## Needham Public Schools Seizure Action Plan

Student Name	D.O.B	Paste
Teacher		Photo
EMERGENCY CONT. CTC		Here
EMERGENCY CONTACTS		
Name Relationship Home # Work # Cell		
1		
2		
3		
Type of seizure:		
What does the seizure look like and how	long does it usually last?	
Does your student need any special restri	ictions/ adaptations/protective equip	oment at
school? No Yes (explain)		
Is student allowed to participate in physic MEDICATIONS TAKEN 1.	cal education and other activities? N	NoYes
2.		
3.		
List medication needed at school (nam	e, dosage/route, and frequency)	
IF GENERALIZED SEIZURE OCCU	JRS:	
1. If falling, assist student to floor, turn to	o side.	
2. Loosen clothing at neck and waist; pro	otect head from injury.	
3. Have another adult remove other stude	ents from the immediate area.	
4. TIME THE SEIZURE.		
5. Allow seizure to run its course; DO No	OT restrain or insert anything into the	he student's
mouth. Do not try to stop purposeless bel	havior.	
7. During a general or grand mal seizure,	, expect to see pale or bluish discolo	ration of
the skin or lips. Expect to hear noisy brea		
8. Call the nurse at extension:	-	
If symptoms are:		
Ci	C-11.0	1_1
(medication/dose/route)	Can 9-	1-1
Physician Signature		
3.7	<b>-</b>	
Dhana	<del></del>	
I hereby give my permission for exchang	ge of confidential information contai	ined in the
record of my child between the nurse and		
consent to share this medical information		
academic success and emergency plan as		, 101
Parent/Guardian Signature:	Dat	e:
Approved by School Nurse	<del></del>	
School Nurse Signature:	Date	0.