



Needham School Committee

Broadmeadow Performance Center

December 13, 2022

6:30 p.m.

Broadcast on the Needham Channel municipal and HD channels, live stream at:

<https://needhamchannel.org>

Please click the link below to access meeting for Public Comments:

<https://us02web.zoom.us/j/87678224301?pwd=YU1OdTc5MmJxYXRaUTAxV1FWeEhaQT09>

Webinar ID: 876 7822 4301 Passcode: 442371. Or One tap mobile: US: +19292056099



Needham School Committee

December 13, 2022 6:30 p.m.

Broadmeadow School Performance Center

Next School Committee Meeting: December 20, 2022 6:30 p.m.

Broadcast on the Needham Channel municipal and HD channels, live stream at: <https://needhamchannel.org>

Please click the link below to access meeting for Public Comments:

<https://us02web.zoom.us/j/87678224301?pwd=YU1OdTc5MmJxYXRaUTAxV1FWeEhaQT09>

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- | | |
|------------------|--|
| 6:30 p.m. | Public Comments |
| 6:35 p.m. | School Committee Chair and Subcommittee Updates |
| 6:40 p.m. | Superintendent's Comments |
| 6:45 p.m. | Consent Items |
| | <ol style="list-style-type: none">1. Approve Minutes of the Meetings of November 1, 2022 and November 15, 20222. Establish Needham High School Friends of Needham Lacrosse Scholarship3. Accept Donations4. Disposal of Surplus Items |
| | Discussion Items |
| 6:45 p.m. | Needham High School Student Advisory to School Committee Report |
| 7:15 p.m. | FY2024-38 Enrollment Projections |
| 7:45 p.m. | Superintendent's FY24 School Operating Budget Request |
| 8:25 p.m. | School Committee Comments |
| | Information Items |
| | FY22 End of Year Financial Report |
| | Class Size Reports |
| | ACCEPT Education Collaborative Annual Report 2021-22 |



Needham School Committee

December 13, 2022

Agenda Item: **Public Comments**

Background Information:

- The School Committee Chair will offer the opportunity for the public to speak to the School Committee on issues not on the agenda.



Needham School Committee

December 13, 2022

Agenda Item: **School Committee Chair and Subcommittee Updates**

Background Information:

- The Chair and subcommittee members may offer brief updates on issues not on the agenda.

Members of the School Committee available for comment:

Matthew Spengler, Chair

Andrea Longo Carter, Vice Chair

Connie Barr

Michael Greis

Elizabeth Lee

Michael O'Brien

Alisa Skatrud

Dilin Meloni, Student Representative member of School Committee



Needham School Committee

December 13, 2022

Agenda Item: **Superintendent's Comments**

Background Information:

Superintendent Daniel E. Gutekanst will apprise the School Committee of events, information, and matters of interest not on the agenda.



Needham School Committee

December 13, 2022

Agenda Item: **Consent Agenda**

1. Approve Minutes of the Meetings of November 1, 2022 and November 15, 2022
2. Establish Needham High School Friends of Needham Lacrosse Scholarship
3. Accept Donations
4. Disposal of Surplus Items

Chair: "Does anyone wish to remove any item from the consent agenda?"

If none removed:

"There being no objection, these items are adopted by unanimous consent."

Needham School Committee
Minutes of the Meeting
November 1, 2022

Matthew Spengler, Chairman of the Needham School Committee, reconvened the meeting at 6:30 p.m. The meeting is broadcast on the Needham Municipal Channel and HD Channels. Live stream at: <https://needhamchannel.org>. The meeting is accessible via Zoom for public comment.

Members of the School Committee present were:

Matthew Spengler, Chair	Elizabeth Lee
Andrea Longo Carter, Vice-Chair	Michael O'Brien
Connie Barr	Alisa Skatrud
Michael Greis	

Members of the Central Administration present were:

Dan Gutekanst	Mary Lammi
Anne Gulati	Carmen Williams
Alexandra M. McNeil	

Also present were:

Rachel Talcoff and Evangelos Tsingos recipients of the 2022-23 Massachusetts Association of School Superintendents Certificates of Academic Excellence.

Public Comments

Public Comments

Chairman Spengler offered the opportunity for members of the public to speak to the School Committee on issues not on the agenda, either in person or on the Zoom link. Chairman Spengler stated that members of the community could also contact the School Committee via email at schoolcommittee@needham.k12.ma.us.

Chairman Spengler recognized Needham Parent Katie Ditley. Mrs. Ditley stated that she has three boys in the Needham Public Schools. She stated that she would like the School Committee to consider possibly delaying the start time for middle and high school students. She stated that she applauds the School Committee's focus on health and safety during COVID and strongly believes this is a health and safety concern. She stated that a wealth of compelling research supports the idea of a later start time for students, including the American Academy of Pediatrics, which had issued a statement urging school districts to consider this issue. She stated that she understands that this is not an easy fix but that she would like the School Committee to take up this matter as an urgent priority to be considered.

School Committee Chair and Subcommittee Update

School Committee
Chair and
Subcommittee
Updates

Chair Spengler expressed a big thank you and appreciation to Town Meeting Members, Select Board, and Finance Committee as well as everyone who was involved in the discussion and approval for Article 10: Appropriate for Emery Grover Renovation Supplement.

Michael Greis stated that he attended a Professional Status Celebration of all Needham Public Schools Profession Educators. He stated that this is one of his favorite events and that it is wonderful to see the growth in their careers.

Connie Barr stated that she and Superintendent Gutekanst and Michael Greis attended the George Dennett Distinguish Career Award Event at Needham High School. She stated that this event honors former Needham High School students who have gone on to

distinguished careers in their chosen fields of endeavor. Dr. Barr stated that the three recipients were Brad McNamara, Kristin Prinn, and Phillip Murphy.

Superintendent's Comments

Superintendent's Comments

Superintendent Gutekanst stated that he sent out an email recently to let families know that this year he will host several virtual opportunities for families and parents to connect with him to learn about school and district happenings as well as provide time for questions about the district's work. He stated that the zoom meetings will last 45 minutes, and the planned dates are November 17, December 5, January 9, February 13, March 20, April 10, and May 22. He stated that the first virtual meeting will include a brief update on key findings in the district's Spring '22 survey of families, students, and staff.

Superintendent Gutekanst stated that he recently posted an open letter to Governor Baker online in his blog on the district's webpage at www.needham.k12.ma.us. Superintendent Gutekanst stated that the letter asks the Governor to ask the Operational Services Division (OSD) within the Executive Office of Administration and Finance to reconsider its October 1 determination that next school year (FY'24) local school districts and towns will need to pay an additional 14% in tuition to the private special education schools that serve the children who require services local districts can't provide. He stated that this will impact the Needham Public Schools budget and programming next year. He encouraged members of the community to read it and share it.

Consent Items

Consent Items

1. Approve Minutes of the Meetings of October 4, 2022, and October 18, 2022
2. FY23 Budget Transfers
3. Accept Donations
4. Disposal of Surplus Items

Chairman Spengler asked if members of the School Committee wanted to remove any items from the Consent Agenda. Chairman Spengler stated that because there are no objections, the items are adopted by unanimous consent.

DISCUSSION ITEMS

Massachusetts Association of School Superintendents Academic Excellence Awards

M.A.S.S Certificate of Academic Excellence Awards

Superintendent Gutekanst introduced this item and welcomed Rachel Talcoff and Evangelos Tsingos recipients of the 2022-23 Massachusetts Association of School Superintendents Certificates of Academic Excellence. Superintendent Gutekanst stated that Rachel and Evangelos are exceptional students. He stated that the Massachusetts Association of School Superintendents Certificates of Academic Excellence Award is presented to students who have distinguished themselves in the pursuit of excellence during their high school careers. Dr. Gutekanst read an extensive profile on Rachel and Evangelos as presented to him by their teachers and school guidance counselors. Dr. Gutekanst presented the awards to Rachel and Evangelos and allowed them time to share with the Needham School Committee what the award means to them. Students expressed their appreciation to their teachers and their parents. A brief discussion followed.

2022 MCAS Results2022 MCAS
Results

Chairman Spengler introduced this item. He stated that Carmen Williams, Assistant Superintendent for Instruction, and Innovation will provide a report on the district's performance on the Massachusetts, Comprehensive Assessment System (MCAS) tests administered to all students in grades 3-8, and 10.

Dr. Williams presented the Needham Public Schools 2022 MCAS Data Report. She stated that the Massachusetts Department of Elementary and Secondary Education (DESE) gives an annual assessment of Mathematics, English Language Arts (ELA), and Science. She stated that the global pandemic and disruption in learning have had an influence on test administration and test results and are not reflective of a typical year. Dr. Williams presented data on statewide trends. She described DESE recommendations. She also presented achievement data and achievement compared to other communities. She presented data on student growth percentile in math and ELA as well as data on intervention and ongoing steps. The entire report is available online at www.needham.k12.ma.us in the School Committee Packet. Discussion followed.

2022-2023 Superintendent's Goals2022-2023
Superintendent's
Goals

Dr. Gutekanst led the discussion on this item. He stated that all professional staff, including the Superintendent, must use the district goals to develop specific and personal goals as part of the Department of Elementary and Secondary Education (DESE) educator evaluation program.

Dr. Gutekanst has incorporated district priorities into his proposed goals for the 2022-2023 school year and will ask the School Committee to vote to support his professional practice, student learning, and district improvement goals at a subsequent meeting.

Dr. Gutekanst will provide an update on his progress later in the school year. The School Committee will develop a final evaluation that reflects, in part, the Superintendent's progress on these goal areas. Discussion followed.

School Committee CommentsSchool Committee
Comments

Michael O'Brien stated that the performance from Students Acting to Make a Difference was phenomenal. He stated that it is a testament to the school community's commitment to our students. Mr. O'Brien also stated that the Needham Community Theatre will be doing a performance of Shrek The Musical on November 18-27.

A list of all documents used at this School Committee meeting is available at:A List of
Documents

[http://www.needham.k12.ma.us/districtinfo/schoolcommittee/packets 2022-2023.](http://www.needham.k12.ma.us/districtinfo/schoolcommittee/packets%2022-2023)

A motion was
made:

At approximately 8:00 p.m., Michael Greis moved, and Alisa Skatrud seconded the motion to adjourn the School Committee meeting of November 1, 2022.
The motion carried the vote was 7-0-0.

Adjournment

Minutes Prepared by,
Cheryl Gosmon

Needham School Committee
Minutes of the Meeting
November 15, 2022

Matthew Spengler, Chairman of the Needham School Committee, called the meeting to order at 6:30 p.m. The meeting is broadcast on the Needham Municipal Channel and HD Channels. Live stream at: <https://needhamchannel.org>. The meeting is accessible via Zoom for public comment.

Members of the School Committee present were:

Matthew Spengler, Chair	Elizabeth Lee
Andrea Longo Carter, Vice-Chair	Michael O'Brien
Connie Barr	Alisa Skatrud
Michael Greis	

Members of the Central Administration present were:

Dan Gutekanst	Mary Lammi
Anne Gulati	Carmen Williams

Also present were:

Kate Fitzpatrick, Town Manager
Andy Garlick, Principal, Broadmeadow Elementary School
Fifth-grade Broadmeadow Elementary School students Ben Hitchings and Zoey Shapiro
Aubrey Goodman, and Maggie Shapiro, Co-Chairs of the Needham Education Foundation Fall Grants Committee

Public Comments

Public Comments

Chairman Spengler offered the opportunity for members of the public to speak to the School Committee on issues not on the agenda, either in person or on the Zoom link. Chairman Spengler stated that members of the community could also contact the School Committee via email at schoolcommittee@needham.k12.ma.us.

There were no comments.

School Committee Chair and Subcommittee Update

School Committee
Chair and
Subcommittee
Updates

Chair Spengler stated that Dilin Meloni, a School Committee student member is not able to attend this meeting, he's on the pitch with his classmates in the final four match of the boys varsity soccer team.

Michael Greis provided an update from the Permanent Public Building Committee (PPBC). He stated that the Hillside work is on schedule. He stated that the PPBC had its first meeting with the contractor. He stated a brief discussion took place on the School Master Plan. Mr. Greis stated that the auditorium sound and light study is underway. He stated that the PPBC is starting the planning process for the Eliot School and Broadmeadow School HVAC replacement process.

Superintendent's Comments

Superintendent's
Comments

Superintendent Gutekanst commented that the Needham High School Athletic teams have performed very well this fall season.

Superintendent Gutekanst announced that he will hold the first in a series of virtual coffees on Thursday, November 17, 2022, at 6:30 pm. Superintendent Gutekanst stated that he has sent an email to the families about this with a link to the Zoom Meeting.

Consent Item

Consent Item

1. FY23 Budget Transfers

Chairman Spengler asked if members of the School Committee wanted to remove this item from the Consent Agenda. Chairman Spengler stated that because there are no objections, the item is adopted by unanimous consent.

DISCUSSION ITEMS

Student Presentation: Portrait of a Needham GraduateStudent
Presentation:
Portrait of a
Needham Graduate

Dr. Gutekanst introduced this item. He stated that throughout the school year different schools and staff will share how one of the five attributes in the Portrait of a Needham Graduate are reflected in teaching and learning in the Needham Public Schools: Creative Thinkers and Problem Solvers Communicators and Collaborators Socially and Culturally Responsive Contributors Responsible and Resilient Individuals Empowered Learners.

Dr. Gutekanst welcomed Broadmeadow Elementary School Principal, Andy Garlick, and students Ben Hitchings and Zoey Shapiro to share their experiences as empowered learners. The slide show presentation is available in the School Committee Packet for this meeting. A brief discussion followed.

Needham Education Foundation Fall 2022 Grant AwardsNeedham
Education
Foundation Fall
2022 Grant
Awards

Chairman Spengler introduced this item and welcomed Aubrey Goodman, and Maggie Shapiro, Needham Education Foundation Fall Grants Committee Co-Chairs.

Ms. Goodman stated that the NEF is proud to present 10 NEF Fall Grants totaling \$30,142. She stated that the grants cover a wide range across the school district. She summarized the themes of the grants.

Ms. Shapiro encouraged members of the community to donate during the NEF's 2022-2023 Annual Campaign. She stated that the NEF truly appreciates the support from the community, their investment in the future of Needham's students, and helping to make learning come alive.

A complete list of the Fall Grant Awards is available at www.nefneedham.org. Discussion followed.

ACTION ITEM

Accept the Needham Education Foundation 2022 Fall Grant Awards

Upon recommendation of the Superintendent that the Needham School Committee accepts with gratitude the Needham Education Foundation 2022 fall grant awards in the amount of \$30,142. Michael Greis moved, and Alisa Skatrud seconded the motion. The motion carried. The vote was 7-0-0.

Proposed 2023-2024 School CalendarProposed 2023-
2024 School
Calendar

Dr. Gutekanst led the discussion on this item. He stated that members of the School Committee have two calendars, the proposed 2023-2024 school calendar, and the calendar of legal, cultural, and religious holidays for 2023-2024. He stated that this information will be included in the handbooks. Dr. Gutekanst highlighted key components in the proposed school calendar. Discussion followed.

ACTION ITEMSApprove 2022-2023 Superintendent's Goals

Approve 2022-
2023
Superintendent's
Goals

Upon recommendation of the Chair, the Needham School Committee approves the 2022-2023 Superintendent's goals as submitted. The motion was moved by Michael Greis and seconded by Connie Barr. The motion carried the vote was 7-0-0.

Vote 2022-2025 Unit B Contract

Vote 2022-2025
Unit B Contract

The discussion on this item took place earlier in the meeting at approximately 6:40 pm. Chair Spengler asked Town Manager Kate Fitzpatrick to join the meeting. He stated that the Unit B administrators have ratified the contract with the School Committee. Anne Gulati, Assistant Superintendent for Finance and Operations shared highlights of the agreement. Ms. Gulati stated that it is a three-year agreement: 2.5% in the first year, 2.5% in the second year with 2.75% at the top step, and 2.7% in the third year with 2.75% at the top step.

Upon the recommendation of the Superintendent that the Needham School Committee votes the 2022-2025 Unit B contract as submitted.

The motion was moved by Matthew Spengler and seconded by Andrea Longo Carter.

The motion carried the vote was 8-0-0.

School Committee Comments

School Committee
Comments

Connie Barr expressed her appreciation for the Needham High School Athletes.

Michael O'Brien announced that the Needham SEPAC will be hosting a parent round table called, Alternatives to Needham High School. Parents of kids at Minuteman High School and Norfolk County Agricultural School will share their experiences. For more information on this visit the SEPAC website at www.needhamsepac.org.

Michael O'Brien also announced that the Needham Housing Plan Working Group, established last year to develop a Housing Plan to strategically address unmet housing needs, will present its draft report to the community on Wednesday, November 16th from 7 pm to 9 pm. At Powers Hall in Town Hall and via Zoom.

Elizabeth Lee stated that she had the opportunity this weekend to watch both the JV and Varsity Needham High School Dance Team compete at Endicott College. She stated that both teams put in great performances.

A list of all documents used at this School Committee meeting is available at:

A List of
Documents

[http://www.needham.k12.ma.us/districtinfo/schoolcommittee/packets 2022-2023.](http://www.needham.k12.ma.us/districtinfo/schoolcommittee/packets%202022-2023)

A motion was
made:

At approximately 8:00 p.m., Michael Greis moved, and Alisa Skatrud seconded the motion to move to Executive Session to discuss collective bargaining not to return to open session. Chairman Spengler called the roll of School Committee members in favor of this motion:

Connie Barr, Aye; Michael Greis, Aye; Alisa Skatrud, Aye; Elizabeth Lee, Aye; Michael O'Brien, Aye; Andrea Longo Carter, Aye; and Matthew Spengler, Aye.

The motion carried the vote was 7-0-0.

Adjournment

Minutes Prepared by,
Cheryl Gosmon

NEEDHAM SCHOOL COMMITTEE

Agenda Item#: _____

Date: December 13, 2022

Item Title: Establish Friends of Needham Lacrosse Scholarship

Item Description: The request is to establish the Friends of Needham Lacrosse Scholarship at Needham High School. This scholarship is to acknowledge a Needham High School Lacrosse player who is planning on continuing their education after high school.

The scholarship will consist of one award, disbursed by Friends of Needham Lacrosse, in the amount of \$500. The first award would be made in June, 2023.

Issues: M.G.L. Chapter 44, Section 53A and School Committee policy #DFC authorize the School Committee to accept any grant of gifts or funds given for educational purposes by the federal or state government, charitable foundations, private corporations, PTCs or an individual. M.G.L. Chapter 44, Section 53A further stipulates that any monies received and accepted by the School Committee may be expended without further appropriation.

Recommendations/Options: That the School Committee vote to establish the Friends of Needham Lacrosse Scholarship, as proposed.

School Committee: Action Item

Attachments: Scholarship Recommendation

Respectfully Submitted,

Anne Gulati

Assistant Superintendent for Finance and Operations

Scholarship/ Award Recommendation Form

Name | Friends of Needham Lacrosse Scholarship

**Origin/
Purpose** | To acknowledge a Needham High School Lacrosse player who is planning on continuing their education after high school.

**Award
Criteria** | Awarded to a senior who has played at least 2 years of Needham High School Lacrosse.

Financial Management:

Funds Held/ Disbursed By | Family / Group

**Principal Balance
Initial Gift (if Funds
Held by Town of
Needham):**

Disbursement Conditions:

| Proof of acceptance to any post graduate, trade, 2 year or 4 year school.

Financial Awards: **# Awards Per Year** | one

Amount Per Award | \$500

**Award
Amount Note**

Last Update | 11/17/2022



NEEDHAM HIGH SCHOOL

A CARING COMMUNITY
STRIVING FOR PERSONAL GROWTH AND
ACADEMIC EXCELLENCE

Aaron Sicotte
Principal

To: Needham School Committee
From: Aaron Sicotte, Principal
Re: Scholarship Endorsement: Friends of Needham Lacrosse Scholarship
Date: November 18, 2022

After reviewing the proposed Friends of Needham Lacrosse Scholarship, I heartily endorse its creation. This scholarship provides a generous financial opportunity for Needham High School students who have participated in the lacrosse program at Needham High.

Aaron Sicotte
Principal

NEEDHAM SCHOOL COMMITTEE

Agenda Item#: _____

Date: December 13, 2022

Item Title: **Approve School Department Donations**

Item Description: The following donations have been made to Needham Public Schools:

	<u>Value:</u>
• Needham Athletic Boosters, donation towards the Fall & Winter Athletic Waivers	\$17,000.00
• University of Massachusetts, donation to Athletic Department for Observation of Gym Sports	\$300.00
• Ms. Paula Rosenstock, Brighton, MA donation to the NHS Chloe Malast Scholarship Fund	\$36.00
• Ms. Judith Burns, Needham, MA donation to the NHS Chloe Malast Scholarship Fund	\$200.00
• Mr. Roy Cramer, Natick, MA donation to the NHS Chloe Malast Scholarship Fund	\$100.00
• Mr. & Mrs. Chris Mullin, Quincy, MA donation to the NHS Remsen Scholarship	\$200.00
• Ms. Carole Bamberry, Moultonborough, NH donation to the NHS Remsen Scholarship	\$25.00
• Mr. & Mrs. David Gaudet, Chicago, IL donation to the NHS Remsen Scholarship	\$500.00
• Mr. & Mrs. Matthew Gaudet, Estero, FL donation to the NHS Remsen Scholarship	\$250.00
• Mr. Gay Wells, Pocasset, MA donation to the NHS Remsen Scholarship	\$300.00
• Mr. & Mrs. Bob Watts, Moultonborough, NH donation to the NHS Remsen Scholarship	\$100.00
• Ms. Mary Jean Remsen, Needham, MA donation to the NHS Remsen Scholarship	\$100.00
• Mr. Mitch Peterson, Mercer Island, WA donation to the NHS Remsen Scholarship	\$200.00
• Mr. & Mrs. William Fischer, Needham, MA donation to the NHS Remsen Scholarship	\$50.00
• Mr. Michael Morrissey, Norfolk District Attorney awards Peer Leadership Award to NHS Salsa Club	\$1,500.00
• Fall Clean-up Fundraiser to support the NHS Habitat for Humanity Club	\$1,450.00
• Craft for Clothing Fundraiser to support Student Council At Large	\$190.00
• Haunted House Fundraiser to support the Class of 2025	\$539.00
• Proceeds from the Bonfire to support the Student Council At Large	\$225.00
• Proceeds from a Bake Sale to support the NHS Black Student Union	\$158.10
• Proceeds from a Bake Sale to support the NHS Bomb Squad	\$32.00
• Proceeds from a Bake Sale to support the NHS Canine for Kids Club	\$79.00
• Proceeds from a Bake Sale to support the NHS Class of 2024	\$127.00
• Proceeds from a Bake Sale to support the NHS Class of 2025	\$93.23
• Proceeds from a Bake Sale to support the NHS Food Security Club	\$67.00
• Proceeds from a Bake Sale to support the Pollard Middle School	\$453.45
• Proceeds from a Bake Sale at the Addams Family Production to support the SAMD Club	\$241.00
• Proceeds from a Bake Sale to support the NHS Science Club	\$130.00
• Proceeds from a Bake Sale to support the NHS Shelter box Club	\$54.00
• Proceeds from a Bake Sale to support the NHS Alzheimer's Awareness Club	\$70.00

Issues: M.G.L. Chapter 44, Section 53A and School Committee policy #DFC/KH authorize the School Committee to accept any grant of gifts or funds given for educational purposes by the federal or state government, charitable foundations, private corporations, PTCs or an individual. M.G.L. Chapter 44, Section 53A further stipulates that any monies received and accepted by the School Committee may be expended without further appropriation.

Recommendations/Options: That the School Committee accept with gratitude the aforementioned donations.

School Committee: Consent Calendar

Respectfully Submitted,

Anne Gulati

Assistant Superintendent for Finance and Operations

NEEDHAM SCHOOL COMMITTEE

Agenda Item #: _____

Date: December 13, 2022

Item Title: Disposal of Surplus: Sunita Williams Elementary School, Pollard Middle School, Emery Grover

Item Description: This request seeks approval to dispose of the following items, which are either obsolete, non-functioning, or the repair cost exceeds the value of the equipment.

From Sunita Williams Elementary School:

- 229 Old and Damaged Media Books

From Pollard Middle School:

- 243 Old and Damaged Media Books

From Emery Grover:

- 2 Outdated Second Step Kits
- 25-50 Pieces of Office Furniture

Issues: Chapter 30B Section 16 of the Massachusetts General Laws permits a governmental body to dispose of a tangible supply no longer useful to the governmental body, but having a resale or salvage value, at less than the fair market value to a charitable organization that has received a tax exemption from the United States by reason of its charitable nature. Transactions between governmental entities also are exempt from Ch30B. Chapter 30B Section 15 and Needham School Policy #DN further authorize the disposal of surplus school property, other than real estate, having a net value of less than \$10,000 through the exercise of sound business practices by the Procurement Officer.

Recommendation/Options: That the Needham School Committee be informed of the disposal of the above items, to the Town Transfer Station of the aforementioned surplus equipment in accordance with MGH30B Section 15&16.

Rationale:

Implementation Implications:

Supporting Data: None.

School Committee (circle one)

Action Information Discussion Consent Calendar

Central Administrator Town Counsel Sub-Committee: _____

Will report back to School Committee (date): _____

Respectfully Submitted,

Anne Gulati

Assistant Superintendent for Finance & Operations



Needham School Committee

December 13, 2022

Agenda Item: **Discussion**

Needham High School Student Advisory Report

Background Information:

- This is the second of several reports the Student Advisory to the School Committee (SASC) will provide the School Committee this year.
- The SASC meets regularly with the principal to discuss school issues, concerns, and ideas with the high school administration.
- The students are excited and prepared to discuss these issues with the School Committee and welcome your questions and comments.

Person(s) Available for Presentation:

Lea Gruen
Dilin Meloni
Max Scott
Danielle Sockol
Evan Tsingos
Otis Tsingos

MEMORANDUM

To: Needham School Committee

From: Student Advisory to the School Committee

Date: December 13, 2022

The Needham High School Student Council would like to thank the School Committee once again for the opportunity to present the current events of Needham High School.

Class Updates:

9th Grade:

The freshmen class has successfully settled into the high school environment. With new options such as X-block and Study Seminar, we can handle the increase in work, with most students becoming accustomed to the change. Also, the available clubs and after-school activities have significantly supported our academics, sports, and hobbies. We are organizing an event in January called "Winterfest," where kids in the Needham community can play games, watch movies, and do other winter-related activities. In addition, we are designing clothing and are currently running a canned food drive. Freshmen are excited about joining Needham High School and are ready for the next four years!

10th Grade:

The sophomore class is working hard at multiple plans after some successful events. On October 22, we held a Fall Festival, with a haunted house and art decoration. We held a bake sale two weeks ago, where we were able to get a good amount of money in support of our class. The sophomore class overall is reaching one of the busiest points of the year

and are taking it in stride. We are also finding new ways to creatively use our T-shirts, including a proposed tie-dye event with the grade. We have started distributing whatever T-shirts we have sold. We are excited to keep planning and work hard throughout this extremely important time.

11th Grade:

The junior class has entered a rather mellow period with few events. Our Halloween costume contest generated a large turnout of 12 homerooms which created lots of class bonding. Student council is now primarily focusing on fundraising in preparation for the Junior Harbor Cruise later this year and Senior prom. We had a successful bake sale on November 30th, and are continuing to sell merchandise on myschoolbucks. In January, we hope to give back to the community through our annual Cradles to Crayons clothing drive. Lastly, we are excited to fundraise within the community through a restaurant partnership, tomorrow December 14th, at Hearth Pizzeria.

12th Grade: The senior class is currently planning a few events and activities over the winter. We are in the midst of planning a community event called *Flocked!*, where Needham residents will have the opportunity to place plastic flamingos in neighbors' lawns in exchange for a small donation to our class. We are also excited to announce that our winter Holiday Grams sale is making a return due to their popularity last year. In a broader sense, seniors are invariably experiencing the crunch of the college application season. Seniors are much looking forward to the light on the horizon of rapidly approaching deadlines!

At-Large Updates

Events: On Tuesday, November 22, Student Council hosted our annual Bonfire. This community-wide event was an occasion to celebrate the successes of all of our fall sports teams, and to raise spirit before the football team's Thanksgiving game. This event was attended by both high school students as well as Needham families, and we would like to once again thank all of the Fire Department, DPW, Police, and all the other people who helped make this event possible.

Our focus now turns to our plans for holding a school Culture Fair, tentatively in February. Our goal is to celebrate the many backgrounds and traditions which are represented at Needham High by allowing students and faculty to share characteristic elements of their cultural or ethnic background (food, music, dance, etc.) with the school community. We are currently working with Mr. Sicotte and a group of students and adults to make this vision a reality.

Concerns / Policy:

Now that the frenzy of the fall events season is officially behind us, we are pivoting our discussions towards student body concerns. We intend to continue our discussion on student mental health from last year, which remains an issue of concern at Needham High. According to the MetroWest Adolescent Health Survey, which students took last spring, 31% of students report that their lives are very stressful (including 47% of seniors), and 22% of students report depressive symptoms, a figure that has nearly doubled from pre-pandemic data.

These figures confirm our own evidence, both anecdotal and empirical, that student mental health is a concern that needs to be addressed. We have been brainstorming and are looking to propose methods for improving students' mental health that will be both effective and feasible for a school environment, such as promoting mental health days.

Another potential item we have thought of, as the School Committee is planning next year's calendar, is whether to move the no school (professional development) day from the Wednesday before Thanksgiving to the Monday after, with the Wednesday becoming a half-day instead. Several neighboring districts, like Wellesley and Dover-Sherborn, follow this schedule, which would allow for a less abrupt transition back to school after Thanksgiving break, as well as allow more time devoted to professional development on a day that's not right before Thanksgiving chaos. We still need to discuss this idea further in our own meetings, and we are not suggesting this idea yet, but it is feedback we'd like to put on the School Committee's radar.



Needham School Committee

December 13, 2022

Agenda Item: **Discussion**

FY2024-2038 Enrollment Projections

Background Information:

- We have received enrollment projections from McKibben Demographics for the FY2024-2038 time period.
- Anne Gulati will review the projections with a focus on the next few years.

Person(s) Available for Presentation:

Superintendent Dan Gutekanst

Anne Gulati, Assistant Superintendent for Finance & Operations



NEEDHAM PUBLIC SCHOOLS
ANNE GULATI
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December 13, 2022

To: Needham School Committee
From: Anne Gulati Director of Financial Operations
RE: FY 24-38 Preliminary Enrollment Projection

Recently, McKibben Demographic Associates completed preliminary enrollment projections for the fifteen-year period FY 2023/24 – 2037/38. These projections, which incorporate both the redistricting-level results from the 2020 Census and the Town census of Needham residents under the age of 18, are discussed in greater detail below.

Current Enrollment

Enrollment in the Needham Public Schools, like many school districts around the country, is slowly returning to Pre-Pandemic levels. As evident from the chart on the next page, Needham lost 221 students during the 2020/21 school year, primarily at the elementary level. The largest losses occurred at Preschool and Kindergarten, where parents opted to keep children home, send students to private school or homeschool. The High School enrollment remained relatively stable and consistent with prior year expectations.

Since FY21, enrollment has increased by only 47 students overall, to the current October 1, 2022 enrollment of 5,533 students. We estimate that only about 45% of the students who demitted in FY21 for COVID-related reasons returned to the District in FY22. (This statistic is based on the number of students who returned in (58) as a percentage of the 130 incremental FY21 demits over the 238 historical average annual number of demits.) McKibben Demographics notes that return rates of 50-99% have been typical across the nation, with lower return rates experienced in communities that have, or have had, mask or vaccine mandates.

Needham Public Schools K-12 Total Enrollment by Level																					
McKibben Demographics																					Cum
Nov '22 Best Series	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	FY23-38
Enrollment																					
PreK	83	72	50	74	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	-
Gr K-5	2,641	2,586	2,468	2,497	2,531	2,566	2,583	2,603	2,592	2,617	2,593	2,575	2,563	2,563	2,577	2,592	2,604	2,605	2,604	2,593	62
Gr 6-8	1,282	1,391	1,295	1,278	1,264	1,314	1,313	1,305	1,324	1,305	1,345	1,359	1,401	1,384	1,360	1,339	1,333	1,346	1,361	1,371	107
Gr 9-12	1,722	1,658	1,673	1,677	1,653	1,636	1,630	1,620	1,618	1,670	1,662	1,676	1,665	1,701	1,734	1,747	1,784	1,758	1,733	1,719	66
Total	5,728	5,707	5,486	5,526	5,533	5,601	5,611	5,613	5,619	5,677	5,685	5,695	5,714	5,733	5,756	5,763	5,806	5,794	5,783	5,768	235
Annual Inc/(Dec)																					
PreK	1	(11)	(22)	24	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Gr K-5	48	(55)	(118)	29	34	35	17	20	(11)	25	(24)	(18)	(12)	-	14	15	12	1	(1)	(11)	
Gr 6-8	(22)	109	(96)	(17)	(14)	50	(1)	(8)	19	(19)	40	14	42	(17)	(24)	(21)	(6)	13	15	10	
Gr 9-12	37	(64)	15	4	(24)	(17)	(6)	(10)	(2)	52	(8)	14	(11)	36	33	13	37	(26)	(25)	(14)	
Total	64	(21)	(221)	40	7	68	10	2	6	58	8	10	19	19	23	7	43	(12)	(11)	(15)	

Students Exited	Exited		Exited		Exited		Exited		Exited		Exited		Exited	
Needham Public Schools	FY17		FY18		FY19		FY20		FY21		FY22		FY23 YTD	
Total Number Exited	222		238		252		240		368		327		231	
<u>Breakdown:</u>														
Move Out of State	72	32%	87	37%	92	37%	76	32%	68	18%	74	23%	60	26%
Attend In-State Private	98	44%	88	37%	113	45%	90	38%	224	61%	163	50%	123	53%
Attend In-State Public (Outside of Needham)	51	23%	57	24%	38	15%	71	30%	52	14%	80	24%	43	19%
Homeschool	-	0%	1	0%	2	1%	3	1%	21	6%	1	0%	3	1%
Adult Diploma Program	-	0%	1	0%	1	0%	-	0%	-	0%	2	1%	1	0%
Confirmed Drop Out	1	0%	2	1%	4	2%	-	0%	2	1%	7	2%	1	0%
Other	-	0%	2	1%	2	1%	-	0%	1	0%	-	0%	-	0%
	-		-		-		-		-		-		-	
Returned in FY22 (of FY21 Demits In Excess of 240 Historic Annual Average)									58		45%			
Source: Needham Public Schools Administrative Technology Office, September 2022														

Although Needham’s total enrollment is rebounding slowly overall, the increases are not uniformly distributed across the grade levels. Preschool and elementary enrollment have generally returned to Pre-Pandemic levels, while secondary enrollment remains more significantly depressed. As evident from the chart below, FY23 Preschool enrollment (of 85 students) now exceeds the October 1, 2019 enrollment of 72 students, while the K-5 current enrollment of 2,531 represents 97.9% of the October 1, 2019 enrollment of 2,586. By contrast, the secondary enrollment of 2,917 is a more modest 95.7% of the FY20 enrollment of 3,049. As such, Needham has returned to seeing fully-enrolled class sections and the need for

additional elementary classroom staff. These increases have been exacerbated by the social and emotional impact of the Pandemic, which has created the need for academic and student support services and interventions. This trend will continue in the FY24 projection year, as described in additional detail below.

Needham Public Schools K-12 Total Enrollment by Level: FY20 vs FY23				
	2019-20	2022-23	FY23 as % FY20	FY23 linc/(Dec) from FY20
<u>Enrollment</u>				
<u>PreK</u>	72	85	118.06%	13
<u>Gr K-5</u>	2,586	2,531	97.87%	(55)
<u>Gr 6-12</u>	3,049	2,917	95.67%	(132)
Total	5,707	5,533	96.95%	(174)
Needham Public Schools K-12 Total Enrollment by Level: FY20 vs FY24				
	2019-20	2022-23	FY23 as % FY20	FY23 linc/(Dec) from FY20
<u>Enrollment</u>				
<u>PreK</u>	72	85	118.06%	13
<u>Gr K-5</u>	2,586	2,566	99.23%	(20)
<u>Gr 6-12</u>	3,049	2,950	96.75%	(99)
Total	5,707	5,601	98.14%	(106)

FY 2023/24 – 2037/38 Fifteen-Year Projection Summary of Results:

The projected “best” enrollment series for FY 24-28 is presented in the chart on the next page.

Going forward, McKibben projects that District-wide enrollment will return to pre-Pandemic levels (of approximately 5,700 students) by the 2030/31 School Year. This projection is similar to past forecasts, however, the return to ‘normal’ is expected to happen more quickly than previously anticipated. The prior year forecast had predicted that Needham would not return to 5,700 students until closer to the end of the fifteen-year projection period, or 2035/36.

Needham Public Schools K-12 Total Enrollment by Level

McKibben Demographics																					Cum Change
Nov '22 Best Series	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	FY23-38
<u>Enrollment</u>																					
PreK	83	72	50	74	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	-
Gr K-5	2,641	2,586	2,468	2,497	2,531	2,566	2,583	2,603	2,592	2,617	2,593	2,575	2,563	2,563	2,577	2,592	2,604	2,605	2,604	2,593	62
Gr 6-8	1,282	1,391	1,295	1,278	1,264	1,314	1,313	1,305	1,324	1,305	1,345	1,359	1,401	1,384	1,360	1,339	1,333	1,346	1,361	1,371	107
Gr 9-12	1,722	1,658	1,673	1,677	1,653	1,636	1,630	1,620	1,618	1,670	1,662	1,676	1,665	1,701	1,734	1,747	1,784	1,758	1,733	1,719	66
Total	5,728	5,707	5,486	5,526	5,533	5,601	5,611	5,613	5,619	5,677	5,685	5,695	5,714	5,733	5,756	5,763	5,806	5,794	5,783	5,768	235
<u>Annual Inc/(Dec)</u>																					
PreK	1	(11)	(22)	24	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Gr K-5	48	(55)	(118)	29	34	35	17	20	(11)	25	(24)	(18)	(12)	-	14	15	12	1	(1)	(11)	
Gr 6-8	(22)	109	(96)	(17)	(14)	50	(1)	(8)	19	(19)	40	14	42	(17)	(24)	(21)	(6)	13	15	10	
Gr 9-12	37	(64)	15	4	(24)	(17)	(6)	(10)	(2)	52	(8)	14	(11)	36	33	13	37	(26)	(25)	(14)	
Total	64	(21)	(221)	40	7	68	10	2	6	58	8	10	19	19	23	7	43	(12)	(11)	(15)	

Needham Public Schools PreK-12 Total Enrollment by Level: Current (2022) v. Prior Year (2021) Projection

McKibben Demographics																					Cum Change
Nov '22 Best Series	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	FY23-38
<u>Current (2022)</u>																					
PreK	83	72	50	74	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	-
Gr K-5	2,641	2,586	2,468	2,497	2,531	2,566	2,583	2,603	2,592	2,617	2,593	2,575	2,563	2,563	2,577	2,592	2,604	2,605	2,604	2,593	62
Gr 6-8	1,282	1,391	1,295	1,278	1,264	1,314	1,313	1,305	1,324	1,305	1,345	1,359	1,401	1,384	1,360	1,339	1,333	1,346	1,361	1,371	107
Gr 9-12	1,722	1,658	1,673	1,677	1,653	1,636	1,630	1,620	1,618	1,670	1,662	1,676	1,665	1,701	1,734	1,747	1,784	1,758	1,733	1,719	66
PreK-Total	5,728	5,707	5,486	5,526	5,533	5,601	5,611	5,613	5,619	5,677	5,685	5,695	5,714	5,733	5,756	5,763	5,806	5,794	5,783	5,768	235
<u>Prior (2021)</u>																					
PreK	83	72	50	74	74	74	74	74	74	74	74	74	74	74	74	74	74	74	74	74	
Gr K-5	2,641	2,586	2,468	2,497	2,504	2,480	2,463	2,463	2,465	2,485	2,502	2,515	2,527	2,538	2,539	2,538	2,530	2,517	2,509		
Gr 6-8	1,282	1,391	1,295	1,278	1,299	1,377	1,380	1,361	1,347	1,316	1,302	1,292	1,306	1,319	1,327	1,338	1,351	1,363	1,368		
Gr 9-12	1,722	1,658	1,673	1,677	1,679	1,669	1,691	1,715	1,720	1,796	1,787	1,774	1,744	1,716	1,717	1,716	1,733	1,750	1,761		
PreK-Total	5,728	5,707	5,486	5,526	5,556	5,600	5,608	5,613	5,606	5,671	5,665	5,655	5,651	5,647	5,657	5,666	5,688	5,704	5,712		
<u>Variance</u>																					
PreK	-	-	-	-	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	
Gr K-5	-	-	-	-	27	86	120	140	127	132	91	60	36	25	38	54	74	88	95		
Gr 6-8	-	-	-	-	(35)	(63)	(67)	(56)	(23)	(11)	43	67	95	65	33	1	(18)	(17)	(7)		
Gr 9-12	-	-	-	-	(26)	(33)	(61)	(95)	(102)	(126)	(125)	(98)	(79)	(15)	17	31	51	8	(28)		
PreK-Total	-	-	-	-	(23)	1	3	-	13	6	20	40	63	86	99	97	118	90	71		

The major reason for the accelerated population growth is the fact that sales of existing, single-family homes are up and are expected to remain high over the fifteen-year forecast period. The updated assumption is for an average of 300 existing single-family home sales (SFHS) per year through 2030, and then 250 per year after that. This represents a significant increase from the previous assumption of 210 SFHS per year until 2030, and then rising to 240 by 2036. The updated assumption is based on extremely high 2022 home sales activity of 340 units. It also models what McKibben sees as an emerging pattern of families leaving the Boston urban center for the suburbs, an expectation for generational turnover to occur in the Newman and Broadmeadow districts during the next 10-15 years and a prediction that home prices will come down in the future, all of which are expected to bolster demand for Needham housing. The projection for strong future SFHS may be tempered somewhat, by the expectation that mortgage interest rates will remain high throughout the projection period.

The heavy prior year sales activity has resulted in large elementary class sizes in FY23, which the expectation that class sizes remain throughout the projection period. As evident from the chart below, Kindergarten class sizes are expected to remain at or over 400 students for most of the next fifteen years, with large class sizes rippling through the system to the upper grades. This compares to prior projections, which were for declining elementary enrollment over time.

Needham Public Schools Total Enrollment - FY 18/19 - 37/38 "Best" Projection																				
DISTRICT McKibben "Best" BEST NOV 2022	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
PK	83	72	50	74	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
K	412	390	333	369	418	417	414	408	398	397	401	404	406	408	411	408	407	405	404	396
1	430	436	401	411	389	436	432	429	422	412	411	415	418	420	421	424	423	422	420	419
2	434	441	426	415	433	399	448	444	440	432	422	421	425	428	430	431	434	433	432	430
3	460	434	438	430	421	443	406	455	452	448	440	430	429	433	437	438	440	442	441	440
4	413	463	428	439	434	429	449	413	462	459	455	445	435	434	439	445	447	449	451	450
5	492	422	442	433	436	442	434	454	418	469	464	460	450	440	439	446	453	454	456	458
6	450	499	394	450	446	438	446	438	461	424	476	471	467	459	447	446	453	460	461	463
7	440	460	461	383	443	442	434	442	434	456	422	474	469	465	457	445	444	451	458	459
8	392	432	440	445	375	434	433	425	429	425	447	414	465	460	456	448	436	435	442	449
9	450	380	424	431	417	368	425	424	417	420	417	438	406	456	451	447	439	427	426	433
10	428	453	377	420	428	415	364	421	420	413	416	413	434	402	451	449	445	437	425	424
11	404	421	445	377	421	426	411	360	417	416	409	412	409	430	398	449	447	443	435	423
12	436	401	423	441	379	419	422	407	356	413	412	405	408	405	426	394	445	443	439	431
SP	4	3	4	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
Total: K-12	5,645	5,635	5,436	5,452	5,448	5,516	5,526	5,528	5,534	5,592	5,600	5,610	5,629	5,648	5,671	5,678	5,721	5,709	5,698	5,683
Total PreK-12	5,728	5,707	5,486	5,526	5,533	5,601	5,611	5,613	5,619	5,677	5,685	5,695	5,714	5,733	5,756	5,763	5,806	5,794	5,783	5,768
Change	64	(21)	(221)	40	7	68	10	2	6	58	8	10	19	19	23	7	43	(12)	(11)	(15)
% Change	1.1%	-0.4%	-3.9%	0.7%	0.1%	1.2%	0.2%	0.0%	0.1%	1.0%	0.1%	0.2%	0.3%	0.3%	0.4%	0.1%	0.7%	-0.2%	-0.2%	-0.3%

The projection for heavy elementary enrollment growth is most notable in the Mitchell and Sunita Williams districts. In these districts, the projection is for surging enrollment that will peak in FY28 (at 575 students at Sunita Williams and 514 students at Mitchell School) and then remain high over the rest of the projection period. The Broadmeadow and Newman populations are expected to remain relatively stable, due to the existing home sales activity, and then to the expectation that generational turnover will create future home sales opportunities in these areas. The Eliot School community also is expected to grow over time (reaching approximately 450 students by the end of the fifteen-year period), although at a rate that is lower than previously projected. The more modest growth rate in the Eliot district reflects the fact that the apartments in that district, such as the Kendrick, are yielding fewer students than had previously been expected. McKibben notes that many of these units are occupied by young professionals, rather than families with young children. The projection results for individual attendance areas are included in the attachments to this report.

FY 2023/24 Next Fiscal Year Projection Detail:

The expected enrollment for FY24 is 5,601 students, a 68-student increase over the current year. As evident from the charts below and above, all of this increase is projected to occur at the Broadmeadow, Williams, Mitchell and Pollard Schools.

Elementary (K-5) enrollment overall will continue to increase, climbing from the current 2,531 student body to 2,566, an increase of 35 students. The FY24 projected elementary enrollment is 86 students higher than the prior enrollment estimate of 2,480 students. Broadmeadow, Williams and Mitchell Schools are projected to gain the most students (at 13, 14 and 20, respectively.). The Eliot and Newman School enrollments remain relatively steady at 422 and 606 students.

Middle school enrollment also is projected to increase by another 50 students (from 1,264 to 1,314), all of which growth occurs at the Pollard. This enrollment estimate, which reflects the movement of students through the system, is lower than the previous projection (of 1,377) by 63 students.

The High School projection is for an enrollment of 1,636 students, which is 17 students lower than the current enrollment of 1,653. Similar to the middle school, the current projection is less than the previous estimate by about 33 students, overall.

		FY23 Current Projection (Over FY23 Prior COVID)		FY22 to FY23		FY24 Current vs. Prior	
Projected Enrollment		11/2022	11/2021	#	%	#	%
Vs. Current & Prior Projection	FY23	FY24 (Current)	FY24 (Prior)	Chg	Chg	Chg	Chg
Preschool	85	85	74	-	0.0%	11	15%
Broadmeadow	510	523	519	13	2.5%	4	1%
Eliot	426	422	446	(4)	-0.9%	(24)	-5%
Williams	529	543	510	14	2.6%	33	6%
Mitchell	452	472	434	20	4.4%	38	9%
Newman	614	606	571	(8)	-1.3%	35	6%
High Rock	446	438	459	(8)	-1.8%	(21)	-5%
Pollard	818	876	918	58	7.1%	(42)	-5%
<u>NHS</u>	<u>1,653</u>	<u>1,636</u>	<u>1,669</u>	<u>(17)</u>	<u>-1.0%</u>	<u>(33)</u>	<u>-2%</u>
Totals	5,533	5,601	5,600	68	1.2%	1	0%

As a result of the projected 68-student increase in enrollment for FY24, we expect to return to fully-occupied classrooms that push against class size maximums at the elementary schools and Pollard. The School Committee's voted class size maximums are 18-22 students K-3, and 20-24 students in Grades 4-5. Needham Public Schools will need to carefully monitor and manage class sizes going forward, including potentially assigning incoming students to schools where capacity exists at the appropriate grade level. The chart below highlights expected section sizes for the 2023/24 School Year.

ELEMENTARY ENROLLMENT (by grade and school)

GRADE	Broadmeadow	Eliot	Mitchell	Newman	Williams	Total	#cls	Av Cl sz	FTE
K	20	22	18	20	18				
K	19	23	21	20	18				
K	19	23	22	20	18				
K	19		22	20	18				
K				19	18				
						417	21	19.86	21
1	21	22	22	21	23				
1	21	23	22	21	23				
1	20	23	23	21	23				
1	20		22	21	23				
1				21					
						436	20	21.80	20
2	21	19	22	19	21				
2	21	18	22	19	20				
2	21	19	21	19	20				
2	20	19		19	20				
2				19					
						399	20	19.95	20
3	23	22	20	21	21				
3	23	22	20	20	21				
3	23	23	20	20	20				
3	24		20	20	20				
3				20	20				
						443	21	21.10	21
4	22	23	19	21	23				
4	22	23	19	21	23				
4	22	24	19	21	23				
4	22		18	21	23				
4				20					
4									
4						429	20	21.45	20
5	20	19	20	21	21				
5	20	18	20	21	21				
5	20	19	20	20	22				
5	20	18	20	20	22				
5	20			20					
5						442	22	20.09	22
	Brd'mdow	Eliot	Mitchell	Newman	Williams	Total	#cls	Av Cl sz	FTE
Total Students	523	422	472	606	543	2566	124	20.71	124
Total Sections	25	20	23	30	26				

TOTALS FOR NEEDHAM SCHOOL SYSTEM

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	SP*	Total
Preschool	85															85
Broadmeadow		77	82	83	93	88	100									523
Eliot		68	68	75	67	70	74									422
Mitchell		83	89	65	80	75	80									472
Newman		99	105	95	101	104	102									606
Williams		90	92	81	102	92	86									543
High Rock								438								438
Pollard									442	434						876
High School											368	415	426	419	8	1,636
TOTAL	85	417	436	399	443	429	442	438	442	434	368	415	426	419	8	5,601

*SP indicates post graduate special education students counted separately by DESE October enrollment

NPS is projected to have an additional 91 Out of District students with special needs paid for by the district. The DESE excludes out of district placements from District enrollment.

The following pages provide school-specific and District-level projection detail, including forecast assumptions.

McKibben will summarize these ‘best’ enrollment projections in a report provided to the School Committee during the coming weeks. The final report also will include a ‘high series’ enrollment projection, which includes models the impact on enrollment of prospective new development in Needham.

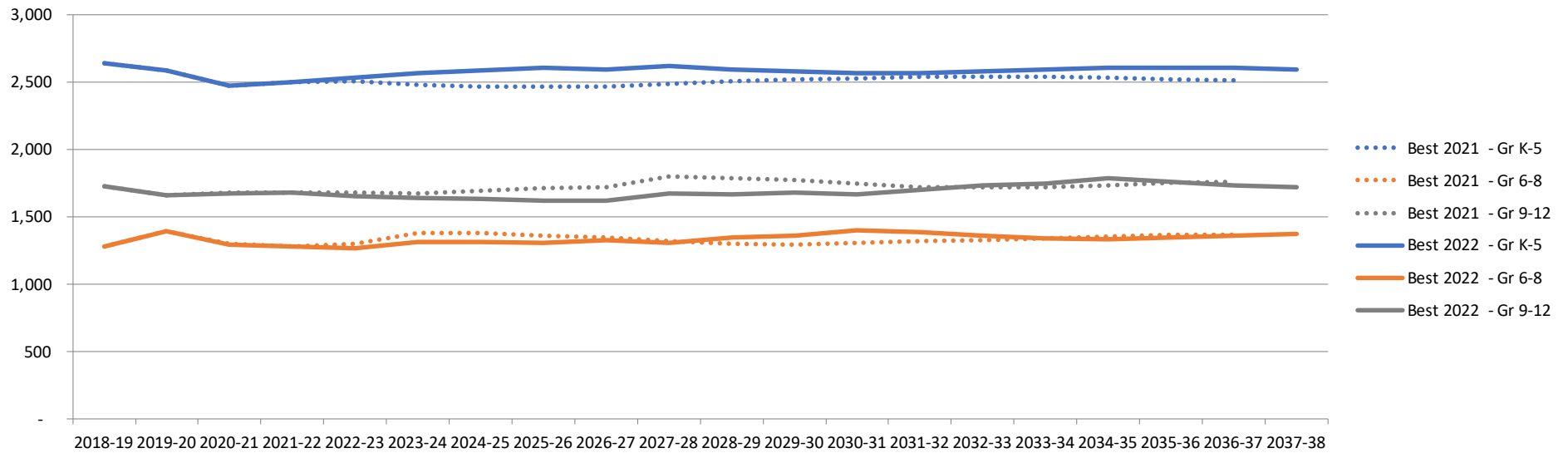
ALG/alg

Attachment(s)

Attachment A: FY 23/24 – 37/38 Projected Total School Enrollment

DISTRICT McKibben "Best" BEST NOV 2022	Needham Public Schools Total Enrollment - FY 18/19 - 37/38 "Best" Projection																			
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
PK	83	72	50	74	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85
K	412	390	333	369	418	417	414	408	398	397	401	404	406	408	411	408	407	405	404	396
1	430	436	401	411	389	436	432	429	422	412	411	415	418	420	421	424	423	422	420	419
2	434	441	426	415	433	399	448	444	440	432	422	421	425	428	430	431	434	433	432	430
3	460	434	438	430	421	443	406	455	452	448	440	430	429	433	437	438	440	442	441	440
4	413	463	428	439	434	429	449	413	462	459	455	445	435	434	439	445	447	449	451	450
5	492	422	442	433	436	442	434	454	418	469	464	460	450	440	439	446	453	454	456	458
Total: K-5	2,641	2,586	2,468	2,497	2,531	2,566	2,583	2,603	2,592	2,617	2,593	2,575	2,563	2,563	2,577	2,592	2,604	2,605	2,604	2,593
6	450	499	394	450	446	438	446	438	461	424	476	471	467	459	447	446	453	460	461	463
7	440	460	461	383	443	442	434	442	434	456	422	474	469	465	457	445	444	451	458	459
8	392	432	440	445	375	434	433	425	429	425	447	414	465	460	456	448	436	435	442	449
Total: 7-8	832	892	901	828	818	876	867	867	863	881	869	888	934	925	913	893	880	886	900	908
9	450	380	424	431	417	368	425	424	417	420	417	438	406	456	451	447	439	427	426	433
10	428	453	377	420	428	415	364	421	420	413	416	413	434	402	451	449	445	437	425	424
11	404	421	445	377	421	426	411	360	417	416	409	412	409	430	398	449	447	443	435	423
12	436	401	423	441	379	419	422	407	356	413	412	405	408	405	426	394	445	443	439	431
SP	4	3	4	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
Total: 9-12	1,722	1,658	1,673	1,677	1,653	1,636	1,630	1,620	1,618	1,670	1,662	1,676	1,665	1,701	1,734	1,747	1,784	1,758	1,733	1,719
Total: K-12	5,645	5,635	5,436	5,452	5,448	5,516	5,526	5,528	5,534	5,592	5,600	5,610	5,629	5,648	5,671	5,678	5,721	5,709	5,698	5,683
Total PreK-12	5,728	5,707	5,486	5,526	5,533	5,601	5,611	5,613	5,619	5,677	5,685	5,695	5,714	5,733	5,756	5,763	5,806	5,794	5,783	5,768
Change	64	(21)	(221)	40	7	68	10	2	6	58	8	10	19	19	23	7	43	(12)	(11)	(15)
% Change	1.1%	-0.4%	-3.9%	0.7%	0.1%	1.2%	0.2%	0.0%	0.1%	1.0%	0.1%	0.2%	0.3%	0.3%	0.4%	0.1%	0.7%	-0.2%	-0.2%	-0.3%

FY19-38 Erollment by Level Compared to Prior Year Projections Current (2022) vs Prior (2021)

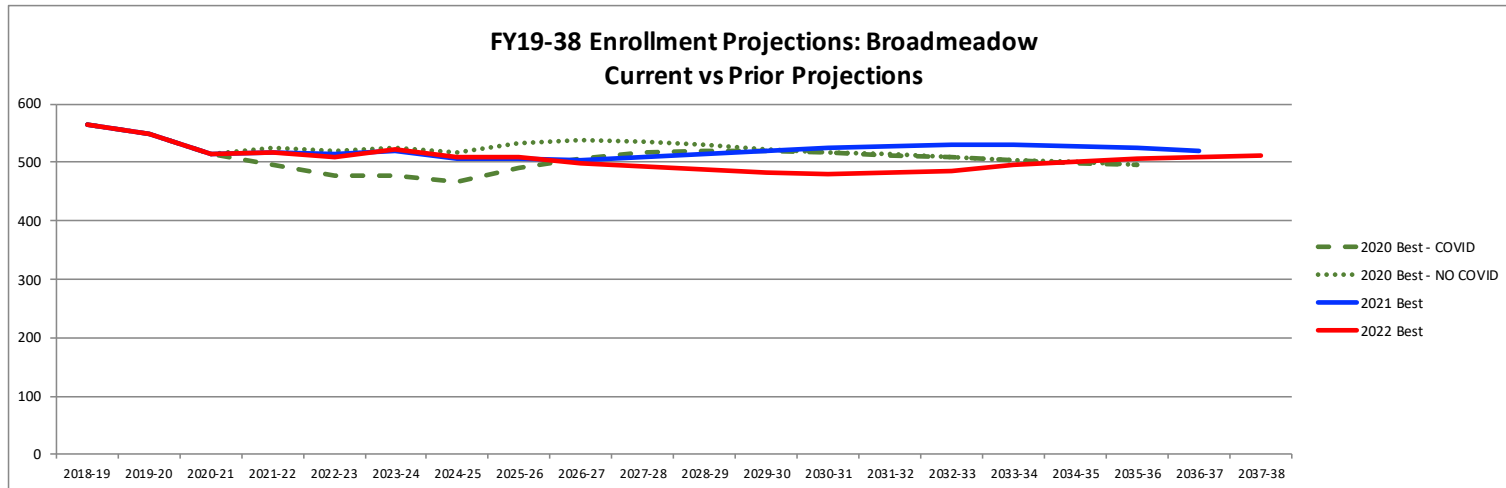


Attachment B: FY 23/24 – 37/38 Projected Broadmeadow Elementary Enrollment

BROADMEADOW
McKibben "Best"
BEST NOV 2022

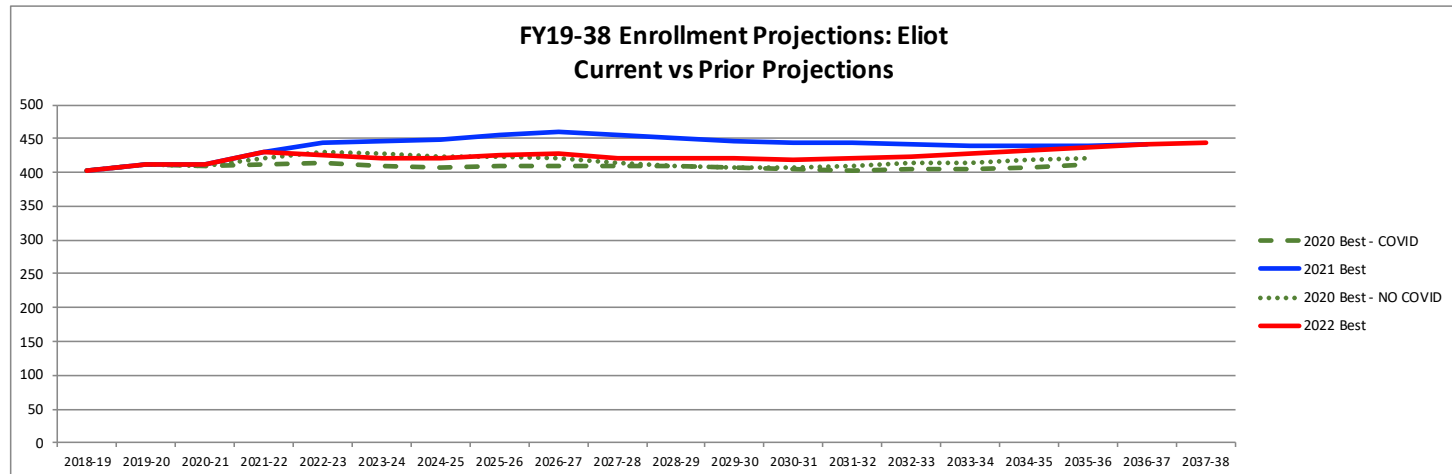
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
K	97	77	74	76	78	77	76	77	74	73	74	75	77	78	79	79	80	80	81	80
1	83	102	73	87	81	82	82	81	81	78	77	78	79	81	81	82	82	83	83	84
2	95	84	98	84	90	83	84	84	83	83	80	79	80	81	83	83	84	84	85	85
3	96	95	85	97	86	93	85	86	86	85	85	82	81	82	83	85	85	86	86	87
4	86	97	93	80	99	88	94	86	87	87	86	84	81	80	81	84	86	86	87	87
5	109	93	92	92	76	100	89	95	87	88	86	85	83	80	79	82	85	87	87	88
Total K-5	566	548	515	516	510	523	510	509	498	494	488	483	481	482	486	495	502	506	509	511
Change	23	-18	-33	1	-6	13	-13	-1	-11	-4	-6	-5	-2	1	4	9	7	4	3	2
% Change	4.2%	-3.2%	-6.0%	0.2%	-1.2%	2.5%	-2.5%	-0.2%	-2.2%	-0.8%	-1.2%	-1.0%	-0.4%	0.2%	0.8%	1.9%	1.4%	0.8%	0.6%	0.4%

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
2022 Best	566	548	515	516	510	523	510	509	498	494	488	483	481	482	486	495	502	506	509	511
2021 Best	566	548	515	516	514	519	507	507	504	510	515	520	525	528	531	531	528	524	520	
2020 Best - COVID	566	548	515	496	477	477	466	492	506	516	521	519	516	513	509	503	498	495		
2020 Best - NO COVID	566	548	515	526	519	526	517	534	538	535	530	523	517	514	510	505	500	497		



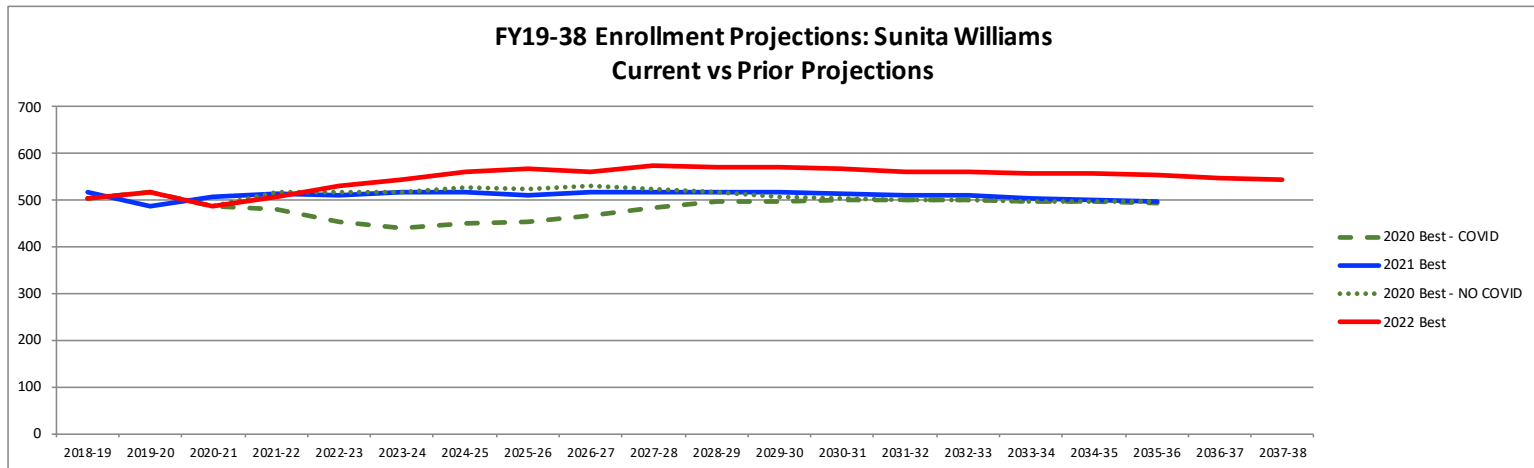
Attachment C: FY 23/24 – 37/38 Projected Eliot Elementary Enrollment

ELIOT																				
McKibben "Best"																				
BEST NOV 2022	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
K	60	64	62	73	66	68	69	68	66	67	67	68	68	69	70	71	72	73	74	72
1	70	67	67	68	74	68	69	70	69	67	68	68	69	69	70	71	72	73	74	75
2	59	75	72	69	66	75	69	70	71	70	68	69	69	70	70	71	72	73	74	75
3	68	61	74	75	69	67	76	70	71	72	71	69	70	70	71	71	72	72	73	74
4	69	73	64	75	73	70	68	78	71	72	73	72	70	71	71	72	72	73	73	74
5	76	72	73	71	78	74	71	69	79	72	73	74	73	71	72	72	73	72	73	73
Total: K-5	402	412	412	431	426	422	422	425	427	420	420	420	419	420	424	428	433	436	441	443
Change	9	10	0	19	-5	-4	0	3	2	-7	0	0	-1	1	4	4	5	3	5	2
% Change	2.3%	2.5%	0.0%	4.6%	-1.2%	-0.9%	0.0%	0.7%	0.5%	-1.6%	0.0%	0.0%	-0.2%	0.2%	1.0%	0.9%	1.2%	0.7%	1.1%	0.5%
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
2022 Best	402	412	412	431	426	422	422	425	427	420	420	420	419	420	424	428	433	436	441	443
2021 Best	402	412	412	431	443	446	448	455	460	455	451	447	444	444	442	440	440	439	441	
2020 Best - COVID	402	412	410	412	415	409	408	410	409	410	409	406	404	403	404	405	408	412		
2020 Best - NO COVID	402	412	410	421	430	427	424	423	420	415	410	406	408	410	413	415	418	422		



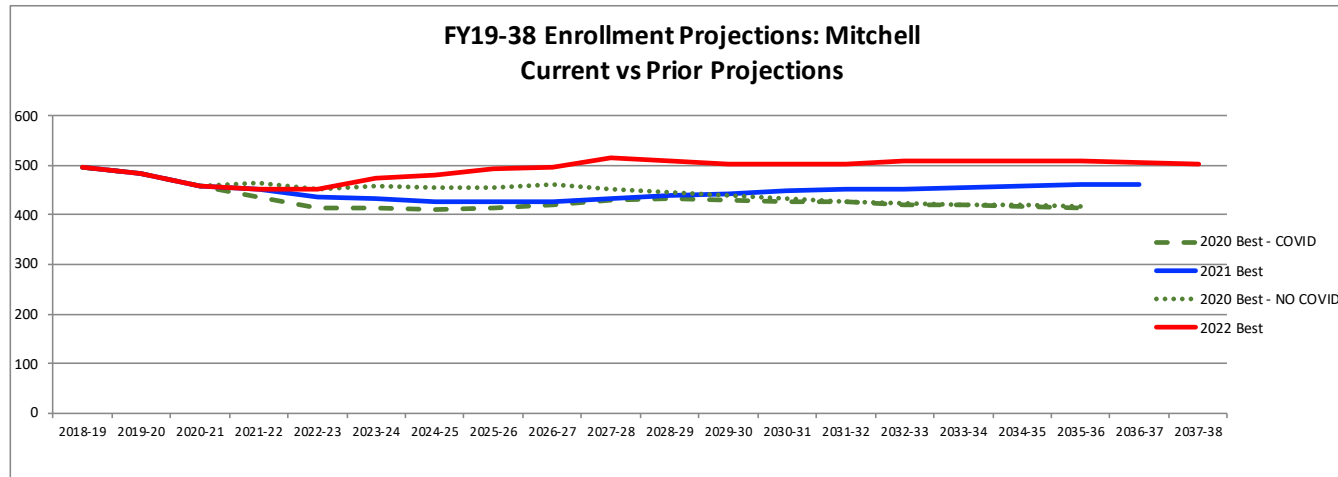
Attachment D: FY 23/24 – 37/38 Projected Sunita Williams Elementary Enrollment

WILLIAMS McKibben "Best" BEST NOV 2022																				
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
K	76	83	59	76	88	90	91	90	88	88	89	89	87	86	86	85	84	83	82	80
1	86	80	84	89	79	92	92	93	92	90	90	91	91	89	88	88	87	86	85	84
2	90	92	78	86	99	81	96	96	96	95	93	93	94	94	92	91	91	90	89	88
3	88	93	90	79	89	102	83	98	98	98	97	95	95	96	96	94	94	94	93	92
4	76	92	89	90	84	92	104	85	100	100	100	99	97	97	99	99	98	98	98	97
5	87	78	88	86	90	86	93	105	86	102	102	102	101	99	99	101	102	101	101	101
Total: K-5	503	518	488	506	529	543	559	567	560	573	571	569	565	561	560	558	556	552	548	542
Change	16	15	-30	18	23	14	16	8	-7	13	-2	-2	-4	-4	-1	-2	-2	-4	-4	-6
% Change	3.3%	3.0%	-5.8%	3.7%	4.5%	2.6%	2.9%	1.4%	-1.2%	2.3%	-0.3%	-0.4%	-0.7%	-0.7%	-0.2%	-0.4%	-0.4%	-0.7%	-0.7%	-1.1%
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
2022 Best	503	518	488	506	529	543	559	567	560	573	571	569	565	561	560	558	556	552	548	542
2021 Best	503	518	488	506	514	510	516	515	511	515	518	517	516	514	511	509	504	499	495	
2020 Best - COVID	503	518	488	479	452	439	448	453	465	483	495	496	499	501	500	497	497	493		
2020 Best - NO COVID	503	518	488	518	516	515	525	523	530	523	515	508	503	501	500	497	497	495		



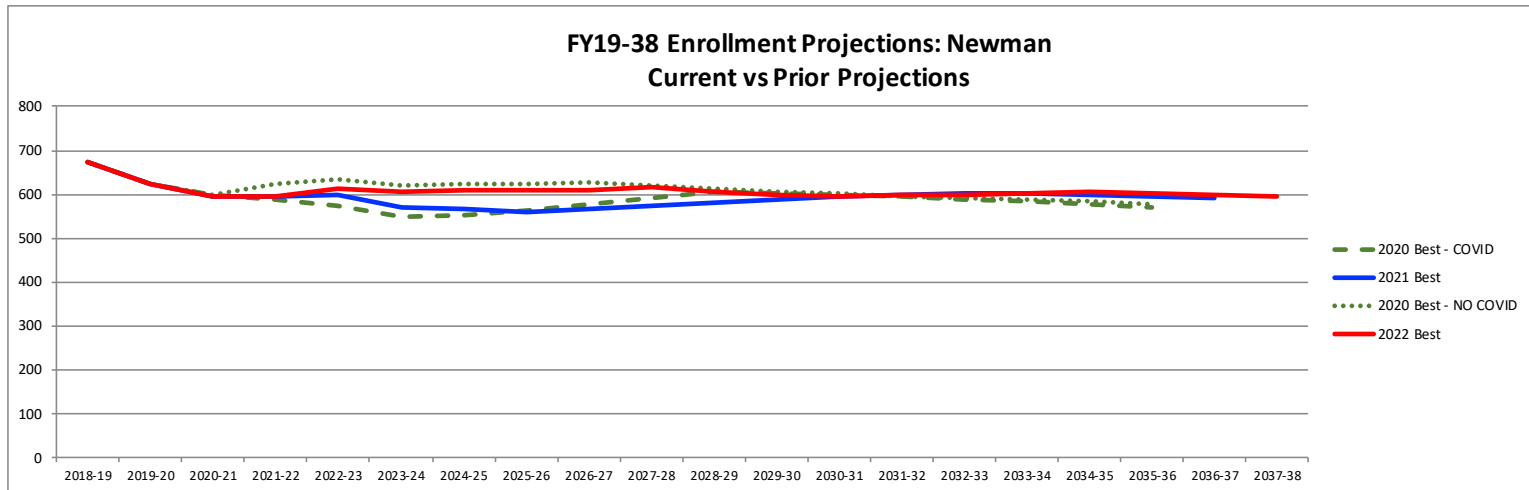
Attachment E: FY 23/24 – 37/38 Projected Mitchell Elementary Enrollment

MITCHELL McKibben "Best" BEST NOV 2022																				
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
K	78	65	61	60	85	83	81	79	78	78	79	79	80	80	81	79	78	77	76	74
1	69	83	72	74	63	89	86	84	82	81	81	82	82	83	83	84	84	83	82	81
2	88	70	79	74	78	65	91	88	86	84	83	83	84	84	85	85	86	86	85	84
3	94	88	71	78	74	80	66	92	89	87	85	84	84	85	86	86	86	87	87	86
4	86	94	87	73	78	75	81	67	93	90	88	86	85	85	86	87	87	87	88	88
5	81	84	89	91	74	80	76	82	68	94	91	89	87	86	86	87	88	88	88	89
Total K-5	496	484	459	450	452	472	481	492	496	514	507	503	502	503	507	508	509	508	506	502
Change	-2	-12	-25	-9	2	20	9	11	4	18	-7	-4	-1	1	4	1	1	-1	-2	-4
% Change	-0.4%	-2.4%	-5.2%	-2.0%	0.4%	4.4%	1.9%	2.3%	0.8%	3.6%	-1.4%	-0.8%	-0.2%	0.2%	0.8%	0.2%	0.2%	-0.2%	-0.4%	-0.8%
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
2022 Best	496	484	459	450	452	472	481	492	496	514	507	503	502	503	507	508	509	508	506	502
2021 Best	496	484	459	450	435	434	427	426	425	432	438	443	447	452	453	456	458	460	462	
2020 Best - COVID	496	484	458	437	414	412	409	415	421	429	432	428	427	425	421	419	416	412		
2020 Best - NO COVID	496	484	458	463	452	458	455	456	460	453	446	438	431	426	423	421	419	416		



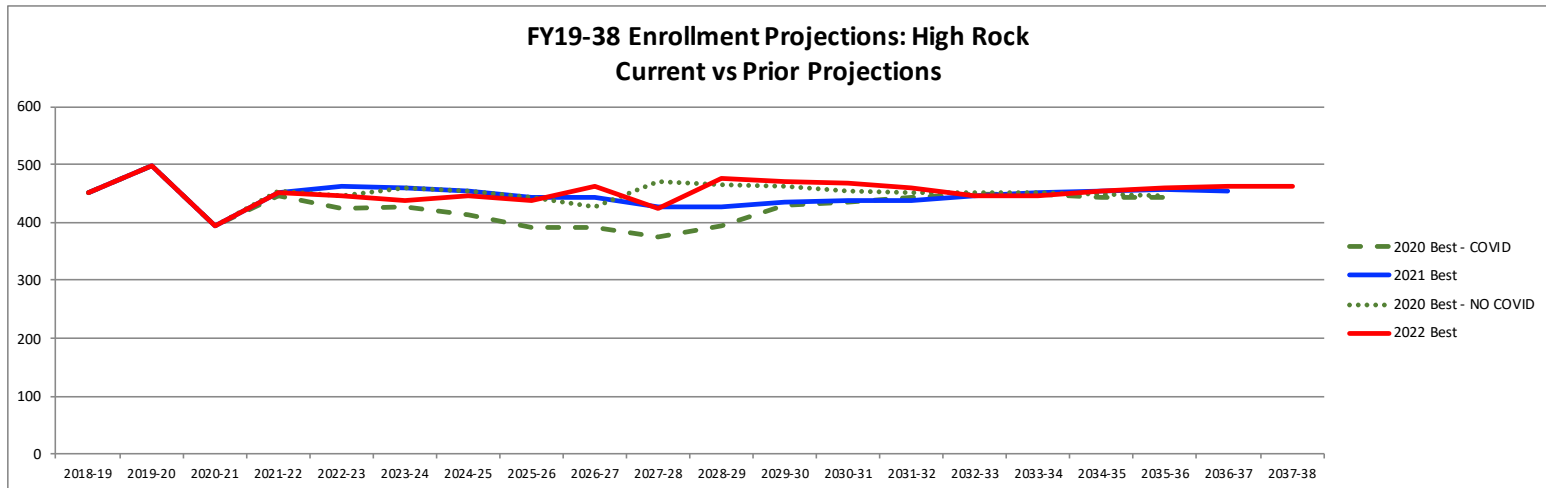
Attachment F: FY 23/24 – 37/38 Projected Newman Elementary Enrollment

NEWMAN McKibben "Best" BEST NOV 2022																				
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
K	101	101	78	84	101	99	97	94	92	91	92	93	94	95	95	94	93	92	91	90
1	122	104	105	93	92	105	103	101	98	96	95	96	97	98	99	99	98	97	96	95
2	102	120	99	102	100	95	108	106	104	100	98	97	98	99	100	101	101	100	99	98
3	114	97	118	101	103	101	96	109	108	106	102	100	99	100	101	102	103	103	102	101
4	96	107	95	121	100	104	102	97	111	110	108	104	102	101	102	103	104	105	105	104
5	139	95	101	93	118	102	105	103	98	113	112	110	106	104	103	104	105	106	107	107
Total K-5	674	624	596	594	614	606	611	610	611	616	607	600	596	597	600	603	604	603	600	595
Change	2	-50	-28	-2	20	-8	5	-1	1	5	-9	-7	-4	1	3	3	1	-1	-3	-5
% Change	0.3%	-7.4%	-4.5%	-0.3%	3.4%	-1.3%	0.8%	-0.2%	0.2%	0.8%	-1.5%	-1.2%	-0.7%	0.2%	0.5%	0.5%	0.2%	-0.2%	-0.5%	-0.8%
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
2022 Best	674	624	596	594	614	606	611	610	611	616	607	600	596	597	600	603	604	603	600	595
2021 Best	674	624	596	594	598	571	565	560	565	573	580	588	595	600	602	602	600	595	591	
2020 Best - COVID	674	624	597	588	574	549	554	564	577	592	604	603	599	594	589	584	578	571		
2020 Best - NO COVID	674	624	597	625	635	621	625	622	628	619	612	606	601	596	592	588	583	578		



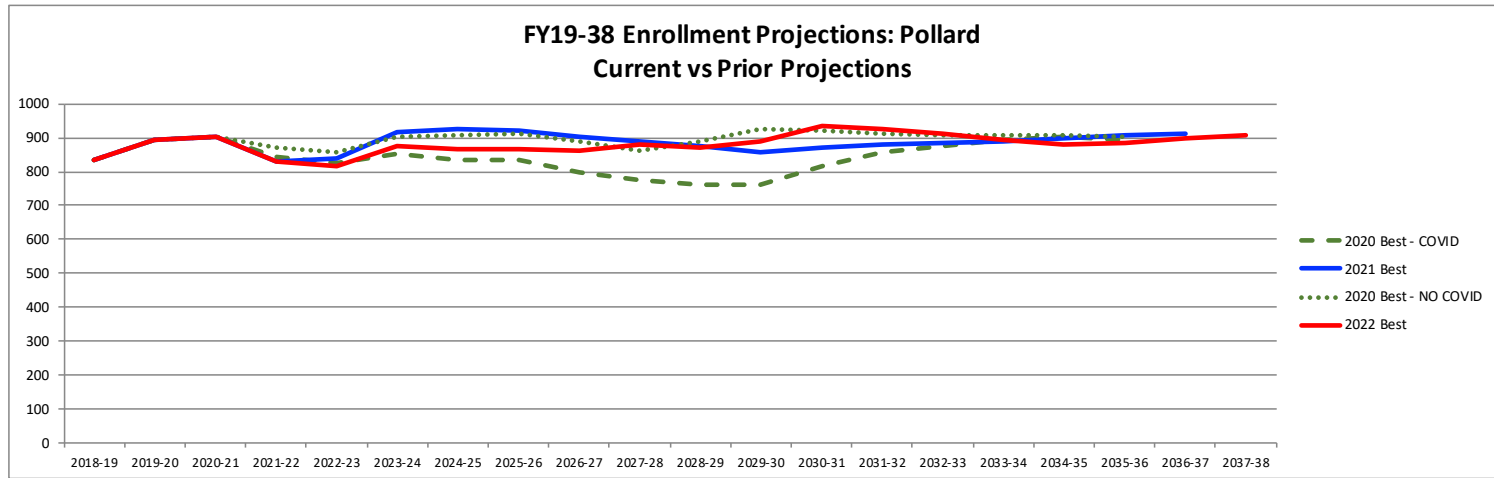
Attachment G: FY 23/24 – 37/38 Projected High Rock Middle School (Grade 6) Enrollment

HIGH ROCK McKibben "Best" BEST NOV 2022																				
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
6	450	499	394	450	446	438	446	438	461	424	476	471	467	459	447	446	453	460	461	463
Total: 6	450	499	394	450	446	438	446	438	461	424	476	471	467	459	447	446	453	460	461	463
Change	0	49	-105	56	-4	-8	8	-8	23	-37	52	-5	-4	-8	-12	-1	7	7	1	2
% Change	0.0%	10.9%	-21.0%	14.2%	-0.9%	-1.8%	1.8%	-1.8%	5.3%	-8.0%	12.3%	-1.1%	-0.8%	-1.7%	-2.6%	-0.2%	1.6%	1.5%	0.2%	0.4%
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
2022 Best	450	499	394	450	446	438	446	438	461	424	476	471	467	459	447	446	453	460	461	463
2021 Best	450	499	394	450	461	459	455	442	444	426	428	434	437	439	445	450	454	457	455	
2020 Best - COVID	450	499	394	446	423	428	414	390	392	376	395	429	435	442	449	448	444	442		
2020 Best - NO COVID	450	499	394	455	446	460	455	442	427	470	466	461	455	452	451	451	448	446		



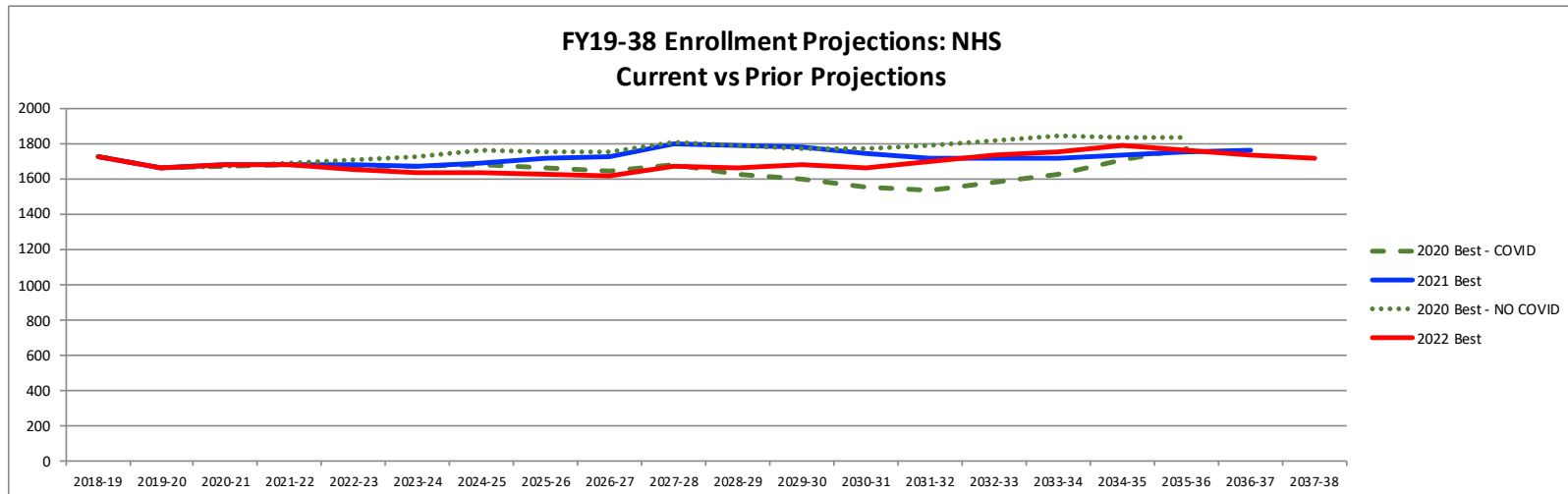
Attachment H: FY 23/24 – 37/38 Projected Pollard Middle School (Grades 7-8) Enrollment

POLARD																					
McKibben "Best" BEST NOV 2022	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	
	7	440	460	462	383	443	442	434	442	434	456	422	474	469	465	457	445	444	451	458	459
	8	392	432	441	445	375	434	433	425	429	425	447	414	465	460	456	448	436	435	442	449
	Total: 7-8	832	892	903	828	818	876	867	867	863	881	869	888	934	925	913	893	880	886	900	908
	Change	-22	60	11	-75	-10	58	-9	0	-4	18	-12	19	46	-9	-12	-20	-13	6	14	8
	% Change	-2.6%	7.2%	1.2%	-8.3%	-1.2%	7.1%	-1.0%	0.0%	-0.5%	2.1%	-1.4%	2.2%	5.2%	-1.0%	-1.3%	-2.2%	-1.5%	0.7%	1.6%	0.9%
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
	2022 Best	832	892	903	828	818	876	867	867	863	881	869	888	934	925	913	893	880	886	900	908
	2021 Best	832	892	903	828	838	918	925	919	903	890	874	858	869	880	882	888	897	906	913	
	2020 Best - COVID	832	892	901	842	824	852	835	832	796	774	760	763	818	858	875	895	901	894		
2020 Best - NO COVID	832	892	901	872	858	901	906	913	888	861	889	927	921	910	905	908	907	901			



Attachment I: FY 23/24 – 37/38 Projected Needham High School Enrollment

NHS McKibben "Best" BEST NOV 2022																				
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
9	450	380	425	431	417	368	425	424	417	420	417	438	406	456	451	447	439	427	426	433
10	428	453	378	420	428	415	364	421	420	413	416	413	434	402	451	449	445	437	425	424
11	404	421	445	377	421	426	411	360	417	416	409	412	409	430	398	449	447	443	435	423
12	436	401	425	441	379	419	422	407	356	413	412	405	408	405	426	394	445	443	439	431
Post Grad	4	3	5	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
Total: 9-12	1722	1658	1678	1677	1653	1636	1630	1620	1618	1670	1662	1676	1665	1701	1734	1747	1784	1758	1733	1719
Change	37	-64	20	-1	-24	-17	-6	-10	-2	52	-8	14	-11	36	33	13	37	-26	-25	-14
% Change	2.2%	-3.7%	1.2%	-0.1%	-1.4%	-1.0%	-0.4%	-0.6%	-0.1%	3.2%	-0.5%	0.8%	-0.7%	2.2%	1.9%	0.7%	2.1%	-1.5%	-1.4%	-0.8%
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
2022 Best	1722	1658	1678	1677	1653	1636	1630	1620	1618	1670	1662	1676	1665	1701	1734	1747	1784	1758	1733	1719
2021 Best	1722	1658	1678	1677	1679	1669	1691	1715	1720	1796	1787	1774	1744	1716	1717	1716	1733	1750	1761	
2020 Best - COVID	1722	1658	1674	1675	1669	1666	1679	1660	1639	1675	1628	1601	1549	1534	1579	1628	1703	1766		
2020 Best - NO COVID	1722	1658	1673	1689	1706	1726	1757	1753	1751	1803	1790	1766	1770	1787	1812	1846	1837	1831		



Attachment J: FY 23/24 – 37/38 Projected ary Enrollment Assumptions

Study Assumptions:

The preliminary projections are based the following general assumptions:

1. Method of analysis remains cohort-component method of population forecasting.
2. The population forecast is calibrated to the total population results of the U.S. 2020 Decennial Census. In addition, the enrollment forecast incorporates Town census data for residents under the age of 18, and current home sales trends.
3. The following economic parameters are assumed over the life of the forecast:
 - a. The 30-year fixed mortgage interest rate stays between 5-7% (this is an increase from previous years, where the interest rate was assumed to stay below 4.5%.)
 - b. Sales of existing, single-family homes will average 300 per year through 2030, and then 250 per year after that. This is a significant increase from the previous assumption of 210 per year until 2030, and then rising to 240 by 2036. The updated assumption is based on extremely high 2022 home sales of 340 units. The updated (higher) projection models the emerging pattern of families leaving the Boston urban center for the suburbs, the expected generational turnover that is expected to occur in the Newman and Broadmeadow districts during the next 10-15 years and the expectation that home prices will come down in the future, all contributing to strong demand for Needham housing. This demand will be tempered somewhat, by the expectation that mortgage interest rates remain high throughout the projection period.
 - c. An average of 50-60 new homes are constructed each year (similar to prior years.)
 - d. The average annual unemployment rate stays below 7.5% (a slight increase from the 7% of prior years.)
4. The 'best' population estimates are based on existing and new development, which is either under construction or at the review/ permitting stage (permitted or about to be permitted.) The new development assumes the following student generation rates: 1-bedroom units: 0 students/ unit; 2-bedroom units: 0.07 students/unit; 3-bedroom units: 0.11 students/unit.
 - a. New development included in the 'best' scenarios include:
 - i. 1180 Great Plain Avenue ("Best") – Newman Elementary
 1. New proposed development currently under review - converts a retirement home to 16 units of rental housing: 8 1-bedroom, 8 2-bedroom, 25% of which are affordable.
 2. Assumed to open July, 2023.
 3. The prior projection assumed 8 students between July 2023 - June 2027.
 4. *Note: According to the Building Commissioner, this project is under appeal. No permits have yet been issued.*

- ii. Heather Lane (764-768A Chestnut Street) - Newman Elementary
 - 1. New approved subdivision on approximately 13 acres.
 - 2. There will be a total of 11 new lots created by a series of applications (two subdivision applications and a residential compound.) Of these, seven will be new building lots for single family homes. According to the Building Commissioner, two lots are existing no activity, three existing homes will be demolished and replaced, and four homes are under construction at this time.
 - 3. Assume Occupancy by 2023
 - iii. 400 Hunnewell - Eliot Elementary
 - 1. New, 8-unit condominium building with two bedrooms each.
 - 2. Permitted 2020, this building is now ready for occupancy.
- b. For “high” enrollment projections – prospective or conceptual development only
- i. Residential Overlay Placeholder – Eliot Elementary
 - 1. Placeholder for 250-unit development in Eliot district (125 1-bedroom, 100 2-bedroom, 25 3-bedroom.) No specific proposal as yet under consideration; developers still trying to assemble parcels.
 - 2. The prior projection assumed 8.75 students per year, over the six-year period starting **July 2027 - June 2033**, for a total of 52.5 new students.
 - ii. Residential Castle Farm Placeholder – Newman Elementary
 - 1. This public-private partnership purchases the 64.16-acre Castle Farm, located along the banks of the Charles River to construct a 70-unit ‘age directed’ housing complex. The project would preserve 34 acres as open space, with the remainder dedicated to the construction of a 70-unit clustered townhouse neighborhood, consisting of four affordable units and 66 ‘market rate’ units valued at \$1 million or more. The affordable units consist of 2 two-bedroom and 2 three-bedroom units.
 - 2. The Town anticipates that *only the four affordable units might generate students*, given the anticipated high dollar value of the market units and zoning as ‘age directed’ housing.
 - 3. The anticipated opening date would be mid-2025 (or FY26.)



Needham School Committee

December 13, 2022

Agenda Item: **Discussion**

Superintendent's FY24 Operating Budget Request

Background Information:

- The FY2023-2024 (FY24) Budget Request will be sent prior to the meeting.
- FY24 Budget discussions:
 - December 14, 2022 – School Committee & Finance Committee FY24 Budget Workshop
 - December 20, 2022 – Budget Discussion: Student Support Services
 - January 3, 2023 – Budget Consultation with Town Manager
 - January 17, 2023 – Public Hearing on the FY24 Budget
 - January 24, 2022 – Vote on FY24 Budget

Persons Available for Presentation:

Dan Gutekanst, Superintendent of Schools
Alexandra Montes McNeil, Assistant Superintendent for Human Resources
Carmen Williams, Assistant Superintendent for Student Learning
Anne Gulati, Assistant Superintendent for Finance and Operations
Mary Lammi, Assistant Superintendent for Student Support Services

Superintendent's FY24 School Operating Budget Request



Portrait of a Needham Graduate

Needham School Committee

December 13, 2022



The challenging context for developing a budget request to support the Needham Public Schools in 2023-24 (FY24)

- **COVID** Students' safety & wellness, learning, emotional, and mental health needs continue to dominate planning and programming in the aftermath of the COVID pandemic
- **Enrollment** School enrollment is down from 2019-20 but continues to grow back to pre-pandemic levels; an additional 68 students projected next year; Building capacity for Preschool & special education essential
- **Inflation** The State has unilaterally imposed a significant tuition increase for students enrolled in special education private schools; district supply costs up

The challenging context for developing a budget request to support the Needham Public Schools in 2023-24 (FY24)

- **Wages** Staff salaries will increase significantly in order to maintain services and provide reasonable, fair and competitive wages
- **Staffing** The challenge to hire qualified and diverse staff to support student learning and provide services remains due to labor shortages
- **Infrastructure** School building maintenance needs and school transportation require significant and ongoing attention, funding, and management; inflation & supply chain issues persist

FY24 Operating Budget Priorities

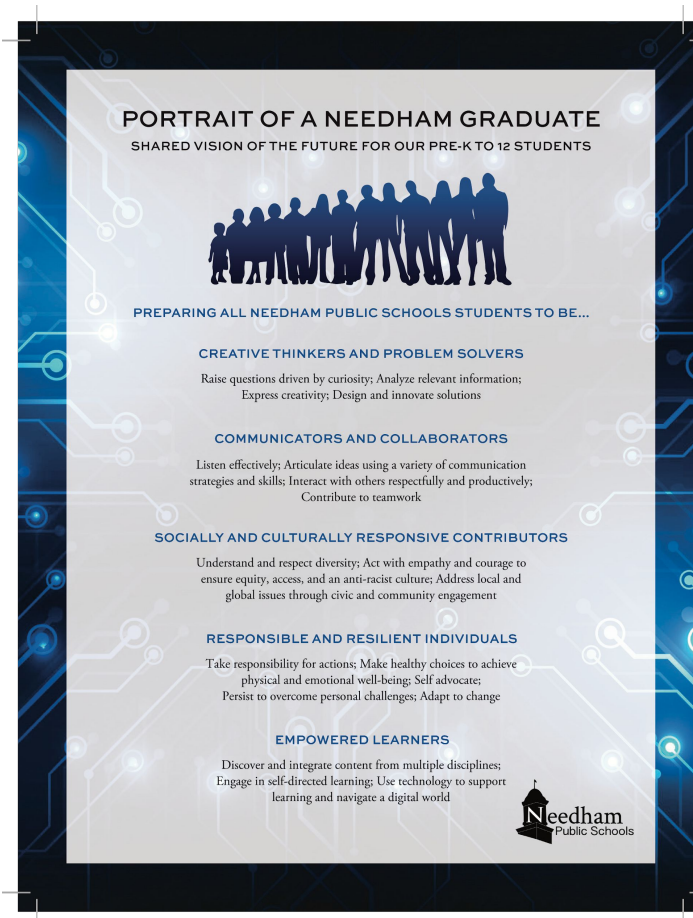
- **Provide resources to address the educational, health, and wellness needs of all students and staff.**
- **Implement Portrait of a Needham Graduate Strategic Priorities.**
- **Continue the ongoing refinement of curriculum, instruction and assessment practices.**
- **Develop and maintain educational resources and a technology infrastructure that supports student learning and meets District goals.**

Portrait of a Needham Graduate

Strategic Priorities 2020-2025

PRIORITY #1
ALL STUDENTS
ARE DRIVERS
OF THEIR OWN
LEARNING

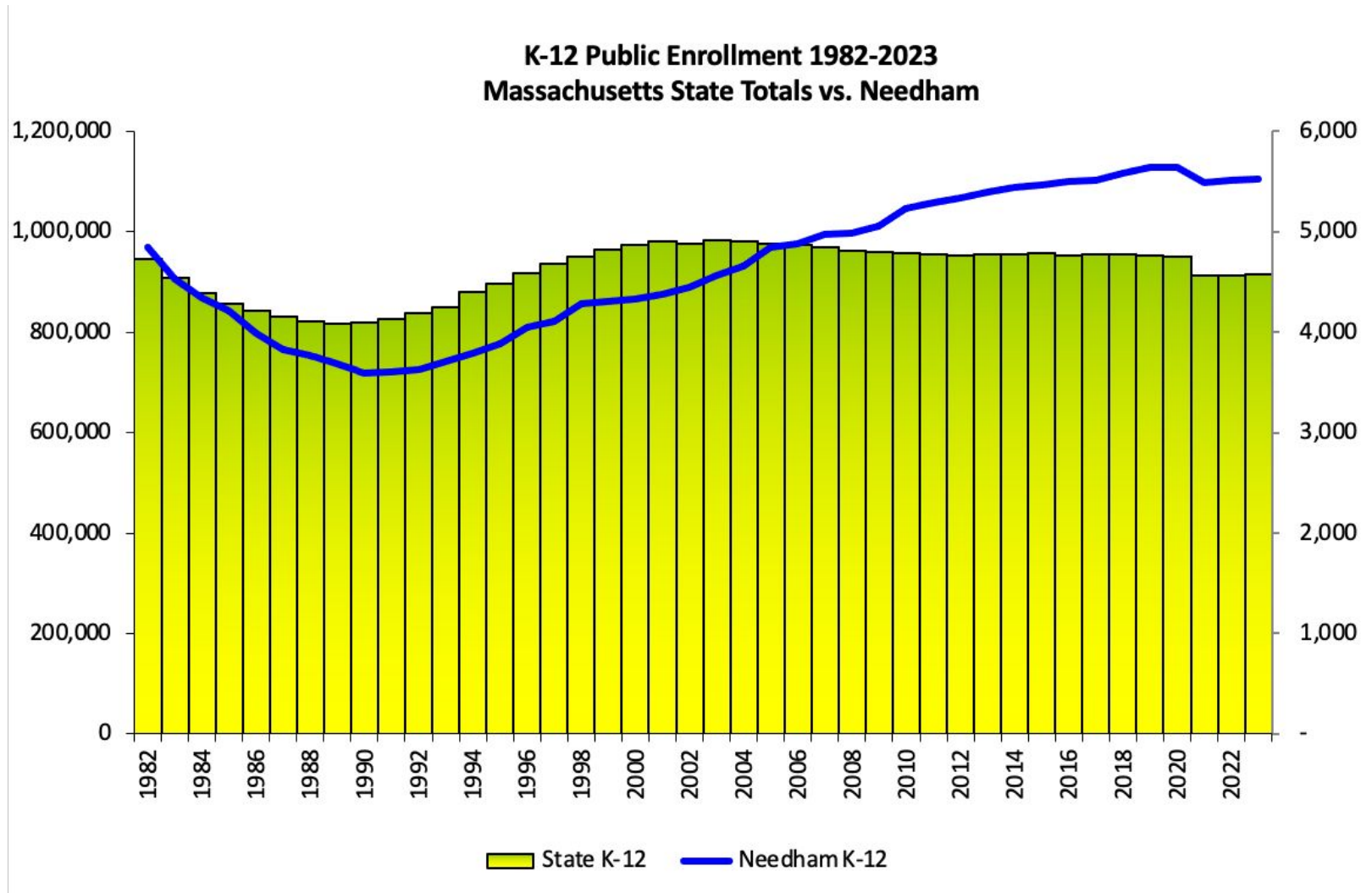
PRIORITY #3
ALL STUDENTS
LEARN & GROW
WITHIN
ADAPTABLE
ENVIRONMENTS



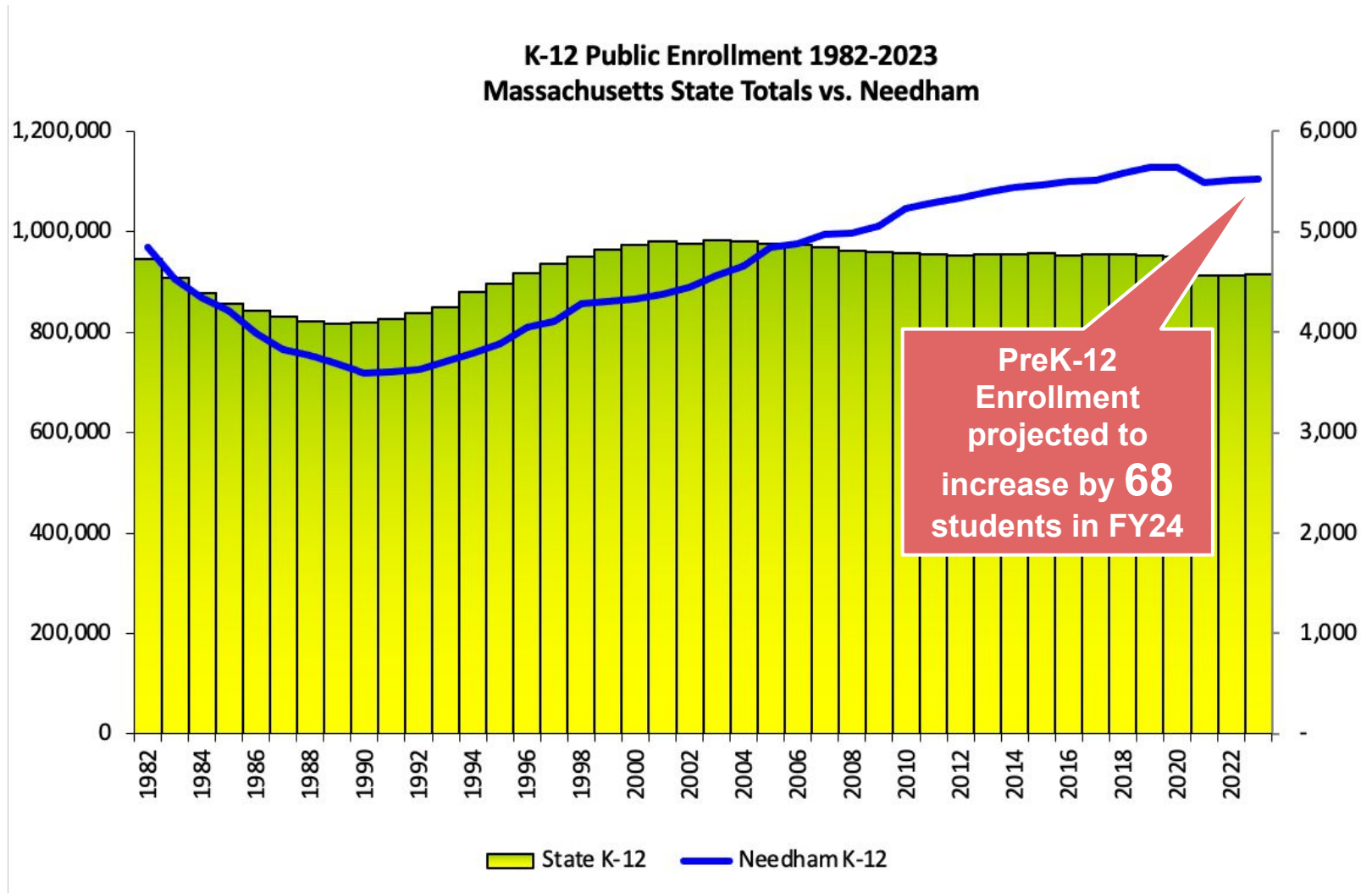
PRIORITY #2
ALL STUDENTS
EXPERIENCE
INTEGRATIVE
TEACHING AND
LEARNING

PRIORITY #4
INFRASTRUCTURE
SUPPORTS
NEEDS OF
ALL STUDENTS

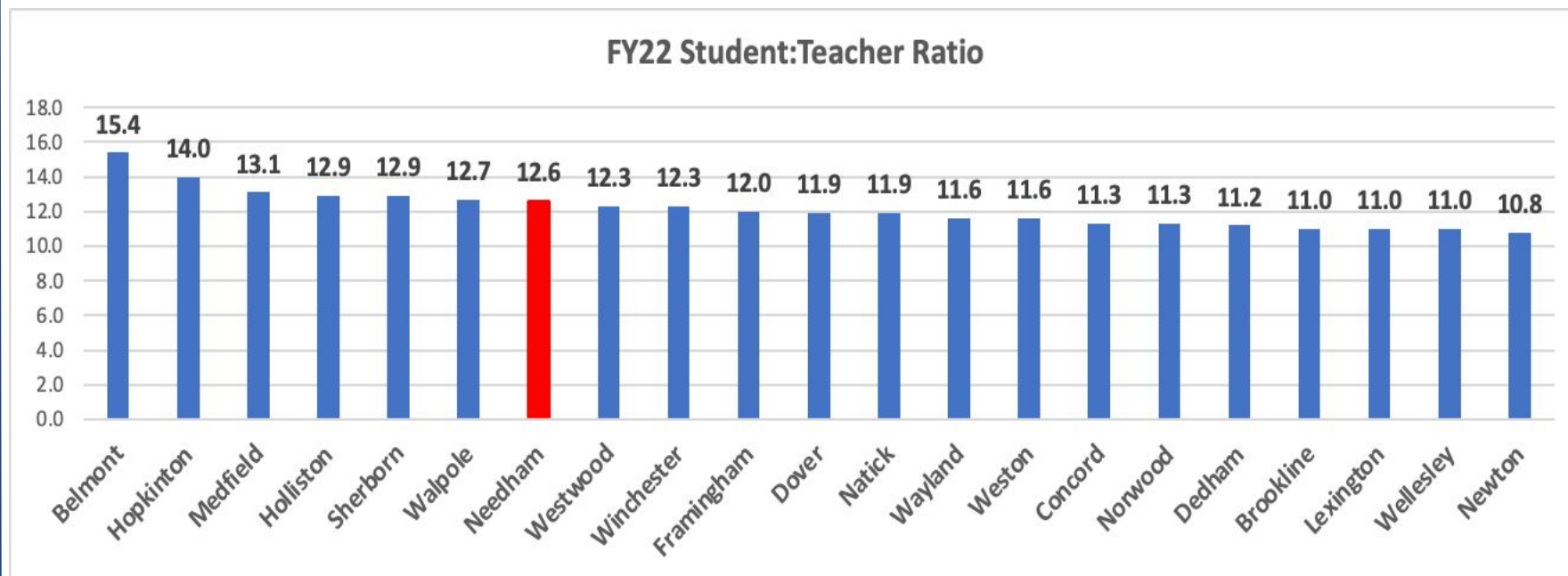
FY24 Budget Context: Enrollment



FY24 Budget Context: Enrollment

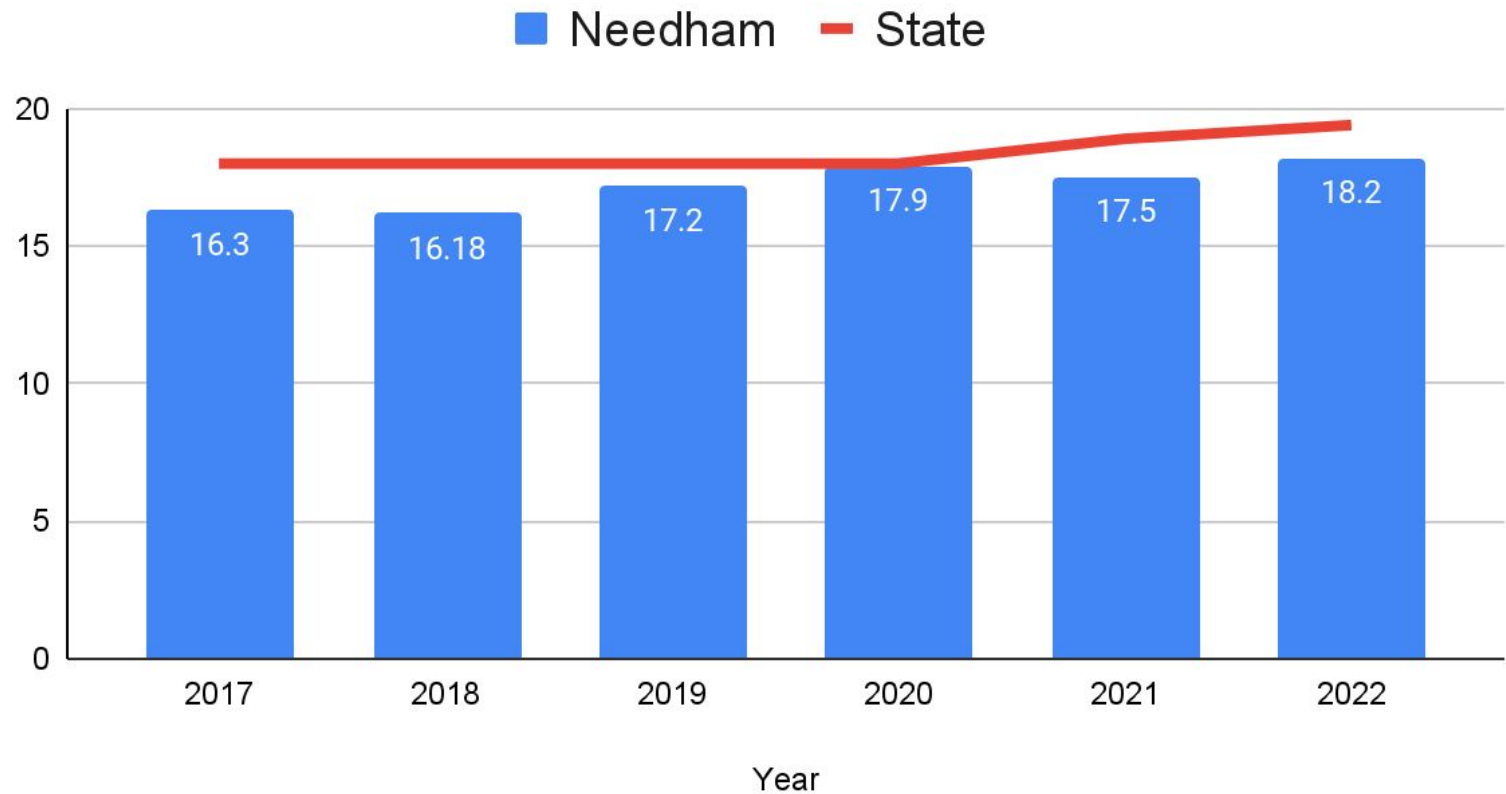


FY24 Budget: Benchmark Data

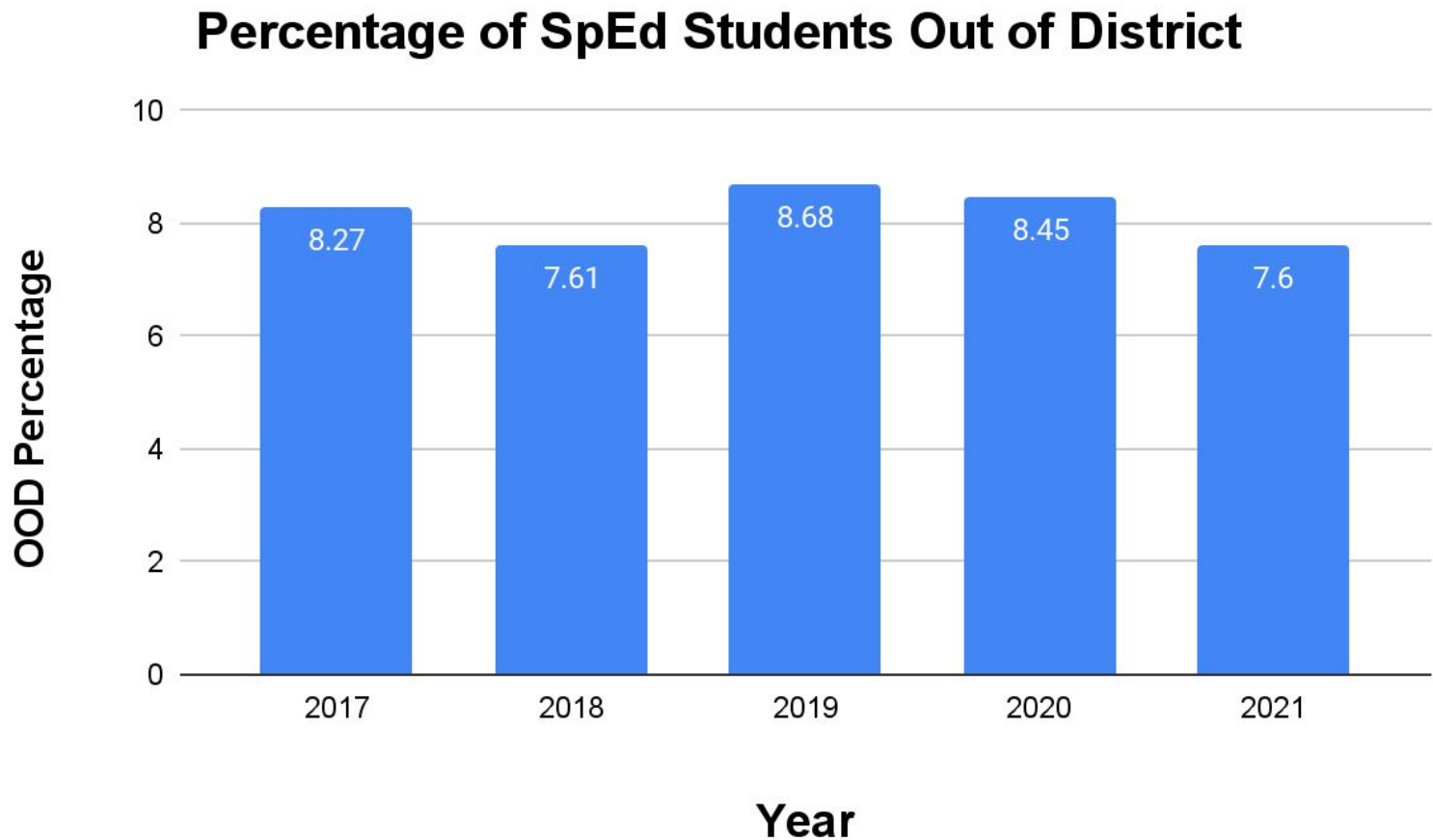


FY24 Budget Context: Special Education Enrollment

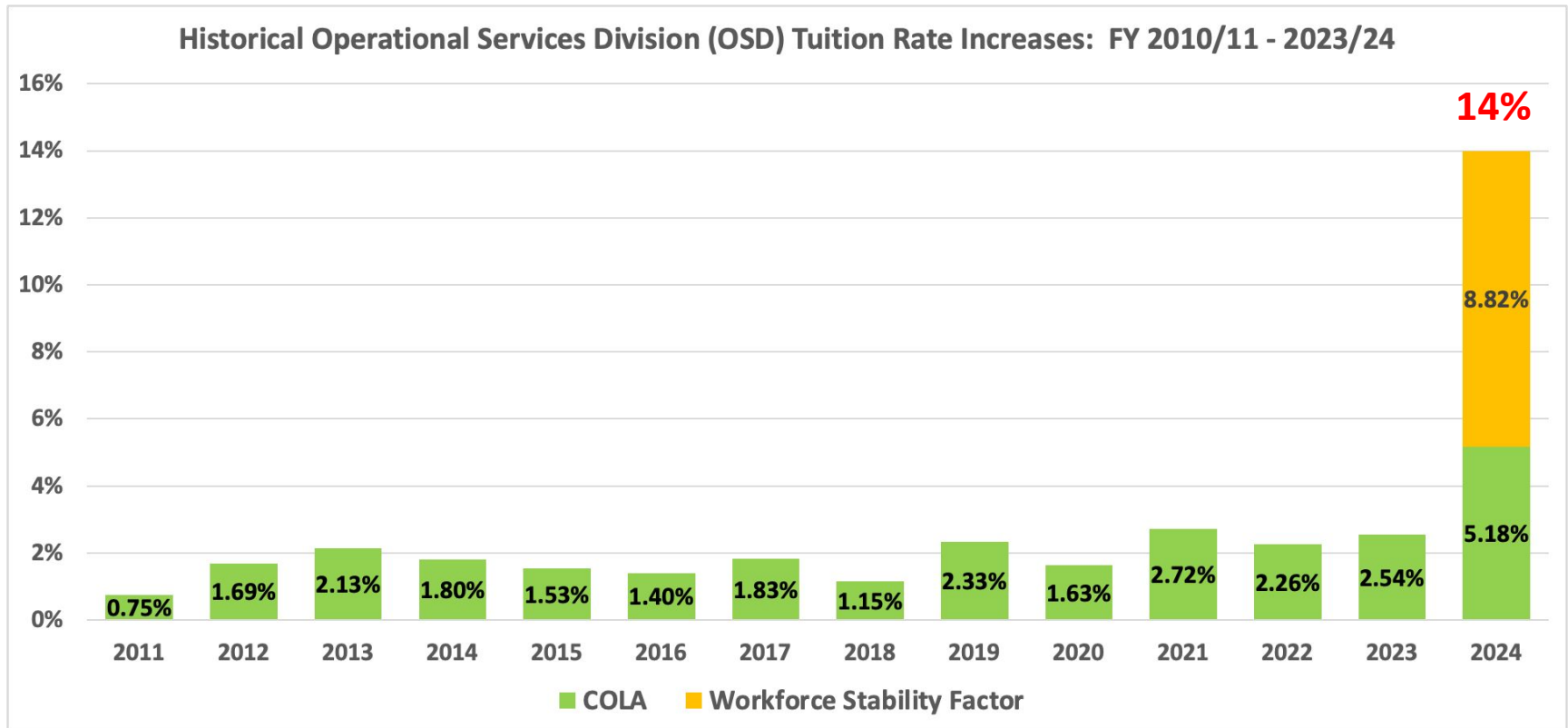
Percentage of Students Receiving Special Education



FY24 Budget Context: Special Education Out Of District Students



FY24 Budget Context: Special Education Tuition Increase



FY24 Operating Budget Proposed Increases

- Level Service/Wages* **\$4.65 million**
- Program Improvements **\$0.23 million**
- Total proposed increase: **\$4,878,175**

Total FY24 Budget Request: \$92,155,973

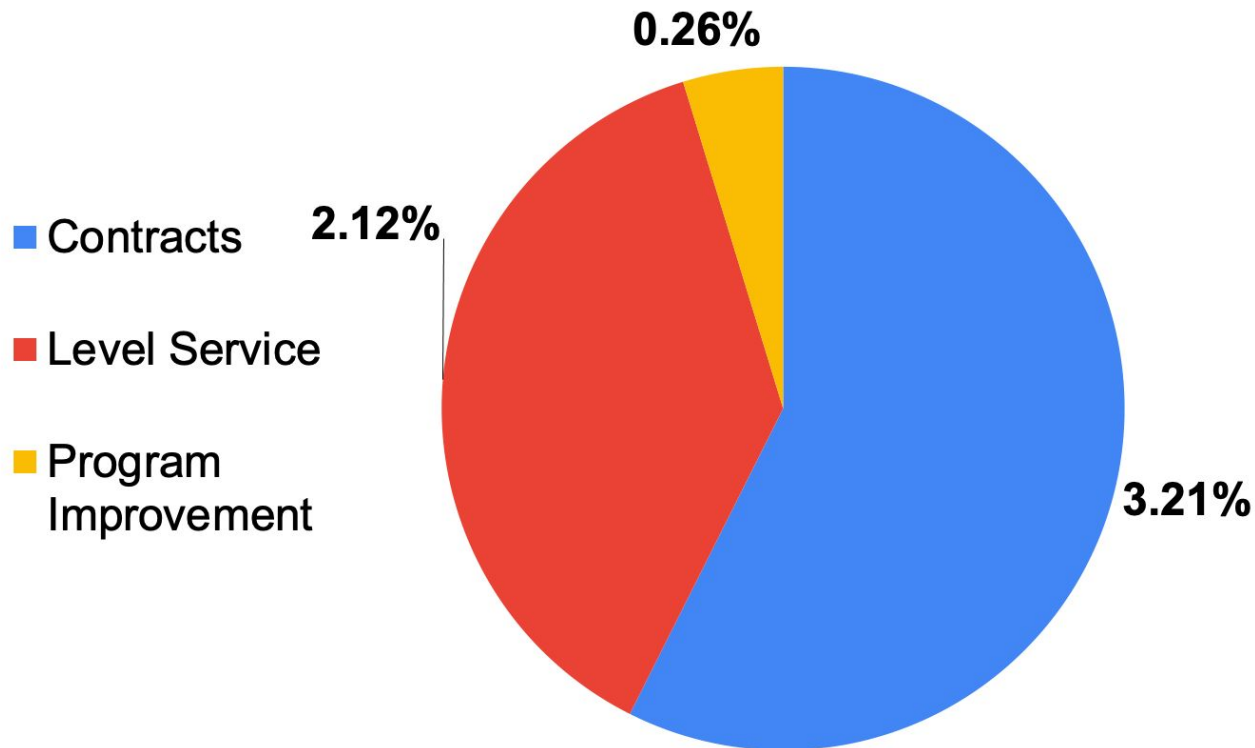
Increase over FY23: 5.59%

New Staff Requested: 14.32

*** Opens door to similar service for students, families & staff**

FY24 Budget Proposed Increases

**FY24 Total Operating Increase:
\$4,878,175 (5.6%)**



FY24 District Staffing Requests

• Kindergarten TAs for Enrollment	2.0
• Student Services Teachers (SpEd, ELL, Nursing)	7.41
• Student Services Paraprofessionals (SpEd)	2.8
• Literacy Specialist Teachers	0.6
• Special Area Teachers (FPA, Languages, Soc. Stud)	1.06
• Expanded Elementary Principal (Eliot, Mitchell)	0.4
• Director of Counseling Secondary Level	1.0
Total New Staffing Requests:	14.33

FY24 Special Education Requests

- Paraprofessionals (TAs, COTAs, Program Specialists, SLPAs) **2.8 FTE**
- Special Ed Teachers, Guidance, Psychologists, OT/PT, SLPs) **6.2 FTE**
- Tuition Increase **\$194,962**
- Transportation Increase **\$327,000**
- Other Professional Services **\$83,393**

Total: **\$1,311,668 & 9.0 FTE**

FY24 District Resources Requests

- Increased NHS Athletics Subsidy Increase **\$50,000**
- Co-curricular & Athletic Stipends **\$34,137**
- Summer Bridges Staffing (Remaining 50%) **\$37,740**
- Transportation to Summer Bridges **\$26,688**
- Additional Yellow Bus for District **\$71,820**
- Software Upgrades, Tools **\$39,887**
- Substitute Wages, Lunch Monitors **\$22,223**

FY24 Proposed Increases: Curriculum

- **Early Literacy Screener:** The Department of Elementary and Secondary recommends all K-2 students be assessed using a universal screener for dyslexia.
- **K-5 Social Studies:** Further integrate social studies standards, anti-racist/bias curriculum, and culturally relevant literacy
- **Summer Bridges:** Fully-funded summer interventions, including need-based transportation services
- **STAMP Assessment:** 8th grade World Language acquisition formative assessment to inform program decisions, teaching practices, and student placement
- **A Cappella Advisor:** High School after hours club for Fine & Performing Arts

FY24 District Staffing Requests: Repurposing Existing Positions

12 existing staff repurposed to partly fund new positions

Existing Positions (FY23 Budget)

- Teachers: 2.87 FTE
- Teaching Assistants: 7.9 FTE

Converted
Into



Requested FY24 Positions

- Administrators: 0.2 FTE
- Teachers: 4.79 FTE
- Teaching Assistants: 2.6 FTE

The FY24 Operating Budget

Several program improvements and new services must be deferred due to available resources & budget constraints:

- Additional instructional coaching positions in math, special education and world languages
- Additional teaching positions to increase programs in music, performing arts and world languages
- An elementary Family Engagement Coordinator
- Additional student club stipends
- Additional curriculum support and materials

The FY24 Operating Budget...

- ✓ **Addresses** priorities identified by School Committee
- ✓ **Builds** capacity in specialized programs for special education students & counseling
- ✓ **Offers** new summer programming
- ✓ **Supports** sustainable & competitive wages
- ✓ **Redirects** existing funds to meet new needs
- ✓ **Allows** the district to continue to prioritize equity, inclusion and the Strategic Plan

Needham Public Schools

Superintendent's FY24 Operating Budget Request: Next Steps

- **December/January** - Finance Committee, School Committee & School Administration Review Budget
- **December 14** – Finance Committee/School Committee budget workshop
- **January 3** - Town Manager consults with School Committee
- **January 17** - Public Hearing on School Budget
- **January 18** - Finance Committee Reviews School Budget
- **January 24** - School Committee Votes School Budget



Portrait of a Needham Graduate



Portrait of a Needham Graduate





Needham School Committee

December 13, 2022

Agenda Item: **School Committee Comments**

Background Information:

- Members of the School Committee will have an opportunity to report on events, information, and matters of interest not on the agenda.

Members of the School Committee available for comment:

Matthew Spengler, Chair

Andrea Longo Carter, Vice Chair

Connie Barr

Michael Greis

Elizabeth Lee

Michael O'Brien

Alisa Skatrud

Dilin Meloni, Student Representative member of School Committee



Needham School Committee

December 13, 2022

Agenda Item: **Information Items**

- FY22 End of Year Financial Report
- Class Size Reports
- ACCEPT Education Collaborative 2021-22 Annual Report

Massachusetts Department of Elementary and Secondary Education FY22 END OF YEAR FINANCIAL REPORT

199 Needham

For all related information go to: <http://www.doe.mass.edu/finance/accounting/ecy/71y=2022>

**SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY**

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

I. REVENUES

Row	Line	A. REVENUE FROM LOCAL SOURCES					
15	10	Assessments Received by Regional Schools					0
16	20	E & D Fund Appropriations FY22: Revenues to Regional District					0
17	30	Tuition From Individuals					0
18	40	Tuition From Other Districts in Comm.					0
19	50	Tuition From Districts in Other States					0
20	60	Previous Yr Unexpended Encumbrances (Carry Forward)				292,966	292,966
21	70	Transportation Fees					0
22	80	Earnings on Investments					0
23	90	Rental of School Facilities					0
24	100	Other Revenue				0	0
25	101	Medical Care and Assistance		11,237			11,237
26	105	Non Revenue Receipts				268,438	268,438
27	110	TOTAL REVENUE FROM LOCAL SOURCES	0	11,237	0	561,404	572,641
B. REVENUE FROM STATE AID -----State aid is not reported by program -----							
29	125	School Aid (Chapter 70)				11,192,613	11,192,613
30	130	Mass. School Building Authority Construction Aid	Contract	695,148		0	695,148
31	140	Pupil Transportation (Ch. 71,71A,71B,74)				9,400	9,400
32	170	Charter Tuition Reimbursements and Facilities Aid	Charter Reir	24,512		3,752	28,264
33	180	Circuit Breaker				2,064,060	2,064,060
34	190	Foundation Reserve, State Impact Aid, and Regional Bonus Aid				0	0
35	200	TOTAL REVENUE FROM STATE AID					13,989,485
C. REVENUE FROM FEDERAL GRANTS							
38	300	DESE Administered Grants		112,288	1,670,797	0	832,838
39	481	Other Federal Grants					0
40	490	TOTAL REVENUE FEDERAL GRANTS	112,288	1,670,797	0	832,838	2,615,923
D. REVENUE FROM STATE GRANTS							
42	510	DESE Administered Grants		0	0		1,499,327
43	590	Other State Grants		100,000			124,916
44	600	TOTAL REVENUE STATE GRANTS	100,000	0	0	0	1,624,243
E. REVENUE- REVOLVING & SPECIAL FUNDS							
46	610	School Lunch Receipts					3,747,308
47	620	Athletic Receipts					733,689
48	630	Tuition Receipts-School Choice		0	0	0	0
49	640	Tuition Receipts-Other				912,886	912,886
50	650	Other Local Receipts				619,251	1,056,940
51	660	Private Grants		45,601	2,212	0	127,571
52	670	TOTAL REVENUE REVOLVING & SPECIAL FUNDS	45,601	2,212	0	1,532,137	5,665,508

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES

A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

School Committee (1110)

61	702	Clerical Salaries (02)					0
62	703	Other Salaries (03)					0
63	704	Contracted Services (04)				375	375
64	705	Supplies and Materials (05)				0	0
65	706	Other Expenses (06)				9,277	9,277
66	709	Sub-total				9,652	9,652

Superintendent (1210)

68	721	Professional Salaries (01)				272,714	272,714
69	722	Clerical Salaries (02)				116,233	116,233
70	723	Other Salaries (03)					0
71	724	Contracted Services (04)				10,543	10,543
72	725	Supplies and Materials (05)				395	395
73	726	Other Expenses (06)				15,394	15,394
74	729	Sub-total				415,278	415,278

Assistant Superintendents (1220)

76	741	Professional Salaries (01)				638,373	638,373
77	742	Clerical Salaries (02)				518,223	518,223
78	743	Other Salaries (03)					0
79	744	Contracted Services (04)				7,865	7,865
80	745	Supplies and Materials (05)				1,257	1,257
81	746	Other Expenses (06)				28,249	28,249
82	749	Sub-total				1,193,969	1,193,969

Other District-Wide Administration (1230)

84	761	Professional Salaries (01)				81,226	81,226
85	762	Clerical Salaries (02)				220	220
86	763	Other Salaries (03)				62,487	62,487
87	764	Contracted Services (04)				8,080	8,080
88	765	Supplies and Materials (05)				5,648	5,648
89	766	Other Expenses (06)				1,216	1,216
90	769	Sub-total				158,877	158,877

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL
Business and Finance (1410)					
781	Professional Salaries (01)			197,540	197,540
782	Clerical Salaries (02)			485,899	485,899
783	Other Salaries (03)				0
784	Contracted Services (04)			22,123	22,123
785	Supplies and Materials (05)			3,345	3,345
786	Other Expenses (06)			19,885	19,885
789	Sub-total			728,792	728,792
Human Resources and Benefits (1420)					
801	Professional Salaries (01)				0
802	Clerical Salaries (02)			139,456	139,456
803	Other Salaries (03)				0
804	Contracted Services (04)			80,290	80,290
805	Supplies and Materials (05)				0
806	Other Expenses (06)				0
809	Sub-total			219,747	219,747
Legal Service for School Committee (1430)					
821	Professional Salaries (01)				0
822	Clerical Salaries (02)				0
823	Other Salaries (03)				0
824	Contracted Services (04)			111,461	111,461
825	Supplies and Materials (05)				0
826	Other Expenses (06)				0
829	Sub-total			111,461	111,461
Legal Settlements (1435)					
844	Contracted Services (04)				393,212
845	Supplies and Materials (05)				0
846	Other Expenses (06)				0
849	Sub-total	0	393,212	0	393,212

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES

A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

Administrative Technology–Districtwide (1450)

121	864	Contracted Services (04)					330,010	330,010
122	865	Supplies and Materials (05)					15,095	15,095
123	866	Other Expenses (06)					9,335	9,335
124	869	Sub-total					354,440	354,440

Curriculum Directors and Department Heads (Supervisory) (2110)

126	881	Professional Salaries (01)	1,884,239	1,388,273	0	0		3,272,512
127	882	Clerical Salaries (02)	186,461	59,160	0	0		245,621
128	883	Other Salaries (03)	0	0	0	0		0
129	884	Contracted Services (04)	159	20,382	0	0		20,541
130	885	Supplies and Materials (05)	3,302	4,906	0	0		8,208
131	886	Other Expenses (06)	1,612	266	0	0		1,878
132	889	Sub-total	2,075,773	1,472,987	0	0		3,548,760

Curriculum Directors and Department Heads (Non-Supervisory) (2120)

134	901	Professional Salaries (01)	0	263,141	0	0		263,141
135	902	Clerical Salaries (02)	0	0	0	0		0
136	903	Other Salaries (03)	0	0	0	0		0
137	904	Contracted Services (04)	0	0	0	0		0
138	905	Supplies and Materials (05)	0	0	0	0		0
139	906	Other Expenses (06)	0	0	0	0		0
140	909	Sub-total	0	263,141	0	0		263,141

Instructional Technology Leadership and Training (2130)

142	911	Professional Salaries (01)	0	0	0	0		0
143	912	Clerical Salaries (02)	0	0	0	0		0
144	913	Other Salaries (03)	0	0	0	0		0
145	914	Contracted Services (04)	0	0	0	0		0
146	915	Supplies and Materials (05)	0	0	0	0		0
147	916	Other Expenses (06)	0	0	0	0		0
148	917	Sub-total	0	0	0	0		0

School Leadership-Building (2210)

150	921	Professional Salaries (01)					2,722,561	2,722,561
151	922	Clerical Salaries (02)					1,672,029	1,672,029
152	923	Other Salaries (03)					0	0
153	924	Contracted Services (04)					9,420	9,420
154	925	Supplies and Materials (05)					18,258	18,258
155	926	Other Expenses (06)					17,239	17,239
156	929	Sub-total					4,439,507	4,439,507

Administrative Technology and Support – Schools (2250)

158	964	Contracted Services (04)	20,064	0	0	0		20,064
159	965	Supplies and Materials (05)	47,928	0	0	0		47,928
160	966	Other Expenses (06)	0	0	0	0		0
161	969	Sub-total	67,992	0	0	0		67,992

Teachers (2305)

163	981	Professional Salaries (01)	34,354,530	7,317,085	0	0		41,671,615
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Medical/ Therapeutic Services (2320)

165	1041	Professional Salaries (01)	0	1,004,826	0	0		1,004,826
166	1042	Clerical Salaries (02)	0	0	0	0		0
167	1043	Other Salaries (03)	0	0	0	0		0
168	1044	Contracted Services (04)	10,500	273,048	0	0		283,548
169 *	1045	Supplies and Materials (05)	0	0	0	0		0
170 *	1046	Other Expenses (06)	0	0	0	0		0
171	1049	Sub-total	10,500	1,277,874	0	0		1,288,374

Substitutes, Long Term (2324)

173	1051	Professional Salaries (01)	1,902,201	377,983	0	0		2,280,184
174	1053	Other Salaries (03)	108,845	244,608	0	0		353,453
175	1054	Contracted Services (04)	0	0	0	0		0
176	1059	Sub-total	2,011,045	622,591	0	0		2,633,636

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

II. EXPENDITURES

A. BY SCHOOL COMMITTEE

Substitutes, Short Term (2325)								
178	1063	Other Salaries (03)	379,286	0	0	0		379,286
179	1064	Contracted Services (04)	0	0	0	0		0
180	1069	Sub-total	379,286	0	0	0		379,286
All Non-Clerical Paraprofessionals/Instructional Assistants (2330)								
182	1083	Other Salaries (03)	1,056,832	2,798,525	0	0		3,855,357
183	1084	Contracted Services (04)	58,791	120,549	0	0		179,340
184	1089	Sub-total	1,115,623	2,919,074	0	0		4,034,697
Librarians and Media Center Directors (2340)								
186	1101	Professional Salaries (01)					926,927	926,927
187	1102	Clerical Salaries (02)					69,360	69,360
188	1103	Other Salaries (03)					133,333	133,333
189	1109	Sub-total					1,129,620	1,129,620
Distance Learning and Online Coursework (2345) (Including Tuition for Dual Enrollment and SPED Transition Programs)								
191	1111	Contracted Services (04)	600	0	0	0		600
192	1112	Supplies and Materials (05)	0	0	0	0		0
193	1113	Other Expenses (06)	0	0	0	0		0
194	1115	Sub-total	600	0	0	0		600
Professional Development Leadership (2351)								
196	1121	Professional Salaries (01)					0	0
197	1122	Clerical Salaries (02)					0	0
198	1123	Other Salaries (03)					0	0
199	1124	Contracted Services (04)					0	0
200	1125	Supplies and Materials (05)					0	0
201	1126	Other Expenses (06)					0	0
202	1129	Sub-total					0	0
Instructional Coaches (2352)								
204	1131	Professional Salaries (01)	1,105,478	0	0	0		1,105,478
205	1134	Contracted Services (04)	0	0	0	0		0
206	1135	Supplies and Materials (05)	0	0	0	0		0
207	1136	Other Expenses (06)	0	0	0	0		0
208	1139	Sub-total	1,105,478	0	0	0		1,105,478
Stipends for Teachers Providing Instructional Coaching (2354)								
210	1151	Professional Salaries (01)	80,234	11,310	0	0		91,543
Costs for Instructional Staff to Attend Professional Development (2356)								
212	1171	Professional Salaries (01)	34,555	0	0	0		34,555
213	1173	Other Salaries (03)	0	0	0	0		0
214	1175	Supplies and Materials (05)	0	0	0	0		0
215	1176	Other Expenses (06)	166,818	6,095	0	0		172,913
216	1179	Sub-total	201,373	6,095	0	0		207,468
Outside Professional Development for Instructional Staff (2358)								
218	1194	Contracted Services (04)	97,819	19,603	0	0		117,422
219	1195	Supplies and Materials (05)	106	0	0	0		106
220	1196	Other Expenses (06)	24,360	486	0	0		24,846
221	1199	Sub-total	122,285	20,089	0	0		142,374
Textbooks (2410)								
223	1205	Supplies and Materials (05)	15,411	0	0	0		15,411
Other Instructional Materials (2415)								
225	1224	Contracted Services (04)	0	0	0	0		0
226	1225	Supplies and Materials (05)	175,592	1,735	0	0		177,327
227	1226	Other Expenses (06)	2,005	0	0	0		2,005
228	1229	Sub-total	177,596	1,735	0	0		179,331
Instructional Equipment (2420)								
230	1244	Contracted Services (04)	50,691	0	0	0		50,691
231	1245	Supplies and Materials (05)	75,410	7,630	0	0		83,040
232	1246	Other Expenses (06)	0	0	0	0		0
233	1249	Sub-total	126,100	7,630	0	0		133,730
General Supplies (2430)								
235	1265	Supplies and Materials (05)	501,897	9,168	0	0		511,065
Other Instructional Services (2440)								
237	1283	Other Salaries (03)	0	0	0	0		0
238	1284	Contracted Services (04)	356,873	482,224	0	0		839,098
239	1285	Supplies and Materials (05)	238	0	0	0		238
240	1286	Other Expenses (06)	223,225	7,293	0	0		230,518
241	1289	Sub-total	580,336	489,517	0	0		1,069,853
Instructional Hardware –Student and Staff Devices (computers) (2451)								
243	1304	Contracted Services (04)	19,259	0	0	0		19,259
244	1305	Supplies and Materials (05)	778,297	2,152	0	0		780,449
245	1306	Other Expenses (06)	0	0	0	0		0
246	1309	Sub-total	797,556	2,152	0	0		799,708
Instructional Hardware—All Other (2453)								
248	1324	Contracted Services (04)	9,355	0	0	0		9,355
249	1325	Supplies and Materials (05)	506,455	0	0	0		506,455
250	1326	Other Expenses (06)	0	0	0	0		0

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

		1	2	3	4	5	6
		REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL
251	1329 Sub-total	515,810	0	0	0		515,810
	Instructional Software and Other Instructional Materials (2455)						
253	1344 Contracted Services (04)	314,579	38,432	0	0		353,011
254	1345 Supplies and Materials (05)	2,072	0	0	0		2,072
255	1346 Other Expenses (06)	0	0	0	0		0
256	1349 Sub-total	316,651	38,432	0	0		355,083
	Guidance Including Guidance Counselors and Adjustment Counselors (2710)						
258	1361 Professional Salaries (01)	1,631,038	1,288,410	0	0		2,919,448
259	1362 Clerical Salaries (02)	36,987	19,374	0	0		56,361
260	1363 Other Salaries (03)	0	0	0	0		0
261	1364 Contracted Services (04)	0	0	0	0		0
262	1365 Supplies and Materials (05)	0	1,379	0	0		1,379
263	1366 Other Expenses (06)	0	43	0	0		43
264	1369 Sub-total	1,668,025	1,309,206	0	0		2,977,231
	Testing and Assessment (2720)						
266	1381 Professional Salaries (01)	0	250,294	0	0		250,294
267	1382 Clerical Salaries (02)	0	2,348	0	0		2,348
268	1383 Other Salaries (03)	0	0	0	0		0
269	1384 Contracted Services (04)	0	0	0	0		0
270	1385 Supplies and Materials (05)	0	23,203	0	0		23,203
271	1386 Other Expenses (06)	0	0	0	0		0
272	1389 Sub-total	0	275,845	0	0		275,845
	Psychological Services (2800)						
274	1401 Professional Salaries (01)	0	554,595	0	0		554,595
275	1402 Clerical Salaries (02)	0	0	0	0		0
276	1403 Other Salaries (03)	0	0	0	0		0
277	1404 Contracted Services (04)	0	0	0	0		0
278	1405 Supplies and Materials (05)	0	16,142	0	0		16,142
279	1406 Other Expenses (06)	0	0	0	0		0
280	1409 Sub-total	0	570,737	0	0		570,737
	Attendance and Parent Liaison Services (3100)						
282	1421 Professional Salaries (01)						0
283	1422 Clerical Salaries (02)						0
284	1423 Other Salaries (03)					1,759	1,759
285	1424 Contracted Services (04)						0
286	1425 Supplies and Materials (05)						0
287	1426 Other Expenses (06)					2,000	2,000
288	1429 Sub-total					3,759	3,759
	Medical/Health Services (3200)						
290	1441 Professional Salaries (01)					1,211,697	1,211,697
291	1442 Clerical Salaries (02)					0	0
292	1443 Other Salaries (03)					8,005	8,005
293	1444 Contracted Services (04)					26,124	26,124
294	1445 Supplies and Materials (05)					14,593	14,593
295	1446 Other Expenses (06)					114	114
296	1449 Sub-total					1,260,532	1,260,532
	Transportation Services (3300)						
298	1461 Professional Salaries (01)						0
299	1462 Clerical Salaries (02)	140,514	205,416				345,930
300	1463 Other Salaries (03)	0	15,289				15,289
301	1464 Contracted Services (04)	676,544	1,456,550				2,133,094
302	1465 Supplies and Materials (05)	0	0				0
303	1466 Other Expenses (06)	3,651	16,288				19,939
304	1469 Sub-total	820,709	1,693,543	0	0		2,514,252
	Food Services (3400)						
306	1481 Professional Salaries (01)						0
307	1482 Clerical Salaries (02)						0
308	1483 Other Salaries (03)						0
309	1484 Contracted Services (04)						0
310	1485 Supplies and Materials (05)						0
311	1486 Other Expenses (06)						0
312	1489 Total					0	0

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

Athletics (3510)

314	1501	Professional Salaries (01)					164,081	164,081
315	1502	Clerical Salaries (02)					55,396	55,396
316	1503	Other Salaries (03)					438,003	438,003
317	1504	Contracted Services (04)					31,510	31,510
318	1505	Supplies and Materials (05)						0
319	1506	Other Expenses (06)						0
320	1509	Sub-total					688,989	688,989

Other Student Activities (3520)

322	1521	Professional Salaries (01)					312,017	312,017
323	1522	Clerical Salaries (02)						0
324	1523	Other Salaries (03)						0
325	1524	Contracted Services (04)						0
326	1525	Supplies and Materials (05)						0
327	1526	Other Expenses (06)					10,115	10,115
328	1529	Sub-total					322,132	322,132

School Security (3600)

330	1541	Professional Salaries (01)						0
331	1542	Clerical Salaries (02)						0
332	1543	Other Salaries (03)						0
333	1544	Contracted Services (04)						0
334	1545	Supplies and Materials (05)						0
335	1546	Other Expenses (06)						0
336	1549	Sub-total					0	0

Custodial Services (4110)

338	1561	Professional Salaries (01)						0
339	1562	Clerical Salaries (02)						0
340	1563	Other Salaries (03)						0
341	1564	Contracted Services (04)						0
342	1565	Supplies and Materials (05)						0
343	1566	Other Expenses (06)						0
344	1569	Sub-total					0	0

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES

A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

Heating of Buildings (4120)

346	1574	Contracted Services (04)					0
347	1575	Supplies and Materials (05)					0
348	1576	Other Expenses (06)					0
349	1579	Sub-total				0	0

Utility Services (4130)

351	1584	Contracted Services (04)				300	300
352	1585	Supplies and Materials (05)					0
353	1586	Other Expenses (06)					0
354	1589	Sub-total				300	300

Maintenance of Grounds (4210)

356	1591	Professional Salaries (01)					0
357	1592	Clerical Salaries (02)					0
358	1593	Other Salaries (03)					0
359	1594	Contracted Services (04)					0
360	1595	Supplies and Materials (05)					0
361	1596	Other Expenses (06)					0
362	1599	Sub-total				0	0

Maintenance of Buildings (4220)

364	1601	Professional Salaries (01)					0
365	1602	Clerical Salaries (02)					0
366	1603	Other Salaries (03)					0
367	1604	Contracted Services (04)					0
368	1605	Supplies and Materials (05)					0
369	1606	Other Expenses (06)					0
370	1609	Sub-total				0	0

Building Security System (4225)

372	1614	Contracted Services (04)					0
373	1615	Supplies and Materials (05)					0
374	1616	Other Expenses (06)					0
375	1619	Sub-total				0	0

Maintenance of Equipment (4230)

377	1621	Professional Salaries (01)					0
378	1622	Clerical Salaries (02)					0
379	1623	Other Salaries (03)					0
380	1624	Contracted Services (04)					0
381	1625	Supplies and Materials (05)					0
382	1626	Other Expenses (06)					0
383	1629	Sub-total				0	0

Extraordinary Maintenance (4300)

385	1634	Contracted Services (04)					0
386	1635	Supplies and Materials (05)					0
387	1636	Other Expenses (06)					0
388	1639	Sub-total				0	0

Technology Infrastructure, Maintenance, and Support—Salaries (4400)

390	1641	Professional Salaries (01)					0
391	1642	Clerical Salaries (02)					0
392	1643	Other Salaries (03)				1,152,314	1,152,314
393	1649	Sub-total				1,152,314	1,152,314

Technology Infrastructure, Maintenance, and Support—All Other (4450)

395	1654	Contracted Services (04)				207,089	207,089
396	1655	Supplies and Materials (05)				227,978	227,978
397	1656	Other Expenses (06)				399	399
398	1659	Sub-total				435,466	435,466

Employer Retirement Contributions (5100)

400	1661	Employer Retirement Contributions (5100)				20,250	20,250
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Employee Separation Costs (5150)

402	1664	Professional Salaries (01)				94,122	94,122
403	1665	Clerical Salaries (02)				3,490	3,490
404	1666	Other Salaries (03)				464	464
405	1667	Contracted Services (04)					0
406	1669	Sub-total				98,076	98,076

Insurance (5200)

408	1672	Insurance for Active Employees (5200)					0
409	1673	Insurance for Retired School Employees (5250)					0
410	1674	Other Non Employee Insurance (5260)					0
411	1679	Sub-total				0	0

Rental Lease, Interest & Other Fixed Charges (5300, 5400, 5500, 5550)

413	1681	Rental-Lease Equipment (5300)					0
414	1682	Rental-Lease Buildings (5350)					0
415	1683	Short-Term Interest RAN's (5400)					0
416	1684	Short Term Interest-BAN's (5450)					0
417	1685	Other Fixed Charges (5500)					0
418	1686	School Crossing Guards (5550)					0
419	1689	Sub-total				0	0

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES

A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

	Civic Activities and Community Services (6200)					
421	1701	Professional Salaries (01)				0
422	1702	Clerical Salaries (02)				0
423	1703	Other Salaries (03)				0
424	1704	Contracted Services (04)				0
425	1705	Supplies and Materials (05)				0
426	1706	Other Expenses (06)				0
427	1709	Sub-total	0	0	0	0
	Recreation (6300)					
429	1711	Professional Salaries (01)				0
430	1712	Clerical Salaries (02)				0
431	1713	Other Salaries (03)				0
432	1714	Contracted Services (04)				0
433	1715	Supplies and Materials (05)				0
434	1716	Other Expenses (06)				0
435	1719	Sub-total			0	0
	Health Non-Public Schools (6800)					
437	1721	Professional Salaries (01)				0
438	1722	Clerical Salaries (02)				0
439	1723	Other Salaries (03)				0
440	1724	Contracted Services (04)				0
441	1725	Supplies and Materials (05)				0
442	1726	Other Expenses (06)				0
443	1729	Sub-total	0	0	0	0
	Transportation Non-Public (6900)					
445	1731	Professional Salaries (01)				0
446	1732	Clerical Salaries (02)	4,766			4,766
447	1733	Other Salaries (03)				0
448	1734	Contracted Services (04)	31,257			31,257
449	1735	Supplies and Materials (05)	0			0
450	1736	Other Expenses (06)	124			124
451	1739	Sub-total	36,147	0	0	36,147
	Asset Acquisition & Improvement (7000)					
453	1741	Purchase of Land & Buildings (7100, 7200)			82,967	82,967
454	1742	Equipment (7300, 7400)			18,079	18,079
455	1743	Capital Technology (7350)				0
456	1744	Motor Vehicles (7500, 7600)			24,820	24,820
457	1749	Sub-total			125,865	125,865
	Long Term Debt (8000)					
459	1751	Debt Retirement/Sch Construction (8100)				0
460	1752	Debt Service/Sch Construction (8200)				0
461	1753	Debt Service/Educ. & Other (8400, 8600)				0
462	1759	Sub-total			0	0
	Payments to Other Districts (9000)					
464	1770	Tuition to Mass. Public Schools (9100)	5,488	66,057		71,545
465	1780	School Choice Tuition (9110)	0	0		0
466	1790	Tuition to Commonwealth Charter Schools (9120)	0	0		0
467	1795	Tuition to Horace Mann Charter Schools (9125)				0
468	1796	Charter Transportation Tuition (9130)			0	0
469	1800	Tuition to Out-of-State Schools (9200)		17,469		17,469
470	1810	Tuition to Non-Public Schools (9300)		3,225,730		3,225,730
471	1820	Tuition to Collaboratives (9400)		666,384		666,384
472	1840	Sub-total	5,488	3,975,640	0	3,981,128
473	1850	TOTAL EXPENDITURES BY SCHOOL COMMITTEE	47,086,444	22,677,063	0	12,869,026
						82,632,533

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES

B. BY CITY OR TOWN

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

481	1900	School Committee (1110)				0
482	1910	Business and Finance (1410)			1,141,544	1,141,544
483	1912	Human Resources and Benefits (1420)			424,389	424,389
484	1914	Legal Services for School Committee (1430)			1,013	1,013
485	1916	Legal Settlements (1435)				0
486	1920	Administrative Technology--Districtwide (1450)				0
487	1930	Librarians and Media Center Directors (2340)			0	0
488	1935	Other Instructional Materials (2415)			0	0
489	1940	Health Services (3200)				0
490	1950	Pupil Transportation (3300)				0
491	1960	School Security (3600)				0
492	1970	School Custodial Services (4110)			2,894,296	2,894,296
493	1972	Heating of School Buildings (4120)			697,528	697,528
494	1974	School Utility Services (4130)			2,059,075	2,059,075
495	1975	Maintenance of School Grounds (4210)			281,207	281,207
496	1976	Maintenance of School Buildings (4220)			2,212,933	2,212,933

SCHEDULE 1

REVENUE AND EXPENDITURE SUMMARY

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

II. EXPENDITURES

A. BY SCHOOL COMMITTEE

497	1978	School Building Security System (4225)				0	0
498	1979	Maintenance of School Equipment (4230)				303,126	303,126
499	1990	Extraordinary Maintenance (4300)					0
500	1995	Technology Infrastructure, Maintenance, and Support—Salaries (4400)					0
501	1996	Technology Infrastructure, Maintenance, and Support—All Other (4450)					0
502	2000	Employer Retirement Contributions (5100)				7,297,840	7,297,840
Employee Separation Costs (5150)							
504	2003	Professional Salaries (01)					0
505	2004	Clerical Salaries (02)					0
506	2005	Other Salaries (03)					0
507	2006	Contracted Services (04)					0
508	2007	Sub-total				0	0
509	2010	Insurance For Active Employees (5200)				13,361,087	13,361,087
510	2020	Insurance For Retired School Employees (5250)				2,156,997	2,156,997
511	2030	Other Non-Employee Insurance (5260)				249,571	249,571
512	2040	Rental-Lease Equipment (5300)					0
513	2050	Rental-Lease Buildings (5350)					0
514	2060	Short-Term Interest RAN's (5400)					0
515	2065	Short Term Interest - BAN's (5450)				4,650	4,650
516	2070	Other Fixed Charges (5500)				4,417	4,417
517	2075	School Crossing Guards (5550)				151,129	151,129
518	2080	Health Non-Public Schools (6800)					0
519	2090	Transportation Non-Public Schools (6900)					0
520	2100	Purchase of Land & Buildings (7100, 7200)				1,359,555	1,359,555
521	2110	Equipment (7300, 7400)				45,222	45,222
522	2115	Capital Technology (7350)				0	0
523	2120	Motor Vehicles (7500, 7600)				117,115	117,115
524	2130	Long-Term Debt Retire/Sch Construction (8100)				5,938,000	5,938,000
525	2140	Long-Term Debt Service/Sch Construction (8200)				2,033,971	2,033,971
526	2200	Long-Term Debt Service/Educ. & Other (8400, 8600)				231,250	231,250
Payments to Other Districts (9000)							
528	2210	Tuition to Mass. Public Schools (9100)		51,104			51,104
529	2220	School Choice Tuition (9110)	68,431	160	0		68,591
530	2230	Tuition to Commonwealth Charter Schools (9120)	107,406	8,084			115,490
531	2235	Tuition to Horace Mann Charter Schools (9125)					0
532 *	2236	Charter Transportation Tuition (9130)				0	0
533	2240	Tuition to Out-of-State Schools (9200)					0
534	2250	Tuition to Non-Public Schools (9300)					0
535	2260	Tuition to Collaboratives (9400)					0
536	2270	Regional School Assessment (9500)				1,230,287	1,230,287
537	2280	Sub-total	175,837	59,348	0	0	1,230,287
538	2290	TOTAL EXPENDITURES BY CITY OR TOWN	175,837	59,348	0	0	44,196,201

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY
C.2. EXPENDITURES FROM FEDERAL

GRANTS, STATE GRANTS AND
SPECIAL FUNDS

1	2	3	4	5	6	7	8	9	10	11	12
Federal Grants				State Grants		Revolving and Special Funds					
Title I FC 305	IDEA FC 240	Other DESE Admin- istered	Other	DESE Admin- istered	Other	Circuit Breaker	Private Grants & Gifts	Sch Choice & Other Day Tuition	Athletic Fund	School Nutrition	Other Local Receipts

547	2801	School Committee (1110)	0	0	0	0	0	0				
548	2802	Superintendent (1210)	0	0	0	0	0					
549	2803	Assistant Superintendents (1220)	0	0	0	0	1,821					
550	2804	Other District-Wide Administration (1230)	0	0	0	0	0	680				72,612
551	2805	Business and Finance (1410)	0	0	0	0	0					
552	2806	Human Resources and Benefits (1420)	0	0	0	0	0					
553	2807	Legal Service For School Committee (1430)	0	0	0	0	0					
554	2808	Legal Settlements (1435)	0	0	0	0	0					
555	2809	Administrative Technology--Districtwide (1450)	0	0	4,912	0	850					
Instruction												
557	2810	Curriculum Directors and Dept. Heads (Supervisory) (2110)	0	89,955	58,308	0	272,809	22,540	0	0	0	189,638
558	2811	Curriculum Directors and Dept. Heads (Non-Supervisory) (2120)	0	2,110	2,747	0	124,603	13,961	0	10,790	0	18,772
559	2812	Instructional Technology Leadership and Training (2130)	0	0	0	0	0	0	0	0	0	0
560	2814	School Leadership-Building (2210)	0	0	0	0	0	5,297	0	0	0	1,866
561	2815	Administrative Technology and Support -- Schools (2250)	0	0	0	0	0	0	0	0	0	0
562	2816	Teachers, Classroom (2305)	62,026	514,653	81,197	0	86,258	93,352	0	0	0	351,186
563	2817	Medical/Therapeutic Services (2320)	0	41,310	0	0	0	850	0	0	0	0
564	2818	Substitutes, Long Term (2324)	0	41,228	0	0	2,002	6,312	0	0	0	0
565	2819	Substitutes, Short Term (2325)	0	0	0	0	0	0	0	0	0	0
566	2820	Non-Clerical Paraprofs./Instructional Assistants (2330)	0	692,432	36,189	0	360,135	17,889	0	0	0	138,367
567	2821	Librarians and Media Center Directors (2340)	0	0	0	0	0	0	0	0	0	0
568	2822	Distance Learning and Online Coursework (2345) (Including Tuitio	0	0	0	0	0	0	0	0	0	0
569	2823	Professional Development Leadership (2351)	0	0	0	0	0	0	0	0	0	0
570	2824	Instructional Coaches (2352)	0	0	381,956	0	2,063	2,750	0	0	0	0
571	2825	Stipends for Teachers Providing Instructional Coaching (2354)	0	0	0	0	0	0	0	0	0	0
572	2826	Costs for Instructional Staff to Attend Prof. Development (2356)	0	0	44,150	0	0	10,625	0	750	0	1,269
573	2827	Outside Professional Development for Instructional Staff (2358)	8,194	18,872	100,858	0	7,100	4,456	0	20,299	0	706
574	2828	Textbooks (2410)	0	0	21,500	0	0	0	0	102	0	1,827
575	2829	Other Instructional Materials (2415)	0	0	1,536	0	0	0	0	34,489	0	546
576	2830	Instructional Equipment (2420)	0	0	0	0	0	0	0	25,650	0	75,835
577	2831	General Supplies (2430)	20,238	4,032	1,522	0	528	0	0	27,781	0	54,145
578	2832	Other Instructional Services (2440)	25,735	21,013	84,137	0	2,832	18,450	0	76,254	0	487,405
579	2833	Instructional Hardware --Student and Staff Devices (computers) (2	0	0	171,555	0	0	0	0	9,938	0	0
580	2834	Instructional Hardware--All Other (2453)	0	0	1,069	0	0	0	0	2,448	0	0
581	2835	Instructional Software and Other Instructional Materials (2455)	0	0	56,940	0	0	0	0	56	0	9,527
582	2836	Guidance Counselors and Adjustment Counselors (2710)	0	224,200	0	0	123,570	9,994	0	0	0	0
583	2900	Testing and Assessment (2720)	0	0	0	0	0	0	0	0	0	0
584	2901	Psychological Services (2800)	0	63,291	0	0	0	0	0	0	0	0
585	2902	TOTAL INSTRUCTION (2000)	116,193	1,713,095	1,043,663	0	981,900	206,476	0	208,557	0	1,331,089

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES

A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

587	2910	Attendance and Parent Liaison Services (3100)	0	0	0	0	0	0						
588	2920	Medical/Health Services (3200)	0	26,816	0	0	6,370	54,387			152		46,583	
589	2930	Transportation Services (3300)	0	0	0	0	450,580	6,875					515,094	
590	2940	Food Services (3400)	0	0	0	0	0	1,949				3,006,739		
591	2950	Athletics (3510)	0	0	0	0	0	0		773,119			33,500	
592	2960	Other Student Body Activities (3520)	0	0	0	0	0	0						
593	2965	School Security (3600)	0	0	0	0	0	0						
594	2971	Custodial Services (4110)	0	0	0	0	0	0					119,571	
595	2972	Heating of Buildings (4120)	0	0	0	0	0	0						
596	2973	Utility Services (4130)	0	0	0	0	0	0						
597	2974	Maintenance of Grounds (4210)	0	0	0	0	0	0			31,550			
598	2975	Maintenance of Buildings (4220)	0	0	0	0	0	0					3,000	
599	2976	Building Security System (4225)	0	0	0	0	0	0						
600	2977	Maintenance of Equipment (4230)	0	0	0	0	0	0						
601	2980	Extraordinary Maintenance (4300)	0	0	0	0	0	0						
602	2982	Technology Infrastructure, Maintenance, and Support—Salaries (4400)	0	0	0	0	0	0						
603	2984	Technology Infrastructure, Maintenance, and Support—All Other (4400)	0	0	0	0	0	0						
604	2991	Employer Retirement Contributions (5100)	5,478	56,791	60,482	0	0	0						
605	2992	Employee Separation Costs (5150)	0	0	0	0	0	0				6,307		
606	2993	Insurance for Active Employees (5200)	0	0	0	0	0	0						
607	2994	Insurance for Retired School Employees (5250)	0	0	0	0	0	0						
608	2995	Other Non-Employee Insurance (5260)	0	0	0	0	0	0						
609	3012	Rental Lease of Equipment (5300)	0	0	0	0	0	0						
610	3014	Rental Lease of Buildings (5350)	0	0	0	0	0	0					19,205	
611	3022	Short Term Interest RAN's (5400)	0	0	0	0	0	0						
612	3024	Short Term Interest BAN'S (5450)	0	0	0	0	0	0						
613	3026	Other Fixed Charges (5500)	0	0	0	0	0	0						
614	3028	School Crossing Guards (5550)	0	0	0	0	0	0						
615	3030	Indirect Cost Transfers	0	0	0	0	0	4						
616	3042	Civic Activities And Community Services (6200)	0	0	0	0	0	37,371					240,540	
617	3044	Recreation Services (6300)	0	0	0	0	0	0						
618	3046	Health Services to Non-Public Schools (6800)	0	0	0	0	0	0						
619	3048	Transportation To Non-Public Schools (6900)	0	0	0	0	0	0					6,559	
620	3052	Purchase of Land & Buildings (7100, 7200)	0	0	0	0	0	0						
621	3054	Equipment (7300, 7400)	0	0	7,750	0	0	0				168,372		
622	3056	Capital Technology (7350)	0	0	0	0	0	0						
623	3058	Motor Vehicles (7500, 7600)	0	0	0	0	0	0						
624	3062	Debt Retirement/Sch Construction (8100)	0	0	0	0	0	0						
625	3064	Debt Service/Sch Construction (8200)	0	0	0	0	0	0						
626	3066	Debt Service/Educ. & Other (8400, 8600)	0	0	0	0	0							
627	3072	Tuition to Mass. Public Schools (9100)	0	0	0	0	0	0	68,321					
628	3075	Tuition to Horace Mann Charter Schools (9125)	0	0	0	0	0	0						
629	3076	Tuition to Out-of-State Schools (9200)	0	0	0	0	0	0	104,036					
630	3077	Tuition to Non-Public Schools (9300)	0	0	0	0	0	0	1,520,840					
631	3078	Tuition to Collaboratives (9400)	0	0	0	0	0	0	431,074					
632	3080	TOTAL GRANT & SPECIAL FUND EXPENDITURES	121,671	1,796,702	1,116,807	0	1,438,849	309,732	2,124,271	209,237	0	804,821	3,181,418	2,387,753

SCHEDULE 2

**FY22 ASSESSMENTS RECEIVED FROM MEMBER
TOWNS OR CITIES OF REGIONAL SCHOOL DISTRICTS**

1	2	3	4	5	6
MEMBER CITY/TOWN CODE	MINIMUM LOCAL CON- TRIBUTION	ADDITIONAL LOCAL CON- TRIBUTION	TRANSP & OTHER EX- PENDITURES	CAPITAL & DEBT EX- PENDITURES	TOTAL

MEMBER CITY/TOWN NAME

640	3100					0
641	3110					0
642	3120					0
643	3130					0
644	3140					0
645	3150					0
646	3160					0
647	3170					0
648	3180					0
649	3190					0
650	3200					0
651	3210					0
652	3220					0
653	3230					0
654	3240					0
655	3250					0
656	3260					0
657	3270					0
658	3280					0
659	3290					0
660	3300					0
661	3310					0
662	3320					0
663	3330					0
664	3340					0
665	3350					0

Please mark
with an "X"
assessment
method used
for FY22

(Check only one)

statutory ☐

alternative ☐

Difference

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

666	3360					0	Sched 1
667	3370	TOTAL ASSESSMENTS RECEIVED FROM MEMBERS		0	0	0	0

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

SCHEDULE 3
INSTRUCTIONAL EXPENDITURES

I. GENERAL FUND

Curriculum Directors and Department Heads (Supervisory) (2110)

676	3401	Professional Salaries (01)	1,884,239	1,388,273	0	0	3,272,512	
677	3402	Clerical Salaries (02)	186,461	59,160	0	0	245,621	
678	3403	Other Salaries (03)	0	0	0	0	0	
679	3404	Contracted Services (04)	159	20,382	0	0	20,541	
680	3405	Supplies and Materials (05)	3,302	4,906	0	0	8,208	
681	3406	Other Expenses (06)	1,612	266	0	0	1,878	
682	3409	Sub-total	2,075,773	1,472,987	0	0	3,548,760	

Curriculum Directors and Department Heads (Non-Supervisory) (2120)

684	3411	Professional Salaries (01)	0	263,141	0	0	263,141	
685	3412	Clerical Salaries (02)	0	0	0	0	0	
686	3413	Other Salaries (03)	0	0	0	0	0	
687	3414	Contracted Services (04)	0	0	0	0	0	
688	3415	Supplies and Materials (05)	0	0	0	0	0	
689	3416	Other Expenses (06)	0	0	0	0	0	
690	3419	Sub-total	0	263,141	0	0	263,141	

Instructional Technology Leadership and Training (2130)

692	3421	Professional Salaries (01)	0	0	0	0	0	
693	3422	Clerical Salaries (02)	0	0	0	0	0	
694	3423	Other Salaries (03)	0	0	0	0	0	
695	3424	Contracted Services (04)	0	0	0	0	0	
696	3425	Supplies and Materials (05)	0	0	0	0	0	
697	3426	Other Expenses (06)	0	0	0	0	0	
698	3427	Sub-total	0	0	0	0	0	

School Leadership-Building (2210)

700	3428	Professional Salaries (01)					2,722,561	2,722,561
701	3429	Clerical Salaries (02)					1,672,029	1,672,029
702	3430	Other Salaries (03)					0	0
703	3431	Contracted Services (04)					9,420	9,420
704	3432	Supplies and Materials (05)					18,258	18,258
705	3433	Other Expenses (06)					17,239	17,239
706	3434	Sub-total					4,439,507	4,439,507

Administrative Technology and Support – Schools (2250)

708	3444	Contracted Services (04)	20,064	0	0	0	20,064	
709	3445	Supplies and Materials (05)	47,928	0	0	0	47,928	
710	3446	Other Expenses (06)	0	0	0	0	0	
711	3449	Sub-total	67,992	0	0	0	67,992	

Teachers (2305)

713	3450	Professional Salaries (01)	34,354,530	7,317,085	0	0	41,671,615	
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Medical/ Therapeutic Services (2320)

715	3452	Professional Salaries (01)	0	1,004,826	0	0	1,004,826	
716	3453	Clerical Salaries (02)	0	0	0	0	0	
717	3454	Other Salaries (03)	0	0	0	0	0	
718	3455	Contracted Services (04)	10,500	273,048	0	0	283,548	
719 *	3456	Supplies and Materials (05)	0	0	0	0	0	
720 *	3457	Other Expenses (06)	0	0	0	0	0	
721	3459	Sub-total	10,500	1,277,874	0	0	1,288,374	

Substitutes, Long Term (2324)

723	3462	Professional Salaries (01)	1,902,201	377,983	0	0	2,280,184	
724	3463	Other Salaries (03)	108,845	244,608	0	0	353,453	
725	3464	Contracted Services (04)	0	0	0	0	0	
726	3465	Sub-total	2,011,045	622,591	0	0	2,633,636	

Substitutes, Short Term (2325)

728	3467	Other Salaries (03)	379,286	0	0	0	379,286	
729	3468	Contracted Services (04)	0	0	0	0	0	
730	3469	Sub-total	379,286	0	0	0	379,286	

All Non-Clerical Paraprofessionals/Instructional Assistants (2330)

732	3473	Other Salaries (03)	1,056,832	2,798,525	0	0	3,855,357	
733	3474	Contracted Services (04)	58,791	120,549	0	0	179,340	
734	3475	Sub-total	1,115,623	2,919,074	0	0	4,034,697	

Librarians and Media Center Directors (2340)

736	3476	Professional Salaries (01)					926,927	926,927
737	3477	Clerical Salaries (02)					69,360	69,360
738	3478	Other Salaries (03)					133,333	133,333
739	3479	Sub-total					1,129,620	1,129,620

Distance Learning and Online Coursework (2345) (Including Tuition for Dual Enrollment and SPED Transition Programs)

741	3481	Contracted Services (04)	600	0	0	0	600	
742	3482	Supplies and Materials (05)	0	0	0	0	0	
743	3485	Other Expenses (06)	0	0	0	0	0	
744	3486	Sub-total	600	0	0	0	600	

Professional Development Leadership (2351)

746	3487	Professional Salaries (01)					0	0
747	3488	Clerical Salaries (02)					0	0

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

		1	2	3	4	5	6	
		REGULAR	SPECIAL	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER	UNDISTRIB- UTED	TOTAL	
		DAY	EDUCATION		PROGRAMS			
II. EXPENDITURES								
A. BY SCHOOL COMMITTEE								
748	3489	Other Salaries (03)				0	0	
749	3490	Contracted Services (04)				0	0	
750	3491	Supplies and Materials (05)				0	0	
751	3492	Other Expenses (06)				0	0	
752	3493	Sub-total				0	0	
Instructional Coaches (2352)								
754	3494	Professional Salaries (01)	1,105,478	0	0		1,105,478	
755	3495	Contracted Services (04)	0	0	0		0	
756	3496	Supplies and Materials (05)	0	0	0		0	
757	3497	Other Expenses (06)	0	0	0		0	
758	3498	Sub-total	1,105,478	0	0		1,105,478	
Stipends for Teachers Providing Instructional Coaching (2354)								
760	3499	Professional Salaries (01)	80,234	11,310	0	0	91,543	
Costs for Instructional Staff to Attend Professional Development (2356)								
762	3501	Professional Salaries (01)	34,555	0	0		34,555	
763	3502	Other Salaries (03)	0	0	0		0	
764	3503	Supplies and Materials (05)	0	0	0		0	
765	3504	Other Expenses (06)	166,818	6,095	0		172,913	
766	3505	Sub-total	201,373	6,095	0		207,468	
Outside Professional Development Providers for Instructional Staff (2358)								
768	3506	Contracted Services (04)	97,819	19,603	0		117,422	
769	3507	Supplies and Materials (05)	106	0	0		106	
770	3508	Other Expenses (06)	24,360	486	0		24,846	
771	3509	Sub-total	122,285	20,089	0		142,374	
Textbooks (2410)								
773	3511	Supplies and Materials (05)	15,411	0	0		15,411	
Other Instructional Materials (2415)								
775	3514	Contracted Services (04)	0	0	0		0	0
776	3515	Supplies and Materials (05)	175,592	1,735	0		177,327	0
777	3516	Other Expenses (06)	2,005	0	0		2,005	0
778	3519	Sub-total	177,596	1,735	0		179,331	0
Instructional Equipment (2420)								
780	3524	Contracted Services (04)	50,691	0	0		50,691	
781	3525	Supplies and Materials (05)	75,410	7,630	0		83,040	
782	3526	Other Expenses (06)	0	0	0		0	
783	3529	Sub-total	126,100	7,630	0		133,730	
General Supplies (2430)								
785	3535	Supplies and Materials (05)	501,897	9,168	0		511,065	
Other Instructional Services (2440)								
787	3540	Other Salaries (03)	0	0	0		0	
788	3541	Contracted Services (04)	356,873	482,224	0		839,098	
789	3542	Supplies and Materials (05)	238	0	0		238	
790	3543	Other Expenses (06)	223,225	7,293	0		230,518	
791	3544	Sub-total	580,336	489,517	0		1,069,853	
Instructional Hardware –Student and Staff Devices (computers) (2451)								
793	3545	Contracted Services (04)	19,259	0	0		19,259	
794	3546	Supplies and Materials (05)	778,297	2,152	0		780,449	
795	3547	Other Expenses (06)	0	0	0		0	
796	3548	Sub-total	797,556	2,152	0		799,708	
Instructional Hardware—All Other (2453)								
798	3549	Contracted Services (04)	9,355	0	0		9,355	
799	3550	Supplies and Materials (05)	506,455	0	0		506,455	
800	3551	Other Expenses (06)	0	0	0		0	
801	3552	Sub-total	515,810	0	0		515,810	
Instructional Software and Other Instructional Materials (2455)								
803	3553	Contracted Services (04)	314,579	38,432	0		353,011	
804	3554	Supplies and Materials (05)	2,072	0	0		2,072	
805	3555	Other Expenses (06)	0	0	0		0	
806	3556	Sub-total	316,651	38,432	0		355,083	
Guidance including Guidance Counselors and Adjustment Counselors (2710)								
808	3561	Professional Salaries (01)	1,631,038	1,288,410	0		2,919,448	
809	3562	Clerical Salaries (02)	36,987	19,374	0		56,361	
810	3563	Other Salaries (03)	0	0	0		0	
811	3564	Contracted Services (04)	0	0	0		0	
812	3565	Supplies and Materials (05)	0	1,379	0		1,379	
813	3566	Other Expenses (06)	0	43	0		43	
814	3569	Sub-total	1,668,025	1,309,206	0		2,977,231	
Testing and Assessment (2720)								
816	3571	Professional Salaries (01)	0	250,294	0		250,294	
817	3572	Clerical Salaries (02)	0	2,348	0		2,348	
818	3573	Other Salaries (03)	0	0	0		0	
819	3574	Contracted Services (04)	0	0	0		0	
820	3575	Supplies and Materials (05)	0	23,203	0		23,203	
821	3576	Other Expenses (06)	0	0	0		0	
822	3579	Sub-total	0	275,845	0		275,845	
Psychological Services (2800)								
824	3581	Professional Salaries (01)	0	554,595	0		554,595	
825	3582	Clerical Salaries (02)	0	0	0		0	
826	3583	Other Salaries (03)	0	0	0		0	
827	3584	Contracted Services (04)	0	0	0		0	

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

			1	2	3	4	5	6	
			REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL	
828	3585	Supplies and Materials (05)	0	16,142	0	0		16,142	
829	3586	Other Expenses (06)	0	0	0	0		0	
830	3589	Sub-total	0	570,737	0	0		570,737	
831	3599	TOTAL INSTRUCTIONAL SERVICES (2000)	46,224,100	16,614,668	0	0	5,569,127	68,407,895	0

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRI- BUTED	TOTAL

SCHEDULE 3
INSTRUCTIONAL EXPENDITURES

8	9	10	11	12	13	14	15	16	17	18
Federal Grants				State Grants		Revolving and Special Funds				Total
Title I Fund Code 305	IDEA Fund Code 240	Other DESE Admin- istered	Other	DESE Admin- istered	Other	Circuit Breaker	Private Grants & Gifts	Sch Choice & Other Day Tuition	Other Local Receipts	

II GRANTS AND OTHER FUNDING SOURCES

Line	Curriculum Directors and Department Heads (Supervisory) (2110)											
841	3601	Professional Salaries (01)	0	35,492	58,308	0	189,834	4,428	0	0	129,622	3,690,196
842	3602	Clerical Salaries (02)	0	54,464	0	0	82,975	18,112	0	0	59,516	460,687
843	3603	Other Salaries (03)	0	0	0	0	0	0	0	0	0	0
844	3604	Contracted Services (04)	0	0	0	0	0	0	0	0	0	20,541
845	3605	Supplies and Materials (05)	0	0	0	0	0	0	0	0	500	8,708
846	3606	Other Expenses (06)	0	0	0	0	0	0	0	0	0	1,878
847	3609	Sub-total	0	89,955	58,308	0	272,809	22,540	0	0	189,638	4,182,010
Curriculum Directors and Department Heads (Non-Supervisory) (2120)												
849	3611	Professional Salaries (01)	0	0	2,747	0	124,603	9,011	0	10,790	18,772	429,064
850	3612	Clerical Salaries (02)	0	0	0	0	0	0	0	0	0	0
851	3613	Other Salaries (03)	0	0	0	0	0	0	0	0	0	0
852	3614	Contracted Services (04)	0	2,110	0	0	4,950	0	0	0	0	7,060
853	3615	Supplies and Materials (05)	0	0	0	0	0	0	0	0	0	0
854	3616	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0
855	3619	Sub-total	0	2,110	2,747	0	124,603	13,961	0	10,790	18,772	436,124
Instructional Technology Leadership and Training (2130)												
857	3621	Professional Salaries (01)	0	0	0	0	0	0	0	0	0	0
858	3622	Clerical Salaries (02)	0	0	0	0	0	0	0	0	0	0
859	3623	Other Salaries (03)	0	0	0	0	0	0	0	0	0	0
860	3624	Contracted Services (04)	0	0	0	0	0	0	0	0	0	0
861	3625	Supplies and Materials (05)	0	0	0	0	0	0	0	0	0	0
862	3626	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0
863	3627	Sub-total	0	0	0	0	0	0	0	0	0	0
School Leadership-Building (2210)												
865	3629	Professional Salaries (01)	0	0	0	0	1,700	0	0	0	0	2,724,261
866	3630	Clerical Salaries (02)	0	0	0	0	3,597	0	0	0	0	1,675,626
867	3631	Other Salaries (03)	0	0	0	0	0	0	0	0	0	0
868	3632	Contracted Services (04)	0	0	0	0	0	0	0	0	0	9,420
869	3633	Supplies and Materials (05)	0	0	0	0	0	0	0	0	1,866	20,124
870	3634	Other Expenses (06)	0	0	0	0	0	0	0	0	0	17,239
871	3635	Sub-total	0	0	0	0	5,297	0	0	0	1,866	4,446,670
Administrative Technology and Support – Schools (2250)												
873	3644	Contracted Services (04)	0	0	0	0	0	0	0	0	0	20,064
874	3645	Supplies and Materials (05)	0	0	0	0	0	0	0	0	0	47,928
875	3646	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0
876	3649	Sub-total	0	0	0	0	0	0	0	0	0	67,992
Teachers (2305)												
878	3650	Professional Salaries (01)	62,026	514,653	81,197	0	86,258	93,352	0	0	351,186	42,860,286
Medical/ Therapeutic Services (2320)												
880	3652	Professional Salaries (01)	0	17,883	0	0	850	0	0	0	0	1,023,559
881	3653	Clerical Salaries (02)	0	0	0	0	0	0	0	0	0	0
882	3654	Other Salaries (03)	0	0	0	0	0	0	0	0	0	0
883	3655	Contracted Services (04)	0	23,427	0	0	0	0	0	0	0	306,975
884 *	3656	Supplies and Materials (05)	0	0	0	0	0	0	0	0	0	0
885 *	3657	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0
886	3659	Sub-total	0	41,310	0	0	850	0	0	0	0	1,330,534
Substitutes, Long Term (2324)												
888	3662	Professional Salaries (01)	0	0	0	0	2,002	4,735	0	0	0	2,286,921
889	3663	Other Salaries (03)	0	41,228	0	0	1,577	0	0	0	0	396,258
890	3664	Contracted Services (04)	0	0	0	0	0	0	0	0	0	0
891	3665	Sub-total	0	41,228	0	0	2,002	6,312	0	0	0	2,683,178
Substitutes, Short Term (2325)												
893	3667	Other Salaries (03)	0	0	0	0	0	0	0	0	0	379,286
894	3668	Contracted Services (04)	0	0	0	0	0	0	0	0	0	0
895	3669	Sub-total	0	0	0	0	0	0	0	0	0	379,286
All Non-Clerical Paraprofessionals/Instructional Assistants (2330)												
897	3673	Other Salaries (03)	0	692,432	36,189	0	360,135	17,889	0	0	138,367	5,100,369
898	3674	Contracted Services (04)	0	0	0	0	0	0	0	0	0	179,340
899	3675	Sub-total	0	692,432	36,189	0	360,135	17,889	0	0	138,367	5,279,709
Librarians and Media Center Directors (2340)												
901	3676	Professional Salaries (01)	0	0	0	0	0	0	0	0	0	926,927
902	3677	Clerical Salaries (02)	0	0	0	0	0	0	0	0	0	69,360
903	3678	Other Salaries (03)	0	0	0	0	0	0	0	0	0	133,333
904	3679	Sub-total	0	0	0	0	0	0	0	0	0	1,129,620
Distance Learning and Online Coursework (2345) (Including Tuition for Dual Enrollment and SPED Transition Programs)												
906	3681	Contracted Services (04)	0	0	0	0	0	0	0	0	0	600
907	3682	Supplies and Materials (05)	0	0	0	0	0	0	0	0	0	0
908	3685	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0
909	3686	Sub-total	0	0	0	0	0	0	0	0	0	600
Professional Development Leadership (2351)												
911	3688	Professional Salaries (01)	0	0	0	0	0	0	0	0	0	0

SCHEDULE 1

REVENUE AND EXPENDITURE SUMMARY

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRI- BUTED	TOTAL

II. EXPENDITURES

A. BY SCHOOL COMMITTEE

912	3689	Clerical Salaries (02)	0	0	0	0	0	0	0	0	0	0	0	0
913	3690	Other Salaries (03)	0	0	0	0	0	0	0	0	0	0	0	0
914	3691	Contracted Services (04)	0	0	0	0	0	0	0	0	0	0	0	0
915	3692	Supplies and Materials (05)	0	0	0	0	0	0	0	0	0	0	0	0
916	3693	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0	0	0
917	3694	Sub-total	0	0	0	0	0	0	0	0	0	0	0	0
Instructional Coaches (2352)														
919	3695	Professional Salaries (01)	0	0	381,956	0	2,063	2,750	0	0	0	0	0	1,492,247
920	3696	Contracted Services (04)	0	0	0	0	0	0	0	0	0	0	0	0
921	3697	Supplies and Materials (05)	0	0	0	0	0	0	0	0	0	0	0	0
922	3698	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0	0	0
923	3699	Sub-total	0	0	381,956	0	2,063	2,750	0	0	0	0	0	1,492,247
Stipends for Teachers Providing Instructional Coaching (2354)														
925	3700	Professional Salaries (01)	0	0	0	0	0	0	0	0	0	0	0	91,543
Costs for Instructional Staff to Attend Professional Development (2356)														
927	3701	Professional Salaries (01)	0	0	0	0	0	0	0	0	0	1,020	35,575	
928	3702	Other Salaries (03)	0	0	0	0	0	0	0	0	0	0	0	0
929	3703	Supplies and Materials (05)	0	0	0	0	0	0	0	0	0	0	0	0
930	3704	Other Expenses (06)	0	0	44,150	0	0	10,625	0	750	0	249	228,687	
931	3705	Sub-total	0	0	44,150	0	0	10,625	0	750	0	1,269	264,262	
Outside Professional Development Providers for Instructional Staff (2358)														
933	3706	Contracted Services (04)	6,749	18,872	95,392	0	7,100	4,456	0	18,283	0	0	268,274	
934	3707	Supplies and Materials (05)	0	0	-1,715	0	0	0	0	0	0	0	-1,609	
935	3708	Other Expenses (06)	1,445	0	7,181	0	0	0	0	2,016	0	706	36,194	
936	3709	Sub-total	8,194	18,872	100,858	0	7,100	4,456	0	20,299	0	706	302,859	
Textbooks (2410)														
938	3711	Supplies and Materials (05)	0	0	21,500	0	0	0	0	102	0	1,827	38,840	
Other Instructional Materials (2415)														
940	3714	Contracted Services (04)	0	0	0	0	0	0	0	40	0	0	40	
941	3715	Supplies and Materials (05)	0	0	1,536	0	0	0	0	34,449	0	546	213,858	
942	3716	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0	2,005	
943	3719	Sub-total	0	0	1,536	0	0	0	0	34,489	0	546	215,902	
Instructional Equipment (2420)														
945	3724	Contracted Services (04)	0	0	0	0	0	0	0	0	0	0	50,691	
946	3725	Supplies and Materials (05)	0	0	0	0	0	0	0	25,650	0	75,835	184,526	
947	3726	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0	0	
948	3729	Sub-total	0	0	0	0	0	0	0	25,650	0	75,835	235,215	
General Supplies (2430)														
950	3735	Supplies and Materials (05)	20,238	4,032	1,522	0	528	0	0	27,781	0	54,145	619,310	
Other Instructional Services (2440)														
952	3740	Other Salaries (03)	0	0	0	0	0	0	0	19,800	0	93,132	112,932	
953	3741	Contracted Services (04)	25,735	21,013	82,285	0	0	18,450	0	49,932	0	143,876	1,180,389	
954	3742	Supplies and Materials (05)	0	0	0	0	0	0	0	1,299	0	100,433	101,970	
955	3743	Other Expenses (06)	0	0	1,852	0	2,832	0	0	5,222	0	149,964	390,388	
956	3744	Sub-total	25,735	21,013	84,137	0	2,832	18,450	0	76,254	0	487,405	1,785,679	
Instructional Hardware—Student and Staff Devices (computers) (2451)														
958	3745	Contracted Services (04)	0	0	1,961	0	0	0	0	0	0	0	21,220	
959	3746	Supplies and Materials (05)	0	0	169,419	0	0	0	0	9,938	0	0	959,806	
960	3747	Other Expenses (06)	0	0	175	0	0	0	0	0	0	0	175	
961	3748	Sub-total	0	0	171,555	0	0	0	0	9,938	0	0	981,201	
Instructional Hardware—All Other (2453)														
963	3749	Contracted Services (04)	0	0	0	0	0	0	0	0	0	0	9,355	
964	3750	Supplies and Materials (05)	0	0	864	0	0	0	0	2,448	0	0	509,767	
965	3751	Other Expenses (06)	0	0	205	0	0	0	0	0	0	0	205	
966	3752	Sub-total	0	0	1,069	0	0	0	0	2,448	0	0	519,327	
Instructional Software and Other Instructional Materials (2455)														
968	3753	Contracted Services (04)	0	0	56,940	0	0	0	0	0	0	0	409,951	
969	3754	Supplies and Materials (05)	0	0	0	0	0	0	0	56	0	9,527	11,655	
970	3755	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0	0	
971	3756	Sub-total	0	0	56,940	0	0	0	0	56	0	9,527	421,606	
Guidance including Guidance Counselors and Adjustment Counselors (2710)														
973	3761	Professional Salaries (01)	0	224,200	0	0	123,570	9,994	0	0	0	0	3,277,212	
974	3762	Clerical Salaries (02)	0	0	0	0	0	0	0	0	0	0	56,361	
975	3763	Other Salaries (03)	0	0	0	0	0	0	0	0	0	0	0	
976	3764	Contracted Services (04)	0	0	0	0	0	0	0	0	0	0	0	
977	3765	Supplies and Materials (05)	0	0	0	0	0	0	0	0	0	0	1,379	
978	3766	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0	43	
979	3769	Sub-total	0	224,200	0	0	123,570	9,994	0	0	0	0	3,334,995	
Testing and Assessment (2720)														
981	3771	Professional Salaries (01)	0	0	0	0	0	0	0	0	0	0	250,294	
982	3772	Clerical Salaries (02)	0	0	0	0	0	0	0	0	0	0	2,348	
983	3773	Other Salaries (03)	0	0	0	0	0	0	0	0	0	0	0	
984	3774	Contracted Services (04)	0	0	0	0	0	0	0	0	0	0	0	
985	3775	Supplies and Materials (05)	0	0	0	0	0	0	0	0	0	0	23,203	
986	3776	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0	0	
987	3779	Sub-total	0	0	0	0	0	0	0	0	0	0	275,845	
Psychological Services (2800)														
989	3781	Professional Salaries (01)	0	63,291	0	0	0	0	0	0	0	0	617,886	
990	3782	Clerical Salaries (02)	0	0	0	0	0	0	0	0	0	0	0	
991	3783	Other Salaries (03)	0	0	0	0	0	0	0	0	0	0	0	

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

		1	2	3	4	5	6						
		REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL						
992	3784	Contracted Services (04)	0	0	0	0	0	0	0	0	0	0	0
993	3785	Supplies and Materials (05)	0	0	0	0	0	0	0	0	0	0	16,142
994	3786	Other Expenses (06)	0	0	0	0	0	0	0	0	0	0	0
995	3789	<i>Sub-total</i>	0	63,291	0	0	0	0	0	0	0	0	634,028
996	3799	TOTAL INSTRUCTIONAL SERVICES (2000)	116,193	1,713,095	1,043,663	0	981,900	206,476	0	208,557	0	1,331,089	74,008,868

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

SCHEDULE 4
SPECIAL EDUCATION EXPENDITURES
BY PLACEMENT

EXPENDITURES BY SCHOOL COMMITTEE,
CITY OR TOWN, AND CIRCUIT BREAKER
Instructional Services(2000)

1	2	3	4	5	6	7	8	9
3-5 Yr. Olds all placements (doe032- 30 - 48)	Age 6-21 Public School Programs (doe034-10, 20, & 40)	Age 6-21 Public Separate Day School (doe034-41)	Age 6-21 Private Separate Day School (doe034-50)	Age 6-21 Private Residential School (doe034-60)	Age 6-21 Homebound/ Hospital (doe034-70)	Age 6-21 Public Residential Institution (doe034-90)	Screening and Team Evaluation	TOTAL

1006	3810	Supervisory (2100)	0	576,102	0	0	0	0	0	1,160,026	1,736,127
1007	3815	School Building Leadership (2200)	0	0	0	0	0	0	0	0	0
1008	3820	Teaching (2300)	6,470	11,827,932	0	0	0	38,973	0	300,742	12,174,117
1009	3830	Textbooks & Instructional Equipment (2400)	9,113	539,522	0	0	0	0	0	0	548,635
1010	3840	Guidance (2700)	43,286	1,265,920	0	0	0	0	0	275,845	1,585,051
1011	3850	Psychological (2800)	0	16,142	0	0	0	0	0	554,595	570,737
1012	3860	TOTAL INSTRUCTIONAL SERVICES	58,869	14,225,618	0	0	0	38,973	0	2,291,207	16,614,667
1013	3870	Non-Public Health Services (6800)									0
Payments to Other Districts (9000)											
1015	3880	Tuition to Mass. Public Schools (9100)			134,379				51,104		185,483
1016	3885	School Choice Tuition (9110)	0	160	0	0	0	0	0		160
1017	3887	Tuition to Commonwealth Charter Schools (9120)		8,084							8,084
1018	3888	Tuition to Horace Mann Charter Schools (9120)									0
1019	3890	Tuition to Out-of-State Schools (9200)	0	0	0	67,695	53,810	0	0	0	121,505
1020	3900	Tuition to Private Schools (9300)	0	0	0	3,890,999	855,571	0	0	0	4,746,570
1021	3910	Tuition to Collaboratives (9400)	76,360	0	1,021,098	0	0	0	0	0	1,097,458
1022	3920	TOTAL TUITION	76,360	8,244	1,155,476	3,958,694	909,381	0	51,104	0	6,159,259
1023	3930	EXP FROM GRANTS, REVOLVING FUNDS (NOT CB) (2000, 6800, 6900)	200,816	1,181,797	0	0	0	0	0	126,979	1,509,592
1024	3950	TOTAL EXPENDITURES	336,045	15,415,659	1,155,476	3,958,694	909,381	38,973	51,104	2,418,186	24,283,518

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

SCHEDULE 7

EXPENDITURES (Report Whole Dollars)					RIDERS			
1	2	3	4	5	6	7	8	9

PUPIL TRANSPORTATION REIMBURSEMENT
FUNCTIONS 3300, 6900

			REIMBURSABLE		NON-REIM- BURSABLE	DEPRE- CIATION (See instructions)	TOTAL (Sum of 1 thru 4)	REIMBURSABLE		NON-REIM- BURSABLE	TOTAL
			EXPENDITURES FOR PUPILS TRANSPORTED AT LEAST 1 1/2 MILES TO AND FROM SCHOOL	EXPENDITURES FOR PUPILS TRANSPORTED LESS THAN 1 1/2 MILES FROM SCH				REGULAR DAY RIDERS TRANSPORTED AT LEAST 1 1/2 MILES TO AND FROM SCHOOL	REGULAR DAY RIDERS TRANS- PORTED LESS THAN 1 1/2 MILES FROM SCHOOL		
			SCHOOL TRANS VEHICLE	BY PUBLIC UTILITIES				SCHOOL TRANS VEHICLE	BY PUBLIC UTILITIES		(Sum of 6 thru 8)
1036	4000	Within the District	648,133		171,171	5,946	825,250	947		190	1,137
1037	4010	Outside the District					0				0
1038	4020	To and from Regular Pre-School					0				0
1039	4040	TOTAL REGULAR EDUCATION	648,133	0	171,171	5,946	825,250	947	0	190	1,137

REGULAR EDUCATION

			EXPENDITURES FOR SPECIAL EDUCATION PUPILS TRANSPORTED WITHIN THE DISTRICT	EXPENDITURES FOR SPECIAL EDUCATION PUPILS TRANSPORTED OUTSIDE THE DISTRICT		DEPRECIATION (See instructions)	TOTAL EXPENDITURES (Sum of columns 1 thru 4)	SPECIAL EDUCATION RIDERS TRANSPORTED WITHIN THE DISTRICT	SPECIAL EDUCATION RIDERS TRANSPORTED OUTSIDE THE DISTRICT		TOTAL SPECIAL EDUCATION RIDERS (Sum of cols 6 and 7)
	SPECIAL EDUCATION										
1043	4070	3-5 yr olds, all placements (doe032)	78,417	24,315		2,527	105,259	16	1		17
1044	4080	age 6-21, public school programs (doe034-10, 20, & 40)	171,536	209,335		5,528	386,400	35	19		54
1045	4110	age 6-21, public separate day school (doe034-41)	0	317,524			317,524	0	15		15
1046	4120	age 6-21, ages, private separate day school (doe034-50)	0	890,532			890,532	0	54		54
1047	4130	age 6-21, private residential school (doe034-60)	0	1,884			1,884	0	1		1
1048	4140	age 6-21, homebound/hospital (doe034-70)					0				0
1049	4150	age 6-21, public residential institutions (doe034-90)					0				0
1050	4160	TOTAL SPECIAL EDUCATION	249,953	1,443,590		8,055	1,701,598	51	90		141

			REIMBURSABLE		NON-REIM- BURSABLE	DEPRE- CIATION (See instructions)	TOTAL (Sum of 1 thru 4)	REIMBURSABLE		NON-REIM- BURSABLE	TOTAL
			EXPENDITURES FOR VOCATIONAL PUPILS TRANSPORTED AT LEAST 1 1/2 MILES TO & FROM SCHOOL	EXPENDITURES FOR VOCATIONAL PUPILS TRANSPORTED < 1.5 MILES FROM SCH				VOCATIONAL RIDERS TRANSPORTED AT LEAST 1 1/2 MILES TO AND FROM SCHOOL	VOCATIONAL RIDERS TRANS- PORTED LESS THAN 1 1/2 MILES FROM SCHOOL		
			SCHOOL TRANS VEHICLE	BY PUBLIC UTILITIES				SCHOOL TRANS VEHICLE	BY PUBLIC UTILITIES		(Sum of 6 thru 8)
CH 74 VOCATIONAL/TECHNICAL PROGRAMS											
1058	4190	Within the District	30,114		6,033		36,349	44		14	58
1059	4200	Outside the District					0				0

			REIMBURSABLE		NON-REIM- BURSABLE	DEPRE- CIATION (See instructions)	TOTAL (Sum of 1 thru 4)	REIMBURSABLE		NON-REIM- BURSABLE	TOTAL
			EXPENDITURES FOR NON-PUBLIC PUPILS TRANSPORTED AT LEAST 1 1/2 MILES TO & FROM SCHOOL	EXPENDITURES FOR NON-PUBLIC PUPILS TRANSPORTED < 1 1/2 MILES FRM SCH				NON-PUBLIC RIDERS TRANSPORTED AT LEAST 1 1/2 MILES TO AND FROM SCHOOL	NON-PUBLIC RIDERS TRANS- PORTED LESS THAN 1 1/2 MILES FROM SCHOOL		
			SCHOOL TRANS VEHICLE	BY PUBLIC UTILITIES				SCHOOL TRANS VEHICLE	BY PUBLIC UTILITIES		(Sum of 6 thru 8)
NON-PUBLIC TRANSPORTATION											
1067	4220	Within the District					0				0
1068	4230	Outside the District					0				0

SCHEDULE 7 (CONTINUED)

			EXPENDITURES FOR		EXPENDITURES FOR PUPILS TRANSPORTED LESS THAN 1 1/2 MILES FRM SCH	DEPRE- CIATION (See instructions)	TOTAL (Sum of 1 thru 4)	RIDERS TRANSPORTED AT LEAST 1 1/2 MILES TO AND FROM SCHOOL		RIDERS TRANS- PORTED LESS THAN 1 1/2 MILES FROM SCHOOL	TOTAL (Sum of 6 thru 8)
			1 1/2 MILES TO & FROM SCHOOL	FOR NON-PUBLIC PUPILS TRANSPORTED				SCHOOL TRANS VEHICLE	BY PUBLIC UTILITIES		
			SCHOOL TRANS VEHICLE	BY PUBLIC UTILITIES				SCHOOL TRANS VEHICLE	BY PUBLIC UTILITIES		
OTHER PROGRAMS											
1077	4250	Racial Imbalance (NOT METCO)					0				0
1078	4260	To and From Day Care Centers					0				0
1079	4270	Other School Programs					0				0
1080	4280	School Choice / Commonwealth Charter Schools					0				0
1081	4283	Homeless Transportation To Outside the District					0				0
1082	4285	Homeless Transportation From Outside the District	1,405				1,405	1			1
1083	4286	Foster Care Transportation from Outside the District					0				0
1085	4290	TOTALS FOR ALL PROGRAMS	929,605	1,443,590	177,204	14,203	2,564,602	1,043	90	204	1,337

PUBLIC TRANSPORTATION AND PAYMENTS FROM REVOLVING/SPECIAL

EXPENDITURES

RIDERS

1087	4310	PUBLIC TRANSPORTATION ASSESSMENT					0				
1088	4320	PAYMENTS FROM REVOLVING AND SPECIAL FUNDS			979,107		979,107			712	712

Public Transportation Assess-
Payments From Revolving A

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

SCHEDULE 19

ANNUAL SCHOOL BUDGET
2022 - 2023

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

A.1 APPROPRIATION BY SCHOOL COMMITTEE

1099	7010	Administration(1000)				3,424,378	3,424,378
1100	7030	Instruction (2000)	47,463,069	18,176,612		6,381,639	72,021,320
1101	7040	Student Services (3100,3200)				1,360,128	1,360,128
1102	7050	Pupil Transportation (3300)	935,133	1,704,031			2,639,164
1103	7060	Food Service (3400)					0
1104	7070	Student Body Activities (3510,3520)				1,120,534	1,120,534
1105	7075	School Security (3600)					0
1106	7080	Operations and Maintenance (4000)				1,574,741	1,574,741
1107	7090	Extraordinary Maintenance (4300)				0	0
1108	7100	Employer Retirement Contributions (5100)				6,300	6,300
1109	7105	Employee Separation Costs (5150)				123,234	123,234
1110	7110	Insurance for Active Employees (5200)					0
1111	7120	Insurance Retired School Employees (5250)					0
1112	7130	Other Non Employee Insurance (5260)					0
1113	7140	Rent (5300)					0
1114	7150	Debt Service-Short Term Interest RAN's (5400)					0
1115	7155	Debt Service-Short Term Interest-BANS (5450)					0
1116	7160	Other Fixed Charges (5500)					0
1117	7165	School Crossing Guards (5550)					0
1118	7170	Other Community Services (6000)					0
1119	7180	Non-Public Transportation (6900)	40,970				40,970
1120	7190	Fixed Assets (7000)					0
1121	7200	Long-Term Debt Retirement/Sch Construction (8100)					0
1122	7210	Long-Term Debt Service/Sch Construction (8200)					0
1123	7270	Long-Term Debt Service/Educ. & Other (8400, 8600)					0
1124	7280	Tuition to Mass. Public Schools (9100)	18,270	5,000			23,270
1125	7285	School Choice Tuition (9110)	0	0	0		0
1126	7290	Tuition to Commonwealth Charter Schools (9120)	0	0			0
1127	7295	Tuition to Horace Mann Charter Schools (9125)					0
1128	7296	Charter Transportation Tuition (9130)				0	0
1129	7300	Tuition to Out-of-State Schools (9200)		61,282			61,282
1130	7305	Tuition to Non-Public Schools (9300)		4,063,125			4,063,125
1131	7310	Tuition to Collaboratives (9400)		869,366			869,366
1132	7320	TOTAL APPROPRIATION BY SCHOOL COMMITTEE	48,457,442	24,879,416	0	13,990,954	87,327,812

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES

A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

SCHEDULE 19

ANNUAL SCHOOL BUDGET
2022 - 2023

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

A.2 ESTIMATED EXPENDITURES BY CITY/TOWN

1144	7400	General Administrative Services (1000)					1,312,059	1,312,059
1145	7420	Educational Media (2340, 2415)						0
1146	7430	Pupil Support Services (3100,3200)						0
1147	7440	Pupil Transportation (3300)						0
1148	7445	School Security (3600)						0
1149	7450	Operations and Maintenance (4000)					8,275,723	8,275,723
1150	7460	Extraordinary Maintenance (4300)						0
1151	7470	Employer Retirement Contributions (5100)					8,145,851	8,145,851
1152	7475	Employee Separation Costs (5150)						0
1153	7480	Insurance for Active Employees (5200)					13,541,571	13,541,571
1154	7490	Insurance Retired School Employees (5250)					2,156,997	2,156,997
1155	7500	Other Non-Employee Insurance (5260)					276,268	276,268
1156	7510	Rent (5300)						0
1157	7515	Debt Service-Short Term Interest RAN's (5400)						0
1158	7520	Debt Service-Short Term Interest-BANS (5450)					302,488	302,488
1159	7530	Other Fixed Charges (5500)						0
1160	7535	School Crossing Guards (5550)					206,158	206,158
1161	7540	Other Community Services (6000)						0
1162	7550	Non-Public Transportation (6900)						0
1163	7560	Fixed Assets (7000)					3,770,521	3,770,521
1164	7570	Long-Term Debt Retirement/Sch Construction (8100)					5,507,000	5,507,000
1165	7580	Long-Term Debt Service/Sch Construction (8200)					1,817,881	1,817,881
1166	7640	Long-Term Debt Service/Educ. & Other (8400, 8600)					219,050	219,050
1167	7645	Tuition to Mass. Public Schools (9100)						53,148
1168	7650	School Choice Tuition (9110)	74,232	0	0			74,232
1169	7655	Tuition to Commonwealth Charter Schools (9120)	72,361	5,447				77,808
1170	7660	Tuition to Horace Mann Charter Schools (9125)						0
1171	7661	Charter Transportation Tuition (9130)					0	0
1172	7665	Tuition to Out-of-State Schools (9200)						0
1173	7670	Tuition to Non-Public Schools (9300)						0
1174	7675	Tuition to Collaboratives (9400)						0
1175	7680	Regional School Assessments (9500)					1,367,739	1,367,739
1176	7690	TOTAL EXPENDITURES BY CITY/TOWN	146,593	58,595	0	0	46,899,305	47,104,493
1177	7750	TOTAL ESTIMATED EXPENDITURES	48,604,035	24,938,011	0	0	60,890,259	#####

Did your district use the per pupil administrative cost in determining the amount on line 7400 General Administrative Services? Please insert an "X" in either Yes or No

☐ YES ☐ NO

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

SCHEDULE 19
ANNUAL SCHOOL BUDGET
2022 - 2023

B. ESTIMATED REVENUES-GENERAL FUND

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

REVENUES FROM LOCAL SOURCES FY23

1184	7800	Assessments Received by Regional Schools					0
1185	7810	Excess & Deficiency Fund Approp					0
1186	7820	Tuition From Individuals					0
1187	7830	Tuition From Other Districts in Comm.					0
1188	7840	Tuition From Districts in Other States					0
1189	7850	Transportation Fees					0
1190	7860	Earnings on Investments					0
1191	7870	Rental of School Facilities					0
1192	7880	Other General Fund Revenue					0
1193	7890	Medical Care and Assistance		11,237			11,237
1194	7900	Non Revenue Receipts			151,598		151,598
1195	7910	TOTAL REVENUE FROM LOCAL SOURCES	0	11,237	0	151,598	162,835

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL

C. 2023 - 2023 REGIONAL SCHOOL DISTRICTS
APPROVED BUDGETS

1	2	3	4	5	6	7	8
MEMBER CITY/TOWN CODE	MINIMUM LOCAL CON- TRIBUTION	ADDITIONAL LOCAL CON- TRIBUTION	TRANSP & OTHER EXP- ENDITURES	CAPITAL & DEBT EXP- ENDITURES	TOTAL	ASSESSMENT APPROVED BY MEMBER TOWNS	BUDGETED EXCESS AND DEFICIENCY

Please mark
with an "X"
assessment
method used
for FY23

MEMBER CITY/TOWN CODE AND NAME									
1204	8000						0		
1205	8010						0		
1206	8020						0		
1207	8030						0		
1208	8040						0		
1209	8050						0		
1210	8060						0		
1211	8070						0		
1212	8080						0		
1213	8090						0		
1214	8100						0		
1215	8110						0		
1216	8120						0		
1217	8130						0		
1218	8140						0		
1219	8150						0		
1220	8160						0		
1221	8170						0		
1222	8180						0		
1223	8190						0		
1224	8200						0		
1225	8210						0		
1226	8220						0		
1227	8230						0		
1228	8240						0		
1229	8250						0		
1230	8260						0		
1231	8270	TOTAL ASSESSMENTS RECEIVED FROM MEMBERS	0	0	0	0	0	0	0

(Check only one)

statutory ☐

alternative ☐

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

II. EXPENDITURES
A. BY SCHOOL COMMITTEE

1	2	3	4	5	6
REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRI- BUTED	TOTAL

EXPENDITURE SUMMARY FY22
ALL FUND TYPES

1	2	3	4	5	6	7	8	9	10	11
SCH COMM APPRO- PRIATIONS	CITY/TOWN APPRO- PRIATIONS	FEDERAL GRANTS	STATE GRANTS	CIRCUIT BREAKER	PRIVATE GRANTS & GIFTS	SCH CHOICE & OTHER TUITION	ATHLETIC FUND	SCHOOL NUTRITION	OTHER LOCAL RECEIPTS	TOTAL

1240	8300	School Committee (1110)	9,652	0	0	0	0	0	0	0	0	9,652
1241	8305	Superintendent (1210)	415,278		0	0	0	0	0	0	0	415,278
1242	8310	Assistant Superintendents (1220)	1,193,969		0	1,821	0	0	0	0	0	1,195,790
1243	8315	Other District-Wide Administration (1230)	158,877		0	0	680	0	0	72,612	0	232,169
1244	8320	Business and Finance (1410)	728,792	1,141,544	0	0	0	0	0	0	0	1,870,336
1245	8325	Human Resources and Benefits (1420)	219,747	424,389	0	0	0	0	0	0	0	644,136
1246	8330	Legal Service For School Committee (1430)	111,461	1,013	0	0	0	0	0	0	0	112,474
1247	8335	Legal Settlements (1435)	393,212	0	0	0	0	0	0	0	0	393,212
1248	8340	Administrative Technology--Districtwide (1450)	354,440	0	4,912	850	0	0	0	0	0	360,202
1249	8345	Curriculum Directors and Dept. Heads (Supervisory) (2110)	3,548,760		148,263	295,349	0	0		189,638	0	4,182,010
1250	8350	Curriculum Directors and Dept. Heads (Non-Supervisory) (2120)	263,141		4,857	138,564	0	10,790	0	18,772	0	436,124
1251	8355	Instructional Technology Leadership and Training (2130)	0		0	0	0	0		0	0	0
1252	8360	School Leadership-Building (2210)	4,439,507		0	5,297	0	0	0	1,866	0	4,446,670
1253	8365	Administrative Technology and Support - Schools (2250)	67,992		0	0	0	0	0	0	0	67,992
1254	8370	Teachers (2305)	41,671,615		657,875	179,610	0	0	0	351,186	0	42,860,286
1255	8385	Medical/ Therapeutic Services (2320)	1,288,374		41,310	850	0	0	0	0	0	1,330,534
1256	8391	Substitutes, Long Term (2324)	2,633,636		41,228	8,314	0	0	0	0	0	2,683,178
1257	8392	Substitutes, Short Term (2325)	379,286		0	0	0	0	0	0	0	379,286
1258	8395	Non-Clerical Paraprofs./Instructional Assistants (2330)	4,034,697		728,621	378,024	0	0	0	138,367	0	5,279,709
1259	8400	Librarians and Media Center Directors (2340)	1,129,620	0	0	0	0	0	0	0	0	1,129,620
1260	8401	Distance Learning and Online Coursework (2345) (Including Tuitio	600		0	0	0	0	0	0	0	600
1261	8405	Professional Development Leadership (2351)	0		0	0	0	0	0	0	0	0
1262	8409	Instructional Coaches (2352)	1,105,478		381,956	4,813	0	0	0	0	0	1,492,247
1263	8413	Stipends for Instructional Coaching (2354)	91,543		0	0	0	0	0	0	0	91,543
1264	8417	Costs for Instructional Staff to Attend Prof. Dev. (2356)	207,468		44,150	10,625	0	750	0	1,269	0	264,262
1265	8421	Outside Prof. Dev. Providers for Instructional Staff (2358)	142,374		127,924	11,556	0	20,299	0	706	0	302,859
1266	8425	Textbooks (2410)	15,411		21,500	0	0	102	0	1,827	0	38,840
1267	8430	Other Instructional Materials (2415)	179,331	0	1,536	0	0	34,489	0	546	0	215,902
1268	8435	Instructional Equipment (2420)	133,730		0	0	0	25,650	0	75,835	0	235,215
1269	8440	General Supplies (2430)	511,065		25,791	528	0	27,781	0	54,145	0	619,310
1270	8445	Other Instructional Services (2440)	1,069,853		130,885	21,282	0	76,254	0	487,405	0	1,785,679
1271	8450	Instructional Hardware--Student and Staff Devices (computers) (2	799,708		171,555	0	0	9,938	0	0	0	981,201
1272	8455	Instructional Hardware--All Other (2453)	515,810		1,069	0	0	2,448	0	0	0	519,327
1273	8460	Instructional Software and Other Instructional Materials (2455)	355,083		56,940	0	0	56	0	9,527	0	421,606
1274	8465	Guidance Counselors and Adjustment Counselors (2710)	2,977,231		224,200	133,564	0	0	0	0	0	3,334,995
1275	8470	Testing and Assessment (2720)	275,845		0	0	0	0	0	0	0	275,845
1276	8475	Psychological Services (2800)	570,737		63,291	0	0	0	0	0	0	634,028
1277	8480	TOTAL INSTRUCTION (2000)	68,407,895	0	2,872,951	1,188,375	0	208,557	0	1,331,089	0	74,008,868
1278	8485	Attendance and Parent Liaison Services (3100)	3,759		0	0	0	0	0	0	0	3,759
1279	8490	Medical/Health Services (3200)	1,260,532	0	26,816	60,757	0	0	152	46,583	0	1,394,839
1280	8495	Transportation Services (3300)	2,514,252	0	0	457,454	0	0	0	515,094	0	3,486,800
1281	8500	Food Services (3400)	0		0	1,949	0	0	0	3,006,739	0	3,008,688
1282	8505	Athletics (3510)	688,989		0	0	0	0	773,119	0	33,500	1,495,608
1283	8510	Other Student Body Activities (3520)	322,132		0	0	0	0	0	0	0	322,132
1284	8515	School Security (3600)	0	0	0	0	0	0	0	0	0	0
1285	8520	Custodial Services (4110)	0	2,894,296	0	0	0	0	0	119,571	0	3,013,867
1286	8525	Heating of Buildings (4120)	0	697,528	0	0	0	0	0	0	0	697,528
1287	8530	Utility Services (4130)	300	2,059,075	0	0	0	0	0	0	0	2,059,375
1288	8535	Maintenance of Grounds (4210)	0	281,207	0	0	0	0	31,550	0	0	312,757
1289	8540	Maintenance of Buildings (4220)	0	2,212,933	0	0	0	0	0	0	3,000	2,215,933
1290	8545	Building Security System (4225)	0	0	0	0	0	0	0	0	0	0
1291	8550	Maintenance of Equipment (4230)	0	303,126	0	0	0	0	0	0	0	303,126
1292	8555	Extraordinary Maintenance (4300)	0	0	0	0	0	0	0	0	0	0
1293	8560	Technology Infrastructure, Maintenance, and Support--Salaries (44	1,152,314	0	0	0	0	0	0	0	0	1,152,314
1294	8565	Technology Infrastructure, Maintenance, and Support--All Other (4	435,466	0	0	0	0	0	0	0	0	435,466
1295	8570	Employer Retirement Contributions (5100)	20,250	7,297,840	122,751	0	0	0	0	0	0	7,440,841
1296	8572	Employee Separation Costs (5150)	98,076	0	0	0	0	0	0	6,307	0	104,383
1297	8575	Insurance for Active Employees (5200)	0	13,361,087	0	0	0	0	0	0	0	13,361,087
1298	8580	Insurance for Retired School Employees (5250)	0	2,156,997	0	0	0	0	0	0	0	2,156,997
1299	8585	Other Non-Employee Insurance (5260)	0	249,571	0	0	0	0	0	0	0	249,571
1300	8590	Rental Lease of Equipment (5300)	0	0	0	0	0	0	0	0	0	0
1301	8595	Rental Lease of Buildings (5350)	0	0	0	0	0	0	0	0	19,205	19,205
1302	8600	Short Term Interest RAN's (5400)	0	0	0	0	0	0	0	0	0	0
1303	8605	Short Term Interest BAN'S (5450)	0	4,650	0	0	0	0	0	0	0	4,650
1304	8610	Other Fixed Charges (5500)	0	4,417	0	0	0	0	0	0	0	4,417
1305	8612	School Crossing Guards (5550)	0	151,129	0	0	0	0	0	0	0	151,129
1306	8615	Indirect Cost Transfers			0	4		0	0	0	0	4
1307	8620	Civic Activities and Community Services (6200)	0		0	37,371		0	0	0	240,540	277,911
1308	8625	Recreation Services (6300)	0		0			0	0	0	0	0
1309	8630	Health Services to Non-Public Schools (6800)	0	0	0	0		0	0	0	0	0
1310	8635	Transportation To Non-Public Schools (6900)	36,147	0	0	0	0	0	0	0	6,559	42,706
1311	8640	Purchase of Land & Buildings (7100, 7200)	82,967	1,359,555	0	0		0	0	0	0	1,442,522
1312	8645	Equipment (7300, 7400)	18,079	45,222	7,750	0		0	0	0	168,372	239,423

SCHEDULE 1
REVENUE AND EXPENDITURE SUMMARY

SCHEDULE 1 REVENUE AND EXPENDITURE SUMMARY			1	2	3	4	5	6					
			REGULAR DAY	SPECIAL EDUCATION	CH 74 VOC- ATIONAL/ TECHNICAL	OTHER PROGRAMS	UNDISTRIB- UTED	TOTAL					
1313	8650	Capital Technology (7350)	0	0	0	0		0	0	0	0	0	0
1314	8655	Motor Vehicles (7500, 7600)	24,820	117,115	0	0		0	0	0	0	0	141,935
1315	8660	Debt Retirement/Sch Construction (8100)	0	5,938,000	0	0		0		0	0	0	5,938,000
1316	8665	Debt Service/Sch Construction (8200)	0	2,033,971	0	0		0		0	0	0	2,033,971
1317	8670	Debt Service/Educ. & Other (8400, 8600)	0	231,250	0	0	0	0		0	0	0	231,250
1318	8675	Tuition to Mass. Schools (9100)	71,545	51,104	0	0	68,321	0	0	0	0	0	190,970
1319	8680	School Choice Tuition (9110)	0	68,591									68,591
1320	8685	Tuition to Commonwealth Charter Schools (9120)	0	115,490									115,490
1321	8690	Tuition to Horace Mann Charter Schools (9125)	0	0	0	0	0	0	0	0	0	0	0
1322	8691	Charter Transportation Tuition (9130)	0	0									0
1323	8695	Tuition to Out-of-State Schools (9200)	17,469	0	0	0	104,036	0	0	0	0	0	121,505
1324	8700	Tuition to Non-Public Schools (9300)	3,225,730	0	0	0	1,520,840	0	0	0	0	0	4,746,570
1325	8705	Tuition to Collaboratives (9400)	666,384	0	0	0	431,074	0	0	0	0	0	1,097,458
1326	8710	Regional School Assessment (9500)		1,230,287									1,230,287
1327	8715	TOTAL EXPENDITURES, ALL FUNDS	82,632,534	44,431,387	3,035,180	1,748,582	2,124,271	209,237	0	804,821	3,181,418	2,387,753	140,555,183



**Daniel E. Gutekanst, Ed. D.
Superintendent of Schools**

Date: December 9, 2022
To: Needham School Committee
From: Daniel Gutekanst
Re: 2022 Class Size Reports

As of October 1, 2022, total PreK-12 student enrollment is 5,533 students.

The enclosed 2022 School Enrollment and Class Size Report is organized in two parts:

- The first part includes a summary of enrollment and class size information in grades PreK-12. This portion of the report provides an overview of elementary class size sections, an overview of middle school class sizes in academic and elective classes, and an overview, by level and grade, of high school class sizes.
- The second part of this report includes additional information about specific class sizes in High Rock, Pollard, and the high school. The Needham High School report also includes trend data and historical class size information.

NEEDHAM PUBLIC SCHOOLS

OCTOBER 1, 2022 ENROLLMENT
ELEMENTARY ENROLLMENT (by grade and school)

GRADE	Broadmeadow	Eliot	Mitchell	Newman	Williams	Total	# cls	Av Cl sz	FTE
K	20	22	22	21	23				
K	20	22	20	19	22				
K	19	22	21	20	22				
K	19		22	20	21				
K				21					
						418	20	20.90	20
1	22	19	21	19	19				
1	20	18	21	18	20				
1	20	18	21	18	21				
1	19	19		19	19				
1				18					
						389	20	19.45	20
2	22	16	19	19	20				
2	22	17	19	21	20				
2	23	17	20	21	19				
2	23	16	20	19	20				
2				20	20				
						433	22	19.68	22
3	22	23	18	18	22				
3	22	23	19	22	22				
3	21	23	19	21	23				
3	21		18	20	22				
3				22					
						421	20	21.05	20
4	20	19	20	19	21				
4	20	18	20	22	20				
4	21	19	18	20	21				
4	20	17	20	19	22				
4	18			20					
4									
4									
5	20	23	19	19	23				
5	18	19	18	20	22				
5	19	18	18	20	22				
5	19	18	19	20	23				
5				20					
5				19					
						436	22	19.82	22
	Broadmeadow	Eliot	Mitchell	Newman	Williams	Total	# cls	Av Cl sz	FTE
Total Students	510	426	452	614	529	2531	126	20.10	126
Total Sections	25	22	23	31	25				

TOTALS FOR NEEDHAM SCHOOL SYSTEM															
	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	SP*
PreSchool	85														85
Broadmeadow		78	81	90	86	99	76								510
Eliot		66	74	66	69	73	78								426
Mitchell		85	63	78	74	78	74								452
Newman		101	92	100	103	100	118								614
Williams		88	79	99	89	84	90								529
High Rock								446							446
Pollard									443	375					818
High School											417	428	421	379	8
TOTAL	85	418	389	433	421	434	436	446	443	375	417	428	421	379	8
Out of District	11		2		1	1	3	8	12	4	13	8	12	6	8
*SP indicates post graduate special education students counted separately by DESE October enrollment															

NEEDHAM PUBLIC SCHOOLS

OCTOBER 1, 2022 ENROLLMENT
ELEMENTARY ENROLLMENT (by grade and school)

GRADE	Broadmeadow	Eliot	Mitchell	Newman	Williams	Total	# cls	Av Cl sz	FTE
K	20	22	22	21	23	418	20	20.90	20
K	20	22	20	19	22				
K	19	22	21	20	22				
K	19		22	20	21				
K				21					
K									
1	22	19	21	19	19	389	20	19.45	20
1	20	18	21	18	20				
1	20	18	21	18	21				
1	19	19		19	19				
1				18					
1									
2	22	16	19	19	20	433	22	19.68	22
2	22	17	19	21	20				
2	23	17	20	21	19				
2	23	16	20	19	20				
2				20	20				
2									
3	22	23	18	18	22	421	20	21.05	20
3	22	23	19	22	22				
3	21	23	19	21	23				
3	21		18	20	22				
3				22					
3									
4	20	19	20	19	21	434	22	19.73	22
4	20	18	20	22	20				
4	21	19	18	20	21				
4	20	17	20	19	22				
4	18			20					
4									
5	20	23	19	19	23	436	22	19.82	22
5	18	19	18	20	22				
5	19	18	18	20	22				
5	19	18	19	20	23				
5				20					
5				19					
Broadmeadow						Total	# cls	Av Cl sz	FTE
Total Students	510	426	452	614	529	2531	126	20.10	126
Total Sections	25	22	23	31	25				

October 1, 2022 Average Elementary Class Size Grades K-5 20.10

Middle School (High Rock and Pollard)

Middle School Class Size 2022-2023 by Subject and Grade

COURSES	GRADE LEVEL	NUMBER OF SECTIONS	AVERAGE SIZE	MINIMUM	MAXIMUM	UNDER 15	15-25	OVER 25
ART	6	20	20.25	17	23	0	20	0
	7	36	16.33	9	24	14	22	0
	8	63	15.48	5	25	29	34	0
ELL	6	2	1.50	1	2	2	0	0
	7	4	2.00	1	3	4	0	0
	8	3	3.00	1	4	3	0	0
ENGLISH	6	32	15.13	2	24	12	20	0
	7	24	18.75	2	23	4	20	0
	8	21	17.95	1	23	2	19	0
Average Class Size 6-8			17.28					
MATH	6	24	18.58	1	23	4	20	0
	7	34	17.82	1	24	6	28	0
	8	30	15.77	1	22	8	22	0
Average Class Size 6-8			17.39					
MUSIC	6	40	17.63	12	24	6	34	0
	7	20	17.45	10	26	6	13	1
	8	18	16.50	12	30	8	8	2
SCIENCE	6	21	21.19	4	24	1	20	0
	7	41	21.10	16	25	0	41	0
	8	40	18.28	1	24	3	37	0
Average Class Size 6-8			20.19					
SOCIAL STUDIES	6	21	21.14	4	24	1	20	0
	7	20	22.10	20	25	0	20	0
	8	21	17.95	1	22	1	20	0
Average Class Size 6-8			20.40					
TECHNOLOGY	6	20	20.30	17	23	0	20	0
	7	20	14.80	8	23	12	8	0
WELLNESS	6	60	21.95	18	28	0	57	3
	7	72	19.64	9	27	9	61	2
	8	95	16.72	10	25	34	61	0
WORLD LANGUAGES	6	20	20.60	14	26	2	17	1
	7	24	17.38	13	21	3	21	0
	8	37	14.41	5	21	19	18	0

Grade 6	445						
Grade 7	442						
Grade 8	377						
Total Enrollment	1264	as of November 22, 2022					

Average Class Size Core Subjects Middle School 6-8

18.81

Needham High School

Needham High School Class Size 2022-2023 by Subject and Course Level

COURSE	COURSE LEVEL	NUMBER OF SECTIONS	AVERAGE CLASS SIZE	MINIMUM	MAXIMUM	UNDER 15	15-25	OVER 25
ART	ACC	2	11.50	3	20	1	1	0
	AP	1	12.00	12	12	1	0	0
	HON	2	21.00	20	22	0	2	0
		76	17.07	1	22	17	59	0
ELL		1	7.00	7	7	1	0	0
ENGLISH	ACC	28	23.89	15	60	0	23	5
	AP	8	21.75	13	26	1	5	2
	CP	10	12.40	8	18	7	3	0
	HON	33	20.00	3	27	4	25	4
		7	4.57	1	9	7	0	0
MATH	ACC	20	23.20	16	26	0	19	1
	AP	11	21.73	15	28	0	8	3
	CP	15	11.87	5	18	11	4	0
	HON	36	20.92	15	26	0	32	4
		24	14.42	1	28	11	7	6
MUSIC	ACC	6	5.00	1	11	6	0	0
	AP	1	5.00	5	5	1	0	0
		22	13.27	1	33	13	7	2
SCIENCE	ACC	40	20.25	16	23	0	40	0
	AP	6	19.83	15	24	0	6	0
	CP	8	10.38	7	15	7	1	0
	HON	32	18.50	11	24	6	26	0
		4	6.25	2	11	4	0	0
SOCIAL STUDIES	ACC	26	19.15	11	23	3	23	0
	AP	15	22.47	19	25	0	15	0
	CP	7	10.29	5	14	7	0	0
	HON	40	19.70	11	26	4	34	2
		2	2.00	1	3	2	0	0
TECHNOLOGY	AP	1	18.00	18	18	0	1	0
		8	10.00	3	16	5	3	0
WELLNESS		78	21.18	1	27	3	68	7
WORLD LANGUAGES	ACC	38	18.89	3	24	7	31	0
	AP	4	15.00	5	25	2	2	0
	CP	9	13.89	9	19	5	4	0
	HON	31	15.61	1	24	10	21	0
		1	8.00	8	8	1	0	0

as of November 22, 2022

Needham High School

Needham High School Class Size 2022-2023 by Subject and Grade Level

COURSES	GRADE LEVEL	Number of Sections	AVERAGE SIZE	MINIMUM	MAXIMUM	UNDER 15	15-25	OVER 25
ART	09	4	17.25	10	20	1	3	0
	10	2	21.00	20	22	0	2	0
	11	1	12.00	12	12	1	0	0
	12	1	20.00	20	20	0	1	0
	Multiple	73	16.86	1	22	17	56	0
ELL	Multiple	1	7.00	7	7	1	0	0
ENGLISH	09	22	18.95	1	26	4	17	1
	10	22	19.05	2	27	3	18	1
	11	14	19.86	10	26	1	12	1
	12	24	21.67	3	60	7	9	8
	Multiple	4	6.25	3	9	4	0	0
			17.15					
MATH	09	23	18.17	3	26	6	16	1
	10	21	17.86	1	26	6	13	2
	11	23	19.35	2	26	3	19	1
	12	24	21.58	3	28	1	14	9
	Multiple	15	14.93	3	28	6	8	1
			18.38					
MUSIC	12	2	3.00	1	5	2	0	0
	Multiple	27	11.89	1	33	18	7	2
SCIENCE	09	24	17.42	7	22	5	19	0
	10	24	18.17	7	22	4	20	0
	11	21	19.67	8	23	2	19	0
	12	17	18.53	2	24	3	14	0
	Multiple	4	11.75	3	24	3	1	0
			17.11					
SOCIAL STUDIES	09	24	17.21	5	23	6	18	0
	10	23	17.87	1	23	5	18	0
	11	21	19.81	12	23	2	19	0
	12	20	21.95	3	26	1	17	2
	Multiple	2	10.00	6	14	2	0	0
			17.37					
TECHNOLOGY	Multiple	9	10.89	3	18	5	4	0
WELLNESS	09	20	20.90	16	27	0	17	3
	10	21	20.48	1	25	1	20	0
	11	18	23.61	18	27	0	14	4
	12	19	19.95	1	25	2	17	0
WORLD LANGUAGES	09	21	17.86	9	24	5	16	0
	10	24	17.88	4	24	5	19	0
	11	22	17.86	2	24	5	17	0
	12	11	11.82	1	23	7	4	0
	Multiple	5	13.60	5	25	3	2	0

Grade 9	417
Grade 10	427
Grade 11	420
Grade 12	380
Grade 13	8
Total Enrollment	<u>1652</u> November 22, 2022

HIGH ROCK SCHOOL M E M O R A N D U M

To: Daniel Gutekanst
From: Jessica R. Downey
Date: November 2022
Re: Class Size Reports

Enclosed are the class size reports for High Rock School. These figures come from our enrollment figures dated November 2022. Below are highlights of the attached information:

School Enrollment – 445 [441 @ High Rock - 4 @ Pollard]

Cluster Class Size (English, Science, Social Studies & Math)

Cluster	Total	Average Section Sizes	Section Ranges
1	86	21.5	18-23
2	85	21.25	20-22
3	89	22.25	20-22
4	90	22.5	22-23
5	91	22.75	21-24

Cluster Based Programming

Program	# Sections	Average	Range
Advisory	30	15	13-16
SLS Block	20	22	21-24

SLS Blocks are when general education intervention methods are provided to review and reinforce skills. Students are pulled from SLS in order to receive support programming in Math, Reading & Special Education

Enrichment Class Size

Course	#Sections	# Students	Average	Range
Art	20	406	20	17-23
Computer Technology	20	405	20	17-23
Literacy for Learning	20	402	20	18-23
Wellness	20	440	22	18-28
Spanish	20	409	20	14-26
Strings	2	35	17	16-19
Beginning Band	4	83	21	18-24
Concert Band	4	73	18	14-22
Chorus & Gen Music	10	174	17	14-20

Support & Intervention Programming

Program	# Students @ High Rock	# Students @ High Rock	# Students @ Private Schools
Special Education* (specialized services)	87	4	10
Reading Support* (intervention)	41 students**	-	-
Math Support (intervention)	40 students***	-	-

*Some students have a reduction in their enrichment enrollment in order to schedule support programming.

**Historically we see growth in this number as the year progresses due to identifying needs.

Reduction in Enrichment Enrollment

Course	# Students out of 441
Wellness	1
Spanish	32
Rotation Courses (Art, Tech, Literacy)	35/36/39
Chorus	76

*Some students have a reduction in their enrichment enrollment in order to schedule programming with Special Education Services or Reading Support.

Projected vs. Actual

	Projected for '22 <i>Nov 2021 -Last Year</i>	Actual in '22 <i>Nov 2022 -This Year</i>	Projected* for '23 <i>Nov 2023 - Next Year</i>
Enrollment	460	445	436
Clusters	92	85-91	87-88
Special Education Caseload	100 (21.7%)	101 (22.6%)	95 (22%) Currently 117 in ESped (26%)

Lunch & Recess

School Day 7:40 a.m. - 2:10 p.m.

Lunch	Numbers
10:30 - 10:55	86
11:15 - 11:40	85
11:40 - 12:05	91
12:05 - 12:32	90
12:33 - 12:58	89



Pollard Middle School

Ms. Megan Bonomolo
Grade 7 Assistant Principal

Tamatha Bibbo, Ed. D
Principal

Ms. Tammy Ghizzoni
Grade 8 Assistant Principal

To: Dan Gutekanst
From: Tamatha Bibbo
Date: December 1, 2022
Subject: Class Size Report

Please find the class size report for the Pollard Middle School. These figures reflect our enrollment figures as of December 1, 2022. *Below are highlights of the information:*

School Enrollment - 820

Grade 7 - 443

Grade 8 - 377

Cluster Class Size (English, Math, Science & Social Studies):

Cluster Grade 7	Total	Average Class Size
7-1	92	23
7-2	97	25
7-3	94	24
7-4	96	24
7-5	89	23
Cluster Grade 8	Total	Average Class Size
8-1	75	19
8-2	76	19
8-3	75	19
8-4	75	19
8-5	75	19

Advisory

Grade	# Sections	Range	Average Size
7	43	10-12	11
8	36	10-12	11

Lunch Period

Grade	Lunch	Size
7	1st Lunch	278
7	2nd Lunch	190
8	1st Lunch	225
8	2nd Lunch	151

Elective/ Enrichment Class Size: Grade 7

Subject	# of Sections	Range	Average for Class Size	# of Sections 25+
Art 7	24	7-22	13	0
Cambiata Chorus 7	1	21	21	0
Ceramics/Sculpture 7	12	12-24	17	0
Computer Technology 7	20	8-23	13	0
Concert Band 7	3	21-24	21	0
Engineering Design 7	21	16-24	22	0
Experiential Ed 7	12	13-19	16	0
Health 7	24	9-22	18	0
PE 7	36	21-27	24	8
French 7	4	13-17	16	0
Music Explorations 7	12	10-19	15	0
Spanish 7	17	14-21	19	0
String Ensemble 7	2	20-21	20	0
Treble Chorus 7	2	23-26	23	1
Mandarin 7	3	15-20	16	0
Data Science & Visualization I	10	11-20	16	0
Literacy Support 7	6	3-5	3	0
ESL 7	12	1-4	2	0

Elective/ Enrichment Class Size: Grade 8

Subject	# of Sections	Range	Average for Class Size	# of Sections 25+
Art 8	18	17-24	21	0
Ceramics/Sculpture 8	15	12-18	15	0
2D Design	15	5-19	15	0
Chinese Culture 8	6	10-16	11	0
Global Arts 8	15	11-25	14	1
Concert Band 8	3	15-18	15	0
Engineering Design 8	19	14-24	21	0
Experiential Ed 8	15	10-20	14	0
Health 8	21	10-23	20	0
PE 8	60	12-25	22	1
French 8	4	15-21	16	0
Perspective & Connections Culture 8	6	5-21	11	0
Spanish 8	15	11-18	18	0
Mandarin 8	2	11-18	14	0
Theater Musical Arts 8	13	12-18	14	0
String Ensemble 8	1	30	30	1
Treble Chorus 8	1	28	28	1
Data Science & Visualization II	4	10-19	14	0
American Sign Language	6	11-18	14	0
ESL 8	9	1-4	4	0



NEEDHAM HIGH SCHOOL

Aaron Sicotte
Principal

Mary Kay Alessi
Alison Coubrough-
Argentieri
Pierre Jean

To: Dr. Daniel Gutekanst, Superintendent
From: Aaron Sicotte, Principal
Re: 2022-2023 NHS Class Size Report
Date: 2 December 2022

Please find in the report that follows class size data for Needham High School for the 2022-2023 school year. Data has been gathered based on the October 1, 2022 figures. There have been a small number of student course enrollment changes since that time that are not reflected in this document. You will also find matrices that provide the current number of students per section, as well as, the total teacher course load for this year. As this document will demonstrate, our teachers are continuing to provide excellent support for our students, even with the slowly increasing enrollment at NHS.

Average Teacher Load

Tables 1 and 2 provide statistics related to staffing allocations in each department. These data reflect mean student to teacher ratios within each department that are then compared to a target load set by the department chairs and directors and the principal during the spring of the previous school year. The staffing formula is designed to attain average student-teacher ratios within five students of the target loads. This methodology is not used, however, when calculating ratios within the music and theater programs, as the nature of performing arts and ensemble programs do not lend themselves to standard class size formulas. Note: The Wellness Total Enrollment reflects the total student enrollment during the first semester of the school year. Since Wellness is a semester-based course, the other half of the student body takes the class in semester 2.

Table 1

*Average Teacher Load & Department Enrollment, Semester 1 2022-2023
Based Upon October 1, 2022 Enrollment of 1652 Students.*

Department	FTE	Total Enrollment	% of NHS Enrollment	Target Teacher Load (in students)	Actual Average Teacher Load (in students)
English	20.25	1754	106	92	87
Math	19	1861	113	100	98
Science	18.6	1609	97	95	87
Social Studies	18.2	1755	106	100	96
World Languages	15.2	1386	84	95	91
Visual Arts	8.0	741	45	100	92
Performing Arts	3.5	308	19	-	88
Wellness	7.6	861	52	100	113



NEEDHAM HIGH SCHOOL

Aaron Sicotte
Principal

Mary Kay Alessi
Alison Coubrough-
Argentieri
Pierre Jean

Table 2 presents the aggregate data comparing school years 2014-15 through 2022-23. In most cases, the average teacher load has slightly increased this year. One reason for this increase is that the typical NHS student is returning to a fuller academic load after taking a slightly reduced course load (on average) last year.

Notes: 1. Year-to-year increases in average teacher loads within departments are highlighted. 2. Data for 2020-21 are not listed due to the cohorted structure of the year.

Table 2

*Average Actual Teacher Load Comparisons
School Year 2014-15 through 2022-23*

Department	14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23
English	88	90	90	89	92	88	84	87
Math	105	105	104	107	106	100	97	98
Science	96	90	90	96	101	89	96	87
Social Studies	103	99	100	102	100	101	95	96
World Language	102	97	98	94	92	91	85	91
Visual Arts	92	97	105	106	110	111	93	92
Performing Arts	157	130	129	122	116	129	74	88
Wellness	110	110	111	112	112	107	110	113
Overall Average	107	102	103	104	104	102	92	94

Class Size Range

Table 3 reflects the range of enrollment within course sections across academic areas. During our scheduling process, we prioritize keeping sections as balanced as possible, although that is not always feasible with the many variables and complications of creating a high school schedule. This year, we were able to prioritize appropriately sized class averages for most of our students, allowing teachers to provide the individualized support and instruction students have needed coming through the past couple years of school. Our effort resulted in maintaining the same number of smaller size classes as the previous year, while seeing a slight shift to the center of the chart otherwise, a sign of balanced classes at appropriate sizes to provide effective support for students.

Table 3



NEEDHAM HIGH SCHOOL

Aaron Sicotte
Principal

Mary Kay Alessi
Alison Coubrough-
Argentieri
Pierre Jean

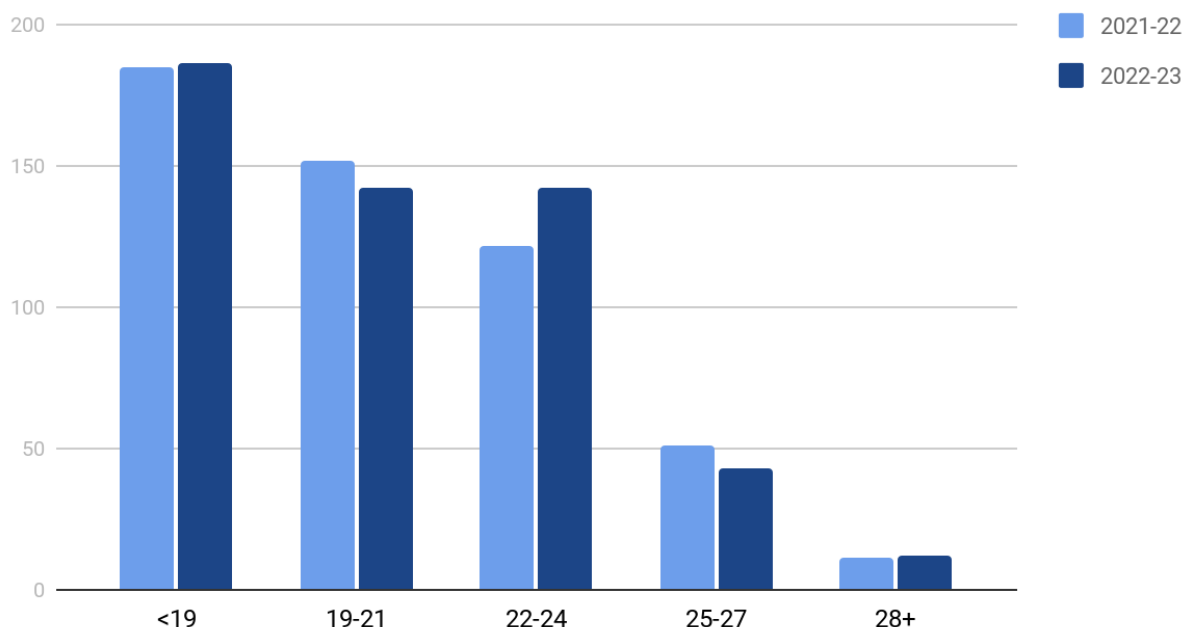
Class Size Range in Sections, Semester 1 2022-2023

Department	<19	19-21	22-24	25-27	28+	Total
English	24	18	16	14	7	79
Math	37	12	21	20	2	92
Science	35	28	28	n/a	n/a	91
Social Studies	27	29	27	5	1	89
World Language	36	16	23	1	-	76
Arts	24	20	10	0	2	56
Wellness	3	19	17	3	0	42
Total Sections	186	142	142	43	12	522

Chart 1

Section Enrollment Comparisons – 2021-2022 and 2022-2023

Section Enrollment Comparisons



Impact Statement



NEEDHAM HIGH SCHOOL

Aaron Sicotte
Principal

Mary Kay Alessi
Alison Coubrough-
Argentieri
Pierre Jean

Over the last two years, many of our students have had increased academic and social-emotional needs. Needham High School faculty and staff have done an outstanding job of providing those supports in all aspects of the students' experiences. Within classrooms, we have prioritized individualized instructional support and worked hard to keep classes balanced so teachers can provide that attention in consistent class sizes. The class sizes in this report represent a collaborative effort to ensure appropriate class sizes at all levels and across all subjects to provide a vibrant place to learn and grow for all of our students.



ACCEPT
Education Collaborative

ANNUAL REPORT
2021-2022



Dr. Donna Flaherty
Executive Director
ACCEPT Collaborative

Dear ACCEPT Education Collaborative Community,

Helen Keller once said, "Alone we do so little; together we can do so much." I am pleased to share with you how much we have accomplished by coming together through shared passions to work together to improve education for every child who enters the ACCEPT family. It is my pleasure to present ACCEPT Education Collaborative's 2021 - 2022 Annual Report to you.

This report represents the collective actions of all ACCEPT departments to provide excellence and innovation in educational practice for students, families and school districts. In conjunction with our Board of Directors, ACCEPT developed, adopted and began implementation of a five-year Plan for Success. Guided by our Mission and Vision, ACCEPT established a theory of action with four pillars to help guide our path: 1) Staffing and Professional Culture; 2) Partnerships and Communities; 3) Programs and Services; and, 4) Budget, Finance, and Operations. President Abraham Lincoln once said, "The best way to predict the future is to create it." We look forward to executing this plan to achieve positive outcomes that lead to a better future for all in the ACCEPT community.

ACCEPT experienced a transition in Board of Directors membership during FY22. First, we would like to thank Dr. Sara Ahern, formerly Superintendent of Franklin Public School District, for her years of support and thoughtful contributions to the success of ACCEPT. Second, we would like to thank Dr. Kathleen Smith, Interim Superintendent of Dover Sherborn Regional Public Schools for her service to the Collaborative. Finally, we would like to welcome our newest Board members Lucas Giguere, Superintendent of Franklin Public Schools, and Dr. Elizabeth McCoy, Superintendent of Dover Sherborn Public Schools.

This report shares detailed information regarding all ways in which ACCEPT Education Collaborative works to provide the best possible programs and services that help districts maximize cost efficiency, provide educational professional development, and improve student outcomes through programs and services. Thank you for your contribution to our work at ACCEPT Education Collaborative. We look forward to continuing our partnership as we continue our mission to service the needs of students, families, educators and communities.

Warmest Regards,

A handwritten signature in black ink that reads "Donna Flaherty, Ed.D." The signature is written in a cursive, flowing style.

Dr. Donna Flaherty
Executive Director
ACCEPT Collaborative



What are Collaboratives?

Massachusetts collaboratives are services agencies that bring school districts together to form partnerships that create regional resources. Collaboratives benefit districts, students, families, educators, and taxpayers by increasing efficiency through shared costs and expertise; play a leadership role in developing a broad range of programming to meet emerging needs; provide training; enable the sharing of exemplary practices; and serve and educate directly many of our most vulnerable students across the Commonwealth. Massachusetts legislation originally addressed demands for special education services. Since then, educational collaboratives statewide have grown to encompass a range of educational services (Massachusetts Organization of Educational Collaboratives, 2016)



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MISSION AND VISION

Since 1974, ACCEPT has provided excellence and innovation in educational practice for school districts in Metrowest Boston.

Working collaboratively, ACCEPT offers opportunities for districts to stretch dollars and better meet the needs of students. This allows districts to maximize their investments in learning and growth. Flexible and adaptable, ACCEPT quickly responds to the individual needs of member districts with new programs and services. ACCEPT is supported primarily by fee-for-service activities, with an annual operating budget of almost \$18.6 million.

In 2018–2019 ACCEPT marked its 45th year of serving students, families, and districts in the Metrowest area. Over the years, ACCEPT has evolved and grown in educational programs and transportation services, as well as professional development, school consultation, program and student evaluations, home-based services, Medicaid reimbursement, and more.

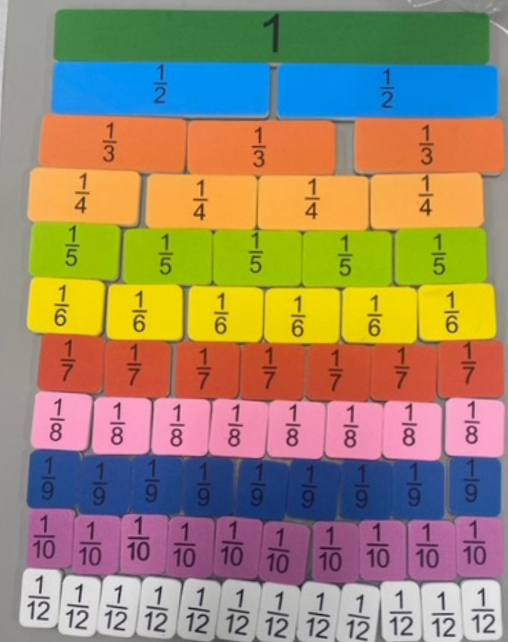
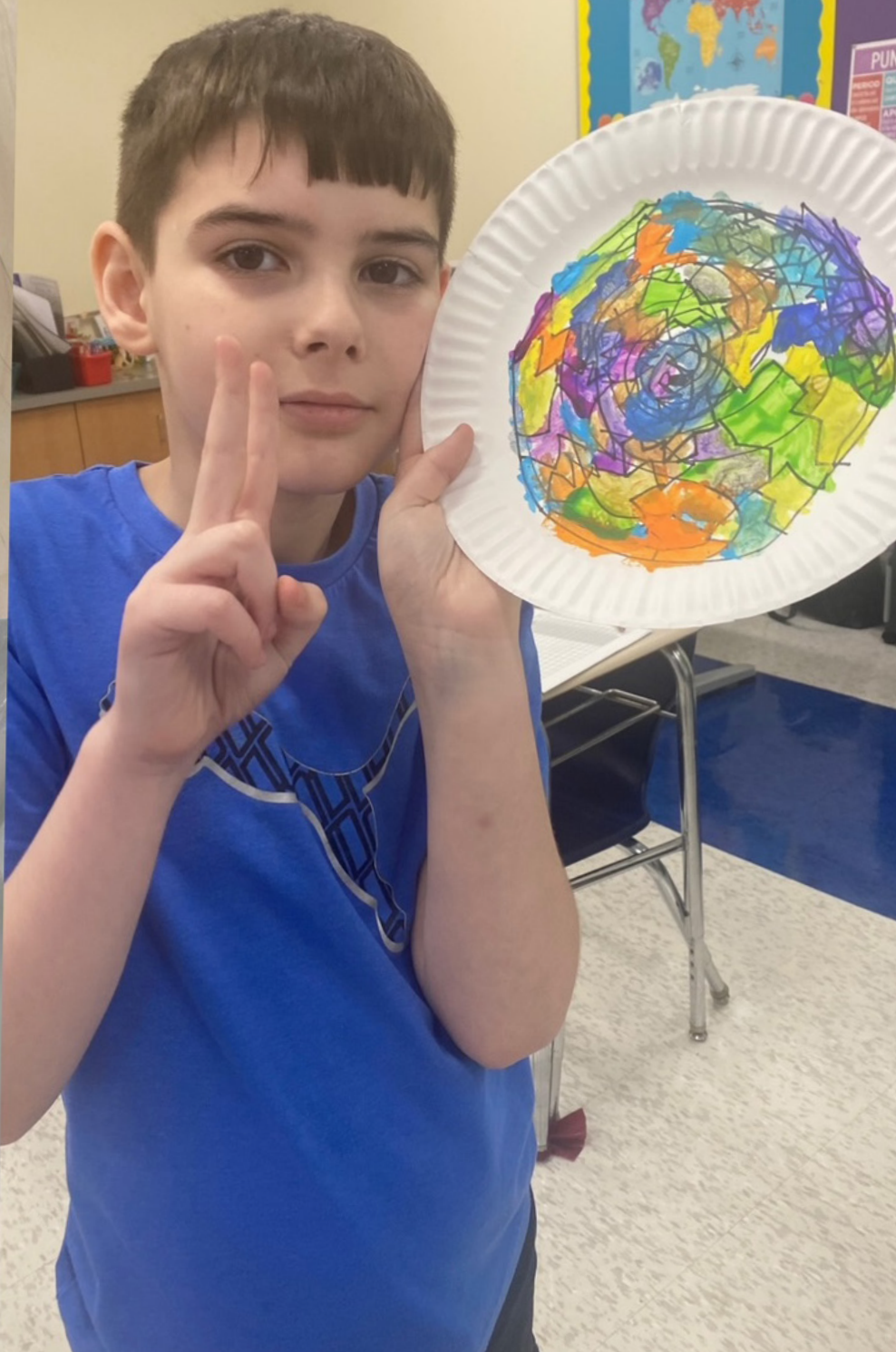
OUR MISSION

To use the collective power of member school districts to provide programs and services that maximize the potential of students, their families, educators, and communities.

- We anticipate and respond to evolving educational needs with innovative, forward-thinking, high-quality, best-in-class programs and services.
- We complement and extend in-district options by leveraging our expertise, utilizing economies of scale, and building strength through collaboration.

ACCEPT GUIDING PRINCIPLES:

- **Respect for diversity and human differences**
- **Best practices**
- **Continuous improvement**
- **Open and honest communication & integrity**





BOARD OF DIRECTORS

The ACCEPT Education Collaborative is governed by a Board of Directors comprised of the 14 superintendents of the member school districts. Member district staff who serve on the Special Education, Curriculum, Technology, and Business Operations committees make recommendations to the Executive Director relative to program development and service delivery. ACCEPT is organized according to Massachusetts General Law Chapter 40, Section 4e.



SUSAN KUSTKA , CHAIR
Superintendent,
Holliston Public Schools



ANNA NOLIN, VICE CHAIR
Superintendent,
Natick Public Schools



JAMES ADAMS
Superintendent,
Ashland Public Schools



ELIZABETH MCCOY
Superintendent, Dover-
Sherborn Regional School



LUCAS GIGUERE,
Superintendent, Franklin
Public Schools



ROBERT TREMBLAY
Superintendent,
Framingham Public Schools



CAROL CAVANAUGH
Superintendent,
Hopkinton Public Schools



JEFFREY MARSDEN
Superintendent,
Medfield Public Schools



ARMAND PIRES
Superintendent,
Medway Public Schools



JONATHAN EVANS
Superintendent,
South Middlesex
Regional Vocational
Technical School



ROBERT MULLANEY
Superintendent, Millis
Public Schools



DANIEL GUTEKANST
Superintendent,
Needham Public Schools



BRAD CROZIER
Superintendent,
Sudbury Public Schools



DAVID LUSSIER
Superintendent, Wellesley
Public Schools

PLAN FOR SUCCESS (2021-2026) (Adopted January 14, 2022)

THEORY OF ACTION

If we leverage the collective power and resources of member school districts to provide excellent, cost-effective regional programs and services to unlock the potential of students, their families, educators and communities then we create an environment where all staff are fulfilled, valued, and appreciated; establish flexible, proactive recruiting and staffing structures across all departments that sustain growth based on stakeholders’ needs; build and expand partnerships for all stakeholders; establish robust, innovative programs and services to meet the needs of students, families, and school districts; and develop and implement a collaborative and transparent process for budget development that identifies accurate revenue and expenses.

FOUR PILLARS OF SUCCESS			
Staffing and Professional Culture	Partnerships and Communities	Programs and Services	Budget, Finance, and Operation
STRATEGIC OBJECTIVES			
1a. Create an environment where all staff are fulfilled, valued, and appreciated. 1b. Establish flexible, pro-active recruiting & staffing structures across all departments that sustain growth based on stakeholders’ needs	2. Build and expand partnerships for all stakeholders.	3. Establish robust, innovative programs and services to meet the needs of students, families, and school districts	4. Develop and implement a collaborative and transparent process for budget development that identifies accurate revenue and expenses

PILLAR 1: STAFFING AND PROFESSIONAL CULTURE:

Strategic Objective 1a: Create an environment where all staff are fulfilled, valued, and appreciated.

Strategic Objective 1b. Establish flexible, pro-active recruiting & staffing structures across all departments that sustain growth based on stakeholders’ needs

Initiative 1.1: Hire a recruiter to ensure appropriate staffing and effective orientation of new personnel

Accomplishments in 2021-2022:

- Streamlined recruiting process through ADP Module
- Increased advertising sources (Indeed, Zip Recruiter, LinkedIn, School Spring)
- Improved the ACCEPT image through improved advertising
- Increased response rates from applicants – 3 to 5 applications a day
- Improved notifications and communication tools for hiring managers resulting in more efficient hiring process and expedited onboarding rates
- Participated in Virtual Career Fairs: Bridgewater State, Simmons, MassHire, Handshake, Endicott, and Assumption Colleges
- Hosted multiple on-site hiring events for all open positions afternoons, weekends and evenings

Initiative 1.2: Increase internal and external professional development opportunities

Accomplishments in 2021-2022:

- Expanded our outreach to colleges and universities to foster collaborative connections
- Began development of personalized district professional development packages such as mandatory teacher training and teacher and administrator DESE evaluation process
- Developed and implemented professional development opportunities for ACCEPT staff that meets the specific needs of smaller professional groups such as speech and language pathologist and BCBAs
- ACCEPT values its employees and works to hire from within through trainings and mentorships
- Program staff are offered the opportunity to participate in external professional development trainings at no cost when seats are available

Initiative 1.3: Establish connections with colleges and universities for recruitment and teacher training

Accomplishments in 2021-2022:

- Developed new relationships with Bridgewater State, Fitchburg State University and Endicott College
- Through ACCEPT's work with the Education Leadership Institute (ELI) whose goal is to develop Principals and Assistant Principals through an 18-month program, ACCEPT has developed a collaborative relationship with Fitchburg State University

Initiative 1.4: Provide orientation, training, and mentoring to support staff in all areas.

Accomplishments in 2021-2022:

- ACCEPT has improved its mentoring program for teachers and new staff ensuring it is meeting state standards and providing a third year of mentoring as necessary
- Expanded our orientation and initial training to guide staff successfully through their first weeks on the job

Initiative 1.5: Offer competitive employee packages for salaries, benefits, and incentives (as feasible) for the hiring and retaining of staff

Accomplishments in 2021-2022:

- A employee referral bonus plan was established and resulted in an improved hire and retention rate
- ACCEPT instituted a longevity bonus for employees committed to ACCEPT beyond five years of loyal service
- An improved vacation policy was established by increasing starting vacation rates from 10 – 15 days for non-director level administrative staff, and from 15 to 20 days for administrators
- ACCEPT established new benefits by providing staff with an opportunity to purchase vision and dental insurance
- ACCEPT began the process of analyzing insurance packages to improve it's employee offerings
- ACCEPT began the process of analyzing short-term, long-term, and life insurance carriers for employees
- Employee discounts were sought and developed in the areas of travel, car rentals, food, groceries, child care and family activities

PILLAR 2: PARTNERSHIPS AND COMMUNITIES

Strategic Objective 2: Build and expand partnerships for all stakeholders

Initiative 2.1: Create a committee to plan, organize, and implement events and staff appreciation for ACCEPT

Accomplishments in 2021-2022:

- A teacher appreciation committee was formed and implemented an event or activity each day to celebrate Teacher Appreciation week
- Various staff were publicly recognized at the end of each week for the exceptional work they did

Initiative 2.2: Develop and organize SEPAC/PTO, and combine with other parent programs

Accomplishments in 2021-2022:

- ACCEPT created an internal committee to work to recruit family members to form a Parent Advisory Committee pertaining to our established Parent Forum meetings
- A goal of the Parent Advisory Committee was to improve the Parent Forum in terms of the contents/relevance of offerings and to increase family access/participation in the meetings
- Recruited four parents to be active members of the PAC to ensure the parent voice is part of ACCEPT's vision and mission
- The Home Based Department began efforts to develop evening activities to bring families together in an effort to improve students' social skills and develop families support structures.
- ACCEPT partnered with outside agencies, such as the ARC of Massachusetts, to provide parents necessary information to improve their child and family's lives and outcomes

Initiative 2.4: Develop a framework to establish, maintain, and sustain partnerships with businesses, families, higher education, community programs, and member districts

Accomplishments in 2021-2022:

- The School Consultation department contracts with school districts had increased by 65% including a 50% increase in providing school districts with special education evaluations
- Established monthly parent newsletters featuring updates on Program events, student activities, family resources, important dates and student highlights in each Program
- Hybrid monthly Parent Forums that included professional development in the following topics: a) Executive Function Skills and Increased Independence in the Home; b) Resilience in Children; c) Physical Fitness and Wellness; d) Nutrition and Hygiene; e) Transition for 18-22 year olds Planning; and, f) Summer Resources and Recreational activities
- ACCEPT expanded its external vocational placements for our aged 18-22 year old Program to include four new community partnerships including Regis College, Wegmans, MetroWest Humane Society and Fatima Shrine.
- The 18 - 22 year old Transition Program created several new internal vocational opportunities to include clerical skills, printing services, coffee cart and a business venture selling seasonal treats
- The high school Program partnered with Medway Public Schools to offer a Unified Basketball Team experience to interested ACCEPT students
- ACCEPT has increased the number and type of monthly job alike opportunities for professional educational groups to include Assistant Superintendents of Curriculum & Instruction, Special Education Directors, Business Managers, Team Chairs/ETLs, Principals & Assistant Principals, Transition Leaders, Preschool & Early Elementary Directors, Board Certified Behavior Analysts, and SEL/DEI Directors
- ACCEPT continues for over 20 years to provide a year long New Special Education Directors Leadership Institute
- ACCEPT helps to facilitate the Education Leadership Institute for the development of new principals and assistant principals

Initiative 2.5: Establish and maintain partnerships with higher education institutions to support students, staff members, and programs.

Accomplishments in 2021–2022:

- In partnership with Bridgewater State University, ACCEP has begun the process of creating a Social Emotional Learning Certificate program comprising four graduate courses
- Through the ELI Program, ACCEP has developed a new partnership with Fitchburg State University

PILLAR 3: PROGRAMS AND SERVICES

Strategic Objective 3: Establish robust, innovative programs and services to meet the needs of students, families, and school districts

Initiative 3.1: Offer a standard scope and sequence academic curriculum with measurable benchmarks & clear vertical alignment to prevent gaps.

Accomplishments in 2020–2021:

- Extensive collaboration with the Medway Public School District’s Assistant Superintendent of Curriculum and Instruction to align ACCEP’s general education curriculum with the Medway Public Schools curriculum.
- Implementation along with training of Dibels, Lexia, iReady and IXL continues as a means to improve student achievement
- Develop Transition & Life Skills Curriculum Guide
- Develop Math (K–12) Curriculum Resource
- Develop Health/SEL (K–12) Curriculum Resources
- Develop ELA (K–12) Curriculum Resources
- Develop Social Studies (K–12) Curriculum Resources
- Develop Science (K–12) Curriculum Resources
- Develop Curriculum Review Cycle for the purposes of maintaining relevant, engaging and rigorous curriculum and resources
- All program staff continue to receive professional development in the Massachusetts Curriculum Frameworks, lesson planning and multi-modal teaching strategies
- Program staff received training in standard assessments to establish baseline data points and to systematically track student learning progress during the school year to include academic, behavioral and social emotional data points
- Professional Development in Literacy informed by the Massachusetts Dyslexia Guidelines continues.
- Language–Based Learning Strategies Professional Development has been provided for the Language–Based Programs

Initiative 3.4: Develop a diversity, equity, and inclusion plan that impacts programs, services, partnerships, staffing, and professional culture.

Accomplishments in 2021–2022:

- All Program staff participated in a book study on Culturally Responsive Teaching and the Brain by Zaretta Hammond
- Program staff were provided monthly curriculum information and professional development that is focused on diversity, equity and inclusion
- An organizational focus on diversity was developed through the ACCEPT Diversity Committee that informed our professional development
- Progress was made through work with school and community leaders to identify opportunities for more integration of ACCEPT students into programs, events and courses within our schools, Medway Public Schools and the community
- An increase of diversity and equity topics and practices were incorporated into daily classroom curriculum
- Provided targeted professional development to the ACCEPT Leadership Team and the overall ACCEPT staff in DEI following the guidelines of MASS REDI standards

Initiative 3.6: Develop external Professional Development offerings that reflect diverse and relevant topics related to teaching and learning

Accomplishments in 2021–2022:

- In order to improve our offerings based on the needs of school districts, ACCEPT conducted a comparative analysis of all MA collaboratives and private organizations that provide programs and services similar to ACCEPT
- ACCEPT conducted a member school district survey to establish and produce the professional development needs of our member districts.
- ACCEPT developed a fluid strategic plan to produce professional development activities, workshops, and packages that reflect the needs of our families, general educators, school districts and community.
- Due to the growing Professional Development Department, it was necessary to hire a full time, qualified professional development coordinator to ensure a quality product and customer service
- Based on the input from our stakeholders, ACCEPT developed revised professional development offerings that represent the current needs of school districts

PILLAR 4: BUDGET, FINANCE, AND OPERATIONS

Strategic Objective 4: Develop and implement a collaborative and transparent process for budget development that identifies accurate revenue and expenses

Initiative 4.3: Create a formal internal budget process, documents and schedule.

Accomplishments in 2021-2022:

- Established a preliminary FY 23 Budget Timeline to meet the budget planning needs of the member districts with an anticipated first budget read date of November 16, 2022
- In consideration of the growth of ACCEPT and the budgetary needs, training of iVisions, a new financial software, began January 2, 2022 with implementation beginning July 1, 2022.
- A revision of the Internal Control manual was conducted and included updated best practices with recommendations from the auditors
- Begin a preliminary creation of an iVisions budget entry manual to be continued in the next fiscal year
- Conducted a preliminary training session about iVisions for Administrators and Administrative Assistants to be continued in the next fiscal year
- Conducted a preliminary training session for a new ePurchase Order process system

Initiative 4.4: Conduct an internal budget analysis that includes all ACCEPT departments

Accomplishments in 2021-2022:

- Established a timeline for the internal budget analysis process and began meeting with select ACCEPT departments to include Professional Development, Virtual High School (VHS) and Transportation.
- A continuation of Professional Development in budget management is provided to the Leadership Team.
- The Leadership Team worked together in developing the FY22 budget and met regularly to enhance the understanding of the budgeting process.



PROGRESS IN ACHIEVING PURPOSE

Since its formation in 1974, ACCEPT has established trusted partnerships with districts to achieve the objectives and purposes set forth in its Collaborative Agreement. The following table highlights progress in 2021-2022.

OBJECTIVES OUTLINED IN COLLABORATIVE AGREEMENT	PROGRESS TOWARDS THOSE OBJECTIVES IN 2021-2022
<p>ELEVATE STUDENT OUTCOMES</p> <p>Deliver efficient, cost-effective, and high-quality programs and services that minimize the impact of student disabilities and maximize student outcomes including achievement, independence, and participation in the community.</p>	<ul style="list-style-type: none"> • Program staff were provided monthly curriculum information and professional development that is focused on diversity, equity and inclusion • An organizational focus on diversity was developed through the ACCEPT Diversity Committee that informed our professional development • An increase of diversity and equity topics and practices were incorporated into daily classroom curriculum • Favorable staff-to-student ratios are at the heart of the ACCEPT model • Extensive collaboration with the Medway Public School District's Assistant Superintendent of Curriculum and Instruction to align ACCEPT's general education curriculum with the Medway Public Schools curriculum. • Implementation along with training of Dibels, Lexia, iReady and IXL continues as a means to improve student achievement • Develop Transition & Life Skills Curriculum Guide • Develop Math (K-12) Curriculum Resource • Develop Health/SEL (K-12) Curriculum Resources • Develop ELA (K-12) Curriculum Resources • Develop Social Studies (K-12) Curriculum Resources • Develop Science (K-12) Curriculum Resources • Develop Curriculum Review Cycle for the purposes of maintaining relevant, engaging and rigorous curriculum and resources

	<ul style="list-style-type: none"> • All program staff continue to receive professional development in the Massachusetts Curriculum Frameworks, lesson planning and multi-modal teaching strategies. • Program staff received training in standard assessments to establish baseline data points and to systematically track student learning progress during the school year to include academic, behavioral and social emotional data points. • Professional Development in Literacy informed by the Massachusetts Dyslexia Guidelines continues. • Language-Based Learning Strategies Professional Development has been provided for the Language-Based Programs.
<p>RESPOND TO DISTRICT NEEDS WHERE COLLABORATION IS A SENSIBLE APPROACH</p> <p>Develop and implement programs and an array of services that increase educational opportunities for students, families, educators, and districts when it is determined that such programs and services can most effectively, efficiently, and economically be provided on a collaborative basis and complement, strengthen, and meet the evolving needs of member districts.</p>	<ul style="list-style-type: none"> • Increased parent professional development offerings • In order to improve our offerings based on the needs of school districts, ACCEPT conducted a comparative analysis of all MA collaboratives and private organizations that provide programs and services similar to ACCEPT • ACCEPT conducted a member school district survey to establish and produce the professional development needs of our member districts. • ACCEPT developed a fluid strategic plan to produce professional development activities, workshops, and packages that reflect the needs of our families, general educators, school districts and community. • Based on the input from our stakeholders, ACCEPT developed revised professional development offerings that represent the current needs of school districts • Completed a number of in-district program evaluations and provided consultations to build capacity to keep students in-district for member and non-member districts • Expanded expertise in the area of trauma-informed services

<p>EXPAND PROGRAMS TO MEET NEW NEEDS</p> <p>Expand program options in alignment with the mission and purpose of the Collaborative to help districts maximize cost-efficiency and program effectiveness through a collaborative effort.</p>	<ul style="list-style-type: none"> • The Education Leadership Institute (ELI) Program began offerings to develop Principals and Assistant Principals through ACCEPT • ACCEPT developed asynchronous and synchronous educational professional development opportunities for districts • ACCEPT’s collaborative approach to special education services saves districts money (see Value and Cost Comparisons page 22) • Facilitated hybrid monthly job alike groups to support our professional learning communities: Superintendents, Assistant Superintendents, Director of Student Services & Special Education, BCBA’s, Team Chairs and Preschool Directors. • Academic therapeutic programs for students Pre-K to age 22 years
OBJECTIVES OUTLINED IN COLLABORATIVE AGREEMENT	PROGRESS TOWARDS THOSE OBJECTIVES IN 2020-2021
<p>TRANSPORT STUDENTS WITH DISABILITIES</p> <p>Provide safe, reliable, and efficient transportation services for students with disabilities.</p>	<ul style="list-style-type: none"> • 234 students transported to various programs and specialized schools • ACCEPT maintains a fleet of 68 vans providing flexibility and efficiency in dispatching drivers; ACCEPT continues to supplement capacity by contracting with local transportation companies • Expanded infrastructure to accommodate families and districts with longer office hours, monitored fleet usage and maintenance, provided driver/monitor with increased training and support • ACCEPT drivers delivered technology, academic packets and food to students and families during the school closure. • Bid for 15 new vehicles to replace our vans to ensure ongoing safety for our staff and students

OFFER PROFESSIONAL DEVELOPMENT FOR CONTENT, SKILLS, AND SHARING OF PRACTICE

Offer quality professional development opportunities to general and special education teachers, administrators, and related service providers, focused on closing achievement gaps, preventing unnecessary referrals to special education, and personalizing learning for students.

- ACCEPT hosted job-alike groups for Special Education Directors, Business Managers, Curriculum Directors, BCBA professionals, pre-school coordinators, and elementary and high school special education coordinators
- Developed personalized professional development offerings specific to individual district needs
- Incorporated the Principal & Assistant Principal Leadership Institute (ELI) that leads to a DESE Principal license
- Established relationships with Bridgewater University, Fitchburg State University and began discussions with Regis College
- Developed Diversity, Equity and Inclusion book studies and professional development offerings
- Implemented various academic
- An increase of diversity and equity topics and practices were incorporated into daily classroom curriculum
- Provided targeted professional development to the ACCEPT Leadership Team and the overall ACCEPT staff in DEI following the guidelines of MASS REDI standards

TODAY
is a GOOD DAY

BE
happy

BE
CREATIVE

BE
KIND

LEARN

WORK
HARD

SHINE



PARTNERSHIPS FOR LEARNING

Thank you to the many generous organizations, businesses and individuals in the MetroWest area whose partnerships ACCEPT students and staff have benefited from in 2021-2022.

MutualOne Charitable Foundation has been a valuable partner and provided generous grants for the purchase of iPads in the past and continues supporting the full implementation of our Augmentative and Alternative Communication (AAC) program, providing otherwise non-verbal students the ability to communicate with others.

Natick Public Schools Food Service provides our students at the Center for Learning and Growth breakfast and a hot lunch daily. Natick Food Service delivers the meals, and students in our Transition programs learn food service vocational skills including customer service, maintaining high standards for food handling, and tracking of lunch payments and meals delivered.

Medway Public Schools has warmly welcomed ACCEPT's staff and students at Medway's Middle and High Schools again this year. A big thank you to Medway for their collaboration and helping to make ACCEPT inclusion programs outstanding.

Wellesley Public Schools and Bridgewater Public Schools donated gently used IT equipment for classroom use that would have otherwise been recycled.

ACCEPT outstanding parents, colleagues, and friends honored staff by generously contributing funds to enrichment activities for students. Our staff appreciated the contributions as an alternative to teacher gifts.

Casual for a Cause is a tradition at ACCEPT, raising funds and awareness for many causes, organizations that align with our mission. During the school year several days are dedicated to "Casual for a Cause," where donations are requested and the staff enjoy a casual dress down day. In the past year ACCEPT has supported, Muscular Dystrophy Association's Deno's Dash 5K, Boston Children's Hospital's Miles for Miracles Team for Jillian, and the Boston Marathon Jimmy Fund Walk and the Staff generously contributes to the ACCEPT Helping ACCEPT Fund and the Holiday Giving Tree to help our students and families as well as collecting personal supplies for the Shadows Shelter for Women during the holiday season.



Collaborative Offerings Our Expert Staff

Master's level educators | Reading specialists | Board Certified Behavior Analysts | School

Psychiatrist for consultation | Licensed Mental Health Counselors | Licensed Social Workers

Occupational Therapists | Physical Therapists | Registered Behavior Technicians

(Massachusetts Organization of Educational Collaboratives, 2016)



Staff Includes:

and clinical psychologists
ers | Speech pathologists
icians (RBT)
6).

SPECIAL EDUCATION (PRE-K - TRANSITION)

Academic and Therapeutic
Academic and Life Skills
Academic and Language-Based
Transition
Extended School Year

EDUCATOR DEVELOPMENT

Professional Development for Educators
Customized Training for Districts
Online Learning
Special Education Leadership Institute

SPECIAL EDUCATION PROGRAMS

At ACCEPT, we work with parents and districts to design individualized, evidence-based programs for each student addressing academics, behavioral and therapeutic needs, life skills, and specialized services based on the IEP. The goal is to build strengths and self-confidence, and to maximize potential for students in elementary, middle, and high school grades.

Our programs address autism spectrum disorders, emotional/behavioral needs, global impairments and medically involved disabilities, cognitive/intellectual disabilities, language disorders, ADHD/ADD, and nonverbal learning disability. ACCEPT programs are supported by a highly trained, specialized team of teachers and specialists, who are hired for their hearts and for their minds.

PROGRAM	TYPE OF DISABILITY
Academic and Therapeutic	Emotional, Autism, Neurological
Academic and Life Skills	Autism, Communication, Developmental Delay, Intellectual, Neurological, Health, Multiple Disabilities, Physical
Academic and Language-Based	Autism, Communication, Neurological, Specific Learning, Emotional, Health, Intellectual
Transition	Full range of disabilities

ACADEMIC AND THERAPEUTIC

The programs in the therapeutic strand bring together clinical, therapeutic, and behavioral services with rigorous academics, and support to strengthen skills. We use an integrated team model that seamlessly blends individualized clinical services within the practices and routines of the school day to help students learn the skills they need in the places they will use them, with more practice opportunities. Each student participates in all classroom activities, and teachers and therapists can focus on skills that are immediately useful leading to better generalization of the skills. The academic curriculum is challenging and engaging, aligned with Massachusetts Curriculum frameworks.

Individualized clinical services include:

- A therapeutic milieu providing consistent routines and clinical support.
- Embedded group social skills instruction and counseling, individual counseling and clinical check-ins, and coping strategy practice.

ACADEMIC AND LIFE SKILLS

The programs in the life skills strand blend academics, daily living, personal/social and occupational skill development with behavioral and social supports in a highly individualized program, tailored to the student's unique profile, based on the IEP. This makes every day an opportunity for students to develop self-confidence, self-control, and the life skills to pursue their passions. The program is a great fit for students who have complex language and learning difficulties, have issues with behavior or coping, and need moderate to significant modification to the Massachusetts Curriculum Frameworks in order to make effective progress.

Features include:

- Academics and life skills curriculum tailored to the needs of each student.
- Consistent and predictable routines and structures, shared with families and home providers for adaptation to the home.
- Expected classroom and community behaviors that are communicated, practiced, and reinforced throughout the day.
- Individual and small group explicit instruction, which may include Social Thinking techniques, video modeling and feedback, self-rating scales, and more.

ACADEMIC AND LANGUAGE-BASED

The programs in the Language-Based strand prepare students for a successful elementary school experience by addressing moderate language and learning difficulties. Comprehensive academic, behavioral, and clinical service supports center on developing oral, social, and written language skills to enhance communication and comprehension of academic content. Each student's program is individualized and based on the IEP, with curriculum aligned with Massachusetts Curriculum Frameworks. Individual and small group instruction with low student-to-teacher ratios targets communication and social skills, academics, executive functioning skills and compensatory strategies to increase student independence.

TRANSITION PROGRAMS – AGES 18-22

Transition programs prepare students for a successful passage to adult living. We view each student as the unique individual they are and, using their IEP and results from transition and vocational assessments, develop a personalized transition plan to maximize independence, vocational potential, participation in the community, and help students meet their postsecondary vision. At the heart of our transition programs is an integrated team model that seamlessly blends functional academics, community experiences, social skills development, specialized services, vocational training, and independent living skills.

Value and Cost Comparisons – School Year

LOCATION	Type of program	Member Tuition	Non-Member Tuition	Member Savings	Average Private School Tuition	Average Savings Over Private School
ACCEPT CENTER FOR LEARNING AND GROWTH OR MEDWAY PUBLIC SCHOOLS	Academic and Therapeutic	\$48,214	\$57,857	\$9,643	\$105,532	\$57,318
	Academic and Life Skills	\$48,214	\$57,857	\$9,643	\$112,775	\$64,561
	Academic and Language-Based	\$48,214	\$57,857	\$9,643	\$65,865	\$17,657
	Transition	\$53,331	\$63,997	\$10,666	\$98,782	\$45,456

EXTENDED SCHOOL YEAR (SUMMER)

The Extended School Year programs are designed to prevent substantial regression of skills and provide a bridge between academic years. Structured individual, small group, and classroom instruction is provided consistent with the students' Individualized Education Programs.

Value and Cost Comparisons – Extended School Year

LOCATION	Type of program	Member Tuition	Non-Member Tuition	Member Savings	Average Private School Tuition	Average Savings Over Private School
ACCEPT CENTER FOR LEARNING AND GROWTH OR MEDWAY PUBLIC SCHOOLS	Academic and Therapeutic	\$6,696	\$8,035	\$1,339	\$12,316	\$5,620
	Academic and Life Skills	\$6,696	\$8,035	\$1,339	\$12,806	\$6,110
	Academic and Language-Based	\$6,696	\$8,035	\$1,339	\$9,164	\$2,468
	Transition	\$7,407	\$8,888	\$1,481	\$11,649	\$4,609



At the heart of our programs is an integrated team model that seamlessly blends functional academics, community experiences, social skills development, specialized services, vocational training, and independent living skills.

Programs are individualized depending upon each student's unique needs and may be a hybrid of one or more of the three strands at the left.

EDUCATOR DEVELOPMENT



Our professional development experts include leading educators and members of the ACCEPT senior staff who make it their mission to stay ahead of trends and respond quickly to district needs.

PROFESSIONAL DEVELOPMENT WORKSHOPS, COURSES, AND ONLINE OFFERINGS

ACCEPT believes that what matters most in student achievement is high quality teaching and support that takes into account the whole student. Professional development programs are designed to meet the instructional, management, and leadership challenges that educators face. Our innovative workshops and courses are offered in a variety of formats including online, hybrid, and in-person options. Our website is updated regularly to reflect our full listing of Fall/Winter and Spring offerings.

PROFESSIONAL DEVELOPMENT WORKSHOPS

ACCEPT focuses on professional development to improve critical areas of practice. Our sessions utilize experts in the field and contain high levels of collaboration, critical thinking and activities that are applicable to practice.

Workshops offered in 2021-22 focused on topics that were most meaningful to the everyday practice of a wide variety of educational professionals. These workshops included:

- BSEA Decisions & Legal Issue Updates
- Dyslexia Workshop With Sara Stetson
- Dancing the Dance: Co-Teaching Moves to Increase Student Engagement and Learning Outcomes
- Creating Inclusive Schools and Classrooms: While Embracing Higher Learning Standards for All
- Practical Trauma- Informed Strategies to Reduce Anxiety in Students

CUSTOMIZED TRAININGS FOR DISTRICTS

ACCEPT has developed programs that offer total flexibility, allowing districts to receive comprehensive instruction utilizing multi-modal teaching techniques including reading materials. Customized professional development workshops are tailored to each district's specific needs. Our presenters and facilitators, who are highly skilled practitioners, have expertise in a wide range of topics. For example, ACCEPT has provided customized district training for administrators that focuses on evaluation calibration strategies.

VALUE AND COST COMPARISONS

ACCEPT's Educator Development offerings are high value, both in quality and cost. Post-workshop evaluations, as well as the number of educators who register for ACCEPT workshops and courses year after year, are indicators of the quality and practicality of offerings in helping educators address their current challenges. ACCEPT offerings are at or below the cost of other workshops offered in the MetroWest area. A review of offerings from CREST Institute, The Reading Institute and The Collaborative, shows a range of \$190 to \$300 per day for a workshop. The average cost of an ACCEPT workshop range between \$90 and \$200.



Collaborative Services As an extension of the close, intimate knowledge of their challenges and readily customize services to meet a specific need. Our demonstrated ability to respond to the evolving regulatory and regulatory changes are true differentiators of ACCEPT services.



district we have
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HOME-BASED THERAPEUTIC PROGRAM

**CONSULTATION AND EVALUATION
SERVICES FOR DISTRICTS**

VHS ONLINE (VIRTUAL HIGH SCHOOL)

TRANSPORTATION SERVICES

MEDICAID REIMBURSEMENT SERVICES

HOME-BASED SERVICES

ACCEPT Home-Based Services are provided in the home and/or in the student's community, and are tailored to address each student's individual needs. The focus is on training the family/parents to better support their child as well as to improve the students' independent living skills across the home and community. Parents and families are an active part of every session. The ultimate goal of services is for the parent/family to carry out programs so that the student is successful in their natural environment and to supplement and facilitate the child's educational progress. These services provide an opportunity to integrate the effective strategies being used at school into the student's home and community.

To determine the scope and sequence of services, initial assessments may include:

- Home Functional Behavior Assessments (FBA)
- Adaptive Living Skills Assessment (Home and Community)

Assessment results guide the selection of service delivery models:

- Direct service model
- Parent training
- 8-Session parent training

VALUE AND COST COMPARISONS

ACCEPT's home-based service rates for member districts are 10% – 55% lower than the rates of comparable private agencies. Some area agencies charge \$250 per hour for a functional behavioral assessment (FBA) compared to ACCEPT member district rate of \$126 per hour. A typical FBA requires 14-16 hours so the savings for a district can be as much as \$1,984 for a single assessment.



CONSULTATION AND EVALUATION SERVICES

ACCEPT offers a variety of consultation options and technical assistance to help school districts build their capacity to meet the needs of diverse student populations. Our team of expert consultants works with member and non-member districts to improve and enhance a range of special education programs and services with a strong emphasis on collaboration and long-lasting partnerships.

Our school consultation team provides both student-specific and program-wide consultation services focusing on evidence-based interventions for specialized student populations, assessment methods, implementing specialized curricula, and development of behavioral supports. A variety of evaluation services are also available, including student-specific and program evaluations.

Consultation Services

- Program Consultation for Special Populations (e.g. Autism programs, Therapeutic programs, Transition programs)
- Trauma-Sensitive Schools Consultation
- Behavioral Consultation
- Augmentative and Alternative Communication (AAC) Specialist Consultation
- Transition Specialist Consultation
- Job Coaching

Program Evaluation Services

- Special Education Program Evaluations: e.g. Autism, Therapeutic, Inclusion, Transition, Alternative Education Programs

Student Evaluation Services

- Transition Assessments
- Functional Behavior Assessments/Trauma-Informed FBA
- Psychological Assessments
- Augmentative and Alternative Communication (AAC) Assessments
- Speech/Language Assessments
- Occupational Therapy Assessments
- Physical Therapy Assessments

VALUE AND COST COMPARISONS

ACCEPT's consultation and evaluation services rates for member districts are 25% – 30% lower than the rates of comparable private agencies. For non-member districts, rates are 10% – 15% lower than private agencies.

VHS (VIRTUAL HIGH SCHOOL)

VHS provides districts with a wide range of high quality online courses that offer flexible credit recovery, opportunities for accelerated students, unique electives, career-focused coursework, summer courses, and more.

VHS is also well-suited to the needs of students at ACCEPT High School Academy. ACCEPT teachers customize the courses utilizing blended learning that accommodates the individual learning needs of each student. The VHS modules are rigorous and meet graduation credit and syllabus requirements. Students from Middle School through age 22 participated in these courses. More information is available at vhscollaborative.org.

Some of the courses include:

- American Sign Language III
- Biotechnology
- Business and Personal Law
- Business Math
- Constitutional Law
- Engineering Principles
- Entrepreneurship
- Environmental Science
- French, German, Latin, Mandarin Chinese Language & Culture, and Spanish Language & Culture
- International Business
- Java Programming
- Journalism
- Kindergarten Apprentice Teacher
- Marketing and the Internet
- Meteorology
- Modern Middle East
- Music: Fundamentals of Composition
- Nuclear Science
- Number Theory
- Personal Finance
- Pre-veterinary Medicine
- Science in Space
- Shakespeare in Film
- Sports and Society
- Video Game Design

VALUE AND COST COMPARISONS

As part of the Consortium, teaching membership districts paid \$150 per VHS seat. Rates for districts who purchase seats only range from \$250-\$400 depending upon the number of seats purchased. These rates compare very favorably to a district's costs for in-school classrooms, especially in classes with lower enrollments. In addition, a high quality online course is an efficient solution for students who have individual needs that do not fit the usual school offerings and calendar.

TRANSPORTATION

ACCEPT has provided specialized transportation services for member districts for more than 40 years.

Each day more than 234 students are picked up at their homes, delivered to over 73 destinations, either their special education program at ACCEPT or other schools in Massachusetts, and safely returned home at the end of the day. A fleet of 88 vans and 62 drivers and 15 monitors meet the individual needs of each student ensuring a comfortable and positive experience.

Each van transports 1-4 students creating a complex system of routing, varying by start and end times of programs, pick up and drop off locations, and daily variations due to absences, snow days, differences in school calendars location by location. Communication is an ongoing challenge, with no room for error. Transportation routing software, GPS systems, cameras, and mobile devices all enhance safety and efficiency. We are currently in the process of restructuring the department in hopes of being better able to serve our families and districts.

Value and Cost Comparisons

ACCEPT utilizes a cost per mile model to price transportation for member districts. Estimates are calculated annually, providing districts with the data necessary to budget for the year. The cost per mile model allows districts to more easily submit for transportation reimbursements. The driver and vehicle shortage continues to impact our transportation services limiting our ability to provide anything more than out of district transportation services. We will monitor the changes in the industry and seek efficiencies that will help maintain high-quality service while also reducing costs where possible.



MEDICAID REIMBURSEMENT

Since 1994, ACCEPT Education Collaborative has been assisting both member and non-member districts with recouping money spent on school-based health and related medical services through the School-Based Medicaid Program (SBMP). Over the past 28 years, this program has returned over \$77 million to participating cities and towns.

In August 2021, the Centers for Medicare and Medicaid Services (CMS) approved the inclusion of work activities pursuant to state and federal public health initiatives and guidelines as eligible Administrative Activities in the SBMP. The expansion provides reimbursement for a portion of the work that LEA staff does in response to the COVID-19 pandemic, including infection control, contact tracing, and time spent planning and collaborating on how to effectively adapt the delivery of Medicaid-covered services in response to public health guidelines. The approval was retroactive to October 1, 2020, and in FY22 ACCEPT amended FY21 claims to reflect the new eligible activities. This resulted in significantly higher reimbursements in FY22. As time spent on COVID-related activities decreases from the peak of the pandemic, we expect the impact of this expansion to decrease correspondingly in coming quarters.

ACCEPT's School-Based Medicaid Services Include:

- Program set-up & ongoing maintenance
- Quarterly identification of eligible students
- Submission of electronic claims for direct services
- Follow-up with out-of-district programs to obtain service documentation for students
- Preparation of quarterly administrative claims on behalf of the districts
- Calculation of annual Direct Service Cost Reports
- Ongoing assistance with understanding constantly evolving state regulations and program changes
- Creation of custom reports for districts
- Unlimited training for district staff on the Medicaid reimbursement process and systems
- Assistance for the district if selected for an audit

DISTRICT-BY-DISTRICT REIMBURSEMENT DETAIL

During Fiscal Year 2021 these districts received a total of **\$6,600,990**
in Direct Service and Administrative Claim Reimbursements

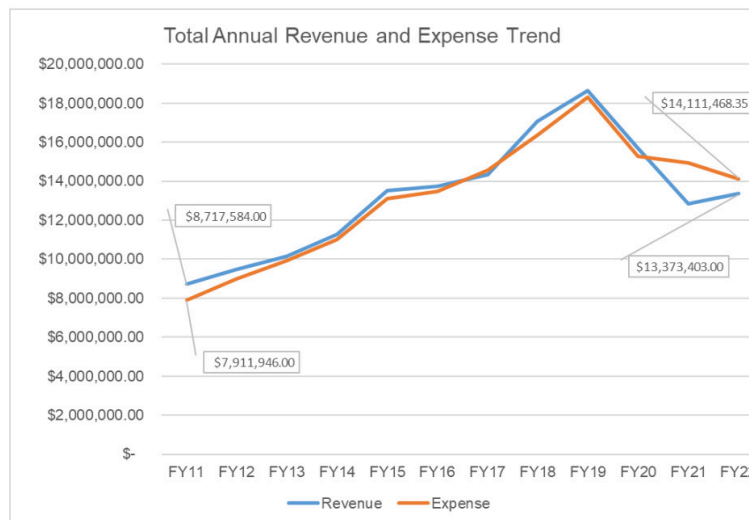
School District	Direct Service Reimbursement	Admin Billing Reimbursement	Total Payments FY20 Payments
Acton Boxborough Regional	\$127,123	\$520,400	\$647,523
Ashland	\$10,321	\$221,705	\$232,026
Bedford	\$111,887	\$225,187	\$337,074
Carlisle	-	\$63,288	\$63,288
Foxboro**	\$394	\$141,225	\$141,619
Framingham	\$421,994	\$1,355,884	\$1,777,878
Franklin	\$99,500	\$440,982	\$540,482
Holliston	\$28,783	\$210,252	\$239,036
Hopkinton	\$0	\$231,421	\$231,421
Lincoln/Sudbury Reg.	-	\$287,559	\$287,559
Littleton	\$7,280	\$147,078	\$154,358
Medfield	\$3,832	\$129,039	\$132,871
Medway	\$12,160	\$87,064	\$99,224
Millis	\$0	\$114,436	\$114,436
Natick	\$186,361	\$510,690	\$697,051
Northern Berkshire Reg.	-	\$20,149	\$20,149
South Middlesex Reg.	\$4,882	\$9,514	\$14,396
Sudbury	\$19,935	\$184,908	\$204,843
Walpole	\$196,443	\$469,312	\$665,755
TOTAL	\$1,230,896	\$5,370,093	\$6,600,990

*Includes amendments to Q2 and Q3 FY21 and original claims for Q4 FY21, Q1, Q2, Q3 FY22.

**No longer working with ACCEPT for SBMP reimbursement.

FINANCIALS

FISCAL YEAR 2021	Revenue	%	Expense	%
School Year Tuition & Services	\$6,607,431	49%	\$7,811,119	55%
Transportation	\$4,182,187	31%	\$4,044,071	29%
Home-Based Services	\$254,239	2%	\$347,940	2%
Professional Development	\$184,688	1%	\$128,446	1%
School Consultation/Evaluation	\$324,864	2%	\$335,488	2%
ELI	\$380,612	3%	\$358,175	3%
Summer ESY Tuition - not broken out in FY21	\$815,973	6%	\$659,078	5%
Medicaid Reimbursement	\$356,064	3%	\$134,981	1%
Administration	\$105,722	1%	\$105,722	1%
Technology	\$161,623	1%	\$186,447	1%
Unclassified/Restricted				
	\$13,373,403	100%	\$14,111,468	100%



ADVISORY COMMITTEE MEMBERS

Board Advisory groups are composed of district leaders in Special Education, Curriculum, and Business Operations and provide input into the development and implementation of ACCEPT programs and services. Members advise the Collaborative and work collaboratively as a professional learning community throughout the school year to support the Collaborative and each other as 21st century educational leaders.

SPECIAL EDUCATION

Donna Flaherty and Stephanie Child, ACCEPT Facilitators

Kathryn Silva, Ashland

Kate McCarthy, Dover-Sherborn

Laura Spear, Framingham

Ildefonso Arellano, Framingham

Paula Marano, Franklin

Kelly Camp, Holliston

Karen Zaleski, Hopkinton

Mary Bruhl, Medfield

Kathleen Bernklow, Medway

Nealy Urquhart, Millis

Tim Luff, Natick

Erin Miller, Natick

Julie Muse-Fisher, Needham

Mary Lammi, Needham

Michael Dolan, South Middlesex Regional

Stephanie Juriansz, Sudbury

Jeffrey Lapping, Sudbury

Sarah Orlov, Wellesley

Jennifer Parson, Hopkinton

Christine Power, Medfield

Gabrielle Abrams, Medway

Maureen Knowlton, Millis

Susan Balboni, Natick

Theresa Duggan, Needham

Rebecca Swasey, South Middlesex Regional

Kim Swain, Sudbury

Sandra Trach, Wellesley

BUSINESS OPERATIONS

Barbara Durand, ACCEPT Facilitator

Chris Mathieu, Ashland

Dawn Fattore, Dover/Sherborn

Lincoln Lynch, IV, Framingham

Miriam Goodman, Franklin

Keith Buday, Holliston

Susan Rothermich, Hopkinton

Michael A. LaFrancesca, Medfield

Don Aicardi, Medway

Terry Wiggin, Millis

Peter Gray, Natick

Melissa Martel, Natick

Dorothy Sharek, South Middlesex Regional Vocational Technical School District

Anne Gulati, Needham

Donald Sawyer, Sudbury

Cindy Mahr, Wellesley

CURRICULUM LEADERSHIP

Michael Caira, Ashland

Elizabeth McCoy, Dover-Sherborn, ACCEPT Facilitator

Amy Bright, Framingham

Linda Ashley, Franklin

Lucas Giguere, Franklin

Tina Rogers, Franklin

Joanne Menard, Holliston

THANK YOU

To the many organizations & businesses who provided vocational experiences & community outings.

- ConnectEd & Inspired - Bellingham
- Cradles to Crayons- Newton
- Kidstrong Gym- Natick/Westborough
- Project Just Because- Hopkinton
- Needham Senior Center
- Framingham Public Library
- PetWorld- Natick
- Natick Morse Institute Library
- Medfield Public Library
- Blessing Barn - Mendon, Milford
- Medfield Council on Aging: Friends of the Elders
- Millis Library
- MetroWest Wellness Center - Framingham
- MetroWest Medical Center - Framingham
- Sunrise Senior Living - Wayland
- Putts & More - Holliston
- Belmont Council on Aging Meals on Wheels
- Milford Meals on Wheels
- Medway Council on Aging
- Framingham Council on Aging
- Cross Service Group - Natick
- Mass Audubon's Drumlin Farm and Wildlife Sanctuary
- Restoration Project, Belmont
- Mass Audubon's Broadmoor Wildlife Sanctuary
- Mass Audubon's Habitat Education & Wildlife Sanctuary, Belmont
- Project Just Because, Hopkinton
- Hopkinton Lumber
- Medfield Animal Shelter
- TLC Cleaners - Medway
- Natick Pegasus Community TV Station
- Medfield TV Station
- Fatima Shrine - Holliston
- Ashland Restore
- Pearl Street Food Pantry - Framingham
- Furry Friends Grooming - Upton
- Restoration Project Thrift Store - Belmont
- Emseal Corp., Westborough
- Curry Copy, Westborough
- Spellman Museum of Stamps & Postal History
- TC Scoops