-	1	
White	64	1,464	70	1,881	99

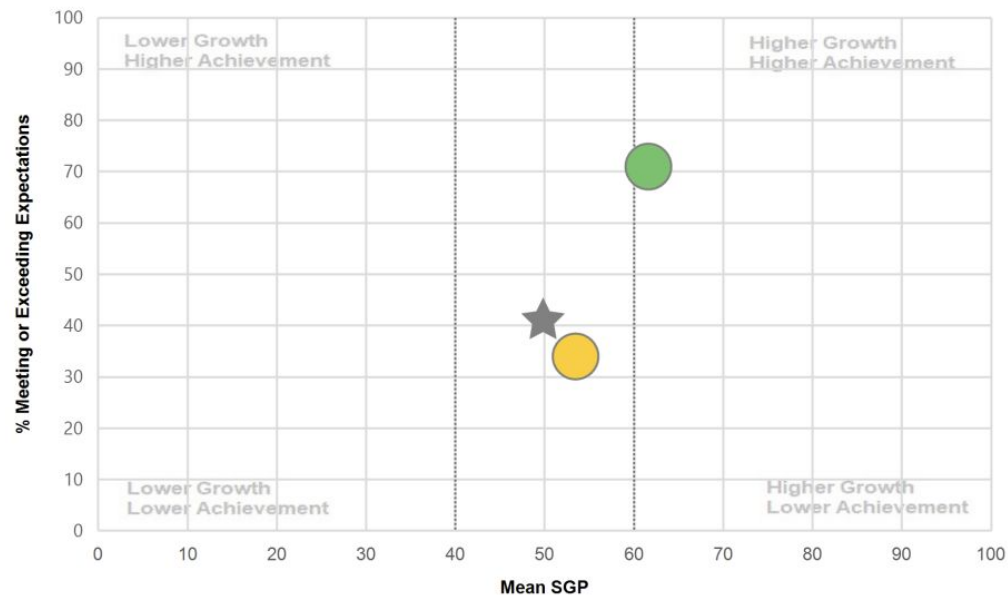
Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.



★ State(49.9, 39%)

		Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
	Low Income	57	186	30	249	97
	Non-Low Income	65	1,806	73	2,337	99

Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.



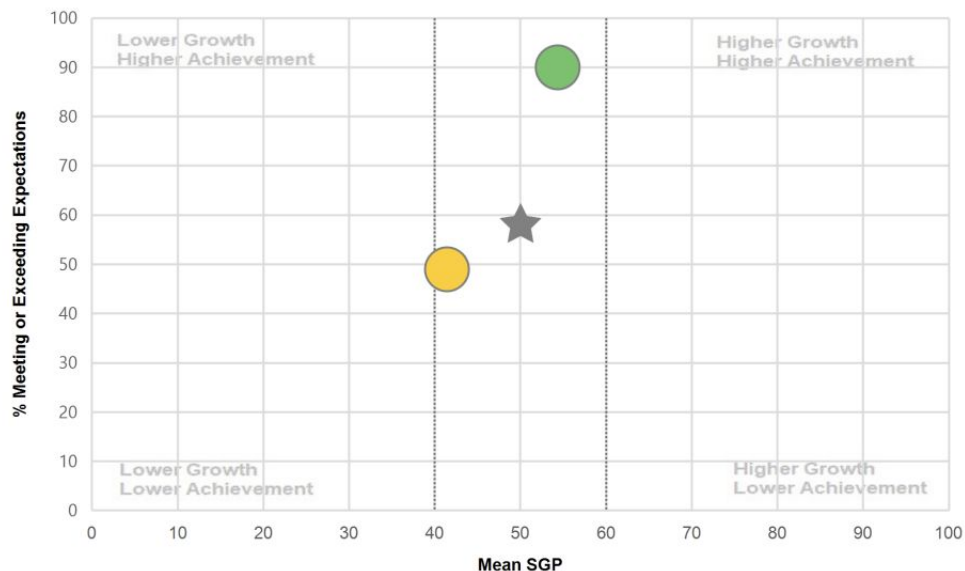
★ State(49.8, 41%)

		Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
Low Income		53	188	34	247	97
Non-Low Income		62	1,810	71	2,339	99



Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.

10th
grade

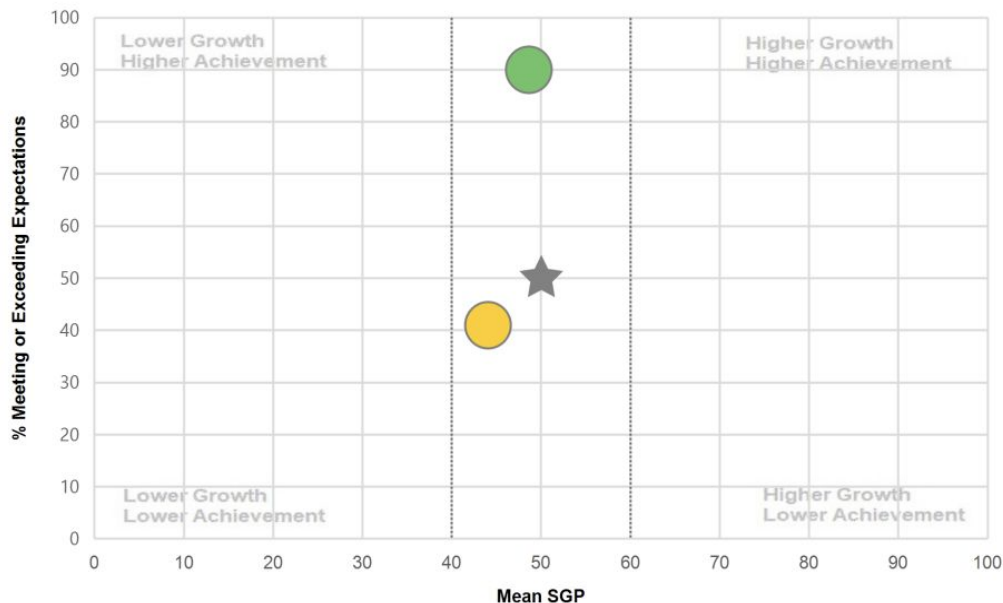






★ State(50, 58%)

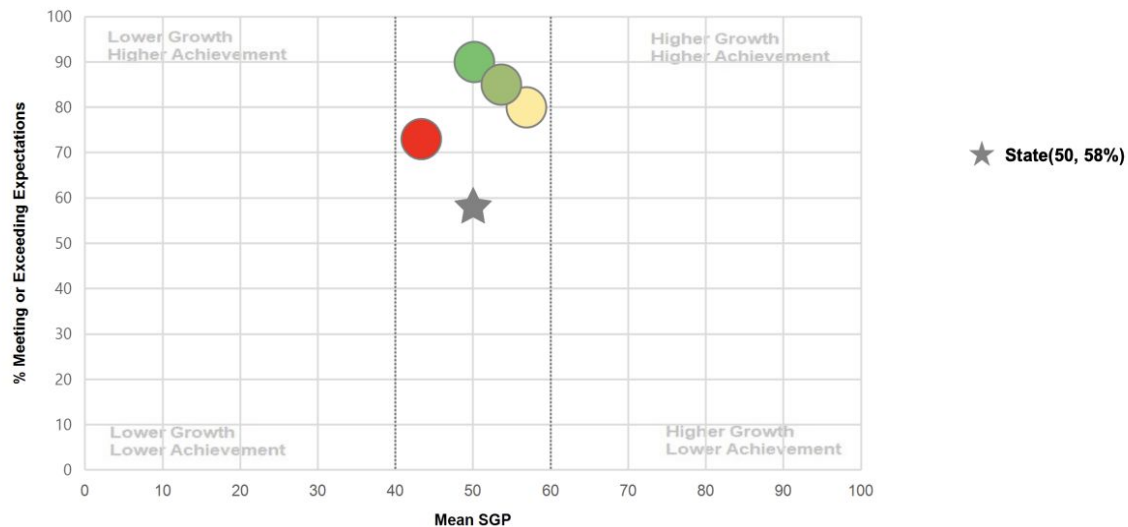
		Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
	Non-Disabled	54	324	90	351	100
	Students w/ Disabilities	41	62	49	72	97

Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.



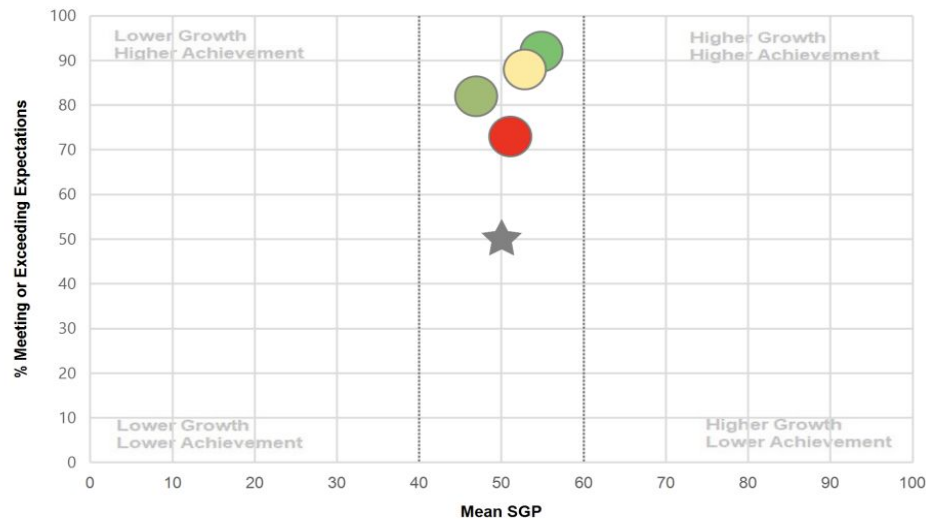
		Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
	Non-Disabled	49	323	90	350	99
	Students w/ Disabilities	44	61	41	68	92

Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.



	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
African Amer./Black	-	8	-	9	
Asian	50	37	90	39	100
Hispanic/Latino	43	28	73	30	97
Multi-Race, Non-Hisp./Lat.	57	23	80	25	100
Nat. Haw. or Pacif. Isl.	-	1	-	1	
White	54	289	85	319	99

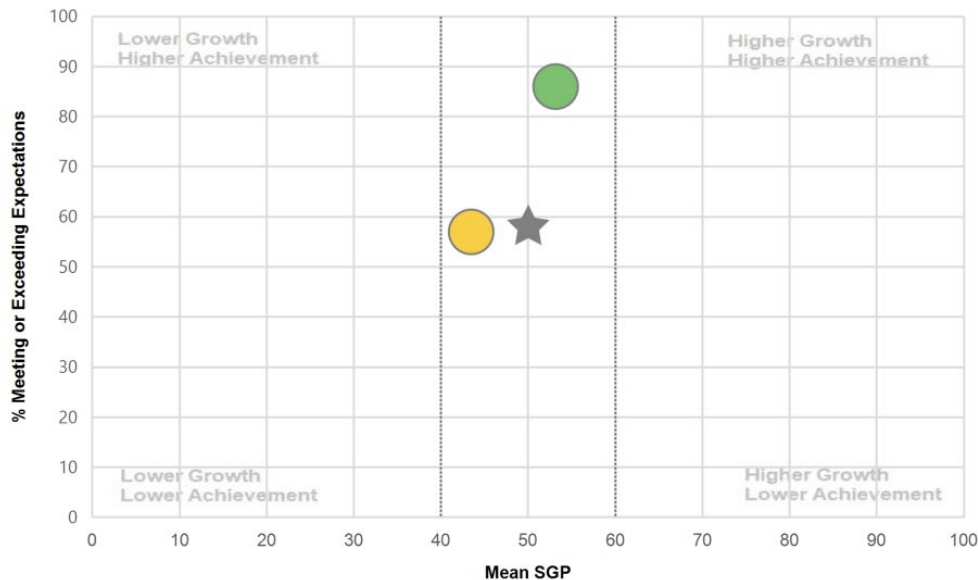
Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.





★ State(50, 50%)

	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
African Amer./Black	-	8	-	9	
Asian	55	37	92	39	100
Hispanic/Latino	51	28	73	30	97
Multi-Race, Non-Hisp./Lat.	53	23	88	24	96
Nat. Haw. or Pacif. Isl.	-	1	-	1	
White	47	287	82	315	98

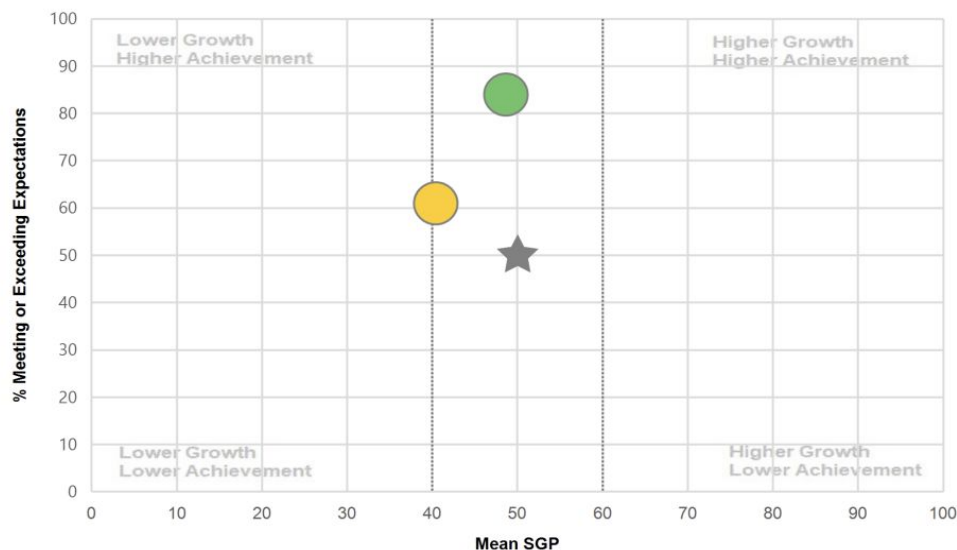
Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.





★ State(50, 58%)

		Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
	Low Income	43	35	57	37	100
	Non-Low Income	53	351	86	386	99

Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.



★ State(50, 50%)

		Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
	Low Income	40	35	61	36	97
	Non-Low Income	49	349	84	382	98

Mean student growth percentile (SGP) is not calculated if the number of students with SGP is less than 20.

The size of the bubble does not have a significance and the color representation are randomly selected and does not signify any interpretation



Needham School Committee

November 1, 2022

Agenda Item: **Discussion**

Superintendent's 2022-2023 Goals

- All professional staff, including the Superintendent, must use the district goals to develop specific and personal goals as part of the Department of Elementary and Secondary Education (DESE) educator evaluation program.
- The Superintendent has incorporated district priorities into his proposed goals for the 2022-2023 school year and will ask the School Committee to vote to support his professional practice, student learning, and district improvement goals at a subsequent meeting.
- The Superintendent will provide an update on his progress later in the school year.
- The School Committee will develop a final evaluation that reflects, in part, the Superintendent's progress on these goal areas.

Person(s) Available for Presentation:

Daniel E. Gutekanst, Superintendent of Schools

Superintendent's Performance Goals Needham Public Schools 2022-2023



Superintendent: Daniel E. Gutekanst

School Committee
Chair: Matthew Spengler

Professional Practice	
1.	<p>In a minimum of eight administrative and community meetings, I will coordinate and facilitate the development and use of data to inform instruction, assess family engagement, and plan for student, staff, and school needs.</p> <p>Evidence of Progress:</p> <ul style="list-style-type: none"> Meeting agendas show evidence of the use of data and leadership strategies to strengthen the implementation of inclusive learning environments for all students, reinforce family and community engagement and communication, and identify learning and building challenges; Administrative goals will include evidence of the use of data to strengthen student learning and the school environment.
2.	<p>In a minimum of six administrative and community meetings, I will highlight the implementation of the Portrait of a Needham Graduate strategic priorities and action steps.</p> <p>Evidence of Progress:</p> <ul style="list-style-type: none"> Regular updates to the School Committee and community show evidence of the work and implementation of the strategic plan; Meeting agendas demonstrate progress toward full implementation of action steps; Staff, family, and community communication efforts highlight efforts; Administrative goals will include evidence of the use of PONG to strengthen student learning and the school environment.

Student Learning	
3.	<p>I will ensure principals demonstrate progress toward achieving their School Improvement Plans to a) emphasize inclusive and equitable school communities and b) address disproportionate academic, attendance, and discipline outcomes among all students, especially students most impacted by historical learning gaps.</p> <p>Evidence of Progress:</p> <ul style="list-style-type: none"> • <i>School Improvement Plans, local assessment and attendance data, and Strategic Plan updates to the School Committee will highlight progress and implementation of SIP goals and District action steps.</i>

District Improvement	
4.	<p>In a minimum of ten meetings I will promote active communication and engagement with family and community groups to ensure equitable, safe, healthy, and academically rigorous school and learning environments.</p>
5.	<p>I will facilitate and coordinate successful planning for the District's Facilities Master Plan and School Administration building and renovation projects.</p>
6.	<p>I will support successful collective bargaining and negotiations with the Needham Education Association's Units C (Teaching Assistants), D (Clerical & Technical Staff) and E (Nutrition Service Workers).</p> <p>Evidence of Progress:</p> <ul style="list-style-type: none"> • <i>Increased family engagement as evidenced by written communications, use of media, and survey results; Town boards share progress toward school facilities financing plans, including the possible submission of a Statement of Interest to the MSBA; Fair, sustainable, and signed successor collective bargaining agreements for Units C, D, and E will be presented to the School Committee for approval.</i>



Needham School Committee

November 1, 2022

Agenda Item: **School Committee Comments**

Background Information:

- Members of the School Committee will have an opportunity to report on events, information, and matters of interest not on the agenda.

Members of the School Committee available for comment:

Matthew Spengler, Chair

Andrea Longo Carter, Vice Chair

Connie Barr

Michael Greis

Elizabeth Lee

Michael O'Brien

Alisa Skatrud

Dilin Meloni, Student Representative member of School Committee

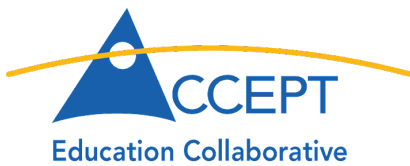


Needham School Committee

November 1, 2022

Agenda Item: **Information Items**

- ACCEPT Collaborative FY23 Quarter One Report
- FY23 First Quarter Financial Report*
*The FY23 First Quarter Financial Report includes a summary financial report. Attachments and line item details are available in the office of the Assistant Superintendent for Finance and Operations.



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October 1, 2022

Re: ACCEPT Education Collaborative FY 23 Quarter One Report

To ACCEPT Board of Directors,

Per the Collaborative Agreement Governance, the following is the FY 23 Quarterly updates on the programs and services provided by the Collaborative for July - September 2022.

FY 23 began with welcoming staff and 94 students for the Extended School Year Program. Professional Development was offered on August 30th and 31st for all staff with doors open to welcome students on September 1, 2022. Our student enrollment on opening day was 124 students with our end of month number at 128 students (119 placements and 9 extended evaluations). This is an increase of 34 students during this quarter. The minimum target for the number of students is 127 students.

There are currently 13 Home Based Services cases being served by 7 BCBA supervisors and 8 direct therapists. In addition to home services for students and parent training, ACCEPT is conducting 4 functional behavioral assessments within homes.

The Transportation Department provides out of district transportation for 7 member districts. Currently, we transport 186 students across the state of Massachusetts through the efforts of 62 drivers and 18 monitors.

The Professional Development and School Consultation departments have been providing hybrid and virtual PD opportunities for all educators. The Professional Development has met 75% of this year's targeted revenue with many additional PD opportunities to come. School Consultation has extended contracts for services with 10 school districts. The job alike groups have been increased this year to include a DEI and SEL Directors group. ACCEPT is offering a variety of PD opportunities for low incident teaching staff such as music teachers for November 8th PD day. Additionally, our consultants are also working with districts to conduct program evaluations for specialized district programs and student assessments.

With regard to finances, ACCEPT has invoiced \$2,969,436 for services rendered. \$1,818,882 has been received and is accounted for in our year to date profit and loss with an additional \$1,250,554 in accounts receivable. To date ACCEPT has expended \$2,147,075 presenting ACCEPT with a current net profit of \$822,362 at the end of the first quarter.

Respectfully Submitted,

Dr. Donna Flaherty

Dr. Donna Flaherty
Executive Director

NEEDHAM PUBLIC SCHOOLS

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E-MAIL anne_gulati@needham.k12.ma.us

INTEROFFICE MEMORANDUM

TO: Needham School Committee
FROM: Anne Gulati, Assistant Superintendent for Finance & Operations
SUBJECT: FY23 First Quarter School Operating Budget Report
DATE: October 27, 2022

September 30, 2022 Financial Summary:

Expenditure Category	TM Budget (1)	Budget Transfers (2)	Q1 Amd Budget	Q1 Period Actual	Q1 YTD	Q1 Encumbered	Q1 Bal Remaining	Q1 Target %	Q1 % Exp	Q1 % Exp+Enc
Salaries	74,493,901	(29,564)	74,464,337	8,325,695	8,325,695	62,450,824	3,687,818	11.5%	11.2%	95.0%
Purchase of Services/Expenses	12,783,897	29,564	12,813,461	1,748,712	1,748,712	7,507,286	3,557,463	12.7%	13.6%	72.2%
Capital	-	0	0	-	-	38,210	(38,210)	25.0%	0.0%	100.0%
Totals	87,277,798	0	87,277,798	10,074,407	10,074,407	69,996,320	7,207,071	11.7%	11.5%	91.7%

(1) Approved May 2022 Town Meeting

(2) Cumulative Fiscal Year Transfers To Date

The FY23 budget reflects the May 2022 Town Meeting appropriation of \$87,277,798, plus cumulative budget transfers made since the beginning of the fiscal year. (A listing of the budget transfers made during the first quarter is included as Attachment A.) In prior years, the amended budget also included encumbrances rolled forward from the preceding fiscal year. Since FY05, however, these ‘prior-year encumbrances’ have been segregated to a separate fund within the Town’s accounting system, and are not included in the operating budget. A summary of prior-year encumbrance activity is presented below.

As of September 30, the regular School Operating Budget was 11.5% expended, compared to an overall (weighted) target ratio of 11.7%. A total of 11.2% of the appropriated salary budget has been spent to date, reflecting the fact that teachers and administrators, who comprise the largest groups of employees within the District, have received approximately 8.3% and 25.0% of their yearly pay, respectively. The purchase of service and expense accounts are 13.6% expended, compared to a 12.7% target rate, reflecting the fact that school supplies typically are purchased in advance, while services are paid on a delayed basis, approximately one month after being rendered. Circuit Breaker reimbursements have not yet been applied to special education expenditures.

In addition, funds have been encumbered to pay \$62.45 million in salaries and wages during the rest of this fiscal year, as well as to purchase an additional \$7.55 million in goods, services and capital equipment. (An encumbrance is a ‘reservation’ of budget funds, which have been set aside to pay anticipated expenditures.) When these additional encumbrances are added to year-to-date expenditures, the overall ‘expenditure’ rate climbs to 91.7% of total budgeted funds. Additional expenditures will be encumbered on an ongoing basis throughout the school year.

Currently, the Business Office is developing detailed projections of anticipated expenditures and revolving fund deficits, and will present more information on the evolving budget situation in the upcoming weeks and months.

Attachment B presents year-to-date expenditure, encumbrance and target rate information for all school operating budget line items.

Prior-Year Encumbrance Summary:

Prior Year Expenditure Category	Prior Year Encumbrance	Spent	Liquidated	Remaining Encumbered
Salaries	-	-	-	-
Purch of Svc & Expense	1,402,362	501,729	127,332	773,301
Capital Outlay	48,730	2,967	-	45,764
Totals	1,451,092	504,696	127,332	819,065

Prior year encumbrances totaling \$1,451,092 were carried forward from FY22 to FY23. As of September 30, \$504,696 (34.8%) had been used to pay prior year invoices received after July 1. Additional encumbrances totaling \$127,332 (8.8%) were liquidated because they were no longer needed. The balance – encumbrances totaling \$127,332 (56.4%) – remain open to pay pending invoices. The School Accounting office is in the process of reviewing the remaining open encumbrances and collecting invoices.

Grants, Donations & Revolving Funds:

Needham also receives revenue from state, federal and local granting agencies, donors and school-sponsored fee-based programs. A summary of first quarter balances is presented below:

<u>GRANT, DONATION & REVOLVING SUMMARY</u>	BUDGET	EXPENDED PRIOR YR	CARRY OVER BUDGET/	CURRENT RECEIPTS	YTD ACTUAL	CURRENT ENCUMBERED	TOTAL EXPENDED	BALANCE REMAINING	STATUS
FEDERAL GRANTS	5,930,600	3,760,702	2,169,898	N/A	219,921	1,506,653	1,726,574	443,324	CLOSED or Open to 6/30/23
STATE GRANTS	4,794,626	1,521,464	3,273,162	N/A	144,774	754,127	898,901	2,374,261	CLOSED or EXT to 6/30/23
LOCAL GRANTS	249,214	156,686	90,185	N/A	13,223	67,592	80,815	9,370	CLOSED or EXT to 6/30/23
LOCAL GIFT/DONATION	N/A	NA	177,124	5,574	24,434	33,132	57,566	125,133	ROLLING ACCOUNT
REVOLVING FUND	N/A	NA	3,503,768	720,339	904,084	4,557,910	5,461,994	(1,237,887)	ROLLING; Payroll Fully Encumbered
TOTAL	10,974,440	5,438,852	9,214,137	725,914	1,306,436	6,919,413	8,225,850	1,714,201	

To date, Needham has been awarded \$3.3 million in new FY23 federal, state and local grants. Since FY19, the federal grant period has been adjusted to end on June 30, however DESE will allow districts to continue spending past the deadline for an additional 12 months in order to provide for special education needs and professional development/curriculum planning evens for teachers.

The Needham Public Schools also operates donation and revolving accounts. Donation accounts contain funds given by PTC's, other organizations and private individuals to support instruction and co-curricular activities, such as athletics. As of September 30, \$5,574 in donated funds had been received. Additionally, the School Department receives in-kind donations of goods and services, the value of which is not reflected in the totals above. Since donation accounts are rolling accounts, any unexpended funds at year-end will roll forward to FY23 as available revenue.

Finally, the School Department operates several fee-based programs. These programs, which include Nutrition Services, Athletics and Community Education, are mostly self-sustaining; program expenses are paid from fees charged to program participants. (The Operating Budget funds portions of the athletics, transportation and preschool program expenses.) Since balances in these accounts also roll forward from year to year, these accounts are called “revolving funds.” By September 30, \$720,339 in user fees had been collected to support these programs. Unexpended funds at year’s end will roll forward to FY23 as available revenue. The \$1,237,887 negative balance reflected in the above chart for the revolving funds reflects the fact that salaries and expenses are fully encumbered for the entire year, while revenues reflect only year-to-date receipts.

A report summarizing FY23 first quarter expenditure activity in school grant, donation and revolving accounts is presented as Attachment C.

Trust & Agency Accounts:

The School Department also has funds in several investment accounts that are held in trust for a specific purpose, or on behalf of another party. The Town’s Trust Fund Commissioners are responsible for investing and managing the trust funds, which consist of scholarships for students and funds to support operations. The School Department also acts as fiscal agent for monies that students collect in support of their own activities. These student activity funds do not belong to the School Department, but rather belong to the students. Trust and agency accounts exist outside of the regular School Operating Budget in separate, specialized accounts. A summary of the first quarter balances in these accounts, is presented below:

SCHOOL TRUST & AGENCY FUNDS SUMMARY	7/1/22 BEGINNING BOOK VALUE	YTD CONTRIBUTIONS	YTD DISBURSEMENTS	YTD EARNINGS	Q1 ENDING BOOK VALUE	YTD UNREALIZED GAIN/(LOSS)	Q1 ESTIMATED MARKET VALUE	STATUS
SCHOLARSHIPS & AWARDS	4,511,327	19,393	16,500	-	4,514,220	-	4,514,220	ROLLING ACCOUNT
SCHOOL TRUSTS	501,292	-	-	-	501,292	-	501,292	ROLLING ACCOUNT
STUDENT ACTIVITY FUNDS	425,360	26,171	1,582	-	449,948	-	449,948	ROLLING ACCOUNT
TOTAL	5,437,978	45,564	18,082	-	5,465,460	-	5,465,460	

The current book value of the trust and agency funds is \$5.4 million. Since the beginning of the fiscal year, donors have contributed \$19,393 to support scholarship activity at Needham High School. The current balance in the student activity accounts is \$449,948, which reflects current year fundraising of \$26,171 and expenditures to date of \$1,582.

A report summarizing FY23 first quarter expenditure activity in the school trust and agency accounts is presented as Attachment D.

School Cash Capital Funds:

Expenditure activity in school cash capital accounts is presented in Attachment E. The chart includes only those projects for which funds have been appropriated to the School Committee. Construction projects are managed by the Permanent Public Building Committee (PPBC), facility maintenance projects are managed by the Public Facilities Department and athletic facility projects are overseen by the Parks and Recreation Department. These cash capital accounts remain open until completely expended.

ALG/RH
Attachment(s)